

AQF LEVEL	AQF LEVEL 5 CRITERIA – DIPLOMA	PROGRAM LEARNING OUTCOMES
PURPOSE	The Diploma qualifies individuals who apply integrated technical and theoretical concepts in a broad range of contexts to undertake advanced skilled or paraprofessional work and as a pathway for further learning.	
KNOWLEDGE	Graduates of a Diploma will have technical and theoretical knowledge and concepts, with depth in some areas within a field of work and learning	<p><i>Graduates of the Diploma of Communication will have the following knowledge and skills and demonstrate their application:</i></p> <ul style="list-style-type: none"> • Knowledge and skills, with critical judgement and self-reflection: Demonstrates and applies a body of knowledge critically that forms the foundations of professional practice in Communication disciplines • Collaboration skills: Demonstrates an understanding of how to communicate professionally and collaborate effectively across diverse environmental, social and cultural contexts. • Creative enquiry: Applies creative and technical skills to generate professional outcomes within communication contexts. • Self-awareness and professional identity: Applies an understanding and knowledge of how to manage your professional identity responsibly within a changing communication landscape.
SKILLS	<p>Graduates of the Diploma have:</p> <ul style="list-style-type: none"> • cognitive and communication skills to identify, analyse, synthesise and act on information from a range of sources • cognitive, technical and communication skills to analyse, plan, design and evaluate approaches to unpredictable problems and/or management requirements • specialist technical and creative skills to express ideas and perspectives • communication skills to transfer knowledge and specialised skills to others and demonstrate understanding of knowledge 	
APPLICATION OF KNOWLEDGE AND SKILLS	<p>Graduates of the Diploma will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> • with depth in some areas of specialisation, in known or changing contexts • to transfer and apply theoretical concepts and/or technical and/or creative skills in a range of situations • with personal responsibility and autonomy in performing complex technical operations with responsibility for own outputs in relation to broad parameters for quantity and quality • with initiative and judgement to organise the work of self and others and plan, coordinate and evaluate the work of teams within broad but generally well-defined parameters 	