

AQF LEVEL

AQF LEVEL 8 CRITERIA –

PROGRAM LEARNING OUTCOMES

BACHELOR HONOURS DEGREE

PURPOSE	The Bachelor Honours Degree qualifies individuals who apply a body of knowledge in a specific context to undertake professional work and as a pathway for research and further learning	
KNOWLEDGE	Graduates of a Bachelor Honours Degree will have coherent and advanced knowledge of the underlying principles and concepts in one or more disciplines and knowledge of research principles and methods	<p>Graduates of the Bachelor Occupational Therapy (Honours) will have:</p> <ul style="list-style-type: none"> • Advanced knowledge and skills relevant to contemporary occupational therapy including the occupational, physical, social, and psychosocial sciences that will enable them to become occupation focused, theory driven, evidence based and client centred occupational therapists, able to practice in current, emerging and future settings and roles, to enhance the health of individuals, communities and populations. In particular they will have in- depth knowledge of: <ul style="list-style-type: none"> ○ the person-occupation-environment relationship and health from a range of theoretical and evidence based perspectives ○ the complex nature of therapeutic relationships and the communication processes involved ○ the occupational therapy process of information gathering, developing, delivering, evaluating, ending and reporting occupational therapy services for individuals, communities and populations ○ professional reasoning and behaviour and the theory and evidence supporting both ○ the multiple environments and trends that shape occupational performance and engagement, health and wellbeing, and participation, and the occupational therapy profession, now and into the future.
SKILLS	<p>Graduates of a Bachelor Honours Degree will have:</p> <ul style="list-style-type: none"> • cognitive skills to review, analyse, consolidate and synthesise knowledge to identify and provide solutions to complex problems with intellectual independence • cognitive and technical skills to demonstrate a broad understanding of a body of knowledge and theoretical concepts with advanced understanding in some areas 	<p>and advanced knowledge of theoretical and evidence based perspectives within the field</p> <p>Graduates of the Bachelor Occupational Therapy (Honours) will have advanced cognitive, technical, creative and communication skills to:</p> <ul style="list-style-type: none"> • Analyse critically: <ul style="list-style-type: none"> ○ occupation from a range of theoretical and evidence-based perspectives ○ the nature of therapeutic relationships and the communication processes involved ○ occupational therapy practice drawing on a range of theories and evidence. • Appraise, drawing on a range of theories and evidence,: <ul style="list-style-type: none"> ○ health and wellbeing from an occupational perspective ○ client-centred practice as it relates to individuals, communities and populations ○ theories about, processes of, and research on professional reasoning ○ research and theoretical literature ○ the multiple environments and trends that shape occupational performance and engagement, health and wellbeing, and participation, and the occupational therapy profession. • Critique, drawing on a range of theories and evidence,: <ul style="list-style-type: none"> ○ the relationship between occupational performance and engagement, and health, wellbeing and participation ○ the process of information gathering, developing, delivering, ending, evaluating, and reporting

- cognitive skills to exercise critical thinking and judgement in developing new understanding
- technical skills to design and use research in a project
- communication skills to present a clear and coherent exposition of knowledge and ideas to a variety of audiences

- occupational therapy services for individuals, communities and populations
 - evidence based practice and its implications for occupational therapy practice
 - compare and judge the contributions of others involved in client care
 - differentiate the barriers to, and enablers of, effective teamwork
 - defend reflection as a tool for developing self and practice.
- Interpret:
 - current, emerging, and future contexts of occupational therapy practice
 - data gathered in the context of relevant theory and evidence
 - create appropriate means of presenting findings to relevant audiences
- communicate effectively and respectfully with clients, carers, significant others, and colleagues at all stages of the occupational therapy process.

**APPLICATION OF
KNOWLEDGE &
SKILLS**

Graduates of a Bachelor Honours Degree will demonstrate the application of knowledge and skills:

- with initiative and judgement in professional practice and/or scholarship
- to adapt knowledge and skills in diverse contexts
- with responsibility and accountability for own learning and practice and in collaboration with others within broad parameters
- to plan and execute project work and/or a piece of research and scholarship with some independence

Graduates of the Bachelor of Occupational Therapy (Honours) will be able to:

- Perform a comprehensive assessment of occupational performance and engagement, and participation of individuals, communities, and populations.
- Create, drawing on a range of theories and evidence,;
 - interventions to optimise occupational performance and engagement, health and wellbeing, and participation
 - effective therapeutic relationships with clients
 - change for the benefit of individuals, communities and populations
 - Design and implement services which are culturally appropriate.
- Implement, drawing on a range of theories and evidence,;
 - strategies to ensure practice is client-centred
 - the occupational therapy process in a range of settings and with a range of client groups
 - strategies to manage self, personally and professionally, in a variety of work environments
 - the occupational therapy process within a multiprofessional and multiagency context.
- Build a culture of collaborative practice by working effectively in a team, both as a team member and team leader
- Communicate effectively and respectfully with clients, carers, significant others, and colleagues at all stages of the occupational therapy process
- Apply professional reasoning in practice, within a variety of settings, drawing on a range of theories and evidence
- Participate in regular reflection to improve self and practice
- Appraise evidence and apply to practice
- Hypothesise about how an occupational perspective can inform local and global health and wellbeing issues, drawing on a range of theories and evidence,
- Incorporate ethical, legal, and safe approaches into practice.
- Demonstrate an approach to practice that values:
 - the uniqueness and diversity of people and cultures, and individual and cultural differences in occupation, health and wellbeing
 - the rights and responsibilities of individuals, communities and populations to occupational performance and engagement, health, wellbeing and participation
 - the contribution occupational therapy can make to health and wellbeing issues and the contributions of others involved in client care
 - the development of the profession, professionals, and practice through lifelong learning and teaching and through engagement in wider debates and advocacy
 - practice informed by evidence and professional reasoning
 - an ethical, legal, and safe approach to practice.

Plan and execute project work and/or a piece of research and scholarship with some independence.