Work-integrated Learning (WIL) Staff Development Project

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Project aims and rationale
The WIL Staff Development Project is funded by the Office of the DVC (Academic) to support continued development of WIL at Griffith. It is part of a strategic plan of Griffith University to provide WIL opportunities for students in 70% of its programs. The WIL Staff Development Project aims to provide an integrated program addressing the main concepts, curriculum strategies and practical issues associated with quality WIL programs. It is designed to raise awareness of the possibilities and benefits of WIL in curricula and build capacity for its implementation.

Project outcomes and deliverables
The project has three main outcomes, namely:

1. Staff development addressing WIL curriculum design, administration and evaluation. This outcome is achieved through two related strategies:
   a) a series of nine workshops held in September and October 2007 on Nathan and Gold Coast campuses, and
   b) a web-based learning resource on WIL;
2. A one-day Symposium showcasing WIL at Griffith;
3. Development and support of a Community of Practice in WIL Curriculum Design.

Project scope
The resources developed during the project will be able to be used post-grant, for the development of personnel new to WIL curricula. Outcomes 1 and 3 will support staff in conceptualising, designing, implementing and evaluating WIL-based curricula. Outcome 2, the WIL Symposium, will showcase WIL curricula and teaching at Griffith, enable sharing of examples of good practice in WIL, and promote engagement in scholarly reflection on practice. The project runs from 2007-2008.