

## Excellence Scholarship Criteria

Minimum academic grade point average excellence

High school and tertiary qualifications

Make it matter

When you apply to study at Griffith, we will assess your qualifications and let you know if you meet the criteria in your admissions offer letter. You must:

- be a citizen of a country other than Australia or New Zealand
- have a minimum GPA in previous studies of 5.5 or above on a seven-point scale or equivalent in the most recent recognised qualification
- satisfy all academic and English language entry requirements for your chosen undergraduate or postgraduate coursework program
- be a full-time student starting in 2024, 2025 or 2026

This excludes students enrolling in Higher Degree Research, non-award, Study Abroad Program, Masters Qualifying Program, MBA (program code 5670), Bachelor of Medical Science (1306, 1280, Hons 2099), Bachelor of Dental Health Science (1577, Hons 2126), Master of Dentistry (5703), Doctor of Medicine (5099), Master of Pharmacy (5661), Master of Speech Pathology (5706, 5567), Graduate Diploma of Flight Management (4188), English language programs at the Griffith English Language Institute, any programs that are only offered part time, and programs delivered offshore or onshore in collaboration with a partner organisation.


| COUNTRY | HIGH SCHOOL QUALIFICATIONS |  |
| :---: | :---: | :---: |
|  | High School Qualifications for Excellence | International Student <br> Academic Excellence Scholarship <br> (GPA 5.5 or equivalent) |
| A |  |  |
| Algeria | Algerian Baccalaureate | Overall grade of 15.6 in the final-year results on the 20 point scale where 10 is a pass |
| Austria | Austrian Maturity Certificate | Grade average of 2.2 (on a reverse 5-point scale) in the final-year results |
| Australia | Year 12 Certificate | Australian Tertiary Admission Rank (ATAR) 89 |
| B |  |  |
| Belgium | Belgian Upper Secondary School Certificate | Grade average of 15.8 in the final-year results |
| Bhutan | All India Senior School Certificate or Comparable Qualification (awarded by CBSE or CISCE) | An overall grade average of $82 \%$ in the best 4 academic subjects |
| Bosnia-Herzegovina | Matura or Secondary School Leaving Certificate | Average of final-year and Entrance Examination results of at least 3.8 on the 5 point scale where 2 is pass |
| Botswana | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| Brunei | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| Bulgaria | Bulgarian Diploma of Completed Secondary Education | Grade average of 4.8 in the final-year results on the 6 point scale where 3 is a pass |
| C |  |  |
| Cameroon | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| Canada | Alberta High School Diploma | Grade average of 78.9\% using the best five Level 30 Provincial Diploma Exams |
|  | Manitoba High School Graduation Diploma | Grade average of $78.9 \%$ using the best five Grade 12 subjects of course types: University based (40U, 42U) or Specialised (40S, 42S) |
|  | Ontario Secondary School Diploma | Grade average of $78.9 \%$ in the best six University ( $\mathrm{U}, 4 \mathrm{U}$ ) and/or University/College ( $\mathrm{U} / \mathrm{C}, 4 \mathrm{M}$ ) courses |
|  | Other Provincial high school diploma | Grade average of $78.9 \%$ in the final-year results |
| China | GaoKao | Successful completion of the National College Entrance Examination (Gao Kao) with a minimum of 69\% of the overall maximum score. |


|  | HIGH SCHOOL QUALIFICATIONS |  |
| :---: | :---: | :---: |
| COUNTRY | High School Qualifications for Excellence | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) |
| Croatia | Matura or Secondary School Leaving Certificate | Average of final-year and Entrance Examination results of at least 3.7 on a 5 point scale where 2 is a pass |
| Cyprus | Greek Apolytirion (since 2000) | Overall grade of 15.6 in the final-year results on the 20 point scale where 10 is a pass |
| Czech Republic |  | Grade average of 2.2 in the final-year results (on a reverse 5-point scale where 4 is a pass). |
| D |  |  |
| Denmark | Danish Upper Secondary School Leaving Certificate (12-point scale) (Studentereksamen) | Final examination result of 10.4 |
|  | Danish Upper Secondary School Leaving Examinations (13-point scale) (Studentereksamen) | Final examination result of 10.1 |
| $E$ |  |  |
| England | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| Estonia | Estonia Secondary School Certificate | Grade average of 4.1 in the final-year results on the 5 point scale where 3 is a pass |
| European Baccalaureate | Diplôme du Baccalauréat European, Zeugnis der Europäischen Reifeprüfung, Diploma di LicenzeLiceale Europea, Europees Baccalaureaats Diploma | Overall grade of 78.9 |

