

AQF LEVEL	AQF LEVEL 8 CRITERIA – GRADUATE CERTIFICATE		PROGRAM LEARNING OUTCOMES
PURPOSE	The Graduate Certificate qualifies individuals who apply a body of knowledge in a range of contexts to undertake professional/highly skilled work and as a pathway for further learning		
KNOWLEDGE	<p>Graduates of a Graduate Certificate will have specialised knowledge within a systematic and coherent body of knowledge that may include the acquisition and application of knowledge and skills in a new or existing discipline or professional area</p>	<p>Graduates of the Graduate Certificate in Digital Health will have:</p> <ul style="list-style-type: none"> specialised knowledge on health information and its impact on the healthcare system knowledge of the current and potential research programs and future for health information specialised knowledge of principles of project management, economic and other impact assessments on the science, acquisition and application of this knowledge to health services and health organisations (translation and transfer) specialised knowledge of contemporary technologies, systems and applications of digital health nationally and internationally. 	
SKILLS	<p>Graduates of a Graduate Certificate will have:</p> <ul style="list-style-type: none"> cognitive skills to review, analyse, consolidate and synthesise knowledge and identify and provide solutions to complex problems cognitive skills to think critically and to generate and evaluate complex ideas specialised technical and creative skills in a field of highly skilled and/or professional practice communication skills to demonstrate an understanding of theoretical concepts 	<p>Graduates of the Graduate Certificate in Digital Health will have:</p> <ul style="list-style-type: none"> cognitive and technical skills to research, collect, analyse and synthesise contemporary health information to both understand the mutual impact of information and the health system as well as the rapid and high impact of this area in national and international settings technical skills to practice both learned (e.g. impact assessment, literature reviews, analysis, and evaluation) as well as practiced (e.g. project and assignment work) skills cognitive and technical skills in information gathering and assessment at a high and complex level high-level communication skills to support experiential skill learning communication skills to present theoretical knowledge and practical application of technical, professional and evaluation skills written and oral communication skills to demonstrate how information is used, managed and brokered to create high impact environments that optimise and improve patient/client and system activities 	

APPLICATION OF KNOWLEDGE & SKILLS

<ul style="list-style-type: none"> • communication skills to transfer complex knowledge and ideas to a variety of audiences 	<ul style="list-style-type: none"> • communications skills using high impact information management knowledge – there is a high degree of integration of the skills necessary to communicate and articulate information on data that is paramount to knowledge and communication in the health sector.
<p>Graduates of a Graduate Certificate will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> • to make high level, independent judgements in a range of technical or management functions in varied specialised contexts • to initiate, plan, implement and evaluate broad functions within varied specialised technical and/or creative contexts • with responsibility and accountability for personal outputs and all aspects of the work or function of others within broad parameters 	<p>Graduates of the Graduate Certificate in Digital Health will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> • to initiate, plan implement and evaluate research and projects in this discipline area • to make high level, independent judgements in a range of health sector policy, problems, and health care, for individuals and systemically for organisations • to receive, process and retain significant amounts of information in the health sector • in digital health practice and projects, research initiatives and other activities in the health setting and organisations.