

AQF LEVEL	AQF LEVEL 9 CRITERIA – MASTERS DEGREE (RESEARCH)	PROGRAM LEARNING OUTCOMES
PURPOSE	The Masters Degree (Research) qualifies individuals who apply an advanced body of knowledge in a range of contexts for research and scholarship and as a pathway for further learning.	
KNOWLEDGE	<p>Graduates of a Masters Degree (Research) will have:</p> <ul style="list-style-type: none"> a body of knowledge that includes the understanding of recent developments in one or more disciplines advanced knowledge of research principles and methods applicable to the field of work or learning 	<p>Graduates of the Master of Education and Professional Studies Research will have:</p> <ul style="list-style-type: none"> an advanced knowledge and understanding of the discourses, debates and issues in education in general, and in Educational Research in particular knowledge of the scope of education that incorporates a global perspective and an understanding of its points of intersection with related disciplines and with society (e.g. Curriculum and Pedagogy, Digital Culture, Early Childhood, Education Policy, English and Multiliteracies, Indigenous education, Leadership, Schooling, Sociology, Vocational and Post-compulsory education, Youth) comprehensive knowledge of a topic in one area. Their knowledge is evidenced by the completion of a 30 000word dissertation knowledge of current research findings and methods related to their dissertation topic.
SKILLS	<p>Graduates of a Masters Degree (Research) will have:</p> <ul style="list-style-type: none"> cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and its application cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice cognitive, technical and creative skills 	<p>Graduates of the Master of Education and Professional Studies Research will have:</p> <ul style="list-style-type: none"> cognitive skills to interpret, apply and conduct research cognitive, creative, analytical, and critical skills consistent with the completion of a 30,00 word dissertation Cognitive and creative skills to generate and evaluate complex ideas and concepts at an abstract level intellectual skills to identify, investigate and explain issues in local and global education theory that require structured and systematic research communication skills in speaking, reading, writing, listening, interpretative to communicate complex educational ideas to diverse social and cultural groups communication skills to work collaboratively with others in education or related fields in order to

<p>to generate and evaluate complex ideas and concepts at an abstract level</p> <ul style="list-style-type: none">• cognitive and technical skills to design, use and evaluate research and research methods• communication and technical skills to present a coherent and sustained argument and to disseminate research results to specialist and non-specialist audiences• technical and communication skills to design, evaluate, implement, analyse, theorise and disseminate research that makes a contribution to knowledge	<p>advance the interests of individuals (particularly those who experience disadvantage) and communities in the promotion of knowledge, skills and professional values</p> <ul style="list-style-type: none">• advocacy skills for leadership in the field.
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**APPLICATION OF
KNOWLEDGE &
SKILLS**

Graduates of a Masters Degree (Research) will demonstrate the application of knowledge & skills:

- with creativity and initiative to new situations and/or for further learning
- with high level personal autonomy and accountability
- to plan and execute a substantial piece of research

Graduates of the Master of Education and Professional Studies Research will demonstrate the application of knowledge and skills:

- in complex problem solving and current debates
- to lead innovation and change in their field and employ a range of advanced interpersonal, leadership and professional skills
- to plan and execute research findings and methods and apply research outcomes within their field of practice or study
- to interpret, initiate and execute an inquiry-based project
- in continuing professional development including engagement with local and global issues
- through engagement, with broader community issues of ethical conduct, equity and social justice
- to inform their professional practice
- with a high level of critical self-knowledge as a foundation for personal autonomy and professional judgement, in their study or professional practice in education in order to make a positive contribution, particularly in their area of specialisation, to the development of the education profession
- with a highly developed capacity for independent, autonomous, self-directed learning