## F

| Falkland Islands | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| :---: | :---: | :---: |
| Fiji | NZ University Bursaries Exam/ National Certificate of Educational Achievement Level 3 (NCEA 3) | Equivalent to Australian Tertiary Admission Rank (ATAR) 89 with University Entrance |
|  | Fiji Year 13 Certificate | Grade average of $76.7 \%$ in the best 4 subjects |
| Finland | Finnish Matriculation Certificate (Ylioppilastutkintotodistu) | Grade average of 4.9 in final-year results on 7 point scale where 2 is a pass. |
| France | French Baccaluréat | Successful completion and a grade average of 13.4 on the 20-point scale where 10 is a pass |
| French Polynesia | French Baccaluréat | Successful completion and a grade average of 13.4 on the 20-point scale where 10 is a pass |


|  |  | HIGH SCHOOL QUALIFICATIONS |
| :---: | :---: | :---: |
| COUNTRY | High School Qualifications for Excellence | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) |
| G |  |  |
| Gambia | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Germany | Senior High School (Abitur) or equivalent | Grade average of 2.2 in the final-year results (on a reverse 5-point scale where 4 is a pass) |
| Ghana | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Gibraltar | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Greece | Greek Apolytirion (since 2000) | Grade average of 15.6 in the final-year results on the 20 point scale where 9.5 is a pass |

H

| Hong Kong | SAR GCE 'A' or HKALE 'A' Levels | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A *=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| :---: | :---: | :---: |
|  | Hong Kong Diploma of Secondary Education (HKDSE) | Aggregate score of 20 in the best 5 category A/B subjects |
| Hungary | Hungarian Maturity Certificate | Overall grade of 3.8 on the 5 point scale where 2 is a pass |

I

| Iceland | Senior Secondary Matriculation Examination (Studentspróf) | Overall grade of 7.9 (10 point scale where 5 is a pass) in the final-year results |
| :---: | :---: | :---: |
| India | Indian School Certificate (ISC) academic stream awarded by CISCE Or | An overall grade average of $82 \%$ in the best 4 academic subjects including English and 3 best academic subjects (no other languages subjects). |
|  | All India Senior School Certificate academic stream awarded by CBSE |  |
| Indonesia | Indonesia Secondary School Leaving Certificate (STTB SMA) (2013 onwards) | Grade average of 98 for final-year results |
| International Baccalaureate (IB) Diploma | International Baccalaureate (IB) Diploma | Successful completion with minimum aggregate score of 33 |


