

AQF LEVEL	AQF LEVEL 9 CRITERIA – MASTERS DEGREE (RESEARCH)		PROGRAM LEARNING OUTCOMES
PURPOSE	The Masters Degree (Research) qualifies individuals who apply an advanced body of knowledge in a range of contexts for research and scholarship and as a pathway for further learning.		
KNOWLEDGE	<p>Graduates of a Masters Degree (Research) will have:</p> <ul style="list-style-type: none"> a body of knowledge that includes the understanding of recent developments in one or more disciplines advanced knowledge of research principles and methods applicable to the field of work or learning 	<p>Graduates of the Master of International Relations will have:</p> <ul style="list-style-type: none"> an advanced and integrated understanding of contemporary theories of government policy-making, and the relationships between the government and non-government sectors in public administration an advanced and integrated understanding of contemporary theories of international relations, their philosophical and sociological underpinnings, and their application to empirical contexts an advanced understanding of the relationship between key historical, political and theoretical developments an advanced applied understanding and critical engagement with the research principles, disciplinary concepts and methodologies necessary for analysing complex issues and events in politics, government and international relations. 	
SKILLS	<p>Graduates of a Masters Degree (Research) will have:</p> <ul style="list-style-type: none"> cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and its application cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice 	<p>Graduates of the Master of International Relations will have:</p> <ul style="list-style-type: none"> specialised cognitive and technical skills to independently research, analyse, reflect on, and synthesise complex theoretical concepts and empirical information an advanced, professional capacity to analyse complex public administration and international problems using appropriate theory to develop an independent research project, test assumptions and hypotheses, and disseminate results advanced research and information retrieval skills in locating, identifying and critically evaluating appropriate sources of information advanced academic and professional communications skills, both verbally and in writing, and a thorough knowledge of correct methods for citation and referencing sources of information. 	

**APPLICATION OF
KNOWLEDGE &
SKILLS**

<ul style="list-style-type: none"> • cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract level • cognitive and technical skills to design, use and evaluate research and research methods • communication and technical skills to present a coherent and sustained argument and to disseminate research results to specialist and non-specialist audiences • technical and communication skills to design, evaluate, implement, analyse, theorise and disseminate research that makes a contribution to knowledge 	
<p>Graduates of a Masters Degree (Research) will demonstrate the application of knowledge & skills:</p> <ul style="list-style-type: none"> • with creativity and initiative to new situations and/or for further learning • with high level personal autonomy and accountability • to plan and execute a substantial piece of research 	<p>Graduates of the Master of International Relations will demonstrate the application of knowledge & skills:</p> <ul style="list-style-type: none"> • to mount a substantial independent research project in government and public administration and/or contemporary and historical issues in international relations • to autonomously plan and execute substantial research or evaluation projects relating to policy challenges in government and international relations • with creativity, autonomy, expert judgement, adaptability and responsibility in academic practice and professional development.