



Indigenous Research Unit

2017 **Annual** Report

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Message from the Academic Director of Indigenous Education and Research

Professor Adrian Miller



Griffith University recognises that education plays a major role in addressing social and economic vulnerabilities. With this statement as our focus, the IRU continues to build and strengthen our relationships within the University, and beyond, to support and encourage a sustainable academic environment for our current and future researcher and student cohorts.

We have been very pleased to continue our collaboration with the Researcher Education and Development Unit again in 2017. The Indigenous Knowledges and Seminar series was expanded with a great depth of topics and presenters, from both within and external to the University. The number of attendees has steadily increased, as has the visible networking opportunities for both researchers, with an Indigenous project focus, and our students.

The Kungullanji Program continued to provide a fantastic research pathway for our undergraduate Aboriginal and Torres Strait Islander students. With a strong cohort completing their projects across the 2016-17 summer, and presenting their findings at the Program conference in February 2017, this provided a solid platform to profile the Program to potential students. The 2017-18 Program subsequently received the greatest number of applicants in the Program's five year history.

The IRU shifted its focus in mid-2017 towards extending and developing the HDR cohort program. This active change in focus saw our staff strengthening their relationships with GUMURRII and GGRS as we continued our strategic approach of "growing our own" Indigenous HDR candidates.

The IRU once again supported its members and HDR candidates to present their research in national and international forums through our conference support funding. This support facilitates the researcher's ability to increase their research profile and create networking opportunities for potential research collaboration.

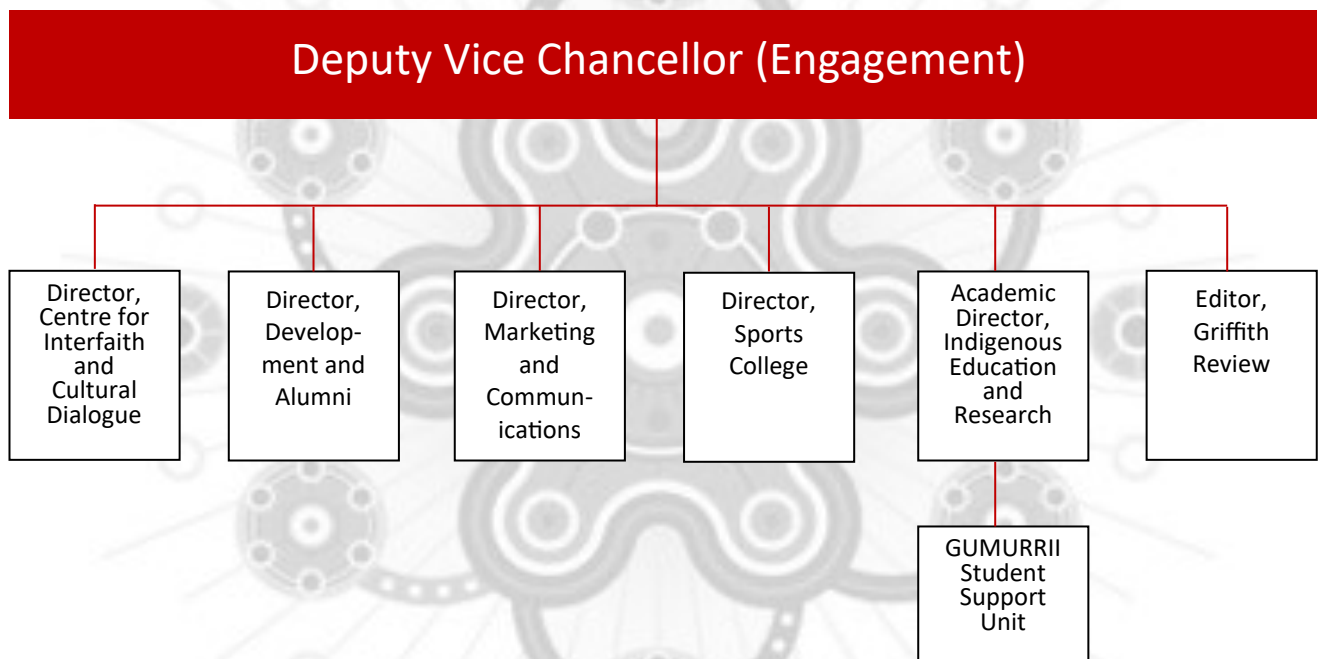
As I move on from Griffith University I am confident that the IRU will continue to contribute to the quality of the research fabric of the University and engage with the increasing number of researchers undertaking Indigenous research projects, as well as supporting our Aboriginal and Torres Strait Islander HDR candidates on their research journeys.

A handwritten signature in black ink, appearing to read 'Adrian Miller'.

About the IRU structure

Following the departure of the Academic Director of Indigenous Education and Research in early July 2017, the IRU and GUMURRII separated back into their original portfolios – the IRU under the Senior Deputy Vice Chancellor's portfolio and GUMURRII under the Deputy Vice Chancellor (Engagement).

With the Indigenous leadership review having taken place in September 2017 we look forward to the appointment of a new Professor of Indigenous Research during 2018.



Our Overarching Vision

Since its inception in 2010, the Indigenous Research Unit has maintained a philosophy of creating and maintaining productive relationships that develop into strong partnerships. We aspire to develop a community of researchers and scholars that is collaborative, supportive and engaging, and are committed to a community-based approach to lifelong learning, organisational engagement and educational advancement. The IRU continues to work towards supporting our researchers and candidates in developing their research profiles on both a national and international level.



The Indigenous Research Unit aims to:

- create a supportive and engaged community of Indigenous academics, students and general staff within the University;
- establish strong partnerships within the University to foster collaborative research projects and activities, and increase opportunities for Indigenous people in terms of career and educational aspirations;
- "Grow our Own" researchers - support career and educational pathways for Aboriginal and Torres Strait Islander academics, and in partnership with GUMURRII, for HDR candidates and research-interested undergraduate students;
- create positive relationships between Indigenous and non-Indigenous researchers and entities within the University;
- develop and maintain strong partnerships with our Communities external to the University to create innovative research programs focused on "community-driven research".

With all of this in focus we seek to achieve the best possible outcomes for everyone interested in engaging in Indigenous research at Griffith University.

Our past, present and future

Griffith University is committed to building the research capacity of Aboriginal and Torres Strait Islander peoples to contribute to the quality of the research fabric of the University, and deliver research of high standard and relevance (Griffith University Research Plan 2013-2017).

The Office of the Academic Director of Indigenous Education and Research and the Indigenous Research Unit advocates for Indigenous appropriate approaches to research, and promotes the interests of Aboriginal and Torres Strait Islander peoples, academics, HDR candidates and undergraduate research students.

Relationships form an essential part of the foundation of the Indigenous Research Unit and provides us with strength and sustainability.