|  | HIGH SCHOOL QUALIFICATIONS |  |
| :---: | :---: | :---: |
| COUNTRY | High School Qualifications for Excellence | International Student Academic Excellence Scholarship <br> (GPA 5.5 or equivalent) |
| Iran | Iran Pre-University Certificate or Iranian high school diploma from 2019 | Grade average of 15.8 in the final-year results |
| Ireland, Republic of | Republic of Ireland Leaving Certificate (from 2017) | Grade average of 5.9 in the best five Higher, Ordinary or LCVP subjects |
| Ireland, Northern | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| Israel | Israeli Teudat Bagrut | Grade average of 8.1 in the final-year results on the 10 point scale and 6 is a pass |
| Italy | Esame Di Stato (1999 onwards) | Successful completion with an overall mark of 83.2 on the 100 scale where 60 is a pass |
| J |  |  |
| Jamaica | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Japan | Upper Secondary School Graduation Diploma | Grade average of 4.0 in final-year results on the 5 point scale where 3 is a pass |
| K |  |  |
| Kenya | Kenyan Certificate of Secondary Education | Grade average of 8.6 in the best 8 subjects |
| Korea, Republic of | Specialised high school diploma | Grade average of 3.8 in the final-year results (where $A=5, B=4, C=3, D=2, E=1$ ) |
|  | Korean Republic College Scholastic Ability Test (CSAT) (from 2017 onwards) | A minimum overall grade of 355. The overall grade is calculated from the results in Korean Language, mathematics, science and social study areas. CSAT results must be accompanied by evidence of successful completion of senior secondary studies. |
| $L$ |  |  |
| Lebanon | Lebanese Baccalaureate | Overall grade of 15.6 in the final-year results |
| Lesotho | South African National Senior Certificate (2008 onwards) | Grave average of 5.8 in the best 5 subjects in final-year (excluding the subject 'Life Orientation' and 'Mathematics Third Paper') |
| Liechtenstein | Liechtenstein Maturitäts Zeugnis | Grade average of 5.2 in the final-year results on the 6 point scale where 4 is a pass |
| Lithuania | Lithuania Certificate of Maturity | Grade average of 7.9 in the final-year results on the 10 point scale where 4 is a pass |
| Luxembourg | Luxembourg Diplome De Fin D'etudes Secondaires | Grade average of 47.4 on the 60 point scale where 30 is a pass |


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| :---: | :---: | :---: |
| COUNTRY | High School Qualifications for Excellence | International Student <br> Academic Excellence Scholarship <br> (GPA 5.5 or equivalent) |
| M |  |  |
| Macau, SAR | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Malawi | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Malaysia | Malaysian Independent Chinese Secondary Schools Unified Examination Certificate | Aggregate score of 47: maximum 10 subjects (where $\mathrm{A} 1=8, \mathrm{~A} 2=7, B 3=6, B 4=5, B 5=4, B 6=3, C 7=2, C 8=1$ ) |
|  | STPM or GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Maldives | UCLES 'A' Levels/HSC | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Malta | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Mauritius | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Moldova | Moldova Diploma de Bacalaureat | Grade average of 7.8 in the final-year results results on the 10 point scale where 5 is a pass |
| Morocco | Moroccan Baccalaureate | Overall grade of 15.6 in the final-year results on the 20 point scale where 10 is a pass |
| N |  |  |
| Namibia | Namibia Senior Secondary Certificate (NSSC) | Grade average of 1.8 in the best 5 final-year results (on a reverse 4-point scale where 3 is a pass) |
| Netherlands | Diploma of Pre-University Education (VWO) Voorbereidend Wetenschappellijk Onderwijs | Grade average of 7.2 in the final-year results |
| New Caledonia | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
|  | French Baccaluréat | Successful completion and a grade average of 13.4 |
| New Zealand | National Certificate of Educational Achievement Level 3 (NCEA 3) | Equivalent to Australian Tertiary Admission Rank (ATAR) 89 with University Entrance |


| COUNTRY | HIGH SCHOOL QUALIFICATIONS |  |
| :---: | :---: | :---: |
|  | High School Qualifications for Excellence | International Student <br> Academic Excellence Scholarship <br> (GPA 5.5 or equivalent) |
| Niger | French Baccaluréat | Successful completion and a grade average of 13.4 |
| Nigeria | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
|  | West African General Certificate of Education (Advanced Level) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Norway | Norwegian Certificate of Completion of Upper Secondary School Examinations | Grade average of 4.7 in the final-year results |
| $\mathbf{P}$ |  |  |
| Pakistan | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
|  | Pakistani Higher Secondary School Certificate or Intermediate Certificate (Pre-Eng \& Pre-Med Streams) | Grade average of 71 in the final-year results |
| Palau | Composite College Board Scholastic Aptitude Test (SAT I Score) (from March 2016) and high school diploma | Composite SATI score of 1270 (Total of SAT-I: Evidence-Based Reading and Writing and SAT-I: Mathematics) PLUS completed high school diploma |
|  | Enhanced ACT Assessment and high school diploma | Composite ACT score of 28 PLUS completed high school diploma |
| Philippines | K12 Grade 12 Senior High School Diploma in an Academic Track | Successful completion PLUS composite SAT I score of 1270 |
| Poland | Polish Matriculation Certificate (1992 onwards) | Grade average of 4.8 |
|  | Polish Matura | Grade average of 70.4 in the best 3 extended level (Poziom Rozszerzony) subjects |
| Portugal | Portuguese Certificate of Secondary Education | Grade average of 15.8 in the final-year results |
| $\mathbf{R}$ |  |  |
| Romania | Romanian Upper Secondary Leaving Certificate | Grade average of 7.9 in the final-year results |


