

AQF LEVEL

AQF LEVEL 9 CRITERIA –

PROGRAM LEARNING OUTCOMES

MASTERS DEGREE (COURSEWORK)

<p>PURPOSE</p>	<p>The Masters Degree (Coursework) qualifies individuals who apply an advanced body of knowledge in a range of contexts for professional practice or scholarship and as a pathway for further learning.</p>	
<p>KNOWLEDGE</p>	<p>Graduates of a Masters Degree (Coursework) will have:</p> <ul style="list-style-type: none"> ▪ a body of knowledge that includes the understanding of recent developments in a discipline and/or area of professional practice ▪ knowledge of research principles and methods applicable to a field of work and or learning 	<p>The Master of Teaching English to Speakers of Other Languages is designed to teach the established and developing body of knowledge required for teaching of English to Speakers of other Languages in Australia and internationally. Graduates of this Master of Teaching English to Speakers of Other Languages will have knowledge:</p> <ul style="list-style-type: none"> ▪ in the advanced theories, principles and methods of Teaching of English to Speakers of Other Languages (TESOL) ▪ of the issues, methods and applicability of research within TESOL and related areas; and of principles of professional and ethical practices applicable to teaching and researching English as Second Language.
<p>SKILLS</p>	<p>Graduates of a Masters Degree (Coursework) will have:</p> <ul style="list-style-type: none"> ▪ cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship ▪ cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice ▪ cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract level ▪ communication and technical research skills to justify and interpret 	<p>Graduates of this Master of Teaching English to Speakers of Other Languages will have:</p> <ul style="list-style-type: none"> ▪ cognitive skills to demonstrate mastery of TESOL theories and to reflect critically on their application ▪ cognitive skills to investigate, analyse and synthesise complex information relevant specifically but not limited to TESOL, and to apply recognised theories to TESOL practice ▪ cognitive skills to identify, understand and appreciate the challenges associated with the implementation of ethical behaviour and TESOL professional practice ▪ cognitive and creative skills to identify, analyse and respond appropriately to a variety of ‘ethical dilemmas’ and challenges ▪ cognitive, technical and creative skills to critically assess, interpret and develop innovative approaches to contextually responsive TESOL practice ▪ communication and pedagogic skills to interpret theoretical propositions, methodologies, and professional decisions to TESOL and non-TESOL audiences ▪ communications skills in expository and persuasive written and oral communication in educational contexts catering for a variety of audiences.

**APPLICATION OF
 KNOWLEDGE &
 SKILLS**

<p>theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences</p> <ul style="list-style-type: none"> ▪ technical and communication skills to design, evaluate, implement, analyse and theorise about developments that contribute to professional practice or scholarship 	
<p>Graduates of a Masters Degree (Coursework) will demonstrate the application of knowledge & skills:</p> <ul style="list-style-type: none"> ▪ with creativity and initiative to new situations in professional practice and/or for further learning ▪ with high level personal autonomy and accountability ▪ to plan and execute a substantial research-based project, capstone experience and/or piece of scholarship 	<p>Graduates of this Master of Teaching English to Speakers of Other Languages will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> ▪ with creativity and initiative to new situations and/or for further learning ▪ with high level of personal autonomy and accountability ▪ to make high level, independent judgements in a range of TESOL related problems and questions ▪ through different approaches to research to address questions relevant to the TESOL profession ▪ through the selection of appropriate theories, models and tools for critically analysing and interpreting TESOL environments ▪ through reflection on performance feedback to identify self-improvement opportunities ▪ to utilise organisational resources to optimise outcomes for their students ▪ to adhere to professional and ethical standards in complex classroom and research situations ▪ to devise and look for means to engage in continued professional development ▪ to identify and access community resources, employers, education opportunities, government bodies as required for practice.