Like the University, the Indigenous Research Unit *believes in a remarkable tomorrow, in doing our best and supporting others to do theirs*. In enacting this philosophy, the Indigenous Research Unit shares the University's values of:

- Rigorous standards of scholarship
- Positively influencing our communities through teaching, research and scholarly activities
- Engaging students as partners in their education
- Promoting the respect of individual rights and ethical standards
- Participatory decision making and problem solving
- Contributing to a robust, equitable and environmentally sustainable society
- Recognising and valuing diversity
- Recognising our First Peoples and enabling their continued contribution to the nation

How is the IRU working towards a *remarkable tomorrow* and enabling the contribution of our First Peoples? By:

- creating a research community that builds the research capacity of Aboriginal and Torres Strait Islander academic staff, HDR candidates and research-active undergraduate students;
- engaging in interdisciplinary and inter-institute research and activities, which promote Aboriginal and Torres Strait Islander intellectual authority;
- promoting quality research that benefits and demonstrates significance for Aboriginal and Torres Strait Islander people;
- providing support and mentoring to Aboriginal and Torres Strait Islander HDR candidates and research-active undergraduate students;
- supporting and facilitating research capacity development for Indigenous and non-Indigenous Australians;
- supporting higher education pathways for Indigenous students in a culturally aware learning environment; and
- contributing to the development of Indigenous knowledges and disseminating where appropriate.

Our past, present and future (cont.)

Financial support – small research grants and conference funding

In line with Griffith University's *Reconciliation Action Plan 2016-2018*, the Indigenous Research Unit strongly supports the University's action to raise the profile of Aboriginal and Torres Strait Islander research and enhance the range and quality of research projects. One of the mechanisms that the IRU utilises to extend the range and depth of member's research projects is through funding support.

The Indigenous Research Unit's Small Research Grants Scheme provides project seeding opportunities for members of the IRU network to increase their research profile and output. Small Grants up to \$5000 may be requested to assist with the Direct and Indirect Costs associated with undertaking research including, but not limited to: (a) travel related to the research (eg airfares, airport transfers, accommodation and meals); (b) assistance with external grant preparation (eg: administrative / research assistance to prepare a proposal); (c) consumables used in undertaking the research; (d) library and information services; (e) equipment; (f) laboratory space; and (g) other running, maintenance and equipment costs required to undertake the project

To assist us with reviewing applications for funding, applications are assessed by experienced researchers (from within the wider University) and provide valuable feedback to assist researchers strengthen and develop their grant writing and overall research projects. All Small Research projects are of no more than 12 months duration and may be held concurrently with funding from alternate sources. The grants are for internal purposes only and cannot be transferred to other Universities or collaborating organisations.

Conference Support is also available to both IRU network members and HDR candidates to present their research findings at national and international research conferences. Financial support up to \$1500 for international conference presentations and \$1000 for national presentations may be requested to assist with: airfares, airport transfers, accommodation and meals, conference fees/registration/dinner, and other relevant related costs. Presenters are required to meet any additional funding required to attend, however the IRU's Research Conference Support may be held concurrently with funding from alternate sources.

Applicants are only eligible for Small Research Grants and/or Conference Support funding from the IRU once per calendar year.

Our Resources

With views over the surrounding bushland, our large open plan office can accommodate visiting researchers in addition to the administrative team.

The boardroom space can be booked for meetings, and altered to create an intimate workshop environment. Our boardroom is supported by modern technology including a large internet-active project screen and teleconferencing facilities.

The Office's webpages (griffith.edu.au/indigenousresearch) remain a valuable tool by providing an overview of both Indigenous-focussed research training and development opportunities available to HDR students and staff.

The Office's Facebook page is another important communication tool. It provides a practical link to connect with members of the University and wider community to share relevant information on a broad range of Indigenous research initiatives and activities. Importantly it also provides the Office with another platform to profile early career researchers and share their research activities.

Our **Goals** for 2018

- Scope, develop and implement an Aboriginal and Torres Strait Islander HDR cohort program to support candidates on their research journey.
- Expand the depth of topics offered in the Indigenous Knowledges and Research Seminar series to develop cultural awareness and increase academic and HDR candidate engagement, networking and collaborative opportunities.
- Enhance the range, quality and profiling of Aboriginal and Torres Strait Islander research projects by increasing the financial support available from the Indigenous Research Unit to Aboriginal and Torres Strait Islander academics and HDR candidates to undertake research activities.
- Raise the profile of Aboriginal and Torres Strait Islander research through an Indigenous-specific publication highlighting research activities and projects currently being undertaken by Aboriginal and Torres Strait Islander staff and students at Griffith University.
- Review the Indigenous Research Unit policy and practices to ensure they are in alignment with the Reconciliation Action Plan 2016-2018, Engagement Plan 2015-2018, Research and Innovation Plan 2017-2020, Academic Plan 2017-2020 and the Griffith 2020 Agenda.

Indigenous Research Network members

Title	Given Name	Surname	Department
Full Members			
Professor	Adrian	Miller	IRU
Professor	Boni	Robertson	ICEPP
Professor	Roianne	West	Nursing & Midwifery
A/Professor	Karen	Martin	Education
Dr	Kerry	Bodle	Business
Dr	Vicki-Lea	Saunders	Menzies
Dr	Harry	Van Issum	Education and Professional Studies
Ms	Heron	Loban	Law
Associate Members			
Mr	Shane	Barnes	GUMURRII
Ms	Jennifer-Leigh	Campbell	GUMURRII
Mr	Stephen	Corporal	Health
Mr	John	Graham	GUMURRII
Ms	Candace	Kruger	Music
Ms	Krystal	Lockwood	Criminology
Ms	Kyly	Mills	Nursing & Midwifery
Mr	Dale	Rowland	GUMURRII
Dr	Monica	Seini	SEET
Ms	Debbie	Woodbridge	GUMURRII
Ms	Somer	Wrigley	Nursing & Midwifery

Member Profiles

Professor Adrian Miller

Adrian is of the Jirrbal people of North Queensland and is the Professor of Indigenous Research at Griffith University leading the Indigenous Research Unit and Network. His previous appointments include Professor and Head of School at Southern Cross University's College of Indigenous Australian Peoples, Senior Lecturer at James Cook University, Founding Head of the Department of Indigenous Studies at Macquarie University and Deputy Head of School at James Cook University's School of Indigenous Australian Studies. Professor Miller has a research track record in competitive grants with both the Australian Research Council (ARC) and National Health and Medical Research Council (NHMRC) grant schemes. Over the past 7 years, Professor Miller has collaborated on research grants totalling over 10 million dollars. Professor Miller has supervised undergraduate honours and post-graduate research projects that focus on Indigenous health within medicine, allied health and public health disciplines. He has a strong interest in applied and translational research and twice been awarded Australian College of Educators Teaching Award. He has undertaken leadership roles in community-based and government committees to advocate the views of Aboriginal and Torres Strait Islander families. During the past 22 years in higher education, his experience has been in management, leadership, academic program development, teaching and research. He holds Professorial adjunct appointments with University of the Sunshine Coast, James Cook University and Southern Cross University. His most notable experience was in 2008 as an invited speaker at the Oxford Round Table, Rhodes House in Oxford University. He has made significant contributions to Indigenous health and education. This has been achieved through successful competitive and non-competitive research grants, publication outputs, long-term Indigenous community engagement and public policy development. Research capacity development has been a primary focus for these research activities, which has led to positive outcomes for Indigenous community members and organisations. The highly collaborative manner in which he has undertaken research has contributed to intellectual and methodological developments in health and education fields.



Member Profiles

Professor Boni Roberston



Professor Boni Robertson is a Kabi Kabi woman who is currently serving at Griffith University as a professor for Indigenous Policy. Her work in the areas of social policy, health, law and justice, and community development has earned her great respect in both Indigenous and non-Indigenous communities. She has been the recipient of various awards including the inaugural Bennelong Medal for outstanding leadership in Indigenous Affairs (2002); the Commonwealth Citizenship Medal (2004) and the NAIDOC Excellence Award in 2006. Boni has also authored a collection of reviews and reports relating to Aboriginal and Torres Strait Islander Affairs at the state, national and international level.