|  | HIGH SCHOOL QUALIFICATIONS |  |
| :---: | :---: | :---: |
| COUNTRY | High School Qualifications for Excellence | International Student <br> Academic Excellence Scholarship <br> (GPA 5.5 or equivalent) |
| S |  |  |
| Scotland | Scottish Certificate of 6th Year Studies or Scottish Qualifications Certificate (SQC) Advanced Higher | Aggregate of 9 in the best 3 subjects $\mathrm{A}=5, \mathrm{~B}=4, \mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ |
| Serbia and Montenegro | Matura or Secondary School Leaving Certificate | Average of final-year and Entrance Examination results of at least 3.8 |
| Seychelles | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Sierre Leone | West African General Certificate of Education (Advanced Level) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Singapore | Singapore-Cambridge General Certificate of Education (Advanced Level) (Level H1=AS Level; Level H2=A Level) | Aggregate score of 9.0 in the best 3 H 2 subjects and the best H 1 subject. For H 2 subjects, $\mathrm{A}=5, \mathrm{~B}=4, \mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$. For H 1 subjects, the notional value is half of that assigned to H 2 subjects. |
| Slovakia | Slovakian Maturita | Grade average of 2.2 in the final-year results (on a reverse 5-point scale) |
| Slovenia | Matura or Secondary School Leaving Certificate | Average of final-year and Entrance Examination results of at least 3.8 |
| South Africa | South African National Senior Certificate (2008 onwards) | Grave average of 5.8 in the best 5 subjects in final-year (excluding the subject 'Life Orientation' and 'Mathematics Third Paper') |
| Spain | Spanish University Orientation Year | Grade average of 7.9 |
| Sri Lanka | Sri Lankan General Certificate of Education | Grade average of 2.8 in the best 3 Advanced Level subjects (where $A=4, B=3, C=2, S=1$ ) |
| Sweden | Swedish Upper Secondary School Leaving Certificate (2014 onwards) | Grade average of 3.3 in final-year results where $\mathrm{A}=5, \mathrm{~B}=4, \mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ and $\mathrm{F}=0$ |
| Switzerland | Swiss Cantonal Maturity Certificate or Cantonal Commercial Maturity Certificate | Grade average of 5.2 in final-year results |
|  | Swiss Federal Maturity Certificate | Grade average of 5.1 (on a 6-point scale) OR 8.2 (10-point scale) OR 4.1 ( 5 -point scale) in the best 11 subjects |


|  | HIGH SCHOOL QUALIFICATIONS |  |
| :---: | :---: | :---: |
| COUNTRY | High School Qualifications for Excellence | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) |
| T |  |  |
| Tanzania | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Thailand | Thailand Certificate of Secondary Education | Grade average of 82 or GPA 3.3 (on a 4-point scale) in final-year results |
| Tonga | National Certificate of Educational Achievement Level 3 (NCEA 3) | Equivalent to Australian Tertiary Admission Rank (ATAR) 89 with University Entrance |
| Trinidad / Tobago | Caribbean Advanced Proficiency Examination (CAPE) | Aggregate score of 12 in a maximum of three 2-unit subjects |
| Tunisia | Tunisian Baccalaureate | Overall grade of 15.6 in the final-year results |
| U |  |  |
| Uganda | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| United States of America | Composite College Board Scholastic Aptitude Test (SAT I) Score and high school diploma | Composite SATI score of 1270 (Total of SAT-I: Evidence-Based Reading and Writing and SAT-I: Mathematics) PLUS completed high school diploma |
|  | Enhanced ACT Assessment and high school diploma | Composite ACT score of 28 PLUS completed high school diploma |
|  | Advanced Placement (AP) and high school diploma | Complete the College Board Advanced Placement Program with a minimum score of 15 PLUS completed high school diploma. A minimum of two and maximum of four APs will be aggregated. |
| V |  |  |
| Vietnam | Upper Secondary Education Graduation Diploma (Bang Tot nghiep Trung hoc Pho thong) | Successful completion of Year 12 with an average of 9.2 in 4 academic subjects |


