

AQF LEVEL	AQF LEVEL 7 CRITERIA – BACHELOR DEGREE		PROGRAM LEARNING OUTCOMES
PURPOSE	The Bachelor Degree qualifies individuals who apply a broad and coherent body of knowledge in a range of contexts to undertake professional work and as a pathway for further learning		
KNOWLEDGE	Graduates of a Bachelor Degree will have a broad and coherent body of knowledge, with depth in the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning.	Graduates of the Bachelor of Clinical Exercise Physiology will have: <ul style="list-style-type: none"> • a broadly based body of knowledge of the physical and biomedical sciences, relevant to the performance of exercise • a sound understanding of the significance and applications of exercise in the fields of health and sport, and its importance in society • advanced theoretical and applied knowledge in the prescription and delivery of exercise interventions for the general population, as well as persons at high risk of developing, or with existing chronic and complex, medical conditions and injuries. 	
SKILLS	Graduates of a Bachelor Degree will have: <ul style="list-style-type: none"> • cognitive skills to review critically, analyse, consolidate and synthesise knowledge • cognitive and technical skills to demonstrate a broad understanding of knowledge with depth in some areas • cognitive and creative skills to exercise critical thinking and judgement in identifying and solving problems with intellectual independence • communication skills to present a clear, coherent and independent exposition of knowledge and ideas 	Graduates of the Bachelor of Clinical Exercise Physiology will have: <ul style="list-style-type: none"> • cognitive skills to access and critically appraise evolving knowledge and best practice in exercise science and exercise physiology • cognitive skills to review, consolidate and synthesise new information into their existing knowledge framework • cognitive and technical skills to apply their knowledge to deliver best practice in one or more of the following areas: <ul style="list-style-type: none"> ○ exercise testing and movement analysis for assessment of physical performance or health status ○ design and development of exercise programs for optimal health or performance outcomes in individuals, including persons at high risk of developing, or with existing chronic and complex, medical conditions and injuries ○ individual or group-based delivery and supervision of safe physical activity in educational, coaching or rehabilitation environments. • cognitive and creative skills to identify key issues of concern in their professional practice, and to employ critical and independent judgement in devising optimal solutions • effective communication and interpersonal skills to enable positive and appropriate interaction 	

APPLICATION OF KNOWLEDGE & SKILLS

	with fellow professionals, trainees and clients to ensure effective transmission of knowledge and ideas aimed at consolidating and improving best practice in their professional activities.
<p>Graduates of a Bachelor Degree will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> • with initiative and judgement in planning, problem solving and decision making in professional practice and/or scholarship • to adapt knowledge and skills in diverse contexts • with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters 	<p>Graduates of the Bachelor of Clinical Exercise Physiology will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> • with the ability to use initiative and sound judgement to optimally analyse problems related to their professional activities • with the ability to plan and develop strategies for problem resolution aimed at bringing about effective solutions in exercise science and clinical exercise physiology contexts • with the ability to think creatively and devise flexible and appropriate approaches to professional practice • with integrity in professional behaviour so as to facilitate best practice in collaboration with colleagues and clients • in accordance with the discipline's codes of professional conduct and ethical practice, and to respect and honour standards established through legislation and common law.