



## Griffith University Creating Futures Summit

### Quality Teaching of Reading in the Early Years

#### Summit Pre-readings

The following short-form articles are provided as summit pre-readings. They cover a range of topics related to Quality Teaching of Reading in the Early Years. Participants are encouraged to review these articles prior to Tuesday 30 March 2021. All of these readings are freely available and you are welcome to use them during school-based teacher professional learning discussions.

- **The Role of Oral language in Fostering Literacy Development:**
  - Tamara Bromley (2019) "Enhancing children's oral language and literacy development through storytelling in an early years classroom"  
<https://www.alea.edu.au/documents/item/1996>
- **The Conditions of Learning:**
  - Debra Crouch & Brian Cambourne (nd) "Teaching decisions that bring the conditions of learning to life"  
<https://foundationforlearningandliteracy.info/wp-content/uploads/2020/10/Teaching-decisions-that-bring-the-conditions-of-learning-to-life-1.pdf>
- **Constrained and Unconstrained Literacy Skills:**
  - Katherine Dougherty Stahl (2020) "Applying new visions of reading development in today's classrooms"  
<http://foundationforlearningandliteracy.info/wp-content/uploads/2020/07/applying-new-visions.pdf>
- **Reading Accuracy, Rate and Expression to Optimize Reading Comprehension:**
  - Jan Hasbrouck (2020) "Understanding Reading Fluency".  
<https://www.lidaustralia.org/Bulletin/Hasbrouck - Understanding reading fluency.pdf>
- **The Importance of Assessing Growth:**
  - Geoff N. Masters (2014) "Towards a growth mindset in assessment"  
<https://www.alea.edu.au/documents/item/896>

A specially commissioned long form paper, written by Dr Denise D. Nessel and Dr W. Dorsey Hammond (2021), reviews the policy and practice for teaching reading in the early years in the United States of America. This paper reviews a wide range of scientific studies on the use of teachers' instructional time in the early years classroom and makes recommendations for Australian teachers seeking to help beginning readers.

- Denise D. Nessel & W. Dorsey Hammond (2021) "Beginning Reading: Policy Decisions and Instructional Consequences"  
[Nessel & Hammond, Beginning Reading - Policy Decisions and Instructional Consequences.pdf - pCloud](#)