Having developed her expertise in Indigenous affairs., she has advised government, media, industry and the community at large, on relevant issues.

Boni sits on a number of state and national committees which include the Multicultural Council of Australia, the Murrii Court in the Queensland Magistracy, the World Indigenous Network Higher Education Consortium, and the National Network of Indigenous Women's Legal Services.

Member Profiles

Professor Roianne West

Born and raised Kalkadoon on her mother's country in North-West Queensland, Roianne has over 20 years of experience in Indigenous health. Her PhD explored factors that impact on successful completions in Higher Education by Indigenous Australians.

Professor West was Nursing Director for Indigenous Health, and her team won a statewide equity award for delivering outstanding health services and enriching diversity throughout the workplace for their work on an Indigenous Bachelor of Midwifery program. She has recently commenced a new role as Professor of First Peoples Health at Griffith University.

Professor West's expertise is in nursing and midwifery workforce development including recruitment, education and training of Indigenous nurses and midwives; and building the cultural capability of non-Indigenous nurses and midwives.

Professor West contributes to ANMAC, and represents CATSINaM on the Health Workforce Australia Aboriginal and Torres Strait Islander health curriculum framework project. She was the 2013 recipient of the Sally Goold Award for her commitment to increasing Indigenous nurses and midwives nationally.



Member Profiles

Associate Professor Karen Martin



Dr Karen Martin is a Noonuccal woman from Minjerripah (North Stradbroke Island - south east Queensland) and also has Bidjara ancestry (central Queensland). She is a qualified early childhood educator who has taught for more than 20 years in Aboriginal Community education services from early childhood, compulsory schooling to adult training in remote, regional and urban areas of Queensland. Karen is a university medallist and has lectured in Aboriginal Australian Studies; Aboriginal education and early childhood education. She has extensive experience in policy; research and programs regarding education; child care and Aboriginal knowledge. Karen is Deputy Chair of the Griffith University HREC and co-leader of the Aboriginal Education-Research with the GIER.

Member Profiles

Dr Kerry Bodle

Dr Kerry Bodle is an Aboriginal woman whose mother was from Cherbourg and was part of the stolen generation. She obtained a Bachelor in Business (Accounting) in 1998, and then graduated with Honours in 2003. Kerry is the sole Indigenous Accounting Academic in Australia with full membership to the Institute of Public Accountants (IPA) and the Accounting and Finance Association of Australia and New Zealand (AFAANZ).

She completed her PhD in February 2013, titled "The effects of changes in accounting standards on financial ratios: consequences for bankruptcy prediction models". She has been employed at Griffith University since 1999 and is currently a lecturer in the Department of Accounting, Finance and Economics. She is an active member of the following committees: Aboriginal and Torres Strait Islander Advisory Committee, Griffith Aboriginal and Torres Strait Islander Employment Strategy, GBS HDR Aboriginal and Torres Strait Islander Post-graduate Student "Grown Your Own" Strategy committee and Aboriginal and Torres Strait Islander Curriculum Development and Implementation.

Kerry's current research involves:

- The development of a 'de-colonising' theoretical model and conceptual framework to inform new guidelines and standards to enable First Nation Peoples to realize the value of, and obtain commensurate financial and social benefit from, users of communally held Indigenous Cultural Heritage and IP assets" funded by ARC Indigenous Discovery grant (pending).
- The development of a conceptual model for relationship assessment in the context of Aboriginal and Torres Strait Islander franchisees and the franchisor, funded by a NRG.
- Building capacity and pathways to support Aboriginal and Torres Strait Islander peoples to develop employability skills in Financial Management positions - funded by and ARC/OLT grant.



Member Profiles

Dr Vicki-Lea Saunders



Dr Vicki Saunders is a descendent of the Gunggari peoples from southern central Queensland. She has been an associate member of the Collaborative Research into Empowerment and Wellbeing (CREW) group in Far North Queensland, and a PhD candidate and Team Investigator within the JCU led Building Indigenous Research Capacity (BIRC) project. Dr Saunders is currently a postdoctoral research fellow within the Institute of Criminology, Griffith University, undertaking a project with the Indigenous Research Unit entitled 'Mapping change in service delivery for Aboriginal and Torres Strait Islander child & family wellbeing'. Trained in psychology and public health Dr Saunders has worked for the last 15 years on a diverse range of research projects with Indigenous groups and community based organisations across North Queensland. Her main research interests are in the areas of Indigenist Research Methodologies, poetic inquiry and Indigenous social emotional wellbeing with a particular focus on empowerment, wellbeing and the power of deep, active listening. She was also been a member of the NHMRC Indigenous Health Review Panel and served as a member of the Cairns and Hinterland Health Service Human Research Ethics Committee for 2 years. Her more recent work explores arts and arts informed research within the community-controlled health sector to promote practices aimed at acknowledging and privileging Indigenous knowledge systems in caring for children on country .

Member Profiles

Mr Harry Van Issum

Harry Van Issum is a Woppaburra man from the Darambal Language Group in Central Queensland. Harry's first degree was a Diploma of Teaching at Griffith University and since then he has completed his Bachelor of Education and Master of Education and is currently completing his PhD. He has spent over 20 years teaching and researching in the area of Aboriginal and Torres Strait Islander education. He was winner of a National Indigenous Staff Scholarship in 2007 and has recently received the Griffith Excellence in Teaching Award 2015.

He is a lecturer in the School of Education and Professional Studies (EPS) and teaches Aboriginal history, culture and pedagogy. He is Chair of the First Australian Committee and member of Equity Committee and Griffith Institute of Educational Research attached to EPS. He is also a member of the University's Aboriginal and Torres Strait Islander Advisory Committee, Human Research Ethics Committee and the Aboriginal and Torres Strait Islander dedicated Memorial Committee Queensland. He also spent four years on the Queensland Indigenous Education Consultative Committee advising across a range of education issues. Research interests include pedagogical practices, pre-service teacher education and embedding Aboriginal and Torres Strait Islander content into school and tertiary environments.

Outside the University he is engaged in the World Indigenous Higher Education Network, Cooee Elders and the Murri Court in the Bayside region. Culturally he is involved in Woppaburra Land and Sea-country management and traditional use of marine resources.



Member Profiles

Ms Heron Loban

Born on Thursday Island, Ms Loban's family connections are to the Mabuiag and Boigu peoples. She is a Senior Lecturer in the Griffith Law School. Ms Loban's academic career has included academic positions held in the Oodgeroo Unit and Faculty of Law at Queensland University of Technology, and the School of Law at James Cook University. Ms Loban has a strong track record in publication in the areas of law and Indigenous studies and success in external grants and State and Commonwealth government consultancies. She was previously a solicitor working in the areas of criminal law, commercial law and native title. Ms Loban has also been the Chairperson of the Indigenous Consumer Assistance Network Ltd and Deputy Chairperson of the Centre for Appropriate Technology Ltd. She was appointed by the Minister for Communications from 2011-2013 as a member of the Regional Telecommunications Independent Review Committee and is currently a member of the Australian Broadcasting Corporation Advisory Committee and the Indigenous Advisory Committee of the Australian Communications Consumer Action Network Ltd.



