

AQF LEVEL	AQF LEVEL 8 CRITERIA – GRADUATE CERTIFICATE	PROGRAM LEARNING OUTCOMES
PURPOSE	The Graduate Certificate qualifies individuals who apply a body of knowledge in a range of contexts to undertake professional/highly skilled work and as a pathway for further learning.	
KNOWLEDGE	Graduates of a Graduate Certificate will have specialised knowledge within a systematic and coherent body of knowledge that may include the acquisition and application of knowledge and skills in a new or existing discipline or professional area.	<p><i>Graduates of the Graduate Certificate of Teaching English to Speakers of Other Languages will have:</i></p> <ul style="list-style-type: none"> Specialised knowledge and experience of English language teaching practice
SKILLS	<p>Graduates of a Graduate Certificate will have:</p> <ul style="list-style-type: none"> cognitive skills to review, analyse, consolidate and synthesise knowledge and identify and provide solutions to complex problems cognitive skills to think critically and to generate and evaluate complex ideas specialised technical and creative skills in a field of highly skilled and/or professional practice 	<p><i>Graduates of the Graduate Certificate of Teaching English to Speakers of Other Languages will be able to:</i></p> <ul style="list-style-type: none"> Identify and select contextually appropriate TESOL methodologies, teaching theories and strategies, Apply recognised classroom learning design methods and principles that incorporate planning, evaluation and reflection, Effectively communicate ethical professional decision-making to TESOL and non-TESOL audiences, Create a safe and respectful learning environment that implements foundational inclusive learning design.

**APPLICATION OF
KNOWLEDGE &
SKILLS**

- communication skills to demonstrate an understanding of theoretical concepts
- communication skills to transfer complex knowledge and ideas to a variety of audiences

Graduates of a Graduate Certificate will demonstrate the application of knowledge and skills:

- to make high level, independent judgements in a range of technical or management functions in varied specialised contexts
- to initiate, plan, implement and evaluate broad functions within varied specialised technical and/or creative contexts
- with responsibility and accountability for personal outputs and all aspects of the work or function of others within broad parameters