

**AQF LEVEL**

**AQF LEVEL 9 CRITERIA –**

**PROGRAM LEARNING OUTCOMES**

**MASTERS DEGREE (COURSEWORK)**

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| <p><b>PURPOSE</b></p>   | <p>The Masters Degree (Coursework) qualifies individuals who apply an advanced body of knowledge in a range of contexts for professional practice or scholarship and as a pathway for further learning.</p>   |  |
| <p><b>KNOWLEDGE</b></p> | <p>Graduates of a Masters Degree (Coursework) will have:</p> <ul style="list-style-type: none"> <li>▪ a body of knowledge that includes the understanding of recent developments in a discipline and/or area of professional practice</li> <li>▪ knowledge of research principles and methods applicable to a field of work and or learning</li> </ul>  | <p>Graduates of the Master of Education will have:</p> <ul style="list-style-type: none"> <li>▪ advanced knowledge and understanding of the discourses, debates and issues in education in general, and one of the following Award majors, Leadership, Policy and Social Transformation, Youth, Digital Culture and New Learning, English, Multiliteracies and New Media, and Young children, Early Childhood and Identity</li> <li>▪ knowledge of the scope of education that incorporates a global perspective and an understanding of its points of intersection with related disciplines and with society</li> <li>▪ comprehensive knowledge in one Award Major as evidenced by engagement with current topics and issues in that Major</li> <li>▪ advanced and specific knowledge of current research findings and methods in, or related to, their Award Major.</li> </ul>   |
| <p><b>SKILLS</b></p>    | <p>Graduates of a Masters Degree (Coursework) will have:</p> <ul style="list-style-type: none"> <li>▪ cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship</li> <li>▪ cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice</li> </ul> | <p>Graduates of the Master of Education will have:</p> <ul style="list-style-type: none"> <li>▪ cognitive, creative, analytical, and critical skills consistent with an advanced, theoretical knowledge in education in general and in an Award Major</li> <li>▪ cognitive, technical and creative skill to reflect critically on the nexus between theory and professional practice</li> <li>▪ cognitive skills to generate and evaluate complex ideas and concepts at an abstract level</li> <li>▪ cognitive and communication skills to identify, investigate and explain issues in local and global education theory or practice that require structured and systematic research</li> <li>▪ cognitive and technical skills to interpret, apply and/or conduct research</li> <li>▪ communication skills in speaking, reading, writing, listening, interpretative and advocacy skills to equip them for leadership in their field and to communicate complex educational ideas to diverse</li> </ul> |

**APPLICATION OF  
KNOWLEDGE &  
SKILLS**

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| <ul style="list-style-type: none"> <li>▪ cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract level</li> <li>▪ communication and technical research skills to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences</li> <li>▪ technical and communication skills to design, evaluate, implement, analyse and theorise about developments that contribute to professional practice or scholarship</li> </ul> | <p>social and cultural groups</p> <ul style="list-style-type: none"> <li>▪ communication skills to work collaboratively with others in education or related fields. They also advance the interests of individuals (particularly those who experience disadvantage) and communities in the promotion of knowledge, skills and professional values.</li> </ul>   |
| <p>Graduates of a Masters Degree (Coursework) will demonstrate the application of knowledge &amp; skills:</p> <ul style="list-style-type: none"> <li>▪ with creativity and initiative to new situations in professional practice and/or for further learning</li> <li>▪ with high level personal autonomy and accountability</li> <li>▪ to plan and execute a substantial research-based project, capstone experience and/or piece of scholarship</li> </ul>   | <p>Graduates of the Master of Education will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> <li>▪ with independence, autonomy and self-direction in their learning</li> <li>▪ through their professional practice</li> <li>▪ to complex problems, current debates and/or professional settings</li> <li>▪ by leading innovation and change in their field and employ a range of advanced interpersonal, leadership and professional skills</li> <li>▪ to plan, initiate and execute an independent research-based project</li> <li>▪ interpret and pursue further learning priorities for continuing professional development including engagement with local and global issues</li> <li>▪ to engage, from an educational perspective, with broader community issues of ethical conduct, equity and social justice</li> </ul> <p>with a high level of critical self-knowledge as a foundation for personal autonomy and professional judgement, in their study or professional practice in education in order to make a positive contribution, particularly in their area of specialisation, to the development of the education profession.</p> |