Research Highlights

The Office's research highlights for 2017:

- Dr Kerry Bodle was successful in being awarded \$320,249 under the ARC Discovery Indigenous program for her project "Empowering Indigenous businesses through improved financial literacy".
- The Indigenous Research Unit continued its support of the 2016/2017 Kungullanji Undergraduate Research Program under the coordination of Ms Jennifer-Leigh Campbell.
- The Indigenous Research Unit collaborated with the Researcher Education and Development Unit (RED) within the Office for Research to offer an "Indigenous Knowledges and Research Seminar Series" within the University. Presentations by key IRU researchers and visiting national and international academics included:
 - * "Family Matters. When prisons, programs, and evaluations enter the lives of First Peoples" by Krystal Lockwood (PhD candidate, School of Criminology and Criminal Justice, Griffith University)
 - * "Insights, wins and challenges for "newbies" in establishing a participatory process in remote Aboriginal and Torres Strait Communities" by Dr Cara Beal (Senior Research Fellow, School of Engineering, Cities Research Centre and Smart Water Research Centre) and Melissa Jackson (PhD candidate, School of Engineering and Smart Water Research Centre, Griffith University)
 - * "Challenging Otherness: Moving Away from Racial assumptions and Towards Social Inclusion" by Dr Hyacinth Ikechukwu Udah (sessional academic, School of Humanities, Languages and Social Sciences, Griffith University)
 - * "Demystifying Ethics and the Indigenous Research Paradigm" by Dr Gary Allen (Senior Policy Officer, Office for Research, Griffith University) and Ms Heron Loban (Senior Lecturer, Griffith Law School, Griffith University)
 - * "Participatory evaluation processes in the integration of service delivery in Indigenous child safety and family wellbeing" by Dr Vicki-Lea Saunders (Postdoctoral research fellow, Institute of Criminology, Griffith University)
 - * "Indigenous Health and Well-being" by Associate Professor Christopher Fleming (MBA Director, Griffith Business School, Griffith University) and Associate Professor Matthew Manning (Centre for Social Research and Methods, ANU)

Collaborations

The IRU collaborated with the following partners during 2017:

- Te Wananga O Aotearoa, Hamilton, New Zealand
- The Griffith Social and Behavioural Research College to offer the “Indigenous Knowledges and Research Seminar Series”
- School Of Nursing and Midwifery, Menzies Health Institute, School of Applied Psychology, CSIRO, Griffith School of Environment, Environmental Futures Research Institute, Australian Rivers Institute, School of Medicine, School of Allied Health Science, RECOVER Injury Research Centre, School of Human Services and Social Work and the First Peoples Health Unit—as part of the Kungullanji Summer Undergraduate Research Program

Visiting Academics

- Professor Len Tsuji, (University of Toronto)



Indigenous Higher Degree by Research (HDR) Candidates

With the addition of 8 HDR enrolments in 2017 (7 full-time and 1 part-time), the total number of Aboriginal and Torres Strait Islander candidates rose to 31. In response to this increase, a major focus of the Indigenous Research Unit in 2017 was the development of an Indigenous HDR cohort program and refocussing the IRU's research capacity-building efforts to better support the University's Aboriginal and Torres Strait Islander candidates on their research journey.

Working in collaboration with GUMURRII, the IRU continued to support the social and emotional well-being of HDR candidates by hosting regular gatherings across campuses promoting engagement and relationship-building, both with staff and between candidates.

The Unit's attention was also aimed at Indigenous honours and research-focused undergraduate students as potential HDR candidates. The on-going provision of financial support via scholarships for the Kungullanji Undergraduate Research Program assists, in collaboration with GUMURRII, in delivering a pathway for undergraduate students to develop and pursue a research career. Further 'in-kind' support was also provided by the IRU, to the Kungullanji Coordinator, in the form of program and event administration.

Acknowledging that HDR candidature is a collaborative journey, the Professor of Indigenous Research, Adrian Miller, was involved in GGRS's elective seminar 'Cultural Competency in HDR Supervision' which supervisors could attend as part of their HDR supervision accreditation. The Indigenous component of the workshop focussed on Indigenous HDR candidate statistics (commencement, retention/completion) nationally and at University level; research studies on the Indigenous HDR journey; identified barriers to completion and why Supervisors needed to consider these factors; and proposed a framework for the HDR candidate-supervisor relationship during the research journey.

The IRU remains aware of its role to continue to steadily build its capacity to support and profile the University's Indigenous HDR candidates and their research. In alignment with the University's 2016-2018 Reconciliation Action Plan target, the Unit aims to provide greater financial support to candidates to present their research within national and international academic forums, or access academic experiences that will nourish their research capacity. In doing so, our aim is for the candidates to both engage with peers as well as potential research colleagues thereby building their professional research profiles.

HDR Completions

During 2017, the following research themes were being undertaken by candidates who had completed their confirmation of candidature:

- Doctor of Philosophy - The Australian 'settler' colonial-collective 'Problem'.
- Master of Arts Research for the thesis entitled: "In the Bora Ring: Yugambah Language and Song Project".
- Master of Education and Professional Studies Research for the thesis entitled: "Australian preservice teachers and their perceptions in relation to teaching Indigenous Education".

Kungullanji Undergraduate Research Program

Kungullanji is an Aboriginal word from the Yugambah language meaning "to think". The Kungullanji Undergraduate Research Program provides a practical opportunity for undergraduate students to experience an academic research environment, and challenges them to apply the knowledge gained through their coursework studies to a research problem.

The program aims to improve the retention and participation of Aboriginal and Torres Strait Islander students by enhancing their academic experience and confidence through the development of research skills in a practical placement setting.

The Program's overarching goal is to develop work-ready graduates and, importantly, create a pipeline for undergraduate students to HDR research, and in time create a cohort of Early Career Researchers and ultimately academic staff.

The Program is coordinated by Ms Jennifer-Leigh Campbell and this was the third year that the Program was offered to students. Eighteen students participated in the 2016/2017 program and undertook projects across a range of Schools and Research Centres within the University, under the supervision of academic staff across the University. The students' projects included:

- Do ISTDP pressures for feeling result in anxiety?
- Comparison of residential aged care living architecture and urban design elements
- The use of PCR 'clamping' techniques to identify prey DNA within predator DNA
- Investigating the influence of vegetation in and surrounding roost sites for Pteropus spp.
- The effect of salinity on Irukandji jellyfish swimming polyps
- The voices of Aboriginal foster carers: a scoping review of the literature
- Looking for the X-Factor: what are educators doing to ensure the success of Indigenous children in early childhood education?
- Will legislative changes assuage community concern regarding the abrogation of the rule of law under the VLAD Act?
- Preliminary examination of corruption and misconduct in the Queensland police service
- Uses and benefits of dogs in the criminal justice system
- Representations of others in a television program where generic boundaries are blurred
- Do you have a secret? Investigating measures of "silent stressors" and their effect on health and wellbeing
- Healthcare worker training for infectious diseases: use scenario based learning as a tool

Kungullanji Undergraduate

Research Program (cont.)

