

AQF LEVEL	AQF LEVEL 9 CRITERIA – MASTERS DEGREE (COURSEWORK)		PROGRAM LEARNING OUTCOMES
PURPOSE	The Masters Degree (Coursework) qualifies individuals who apply an advanced body of knowledge in a range of contexts for professional practice or scholarship and as a pathway for further learning.		
KNOWLEDGE	<p>Graduates of a Masters Degree (Coursework) will have:</p> <ul style="list-style-type: none"> ▪ a body of knowledge that includes the understanding of recent developments in a discipline and/or area of professional practice ▪ knowledge of research principles and methods applicable to a field of work and or learning 	<p>Graduates of the Master of Health Services Management will have:</p> <ul style="list-style-type: none"> ▪ advanced and specialist knowledge of clinical leadership and health informatics and knowledge of leading and managing complex health systems and organisations ▪ advanced knowledge of contemporary technologies, systems and applications of health system leadership and management approaches that are used nationally and internationally, combined with skills and abilities in regards to the use and application of data and information in research, as well as the power of research outputs and outcomes associated with high performing health organisations ▪ knowledge of the principles and methods that underpin research within health services management, service delivery needs and health markets ▪ knowledge of the critical nature of health system leadership and management, health policy and planning as well as reform and strategic positioning for health care. 	
SKILLS	<p>Graduates of a Masters Degree (Coursework) will have:</p> <ul style="list-style-type: none"> ▪ cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship ▪ cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice 	<p>Graduates of the Master of Health Services Management will have:</p> <ul style="list-style-type: none"> ▪ advanced and specialist knowledge of clinical leadership and health informatics and knowledge of leading and managing complex health systems and organisations ▪ advanced knowledge of contemporary technologies, systems and applications of health system leadership and management approaches that are used nationally and internationally, combined with skills and abilities in regards to the use and application of data and information in research, as well as the power of research outputs and outcomes associated with high performing health organisations ▪ knowledge of the principles and methods that underpin research within health services management, service delivery needs and health markets. ▪ knowledge of the critical nature of health system leadership and management, health policy and 	

APPLICATION OF KNOWLEDGE & SKILLS

<ul style="list-style-type: none"> ▪ cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract level ▪ communication and technical research skills to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences ▪ technical and communication skills to design, evaluate, implement, analyse and theorise about developments that contribute to professional practice or scholarship 	<p>planning as well as reform and strategic positioning for health care.</p>
<p>Graduates of a Masters Degree (Coursework) will demonstrate the application of knowledge & skills:</p> <ul style="list-style-type: none"> ▪ with creativity and initiative to new situations in professional practice and/or for further learning ▪ with high level personal autonomy and accountability ▪ to plan and execute a substantial research-based project, capstone experience and/or piece of scholarship 	<p>Graduates of the Master of Health Services Management will demonstrate the application of knowledge & skills:</p> <ul style="list-style-type: none"> ▪ to plan, and execute research and apply appropriate theories, models and tools for critically analysing and interpreting the relevant health reform, innovation, change, planning and management ▪ to critically assess, interpret and develop innovative approaches to the solving of health system problems to suit different contexts ▪ with initiative and creativity to harness innovation around service planning and to drive reform and change in this specialist area ▪ to receive process and retain significant amounts of information relating to the health system. Participants will be competent in the key priorities which are taught, practised and assessed throughout the work in this course ▪ to reflect on performance feedback to identify and action learning and self-improvement opportunities ▪ to research project relating to healthcare management as an applied piece of scholarship.