

AQF LEVEL	AQF LEVEL 7 CRITERIA – BACHELOR DEGREE		PROGRAM LEARNING OUTCOMES
PURPOSE	The Bachelor Degree qualifies individuals who apply a broad and coherent body of knowledge in a range of contexts to undertake professional work and as a pathway for further learning.		
KNOWLEDGE	Graduates of a Bachelor Degree will have a broad and coherent body of knowledge, with depth in the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning.	Graduates of the Bachelor of Education will have: <i>Knowledge:</i> <ul style="list-style-type: none"> A broad and coherent body of professional knowledge that underpins theory, practice and professionalism specifically within the field of Primary Education (P-6) and generally in educating a learner within any societal context In-depth knowledge of curriculum, assessment and pedagogy required for primary school teaching In-depth pedagogical content knowledge in curriculum disciplines The knowledge and skills for further professional learning and professional engagement as embedded within the nature of the teacher as a reflective practitioner committed to professional lifelong learning Cognitive skills to demonstrate the ability to synthesise pedagogical content knowledge 	
SKILLS	Graduates of a Bachelor Degree will have: <ul style="list-style-type: none"> cognitive skills to review critically, analyse, consolidate and synthesise knowledge cognitive and technical skills to demonstrate a broad understanding of knowledge with depth in some areas cognitive and creative skills to exercise critical thinking and 	<i>Skills:</i> <ul style="list-style-type: none"> Professional experience and learning and professional studies in education and education specialisation studies Reflect critically on theory and its application to educational practice to inform the redesign of teaching and learning engagements Cognitive and technical skills to investigate, analyse and synthesise information, problems and concepts to interdisciplinary bodies of knowledge and practice in education to inform primary classroom teaching Cognitive and creative skills to design, evaluate, implement, analyse and theorise the use of 	

<p>judgement in identifying and solving problems with intellectual independence</p> <ul style="list-style-type: none">• communication skills to present a clear, coherent and independent exposition of knowledge and ideas	<p>techniques, materials, processes, and contemporary educational practices in teaching and learning through cross-curriculum studies</p> <ul style="list-style-type: none">• Opportunities to independently and proficiently communicate orally and in writing, presenting in a clear, coherent manner within the organisational context, catering for a variety of audiences, including parents, caregivers and school communities
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<p>APPLICATION OF KNOWLEDGE & SKILLS</p>	<p>Graduates of a Bachelor Degree will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> • with initiative and judgement in planning, problem solving and decision making in professional practice and/or scholarship • to adapt knowledge and skills in diverse contexts • with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters 	<p><i>Application of Knowledge and Skills</i></p> <ul style="list-style-type: none"> • Commencing the construction their own teacher identity with consideration to teaching paradigms • Demonstrating professional knowledge, professional practice and professional engagement as articulated in the Australian Professional Standards for Teachers • Possessing the requisite knowledge and skills to plan for and manage learning programs for students • Understanding the implications for learning of students’ physical, cultural, social, linguistic and intellectual characteristics • Understanding principles of inclusion and strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities • Designing lessons that meet the requirements of curriculum, assessment and reporting • Demonstrating the capacity to interpret student assessment data to evaluate student learning and modify teaching practice • Knowing how to select and apply timely and appropriate types of feedback to improve students’ learning • Demonstrating knowledge of practical strategies for creating rapport with students and managing student behaviour • Knowing how to support students’ wellbeing and safety working within school and system curriculum and legislative requirements • Understanding the importance of working ethically, collaborating with colleagues, external professional and community representatives <p>Contributing to the life of the school. Teachers understand strategies for working effectively, sensitively and confidentially with parents/carers and recognise their role in their children’s learning and development.</p>
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