- Why Indigenous Australian students find difficulties succeeding in science based subjects at a university level
- The importance of cultural capability in the community controlled health sector
- Evaluation of the Queensland Health Cultural Practice Program in the Gold Coast Health and Hospital Services (GCHHS)
- "Gau Remala Migun Yabruma" measuring the cultural capability of postgraduate students undertaking a discrete First Peoples Health Course (7210MED)
- Did victim-offender relationship in assaults historically influence pleas, verdicts, and sentencing?
- Finding stem cell markers in the ovary

The participants of the 2016/2017 Program offered the following feedback on completion of the Program:

- Most scholars agree that the program and conference improved their confidence conducting and presenting research (89% strongly agree)
- All of the evaluation survey respondents agreed (11%) or strongly agreed (89%) that the summer research program contributed to their student experience
- 50% of students who completed the survey responded that they were more likely to apply for honours after the program, the other 50% were already very likely to apply and completed the program because they wanted to improve their skills before applying
- All students who responded to the evaluation survey reported that the Kungullanji Conference was useful, informative and enjoyable
- Quotes from the students included:
 - * "This has without a doubt been the most rewarding extracurricular program I have ever undertaken."
 - * "This program has really helped me with my degree. Every time I go back into the first semester/trimester, what I have learnt from the program has allowed me to be prepared for classes, and has given me an advantage in assessments."
 - * "I am a better student because of this opportunity and I am grateful for all of the fabulous people that I met."
 - * "My research project was very much a joint venture with my supervisor and I felt supported and challenged at every step of the way. There was full time interaction and support which allowed for questions, discussion, creative thinking and direction."

Research grants

The IRU has once again been highly active throughout 2017 increasing our research profile both nationally and internationally. The following information provides an overview of specific research projects and the funding received. We look forward to continuing this success in 2018.

The IRU awarded \$11,845 in Conference and other educational HDR Candidate Support during 2017:

Conference Support

- Jennifer-Leigh Campbell, \$1500, Presentation "The Kungullanji Program: Creating Pathways and Raising Aspirations for Australian Aboriginal and Torres Strait Islander Researchers" at the Diversity in Organizations, Communities & Nations Research Network Conference, Toronto, Canada, 26-28 July 2017
- Eddie Synot, \$1045, Presentation 'Justice: you can call it what you want, but it just don't mean a thing - Indigenous hip hop and rap as legal critique' at the Law and Society Association of Australia and New Zealand Conference in Dunedin, New Zealand, 6-9 December 2017
- Dr Kerry Bodle, \$1500, Presentation 'Revisoning Accounting Policies for the Valuation of First Nations' Intangible Cultural Heritage and Intellectual Property Assets' at the AFOA Canada International Conference in Vancouver, Canada, 2-5 October 2017

Other Support

- Eddie Synot (\$1159), Course Fees to attend Critical Theory Summer School University of Kent in Paris, France, 26 June - July 2017
- Carol McGregor, Leah Henderson and Grant South (\$1661 approx) to attend a two-day Innovative Research Universities Aboriginal and Torres Strait Islander Network HDR Forum hosted by La Trobe University, Melbourne, 19-20 September 2017
- Angela Leitch (\$4980), Statistical Analysis Support for Research Project

Members' Projects

'Empowering Indigenous businesses through improved financial literacy', ARC Indigenous Discovery, \$320,286, Bodle K, Frazer L, Weaven S, and Brimble M.

'Embedding Indigenous perspectives in STEM disciplines: a virtual field trip approach', \$35,000, Bodle K.

'Interprofessional and Simulation-Based Learning in First Peoples Health Education', \$7989.88, West R.

Review of the Aboriginal and Torres Strait Islander Health content within the Bachelor of Nursing Program in accordance with the Ab'original and Torres Strait Islander Curriculum Framework and the Nursing & Midwifery Aboriginal and Torres Strait Islander Health Curriculum Framework. School of Nursing and Midwifery, Griffith University – West R.

'Generation of protective immunity against severe influenza disease in Indigenous Australians', NHMRC Project Grant, \$1,630,970, Kedzierska K, Tong S, Miller A, Purcel A, Gras S (University of Melbourne – lead university).

Griffith University Research Infrastructure Program – The Insight Lab, \$223,140, Rundle-Thiele S, Roberts R, Scuffham P, Brough P, Rickard C, Burton P, Miller A.

Publications (by members)

1. Fleming T, Creedy D, West R. Impact of a continuing professional development intervention on midwifery academics' awareness of cultural safety. *Women Birth* (2017)
2. Kildea S, Hickey S, Nelson C, Currie J, Carson A, Reynolds M, Wilson K, Kruske S, Passey M, Roe Y, West R, Clifford A, Kosiak M, Watego S, and Tracy S (in press) 'Birthing on Country (in Our Community): A case study of engaging stakeholders and developing a best practice Indigenous maternity service in an urban setting'. *Australian Health Review*. (2017)
3. *Bodle, K., Brimble, M., Blue, L., Weaven, S. & Frazer, L. (2017). Critical success factors in managing sustainable Indigenous businesses, *Pacific Accounting Review*, 29 (3) forthcoming 29 (3) July 2017. [B]
4. Bodle, K. A., Malin, M., & Wynhoven, A. (2016). Students' attitudes toward e-Portfolios as a reflective assessment tool in a dual mode Indigenous business course, *Accounting Research Journal* 30 (2), [B, IF = 0.26]
5. Beal CD, Jackson M, Stewart RA, Miller A. Identifying and understanding the drivers of high water consumption in remote Australian Aboriginal and Torres Strait Island communities. *Journal of Cleaner Production*, Nov 2017, DOI10.1016/j.jclepro.2017.11.168.
6. Clough A, Margolis SA, Miller A, Shakeshaft A, Doran CM, McDermott R, Sanson-Fisher R, Ypinazar V, Martin D, Robertson JA, Fitts MS, Bird K; Honorato B, Towle S, West C. Alcohol Management Plans In Aboriginal And Torres Strait Islander (Indigenous) Australian Communities In Queensland: Community Residents Have Experienced Favourable Impacts But Also Suffered Unfavourable Ones. *BMC Public Health*, Jan 2017, 17:55 doi:10.1186/s 12889-016-3995-8.

Publications with an Indigenous Peoples focus undertaken by members of the wider Griffith University community

In accordance with the Reconciliation Action Plan 2016-2018's target to profile research projects and activities related to Aboriginal and Torres Strait Islander peoples being undertaken at Griffith University, the following publications were produced within the wider University community throughout 2017:

