

AQF LEVEL	AQF LEVEL 7 CRITERIA – BACHELOR DEGREE		PROGRAM LEARNING OUTCOMES
PURPOSE	The Bachelor Degree qualifies individuals who apply a broad and coherent body of knowledge in a range of contexts to undertake professional work and as a pathway for further learning		
KNOWLEDGE	Graduates of a Bachelor Degree will have a broad and coherent body of knowledge, with depth in the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning.	Graduates of the Bachelor of Rehabilitation Sciences program will have: <ul style="list-style-type: none"> • a broad knowledge of the underlying principles and concepts of anatomy and physiology, microbiology, and epidemiology, as well as broader understanding of health issues, to form the basis for employment or further study within these and other health related disciplines. • developed an in-depth understanding of principles derived from major themes of study. • knowledge of ethics, professionalism, communication, cultural competency and health research from the perspective of the consumer. 	

SKILLS

Graduates of a Bachelor Degree will have:

- cognitive skills to review critically, analyse, consolidate and synthesise knowledge
- cognitive and technical skills to demonstrate a broad understanding of knowledge with depth in some areas
- cognitive and creative skills to exercise critical thinking and judgement in identifying and solving problems with intellectual independence
- communication skills to present a clear, coherent and independent exposition of knowledge and ideas

Graduates of the Bachelor of Rehabilitation program will have:

- Cognitive skills to review, analyse, consolidate, and synthesise information provided from clients, health providers, research, and other sources related to specific and general health conditions.
- Cognitive, technical and creative skills to design, evaluate, implement, analyse and theorise the use of techniques, processes, and contemporary practices to identify and solve problems, including deep understanding and developed critical evaluation skills of learned material from diverse major themes, core courses and elective choices.
- Technical experience in basic laboratory skills and the cognitive skills to apply this experience to analysing data.
- Effective communication and interpersonal skills to to enable positive and appropriate interaction with fellow professionals, trainees and clients to ensure effective transmission of knowledge and ideas aimed at consolidating and improving best practice in their professional activities.

**APPLICATION OF
KNOWLEDGE &
SKILLS**

Graduates of a Bachelor Degree will demonstrate the application of knowledge and skills:

- with initiative and judgement in planning, problem solving and decision making in professional practice and/or scholarship
- to adapt knowledge and skills in diverse contexts
- with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters

Graduates of the Bachelor of Rehabilitation Sciences program will demonstrate:

- The skills to undertake employment or further study in health- related areas, including problem solving and decision-making, from a strong theoretical knowledge base from a coherent study program, derived from core courses.
- Be able to apply their knowledge in diverse contexts based on experience from varied learning and assessment practices, with personal responsibility for learning.
- Have an enhanced knowledge base in human health and be able to apply that knowledge to projects, research initiatives, higher learning, and other activities in health care, research, and other settings.
- Adapt knowledge and skills in diverse health contexts in collaboration with other relevant professionals.
- Be able to take responsibility and accountability for their own learning and professional practice and in collaboration with others within health contexts.
- Commitment to lifelong learning by reflecting on current knowledge and skills in relation to client experiences and outcomes, as well as personal and career aspirations.