

AQF LEVEL	AQF LEVEL 8 CRITERIA – GRADUATE CERTIFICATE	PROGRAM LEARNING OUTCOMES
PURPOSE	The Graduate Certificate qualifies individuals who apply a body of knowledge as a pathway for further learning.	e in a range of contexts to undertake professional/highly skilled work and
KNOWLEDGE	Graduates of a Graduate Certificate will have specialised knowledge within a systematic and coherent body of knowledge that may include the acquisition and application of knowledge and skills in a new or existing discipline or professional area	Graduates of the Graduate Certificate in Design will have: Specialised knowledge of relevant design principles and processes across diverse creative and design disciplines in professional contexts.
SKILLS	 Graduates of a Graduate Certificate will have: cognitive skills to review, analyse, consolidate and synthesise knowledge and identify and provide solutions to complex problems 	Graduates of the Graduate Certificate in Design will be able to:
	cognitive skills to think critically and to generate and evaluate complex ideas	 Think critically when making decisions to identify issues in society, professional and industry contexts by selecting and implementing appropriate methodologies.
	 specialised technical and creative skills in a field of highly skilled and/or professional practice communication skills to demonstrate an understanding of theoretical concepts 	 Demonstrate visual literacy in design. Ideate creatively to propose innovative, ethical, and sustainable solutions, artefacts, or practices that address the societal, professional, and industry issues identified.
	communication skills to transfer complex knowledge and ideas to a variety of audiences	Communicate creative process that explains proposed solutions and reasons for adopting particular approaches including potential
APPLICATION OF KNOWLEDGE & SKILLS	Graduates of a Graduate Certificate will demonstrate the application of knowledge and skills:	benefits and risks.
	to make high level, independent judgements in a range of technical or management functions in varied specialised contexts	
	to initiate, plan, implement and evaluate broad functions within varied specialised technical and/or creative contexts	
	with responsibility and accountability for personal outputs and all aspects of the work or function of others within broad parameters	