

AQF LEVEL	AQF LEVEL 7 CRITERIA – BACHELOR DEGREE	PROGRAM LEARNING OUTCOMES
PURPOSE	The Bachelor Degree qualifies individuals who apply a broad and coherent body of knowledge in a range of contexts to undertake professional work and as a pathway for further learning.	
KNOWLEDGE	Graduates of a Bachelor Degree will have a broad and coherent body of knowledge, with depth in the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning.	Graduates of the Bachelor of Occupational Therapy will have: <ul style="list-style-type: none"> • a broad knowledge of the occupational, physical, social, and psychosocial sciences that will enable them to become occupation focused, theory driven, evidence based and client centred occupational therapists, able to practice in current, emerging and future settings and roles, to enhance the health of individuals, communities and populations. In particular graduates will have in-depth knowledge of: <ul style="list-style-type: none"> ○ the person-occupation-environment relationship and health from a range of theoretical and evidence based perspectives ○ the complex nature of therapeutic relationships and the communication processes involved ○ the occupational therapy process of information gathering, developing, delivering, evaluating, ending and reporting occupational therapy services for individuals, communities and populations ○ professional reasoning and behaviour and the theory and evidence supporting both ○ the multiple environments and trends that shape occupational performance and engagement, health and wellbeing, and participation, and the occupational therapy profession, now and into the future.
SKILLS	Graduates of a Bachelor Degree will have: <ul style="list-style-type: none"> • cognitive skills to review critically, analyse, consolidate and synthesise knowledge • cognitive and technical skills to demonstrate a broad understanding 	Graduates of the Bachelor of Occupational Therapy will have the cognitive, technical, creative and communication skills to: <ul style="list-style-type: none"> • Analyse: <ul style="list-style-type: none"> ○ occupation from a range of theoretical and evidence-based perspectives ○ the nature of therapeutic relationships and the communication processes involved

<p>of knowledge with depth in some areas</p> <ul style="list-style-type: none">• cognitive and creative skills to exercise critical thinking and judgement in identifying and solving problems with intellectual independence• communication skills to present a clear, coherent and independent exposition of knowledge and ideas	<ul style="list-style-type: none">○ occupational therapy practice drawing on a range of theories and evidence.• Appraise:<ul style="list-style-type: none">○ health and wellbeing from an occupational perspective○ client-centred practice as it relates to individuals, communities and populations○ theories and processes of professional reasoning○ the multiple environments and trends that shape occupational performance and engagement, health and wellbeing, and participation, and the occupational therapy profession.• Critique:<ul style="list-style-type: none">○ the relationship between occupational performance and engagement, and health, wellbeing and participation○ the process of information gathering, developing, delivering, ending, evaluating, and reporting occupational therapy services for individuals, communities and populations○ evidence based practice and its implications for occupational therapy practice○ compare and judge the contributions of others involved in client care○ differentiate the barriers to, and enablers of, effective teamwork○ defend reflection as a tool for developing self and practice○ interpret current, emerging, and future contexts of occupational therapy practice○ communicate effectively and respectfully with clients, carers, significant others, and colleagues at all stages of the occupational therapy process.
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**APPLICATION OF
KNOWLEDGE &
SKILLS**

Graduates of a Bachelor Degree will demonstrate the application of knowledge and skills:

- with initiative and judgement in planning, problem solving and decision making in professional practice and/or scholarship
- to adapt knowledge and skills in diverse contexts
- with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters

Graduates of the Bachelor of Occupational Therapy will demonstrate the application of knowledge and skills:

- With initiative and judgement to create:
 - interventions to optimise occupational performance and engagement, health and wellbeing, and participation
 - effective therapeutic relationships with clients
 - change for the benefit of individuals, communities and populations
 - With initiative and creativity to design and implement services which are culturally appropriate.
- To adapt knowledge and skills in order to implement:
 - strategies to ensure practice is client-centred
 - the occupational therapy process in a range of settings and with a range of client groups
 - strategies to manage self, personally and professionally, in a variety of work environments
 - the occupational therapy process within a multiprofessional and multiagency context.
- with responsibility and accountability to build a culture of collaborative practice by working effectively in a team, both as a team member and team leader
- to communicate effectively and respectfully with clients, carers, significant others, and colleagues at all stages of the occupational therapy process
- to professional reasoning in practice, within a variety of settings
- to participate in regular reflection to improve self and practice and to appraise evidence and apply to practice
- to incorporate ethical, legal, and safe approaches into practice.
- To demonstrate an approach to practice that values:
 - the uniqueness and diversity of people and cultures, and individual and cultural differences in occupation, health and wellbeing

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| | <ul style="list-style-type: none">○ the rights and responsibilities of individuals, communities and populations to occupational performance and engagement, health, wellbeing and participation○ the contribution occupational therapy can make to health and wellbeing issues and the contributions of others involved in client care○ the development of the profession, professionals, and practice through lifelong learning and teaching and through engagement in wider debates and advocacy. |
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