Internal_Authors	External_Authors	Publication_Title	Publication Category	Publisher
01 Dr Christine Black	-	A Mosaic of Indigenous Legal Thought: Legendary Tales and Other Writings	A1 - Authored Research	Routledge
02 APro Karen Martin	01 Mr Maggie Walter; 03 Mr Gawaian Bodkin-Andrews	Indigenous Children Growing Up Strong: A Longitudinal Study of Aboriginal and Torres Strait Islander Families	A3 - Edited	Palgrave Macmillan UK
01 Dr Michelle Whitford	02 Lisa Ruhanen; 03 Anna Carr	Indigenous Tourism: Cases from Australia and New Zealand	A3 - Edited	Goodfellow Publishers
01 Ms Levon Blue; 02 Prof Peter Grootenboer	-	Learning Practices: Financial Literacy in an Aboriginal Community	B1 - Book Chapters	Springer Singapore
02 Prof Gail Whiteford	01 Mr Elaine Chapman	Supporting Indigenous Students Through the University Journey: The Elder in Residence Program	B1 - Book Chapters	Elsevier
01 Dr Stuart Cooke	-	Non-Local Localities: Trans-pacific connections between Aboriginal and Mapuche poetry	B1 - Book Chapters	Litmus press
01 APro Karen Martin	-	Culture and Identity: LSIC Parents' Beliefs and Values and Raising Young Indigenous Children in the Twenty-First Century	B1 - Book Chapters	Palgrave Macmillan UK
03 Dr Philip Clarke	01 Mr Emilie Ens; 02 Mr Fiona Walsh	Aboriginal people and Australia's vegetation: uses and ecological influences	B1 - Book Chapters	Cambridge University Press
01 Dr Georgina Barton; 02 Mr Rob Barton	-	The importance of storytelling as a pedagogical tool for indigenous children	B1 - Book Chapters	Routledge
01 Prof Elena Marchetti	-	Indigenous sentencing courts in Australia	B1 - Book Chapters	Palgrave Macmillan
02 Dr Michelle Whitford	01 Lisa Ruhane	Indigenous Tourism in Australia History, trends and future directions	B1 - Book Chapters	Goodfellow Publishers
01 Dr Michelle Whitford	02 Lisa Ruhanen; 03 Anna Carr	Introduction to Indigenous Tourism in Australia and New Zealand	B2 - Book Chapters	Goodfellow Publishers
02 Dr Marcus Waters	01 Mr Marva S. McClean	Research as Vision Quest into Indigenous Epistemology	B2 - Book Chapters	IAP
01 APro Karen Martin	-	It's special and it's specific: understanding the early childhood education experiences and expectations of young Indigenous Australian children and their parents	C1 - Peer Reviewed	Springer
02 Dr Johanna Nalau	01 Meg Parsons; 03 Karen Fisher	Alternative Perspectives on Sustainability: Indigenous Knowledge and Methodologies	C1 - Peer Reviewed	Librello Publishing House
01 Dr Susan Whatman	02 Mikael Quennerstedt; 03 Juliana McLaughlin	Indigenous knowledges as a way to disrupt norms in physical education teacher education	C1 - Peer Reviewed	Taylor & Francis

Publications with an Indigenous Peoples focus undertaken by members of the wider Griffith University community (cont.)

Internal_Authors	External_Authors	Publication_Title	Publication Category	Publisher
01 Ms Levon Blue	02 Laura Elizabeth Pinto	Other ways of being: challenging dominant financial literacy discourses in Aboriginal Context	C1 - Peer Reviewed	Springer Netherlands
02 Mr Stephen Margolis; 03 Prof Adrian Miller; 08 Dr Valmae Ypinazar	01 Alan R. Clough; 04 Anthony Shakeshaft; 05 Christopher M. Doran; 06 Robyn McDermott; 07 Robert Sanson-Fisher; 09 David Martin; 10 Jan A. Robertson; 11 Michelle S. Fitts; 12 Katrina Bird; 13 Bronwyn Honorato; 14 Simon Towle; 15 Caryn West	Alcohol management plans in Aboriginal and Torres Strait Islander (Indigenous) Australian communities in Queensland: Community residents have experienced favourable impacts but also suffered unfavourable ones	C1 - Peer Reviewed	BioMed Central
01 Miss Clarissa Carden	-	'As parents congregated at parties': Responsibility and blame in media representations of violence and school closure in an Indigenous community	C1 - Peer Reviewed	Sage Publications
01 Dr Kerry Bodle; 02 Dr Mirela Malin; 03 Mr Andrew Wynhoven	-	Students' experience toward ePortfolios as a reflective assessment tool in a dual mode indigenous business course	C1 - Peer Reviewed	Emerald Group Publishing
02 Dr Helen Klieve	01 Michelle Louise Redman-MacLaren; 03 Janya McCalman; 04 Sandra Russo; 05 Katrina Rutherford; 06 Mark Wenitong; 07 Roxanne Gwendalyn Bainbridge	Measuring Resilience and Risk Factors for the Psychosocial Well-being of Aboriginal and Torres Strait Islander Boarding School Students: Pilot Baseline Study Results	C1 - Peer Reviewed	Frontiers Research Foundation
01 Miss Pauline Klippmark; 02 Dr Karen Crawley	-	Justice for Ms Dhu: Accounting for Indigenous Deaths in Custody in Australia	C1 - Peer Reviewed	Sage
02 Mr Tenglong Chen	01 David Banham; 03 Jonathan Karnon; 04 Alex Brown; 05 John Lynch	Sociodemographic variations in the amount, duration and cost of potentially preventable hospitalisation for chronic conditions among Aboriginal and non-Aboriginal Australians: A period prevalence study of linked public hospital data	C1 - Peer Reviewed	BMJ Publishing Group
01 Dr Frances Humphries; 03 Ms Heron Loban	02 Daniel F. Robinson	Implications of Indigenous Land Tenure Changes for Accessing Indigenous Genetic Resources from Northern Australia	C1 - Peer Reviewed	Lawbook

Publications with an Indigenous Peoples focus undertaken by members of the wider Griffith University community (cont.)

Internal_Authors	External_Authors	Publication_Title	Publication Category	Publisher
01 Prof Elena Marchetti; 02 Ms Debbie Bargallie	-	Evaluating Indigenous-focused Criminal Court Processes: Why Using Indigenous-centric Methodologies is Important for the Attainment of Access to Justice	C1 - Peer Reviewed	University of Wai-kato
01 Miss Janet Watts	02 Rod Gardner; 03 Iiana Mushin	Da Symbol Dat Under da Stuffs: Teaching the Language of Maths to Aboriginal Learners of Standard Australian English as a Second Dialect	C1 - Peer Reviewed	Cambridge University Press
01 Ms Angela Leitch	-	Indigenous Public Service Leadership and Issues of Cultural Fluency	C1 - Peer Reviewed	Wiley-Blackwell Publishing Asia
01 APro Krzysztof Kubacki	02 Mr Natalia Szablewska	Social marketing targeting Indigenous peoples: a systematic review	C1 - Peer Reviewed	Oxford University Press
02 Prof Susan Forde	01 Jane Johnston	Mediatising politics and Australian Indigenous recognition: a critical analysis of two landmark speeches	C1 - Peer Reviewed	Routledge
01 Dr Francis Bobongie	-	Ngoelmun Yawar, Our Journey: The Transition and the Challenges for Female Students Leaving Torres Strait Island Communities for Boarding Schools in Regional Queensland	C1 - Peer Reviewed	Cambridge University Press
01 Dr Delaney Skerrett; 02 Mrs Mandy Gibson; 06 EmPr Diego De Leo	03 Mr Leilani Darwin; 04 Mr Suzie Lewis; 05 Mr Rahm Rallah	Closing the Gap in Aboriginal and Torres Strait Islander Youth Suicide: A Social-Emotional Wellbeing Service Innovation Project	C1 - Peer Reviewed	John Wiley & Sons
02 Dr Peter Baade; 10 Mr Philippa Youl	01 P. Dasgupta; 03 Danny R Youlden; 04 Gail Garvey; 05 J. F. Aitken; 06 I. Wallington; 07 J. Chynoweth; 08 Helen Zorbas; 09 David M. Roder	Variations in outcomes for Indigenous women with breast cancer in Australia: A systematic review	C1 - Peer Reviewed	Wiley-Blackwell Publishing
04 Prof Paul Scuffham; 05 Dr Sanjeewa Kularatna	01 Mr M. Le Grande; 02 Mr C. F. Ski; 03 Mr D. R. Thompson; 06 Mr A. C. Jackson; 07 Mr A. Brown	Social and emotional wellbeing assessment instruments for use with Indigenous Australians: A critical review	C1 - Peer Reviewed	Elsevier
03 Prof Robert Ware	01 Mr Edward R. Justo; 02 Mr Benjamin M. Reeves; 04 Mr Janelle C. Johnson; 05 Mr Tom R. Karl; 06 Mr Nelson D. Alphonso; 07 Mr Robert N. Justo	Comparison of outcomes in Australian indigenous and non-indigenous children and adolescents undergoing cardiac surgery	C1 - Peer Reviewed	Cambridge University Press

Publications with an Indigenous Peoples focus undertaken by members of the wider Griffith University community (cont.)

