

<b>AQF LEVEL</b>	<b>AQF LEVEL 9 CRITERIA – MASTERS DEGREE (RESEARCH)</b>	<b>PROGRAM LEARNING OUTCOMES</b>
<b>PURPOSE</b>	The Masters Degree (Research) qualifies individuals who apply an advanced body of knowledge in a range of contexts for research and scholarship and as a pathway for further learning.	
<b>KNOWLEDGE</b>	Graduates of a Masters Degree (Research) will have: <ul style="list-style-type: none"> <li>a body of knowledge that includes the understanding of recent developments in one or more disciplines</li> <li>advanced knowledge of research principles and methods applicable to the field of work or learning</li> </ul>	Graduates of the Master of Visual Arts will have: <ul style="list-style-type: none"> <li>a broad and coherent body of visual arts knowledge, with depth in the underlying principles and concepts in their chosen specialist discipline as a basis for independent lifelong learning</li> <li>advanced knowledge of creative arts research principles and methods appropriate to their chosen project.</li> </ul>
<b>SKILLS</b>	Graduates of a Masters Degree (Research) will have: <ul style="list-style-type: none"> <li>cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and its application</li> <li>cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice</li> <li>cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract</li> </ul>	Graduates of the Master of Visual Arts will have: <ul style="list-style-type: none"> <li>cognitive skills to review critically, analyse, consolidate and synthesise knowledge, in relation to their creative arts projects</li> <li>cognitive, technical and creative skills to demonstrate ability to synthesise complex information in the development of their creative arts projects</li> <li>cognitive, technical and creative skills to exercise critical thinking and judgement in relation to identifying and solving problems involving abstract thinking</li> <li>cognitive and technical skills to design, use and evaluate research methods appropriate to the creative arts</li> <li>communication and technical skills to present a clear, coherent and independent exposition of knowledge and ideas, in written form incorporating aspects of practice-based research</li> <li>technical and communication skills to design, evaluate, implement, analyse, theorise and disseminate research that makes a contribution to new knowledge.</li> </ul>

**APPLICATION OF  
KNOWLEDGE &  
SKILLS**

<p>level</p> <ul style="list-style-type: none"> <li>• cognitive and technical skills to design, use and evaluate research and research methods</li> <li>• communication and technical skills to present a coherent and sustained argument and to disseminate research results to specialist and non-specialist audiences</li> <li>• technical and communication skills to design, evaluate, implement, analyse, theorise and disseminate research that makes a contribution to knowledge</li> </ul>	
<p>Graduates of a Masters Degree (Research) will demonstrate the application of knowledge &amp; skills:</p> <ul style="list-style-type: none"> <li>• with creativity and initiative to new situations and/or for further learning</li> <li>• with high level personal autonomy and accountability</li> <li>• to plan and execute a substantial piece of research</li> </ul>	<p>Graduates of the Master of Visual Arts will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> <li>• with creativity and initiative in planning, problem solving and decision making in professional practice and/or scholarship, through engagement with individual and collaborative research developmental activities</li> <li>• with high level autonomy and accountability in diverse practice-based research contexts</li> <li>• to plan and produce a substantial piece of practice based visual arts research.</li> </ul>