

AOF LEVEL

AOF LEVEL 5 CRITERIA –

PROGRAM LEARNING OUTCOMES

DIPLOMA

skilled or paraprofessional work and as a pathway for further learning

PURPOSE

KNOWLEDGE

Graduates of a Diploma will have technical and theoretical knowledge and concepts, with depth in some areas within a field of work and learning

SKILLS

Graduates of a Diploma will have:

- cognitive and communication skills to identify, analyse, synthesise and act on information from a range of sources
- cognitive, technical and communication skills to analyse, plan, design and evaluate approaches to unpredictable problems and/or management requirements
- specialist technical and creative skills to express ideas and perspectives
- communication skills to transfer knowledge and specialised skills to others and demonstrate understanding of knowledge

Graduates of the Diploma of Education will have:

The Diploma qualifies individuals who apply integrated technical and theoretical concepts in a broad range of contexts to undertake advanced

- A body of professional knowledge that underpins theory, practice and professionalism specifically within the field of Primary Education (P-6) and generally in educating a learner within any societal context
- Knowledge of curriculum, assessment and pedagogy required for primary school teaching
- Knowledge and skills for further professional learning and professional engagement as embedded within the nature of the teacher as a reflective practitioner committed to professional lifelong learning

Graduates of the Diploma of Education will be able to demonstrate:

- Professional experience and learning and professional studies in education and education specialisation studies
- Critical reflection on theory and its application to educational practice
- Skills to investigate, analyse and synthesise information, problems and concepts to interdisciplinary bodies of knowledge and practice in education to inform primary classroom teaching
- Cognitive and creative skills to design, evaluate, analyse and theorise the use of techniques, materials, processes, and contemporary educational practices in teaching and learning through cross-curriculum studies
- Opportunities to independently and proficiently communicate orally and in writing, presenting in a clear, coherent manner within the organisational context, catering for a variety of audiences, including parents, caregivers and school communities

In applying their knowledge and skills, Graduates of the Diploma of Education will demonstrate



APPLICATION OF KNOWLEDGE & SKILLS

Graduates of a Diploma will demonstrate the application of knowledge and skills:

- with depth in some areas of specialisation, in known or changing contexts
- to transfer and apply theoretical concepts and/or technical and/or creative skills in a range of situations
- with personal responsibility and autonomy in performing complex technical operations with responsibility for own outputs in relation to broad parameters for quantity and quality
- with initiative and judgement to organise the work of self and others and plan, coordinate and evaluate the work of teams within broad but generally well-defined parameters

how they are

- Commencing the construction of their own teacher identity with consideration to teaching paradigms
- Commencing the demonstration of professional knowledge, professional practice and professional engagement as articulated in the Australian Professional Standards for Teachers
- Understanding the initial implications for learning of students' physical, cultural, social, linguistic and intellectual characteristics
- Understanding the importance of working ethically, collaborating with colleagues, external professional and community representatives