Internal_Authors	External_Authors	Publication_Title	Publication Category	Publisher
01 Dr Vanette McLennan; 02 Mr Glenn Woods	-	Learning from mistakes and moving forward in intercultural research with Aboriginal and Torres Strait Islander peoples	C1 - Peer Reviewed	Routledge
01 Dr Kerry Bodle; 02 APro Mark Brimble; 03 Prof Scott Weaven; 04 Prof Lorelle Frazer; 05 Ms Levon Blue	-	Critical success factors in managing sustainable Indigenous businesses in Australia	C1 - Peer Reviewed	Emerald Publishing
01 Mr Ali Lakhani	02 Clare Townsend; 03 Mr Jason Bishara	Traumatic brain injury amongst indigenous people: a systematic review	C1 - Peer Reviewed	Taylor & Francis
01 Mr Ali Lakhani	02 AProf Jennifer Cullen; 03 Clare Townsend	The Cost of Disability for Indigenous People: A Systematic Review	C1 - Peer Reviewed	Griffith University ePress
01 Dr Catherine Howlett; 02 Miss Lana Shaw	-	The Friction of Fracking: Discursive Constraints on Aboriginal Participation in Coal Seam Gas in Northern NSW	C1 - Peer Reviewed	Elsevier
12 Dr Peter McAllister	01 Nano Nagle; 02 Kaye N. Ballantyne; 03 Mannis van Oven; 04 Mr Chris Tyler-Smith; 05 Yali Xue; 06 Stephen Wilcox; 07 Leah Wilcox; 08 Rust Turkalov; 09 Roland A. H. van Oorschot; 10 Dr Sheila van Holst Pellekaan; 11 Mr Theodore G Schurr; 13 Lesley Williams; 14 Manfred Kayser; 15 Mr R John Mitchell; 16 Mr The Genographic Consortium	Mitochondrial DNA diversity of present-day Aboriginal Australians and implications for human evolution in Oceania	C1 - Peer Reviewed	Nature Publishing Group
12 Dr Peter McAllister	01 Nano Nagle; 02 Mannis van Oven; 03 Stephen Wilcox; 04 Dr Sheila van Holst Pellekaan; 05 Mr Chris Tyler-Smith; 06 Mr Yali Xue; 07 Kaye N. Ballantyne; 08 Leah Wilcox; 09 Mr Luka Papac; 10 Mr Karen Cooke; 11 Roland A. H. van Oorschot; 13 Lesley Williams; 14 Manfred Kayser; 15 Mr R John Mitchell; 16 Mr The Genographic Consortium	Aboriginal Australian mitochondrial genome variation - an increased understanding of population antiquity and diversity	C1 - Peer Reviewed	Nature Publishing Group

Publications with an Indigenous Peoples focus undertaken by members of the wider Griffith University community (cont.)

Internal_Authors	External_Authors	Publication_Title	Publication Category	Publisher
06 Prof Adrian Miller; 07 Mr Stephen Margolis; 08 Dr Valmae Ypinazar	01 Mr Michelle S. Fitts; 02 Mr Jan Robertson; 03 Simon Towle; 04 Mr Chris M. Doran; 05 Robyn McDermott; 09 Alan R. Clough	'Sly grog' and 'homebrew': a qualitative examination of illicit alcohol and some of its impacts on Indigenous communities with alcohol restrictions in regional and remote Queensland (Australia)	C1 - Peer Reviewed	BioMed Central
02 Prof Sue Jackson	01 Marcus Barber	Identifying and categorizing cobenefits in state-supported Australian indigenous environmental management programs: international research implications	C1 - Peer Reviewed	Resilience Alliance Publications
01 APro Adam Brumm	-	The Alps, high gods, and the great flood: stone axe exchange and cosmology in Aboriginal south-eastern Australia - a response to Hiscock's 'Beyond the Dreamtime'	C1 - Peer Reviewed	Routledge
01 Ms Kyly Mills	02 Mr Michelle L. Gattton; 03 Mr Ray Mahoney; 04 Mr Alison Nelson	'Work it out': evaluation of a chronic condition self-management program for urban Aboriginal and Torres Strait Islander people, with or at risk of cardiovascular disease	C1 - Peer Reviewed	BioMed Central
01 Prof Gail Whiteford	02 Mr John Hunter; 03 Mr Joanne Jamie; 04 Mr Rhonda Pitson; 05 Mr Deborah Breckenridge; 06 Mr Yaegl Elders; 07 Mr Subramanyam Vemulpad; 08 Mr David Harrington; 09 Mr Ian Jamie	The River of Learning: building relationships in a university, school and community Indigenous widening participation collaboration	C1 - Peer Reviewed	Routledge
04 Dr Helen Petsky	01 Mr Gabrielle B. McCallum; 02 Prof Anne B. Chang; 03 Mr Cate A. Wilson; 05 Mr Jan Saunders; 06 Mr Susan J. Pizzutto; 07 Mr Siew Choo Su; 08 Mr Smita Shah	Feasibility of a peer-led asthma and smoking prevention project in Australian schools with high Indigenous youth	C1 - Peer Reviewed	Frontiers Research Foundation
01 Prof Elena Marchetti	-	Nothing Works? A Meta-Review of Indigenous Sentencing Court Evaluations	C1 - Peer Reviewed	University of Sydney Law School

Research grants with an Indigenous Peoples focus awarded to members of the wider Griffith University community

In accordance with the Reconciliation Action Plan 2016-2018's target to profile research projects and activities related to Aboriginal and Torres Strait Islander peoples being undertaken at Griffith University, the following research grants were awarded within the wider University community throughout 2017:

Grant_ID	Project_Title	First_Named_Investigator	All_Investigators	Funding Provider	Scheme_Name	Grant Start Date
48620	Costing Indigenous and non-Indigenous offending trajectories: Establishing better estimates to assist the evidence base and prevent offending	Dr Troy Allard	Dr Troy Allard; Prof Anna Stewart; Ms April Chrzanowski; Ms Molly McCarthy	Australian Institute of Criminology-	Criminology Research Grants	14/07/2017
48650	Mapping song-lines in Aboriginal Family Wellbeing service delivery: Assessing the impact of Family Wellbeing Service Delivery in Indigenous communities	Ms Vicki Saunders	Ms Vicki Saunders	Griffith University	Griffith University Postdoctoral and Research Fellowship Scheme	16/01/2017
48911	Generation of protective immunity against severe influenza disease in Indigenous Australians	Prof Adrian Miller	Katherine Kedzierska, Steven Y. C. Tong; Prof Adrian Miller, Prof Anthony Purcell, Stephanie Gras	National Health and Medical Research Council (NHMRC)	NHMRC - Project Grants	1/01/2017
48949	HPV and oropharyngeal cancer in Indigenous Australians	EmPr Newell Johnson	AProf Lisa Jamieson, Karen Canfell, AProf Gail Garvey, AProf Terry Dunbar, Ms Joanne Hedges, Dr Annika Antonsson, Ms Amanda Mitchell, Ms Megan Smith; EmPr Newell Johnson, Prof Richard Logan	The University of Adelaide NHMRC	NHMRC - Project Grants	1/01/2017
48956	Improving management of asthma in Indigenous children through understanding inflammation types and FeNO levels	Dr Helen Petsky	Dr Helen Petsky, Prof Anne B. Chang, Mr Margaret S. McElrea	Asthma Australia Inc.	Asthma Australia National Research Program grant	6/02/2017
49341	'Members to Leaders? Aboriginal and Torres Strait Islander Participation in Political Parties'	Prof Duncan McDonnell	AProf Michelle Evans; Prof Duncan McDonnell	Charles Sturt University ARC	ARC Discovery Indigenous grant	7/06/2017

Research grants with an Indigenous Peoples focus awarded to members of the wider Griffith University community (cont.)

