

GriffithUNIVERSITY LEADERSHIP CAPABILITY FRAMEWORK (Short descriptions)

LEADERSHIP BEHAVIOURS	Purpose and direction	Accountability and delivery	Capability and growth	Culture and engagement
LEADS ORGANISATION	 Define strategy Align deliverables Communicate purpose and vision 	 Cascade strategic priorities Establish business plans Allocate and monitor accountability for strategic deliverables Reprioritise based on emerging risks and opportunities Build alliances beyond Griffith 	 Identify long term capabilities required and define plan to build / buy Ensure Griffith's structures and resources reflect the strategic priorities Implement processes that build Griffith's capabilities Implement talent management and succession planning processes 	 Define Griffith's desired culture Lead culture transformation Address behaviour inconsistent with desired culture Define and build GU Brand
LEADS ELEMENT	 Align element/function/unit to the strategy Develop business plans Set priorities Involve people in planning processes 	 Define and communicate clear accountabilities Monitor business plan progress Adapt for emerging risks and opportunities Recognise successes Build alliances across elements and outside Griffith 	 Identify required element capabilities Manage the element's brand to attract required talent Develop and acquire required capabilities Drive talent and succession planning processes 	 Communicate the desired culture Assess the element's culture regularly Develop initiatives to build desired culture Address poor behaviour promptly Create a culture of appropriate risk taking
LEADS LEADERS	 Communicates to leaders of teams the role their teams play in delivering strategy and their contribution to the element/function/unit business plan 	 Clarify leaders' accountabilities Monitor team progress Respond to emerging risks and opportunities Recognise team successes Build alliances with other leaders Address underperformance promptly 	 Recruit the right leaders Evaluate leaders' strengths and gaps Develop leader capabilities Coach leaders to grow teams' capabilities Implement development initiatives Develop key role successors 	 Implement initiatives to build desired culture Coach leaders to align team culture Model Griffith's values Address poor behaviour promptly
ALL LEADERS	 Establish line of sight between roles and strategy Provides ongoing feedback Remove impediments and assist to find solutions 	 Clarifies performance expectations Provide required materials and resources Encourages and praises high performance Provides regular, fair and accurate feedback Identifies underperformance early and takes remedial action Has skillful courageous conversations 	 Recruits for the role and desired culture Identifies capability strengths and weaknesses of team members; implements individualised plans for development Coaches team members for capability growth Identifies and develops functional and leadership talent Builds a reputation as a developer of people 	 Actively listens, invites and acts on feedback Creates a high performance culture Demonstrates care for each team member Ensures open, two-way communication Empowers people to make and take decisions Creates a psychologically safe environment Actively enables a diversity of backgrounds and talents Models the desired culture