| COUNTRY | HIGH SCHOOL QUALIFICATIONS |  |
| :---: | :---: | :---: |
|  | High School Qualifications for Excellence | International Student <br> Academic Excellence Scholarship <br> (GPA 5.5 or equivalent) |
| W |  |  |
| Wales | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| West Indies | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| Z |  |  |
| Zambia | GCE 'A' Levels (from 2010 onwards) | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Zimbabwe | ZIMSEC 'A' Levels | Aggregate of 10.5 in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |

## Tertiary qualifications for applicants holding either:

- a completed recognised Bachelor or higher degree; or
- a minimum 1-year full time in a recognised graded tertiary qualification.

|  | TERTIARY QUALIFICATIONS |  |
| :---: | :---: | :---: |
| Grading scale (point scale) | Pass | International Student Academic Excellence Scholarship <br> (GPA 5.5 or equivalent) |
| 3 | 1 | 2.0 |
| 4 | 1 | 2.5 |
| 4 | 1.5 | 2.8 |
| 4 | 1.75 | 2.9 |
| 4 | 2 | 3.0 |
| 4 | 2.25 | 3.2 |
| 4 | 2.33 | 3.2 |
| 4.3 | 1 | 2.7 |
| 4.3 | 2 | 3.2 |
| 4.5 | 2 | 3.3 |
| 5 | 1 | 3.0 |
| 5 | 2 | 3.5 |
| 5 | 2.5 | 3.8 |
| 5 | 3 | 4.0 |
| 6 | 3 | 4.5 |
| 6 | 4 | 5.0 |
| 7 | 4 | 5.5 |
| 9 | 1 | 5.0 |


| Grading Scale <br> (point scale) | TERTIARY QUALIFICATIONS |  |
| :---: | :---: | :---: |
|  | Pass | International Student Academic Excellence Scholarship <br> (GPA 5.5 or equivalent) |
| 9 | 2 | 5.5 |
| 10 | 3 | 6.5 |
| 10 | 4 | 7.0 |
| 10 | 5 | 7.5 |
| 10 | 6 | 8.0 |
| 11 | 5 | 7.0 |
| 16 | 7 | 11.5 |
| 18 | 9 | 13.5 |
| 20 | 9 | 14.5 |
| 20 | 10 | 15.0 |
| 20 | 11 | 15.5 |
| 20 | 12 | 16.0 |
| 30 | 18 | 24.0 |
| 40 | 24 | 32.0 |
| 100 | 33 | 66.6 |
| 100 | 35 | 68.0 |
| 100 | 39.5 | 69.7 |
| 100 | 40 | 70.0 |


|  | TERTIARY QUALIFICATIONS |  |
| :---: | :---: | :---: |
| Grading Scale <br> (point scale) | Pass | International Student Academic Excellence Scholarship <br> (GPA 5.5 or equivalent) |
| 100 | 45 | 72.5 |
| 100 | 46 | 73.0 |
| 100 | 48 | 74.0 |
| 100 | 50 | 75.0 |
| 100 | 51 | 75.5 |
| 100 | 54 | 77.0 |
| 100 | 55 | 77.5 |
| 100 | 60 | 80.0 |
| 100 | 61 | 80.5 |
| 100 | 64 | 82.0 |
| 100 | 65 | 82.5 |
| 100 | 70 | 85.0 |
| Reverse 3 | 2 | 1.5 |
| Reverse 4 | 3 | 2.0 |
| Reverse 5 | 4 | 2.5 |
| Reverse 5 | 3 | 2.0 |

