

AQF LEVEL

AQF LEVEL 9 CRITERIA –

PROGRAM LEARNING OUTCOMES

MASTERS DEGREE (COURSEWORK)

or scholarship and as a pathway for further learning

PURPOSE

KNOWLEDGE

SKILLS

Graduates of a Masters Degree (Coursework) will have:

- a body of knowledge that includes the understanding of recent developments in a discipline and/or area of professional practice
- knowledge of research principles and methods applicable to a field of work and or learning

Graduates of a Masters Degree (Coursework) will have:

- cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship
- cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice
- cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract level

Graduates of the Master of Mental Health Practice will have advanced knowledge in the field of mental health including:

- the history, theoretical constructs and practice implications of a recovery-oriented approach when working with mental health consumers and carers
- evidence related to prevalence, patterns, interactions, risks and outcomes for people experiencing complex mental health and comorbid conditions
- methods relevant to research and evaluation in clinical and community settings and to critique and integrate research findings into practice.

Graduates of the Master of Mental Health Practice will have:

The Masters Degree (Coursework) qualifies individuals who apply an advanced body of knowledge in a range of contexts for professional practice

- cognitive skills to critically analyse mental health systems and service models to develop effective responses to meet the needs of consumers with complex mental health issues
- cognitive skills to demonstrate mastery of theoretical mental health knowledge, frameworks and theories to identify innovative ways of conceptualising and identifying solutions for complex practice issues
- cognitive and creative skills to critique current mental health research and literature and develop an appropriate research methodology to address a mental health practice issue
- communication and creative skills to communicate complex ideas and identify creative solutions within interprofessional contexts
- communication and technical skills to develop effective working relationships with consumers, carers and other workers from a diverse range of backgrounds.



-	communication and technical
	research skills to justify and interpret
	theoretical propositions,
	methodologies, conclusions and
	professional decisions to specialist
	and non-specialist audiences

 technical and communication skills to design, evaluate, implement, analyse and theorise about developments that contribute to professional practice or scholarship

APPLICATION OF KNOWLEDGE & SKILLS

Graduates of a Masters Degree (Coursework) will demonstrate the application of knowledge & skills:

- with creativity and initiative to new situations in professional practice and/or for further learning
- with high level personal autonomy and accountability
- to plan and execute a substantial research-based project, capstone experience and/or piece of scholarship

Graduates of the Master of Mental Health Practice will demonstrate the application of knowledge & skills:

- with creativity apply theoretical knowledge in professional practice situations to improve and enhance consumer outcomes
- to plan and execute a research project to generate new knowledge in the field or critique existing theoretical or intervention paradigms and deliver a substantial piece of scholarly writing
- to translate knowledge, reflective practice and skills to ensure personal and professional accountability and autonomy for ethical practice and lifelong learning
- to collaborate effectively with consumers, carers and other professionals to provide current and evidence based mental health support and intervention in complex situations.

Document Number 2013/0005935 Page 2