

**AQF LEVEL** 

AQF LEVEL 9 CRITERIA – Master of Teaching English to Speakers of Other Languages and Leadership

PROGRAM LEARNING OUTCOMES

PURPOSE	The Masters Degree (Coursework) qualifies individuals who apply an advanced body of knowledge in a range of contexts for professional practice or scholarship and	
	as a pathway for further learning.	
KNOWLEDGE	<ul> <li>Graduates of a Masters Degree (Coursework) will have:</li> <li>a body of knowledge that includes the understanding of recent developments in a discipline and/or area of professional practice</li> <li>knowledge of research principles and methods applicable to a field of work and or learning</li> </ul>	<ul> <li>Graduates of the Master of Teaching English to Speakers of Other Languages and Leadership will have:         <ul> <li>Advanced knowledge of the theories, principles and methods for teaching English to speakers of other languages (TESOL) in Australia and internationally</li> </ul> </li> <li>Graduates of the Master of Teaching English to Speakers of Other Languages and Leadership will be able to:</li> </ul>
SKILLS	<ul> <li>Graduates of a Masters Degree (Coursework) will have:</li> <li>cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship</li> <li>cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice</li> <li>cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract level</li> <li>communication and technical research skills to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences</li> <li>technical and communication skills to design, evaluate, implement, analyse and theorise about developments that contribute to professional</li> </ul>	<ul> <li>use relevant and appropriate TESOL theories to inform professional decision-making around individual teaching practices and reflect on their application in both specific and broader industry contexts</li> <li>critically assess and interpret current TESOL practices and develop innovative approaches for a range of settings that embrace and respect multiple ways of learning</li> <li>collaboratively apply principles of professional, ethical and culturally-sensitive and responsive practices</li> <li>effectively present ideas, concepts, theories and practices through appropriate mediums for diverse learners utilising culturally safe and sensitive communication</li> <li>Interpret and explain evidence-based ideas, concepts and teaching strategies that inform professional decisions to both TESOL and non-TESOL audiences</li> </ul>



## Master of Teaching English to Speakers of Other Languages and Leadership

	practice or scholarship
APPLICATION OF KNOWLEDGE AND SKILLS	Graduates of a Masters Degree (Coursework) will demonstrate the application of knowledge & skills:
	<ul> <li>with creativity and initiative to new situations in professional practice and/or for further learning</li> </ul>
	<ul> <li>with high level personal autonomy and accountability</li> </ul>
	<ul> <li>to plan and execute a substantial research-based project, capstone experience and/or piece of scholarship</li> </ul>