

AQF LEVEL

AQF LEVEL 10 CRITERIA –

PROGRAM LEARNING OUTCOMES

DOCTORAL DEGREE

PURPOSE

The Doctoral Degree qualifies individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more fields of investigation, scholarship or professional practice.

KNOWLEDGE

Graduates of Doctoral Degree will have:

- a body of knowledge at the frontier of a field of work or learning, including knowledge that constitutes an original contribution
- substantial knowledge of research principles and methods applicable to the field of work or learning

Graduates of the Doctor of Philosophy in Organisational Psychology will have:

- made an original contribution through a significant body of research that extends the frontier of organisational psychology knowledge and practice
- substantial and integrated knowledge of organisational psychology including
- ethical, legal, and professional matters relevant to organisational psychology practice
- psychological assessment and measurement
- intervention strategies relevant to organisational psychology
- research principles, methods, and outcomes applicable to organisational psychology theory and/or practice.

SKILLS

Graduates of a Doctoral Degree will have:

- cognitive skills to demonstrate expert understanding of theoretical knowledge and to reflect critically on that theory and practice
- cognitive skills and use of intellectual independence to think critically, evaluate existing knowledge and ideas, undertake systematic investigation and reflect on theory and practice to generate original knowledge

Graduates of the Doctor of Philosophy in Organisational Psychology will have:

- intellectual independence to analyse critically, reflect on and synthesise complex information,
 problems, concepts and theories as applied to the psychological functioning of people at work
- independently research and apply established theories to make an original and significant contribution to knowledge and professional practice in organisational psychology
- communication skills to present cogently complex and original research in organisational psychology for external examination against international standards
- convey, appraise, interpret and communicate knowledge of organisational psychology skills and ideas to public sector, private sector, and not-for-profit organisations and their employees, for



- expert technical and creative skills applicable to the field of work or learning
- communication skills to explain and critique theoretical propositions, methodologies and conclusions
- communication skills to present cogently a complex investigation of originality or original research for external examination against international standards and to communicate results to peers and the community
- expert skills to design, implement, analyse, theorise and communicate research that makes a significant and original contribution to knowledge and/or professional practice

- education, to other specialists and to the public; this includes both oral and written communication skills
- expert skills to design and evaluate psychological interventions
- independent expertise to conduct psychological assessments and report findings.

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APPLICATION OF KNOWLEDGE & SKILLS

Graduates of a Doctoral Degree will demonstrate the application of knowledge and skills:

- with intellectual independence
- with initiative and creativity in new situations and/or for further learning
- with full responsibility and accountability for personal outputs
- to plan and execute original research
- with the ongoing capacity to generate new knowledge, including in the context of professional practice

Graduates of the Doctor of Philosophy (Organisational Psychology) will demonstrate the application of knowledge and skills:

- with intellectual independence
- with initiative and creativity in new situations and/or for further learning
- with full responsibility and accountability for personal outputs
- to plan and execute original research with the ongoing capacity to generate new knowledge,
 including in the context of advancing understanding in organisational psychology practice.

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