

AQF LEVEL	AQF LEVEL 8 CRITERIA – GRADUATE CERTIFICATE		PROGRAM LEARNING OUTCOMES
PURPOSE	The Graduate Certificate qualifies individuals who apply a body of knowledge in a range of contexts to undertake professional/highly skilled work and as a pathway for further learning.		
KNOWLEDGE	Graduates of a Graduate Certificate will have specialised knowledge within a systematic and coherent body of knowledge that may include the acquisition and application of knowledge and skills in a new or existing discipline or professional area	Graduates of the Graduate Certificate in Health Services Management will have: <ul style="list-style-type: none"> • specialised knowledge on health services management and its impact on the healthcare system • knowledge of the current and potential research programs and future for management in contemporary health care services and systems • knowledge of the principles of project management, economic and other impact assessments on the science, acquisition and application of this knowledge to health services and health organisations (translation and transfer) • specialised knowledge of contemporary systems and applications of health management nationally and internationally, combined with skills and abilities in regards to the use and application of contemporary leadership and management competencies and management systems in research, as well as the power of research outputs and outcomes where associated knowledge has been used to the optimum in relation to research questions. 	
SKILLS	Graduates of a Graduate Certificate will have: <ul style="list-style-type: none"> • cognitive skills to review, analyse, consolidate and synthesise knowledge and identify and provide solutions to complex problems • cognitive skills to think critically and to generate and evaluate complex ideas • specialised technical and creative skills in a field of highly skilled and/or professional practice 	Graduates of the Graduate Certificate in Health Services Management will have: <ul style="list-style-type: none"> • cognitive skills to collect, analyse and synthesise contemporary health services management knowledge to both understand the mutual impact of health systems and sector management and the health system as well as the rapid and high impact of this area in national and international settings • cognitive skills to think critically about both learned (e.g. impact assessment, literature reviews, analysis, and evaluation) as well as practiced (e.g. project and assignment work) skills • cognitive skills around applied management approaches in the healthcare setting. Knowledge and skills will be taught from an evidence-based perspective. Knowledge and skills will be assessed through research projects, written assignments and through online student interactions so as to demonstrate these competencies 	

APPLICATION OF KNOWLEDGE & SKILLS

<ul style="list-style-type: none"> • communication skills to demonstrate an understanding of theoretical concepts • communication skills to transfer complex knowledge and ideas to a variety of audiences 	<ul style="list-style-type: none"> • cognitive skills in information gathering and assessment at a high and complex level. All courses in the program use appropriate mechanisms and approaches that support research and practice-based learning. The aim of the program and its courses is to deliver learning experiences and knowledge to students in a very applied and useful way, so as to make a connection to the current and future needs of health Informatics in the health and aged care sectors • communication skills to discuss at a high level the theoretical and practical application of technical, professional and evaluation skills • written and oral communication skills which are essential in optimal health and aged care service delivery. This program capitalises on delivering learning on how information is used, managed and brokered to create high impact environments that optimise and improve patient/client and system activities. The program focuses on developing communications skills using high impact information management knowledge – there is a high degree of integration of the skills necessary to communicate and articulate about information on data that is paramount to knowledge and communication in the health sector.
<p>Graduates of a Graduate Certificate will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> • to make high level, independent judgements in a range of technical or management functions in varied specialised contexts • to initiate, plan, implement and evaluate broad functions within varied specialised technical and/or creative contexts • with responsibility and accountability for personal outputs and all aspects of the work or function of others within broad parameters 	<p>Graduates of the Graduate Certificate in Health Services Management will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> • to undertake research and gain an understanding of specialised skills in the health management context and the explicit training in planning and implementing relevant actions and projects in this discipline area • with initiative to health sector policy, problems, opportunities and health care for individuals and systemically for organisations • to receive, process and retain significant amounts of information about the health system. Students will be competent in the key priorities which are taught, practised and assessed throughout course work in this program • to projects, research initiatives and other activities in the health setting and public, private and third sector health organisations.