

STATEMENT ADDRESSING THE SELECTION CRITERIA (Compulsory)

Clinical Psychology Postgraduate Student (MCP & Clinical PhD)

Mandatory Requirements (no need to address these as completion of an APAC accredited degree assumes that these capabilities are met)

- A four-year APAC accredited course from an Australian University or an approved international alternative, resulting in a minimum H2A or equivalent.
- Eligible to obtain and maintain AHPRA provisional registration.
- Eligible to meet the Griffith University 'Fit for Placement' requirements.
- Sound understanding of psychological research, including methods, data analysis and interpretation, and reporting
- Sound ability to write academically, including the use of APA formatting and referencing
- Well-developed higher order thinking skills, required for case conceptualisation/formulation and research; these include: problem solving, critical thinking, synthesis, analysis, and evaluation of information

Selection Criteria

Please use the boxes below to address each of the capabilities providing an example to demonstrate how you meet each capability (maximum 150 words per box).

Capabilities:

Within the context of the key responsibilities described above, ideal applicants will demonstrate the following key capabilities:

1. Clinical

- A sound understanding of both general psychology and clinical psychology, including relevant models and theories
- High level interpersonal skills, including those required for therapeutic relationships, team-work and conflict resolution
- Sound counselling skills, including micro-skills and rapport building capabilities
- A basic understanding of systematic psychological assessment, diagnostic classification systems, and a range of intervention techniques for both individuals and groups
- High level written and verbal communication skills, including listening, appropriate to the psychology profession

2. Professional

- A sound understanding of appropriate professional behaviour; interactions with colleagues, clients, and other professionals are grounded in professional ethics and standards
- Sound ability to apply ethical principles effectively to ethical dilemmas and generate appropriate responses to such dilemmas
- Open to learning: high level self-awareness and self- reflection; able to critically evaluate and reflect on performance; receive, and integrate feedback into practice

3. Organisational

- High level organisational skills and attention to detail
- High level time-management skills; able to prioritise competing demands to meet deadlines and accommodate changing circumstances

4. Personal Attributes

- Very high-level stress management skills; able to work under pressure, be resilient, and demonstrate self-care
- High levels of self-motivation, initiative, and autonomy
- High levels of perseverance, persistence and diligence with sustained focus for the duration of the program
- Demonstration of an emerging professional identity