Grant_ID	Project_Title	First_Named_Investigator	All_Investigators	Funding Provider	Scheme_Name	Grant Start Date
49910	An Indigenous journey through the 21st century educational landscape of new metrics (Troy Meston)	Dr Kerrie Foxwell-Norton	Dr Kerrie Foxwell-Norton	Department of Science, Information Technology and Innovation	Advance Queensland Aboriginal and Torres Strait Islander PhD Scholarship	1/08/2017
49979	Indigenous guiding principles for environmental water management	Prof Sue Jackson	Prof Sue Jackson; Ms Sarah Laborde	Department of Water and Environmental Regulation	Department of Water and Environmental Regulation Grant	1/11/2017
50195	Indigenous Incarceration and the Arts: Global perspectives	Dr Sarah Woodland	Dr Sarah Woodland, Brenda Morrison; Ms Vicki Saunders	Griffith University	Griffith University - Simon Fraser University Collaborative Travel Grant	18/12/2017

Invited Memberships on Advisory Boards

Kerry Bodle:

- Indigenous Accountants Australia Advisory Committee. The purpose of the committee was to discuss top priorities with Steering Committee, action plans and organise university events and recruitment days. We also started to develop the Reconciliation Action Plans (RAPs) for CA ANZ and CPA Australia. Investigate stronger alliances with BIG 4 and other large corporations.
- Stakeholder for the Griffith Graduate Attribute 5: cultural capability working with First Australian
- First People Cultural competency module in the GBS business programs to meet AACSB accreditation

Roianne West:

- University Learning and Teaching Committee member (Griffith University)
- National Health & Medical Research Council Program Grant Review Panel participant (NHMRC)
- Elsevier WOMBI_2017_47 for Women and Birth Reviewer
- Australian Awards for University Teaching Citations for Outstanding Contributions to Student Learning Assessor (AAUT)
- Health Justice Partnership Group, Aboriginal and Torres Strait Islander National Health and Justice Organisation (member)
- Aboriginal and Torres Strait Islander Health Leadership Advisory Council (ATSIHLAC)

Adrian Miller:

Professional Activities

- Australian Research Council – External Grant Reviewer
- Canadian Institute of Health Research - Training Grant: Indigenous Mentorship Network Program – External Reviewer
- National Health and Medical Research Council – Project Grant Review Panel (2008-2017)
- Australian Research Council – College of Experts (SBE) (2015-2017)
- National Health and Medical Research Council – Academy of Assigners (2017-2018)

Invited Memberships on Advisory Boards (cont.)

Griffith University Committees

- Human Research Ethics Committee
- GUMURRII Review Panel 2013
- Co-Chair Reconciliation Action Plan Working Group
- Research Committee
- Aboriginal and Torres Strait Islander Advisory Committee
- Equity Committee & Indigenous Employment Committee
- Queensland Conservatorium Research Committee Local Advisory Board
- Griffith Criminology Institute, Industry and International Advisory Board

Other Committees

- University of Melbourne, Member, Expert Reference Panel, NHMRC Centre for Research Excellence, APPRISE
- Innovative Research Universities, Chair of the Indigenous Network
- Lowitja Institute, Program Committee, Community Capacity and the Social Determinants of Health

Invited Lectures / Forums / Seminars

Synot E. Presenter, Indigenous HDR Workshop, University of Sydney, February 2017

Synot E. Presenter, Forms of Authority Beyond the Neoliberal State, Griffith University, Griffith Law School and the Law Futures Centre, South Bank, December 2017

Synot E. Presenter, Law and Society Association of Australia and New Zealand Conference, University of Otago, Dunedin, December 2017

Bodle K. Keynote speaker, CAANZ and University of Business School Ethics Co-operative latest Frontiers Forum series, the University of Sydney Business School, 13 December 2017

Bodle K. Invited keynote speaker, Risks, Opportunities and Partnerships in Indigenous Australian Business Entities for Non-Indigenous Business, Symposium, RMIT University, 27th October 2017

Bodle K. Griffith PebblePad Symposium: Wednesday, 18th October as a Celebrate Teaching event. It was held on the Nathan Campus from 10:00am - 3:15pm. I accepted and was one of the five people to participate in the Rapid Fire session in the afternoon

West R. Speaker, Reflective practice key to eliminating racism (2014) Australian Nursing and Midwifery Journal, 22(5), 8, Congress of Aboriginal and Torres Strait Islander Nurses and Midwives (CATSINaM), Broadbeach, October 2017

West R. Presenter, Workforce retention issues in innovative programs – the way ahead for better client outcomes, MCAFHNA 2017, Melbourne, June 2017

West R. Real stories from people who have walked in our footsteps, Jump IT Transition Day 2017

West R. Keynote speaker, Changing Worlds: synergies in nursing, midwifery and health education, National Nurse Educators' Conference (NNEC), Melbourne, 1-4 May 2017

West R. Invited speaker, Aboriginal and Torres Strait Islander Children safe in Culture, Queensland Family and Child Commission

Our People, Our Stories, Our Way



Indigenous Research
Unit

The Indigenous Research Unit logo represents all that the Unit stands for.

Our community: The IRU aims to develop and maintain productive relationships with Aboriginal and Torres Strait Islander people within the University. Through these relationships career and educational pathways are supported, with a specific focus on community-driven and applied research. This is represented by the innermost circle of black dots in the illustration. This circle also represents a meeting place.

Strong partnerships: IRU members are based within various faculties and schools and have connections with other research centres. Our emphasis is on strong partnerships that will increase opportunities for Aboriginal and Torres Strait Islander people in terms of career and educational prospects. The white circles that are connected to our Community from our participation within it - the black dot and the circles become part of our foundation by the red and black lines embracing the full structure.

Community driven research: The IRU aims to pursue projects that have been identified by the community. This requires proactive dialogue and engagement with community members. Each circle outside the main internal structure represents different Communities that have a pathway into the Network (black curved line with white dots) and an outcome from the relationship that will help shape the community (black line with a red line embedded). These pathways are a cycle representing a dynamic relationship that can be strengthened over time.

Growing our own: The Unit aims to grow its research portfolio, resulting in strong relationships with various Aboriginal and Torres Strait Islander Communities. From this research we will also develop our own approaches to research and grow the body of knowledge in this area. We will also advocate and work towards 'growing our own' Aboriginal and Torres Strait Islander academics and postgraduate students by facilitating pathways from undergraduate to postgraduate studies in partnership with the GUMURRII Student Support Unit. The growth of the Network is represented by the grey lines in the background reach outwards and expanding.