

AQF LEVEL	AQF LEVEL 7 CRITERIA – BACHELOR DEGREE	PROGRAM LEARNING OUTCOMES
PURPOSE	The Bachelor Degree qualifies individuals who apply a broad and coherent body of knowledge in a range of contexts to undertake professional work and as a pathway for further learning	
KNOWLEDGE	Graduates of a Bachelor Degree will have a broad and coherent body of knowledge, with depth in the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning.	<b>Graduates of the Bachelor of Criminology and Criminal Justice will have a broad and coherent body of knowledge in the fields of criminology and criminal justice including an in-depth understanding of the:</b> <ul style="list-style-type: none"> <li>fundamental knowledge, theories and methodological frameworks used in the study of crime, crime prevention and criminal justice <b>(K1)</b></li> <li>impacts diversity has on social justice and criminal justice outcomes<b>(K2)</b></li> <li>contributions of inter-disciplinary knowledge about the nature and causes of offending and contemporary social problems <b>(K3)</b></li> </ul>
SKILLS	Graduates of a Bachelor Degree will have: <ul style="list-style-type: none"> <li>cognitive skills to review critically, analyse, consolidate and synthesise knowledge</li> <li>cognitive and technical skills to demonstrate a broad understanding of knowledge with depth in some areas</li> <li>cognitive and creative skills to exercise critical thinking and judgement in identifying and solving problems with intellectual independence</li> <li>communication skills to present a clear, coherent and independent exposition of knowledge and ideas</li> </ul>	<b>Graduates of the Bachelor of Criminology and Criminal Justice will have the skills required to work effectively as practitioners in the social justice and criminal justice professions, including:</b> <ul style="list-style-type: none"> <li>cognitive skills to identify and synthesise relevant theoretical and methodological concepts to address a broad range of historical and contemporary social and criminal justice problems</li> <li>cognitive and creative skills to exercise critical judgement when integrating interdisciplinary knowledge and engaging with emerging global debates in criminology and criminal justice related areas</li> <li>cognitive, technical, and information literacy skills to undertake independent analysis to help address contemporary problems in social and criminal justice related areas</li> <li>reflective communication skills needed to recognize, and appropriately respond to, different contexts and stakeholder groups, and to disseminate information to a wide range of audiences</li> <li>communication and leadership skills to engage collaboratively with peers, stakeholders, and communities across diverse contexts</li> </ul>

**APPLICATION OF  
KNOWLEDGE &  
SKILLS**

Graduates of a Bachelor Degree will demonstrate the application of knowledge and skills:

- with initiative and judgement in planning, problem solving and decision making in professional practice and/or scholarship
- to adapt knowledge and skills in diverse contexts
- with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters

**Graduates of the Bachelor of Criminology and Criminal Justice will demonstrate the application of knowledge and skills in diverse professional and/or scholarly pathways to contribute to fairer and more effective responses to crime and justice issues by:**

- working independently and collaboratively in solving problems to inform decision-making and produce evidence-based solutions across a diverse range of changing contexts within ethical, legislative, and professional frameworks
- exercising professional judgement to critique information in the professional and public domains to determine its validity, veracity, and accuracy to engage with, and articulate, the critical social and criminal justice issues of our time
- establishing self-reflective practices to engage with and integrate relevant emerging perspectives and methods