

At The Yunus Centre our purpose is to accelerate the transition to a regenerative and distributive economy by growing knowledge and capability.

The Yunus Centre

We believe that experimentation and innovation are central to achieving this goal and needed in all sectors, contexts and places.

Through our work, we seek to amplify the practice of impact-led innovation, and enable change at the individual, organisational and systems level.

If we are successful in what we do, we will support the development of innovators and professionals across society, have direct impact in the places we work, and generate knowledge that can enable change across Australia, and around the world.

Mission Research+D

*Focusing our
demonstration*

Mission #1

Circular Economy

Growing an economy that designs
out waste + designs in long-term
environmental, economic + social
opportunities

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Practice Lab

Learning by Doing

Homebase

*An incubator for inclusive +
impact-led businesses*

GrowthLab

*Tailored support for growing impact
enterprises*

Elevate

*Structured opportunities for starting
impact enterprises*

Cultivate

*Opportunities for people interested in
impact enterprises to connect, learn +
become inspired to take action*

Professional Development

Mission Masterclasses

*Opportunities to explore
in-depth knowledge +
capabilities for
action*

Network-based Learning

*Learning opportunities
within sectors*

*Applied Anchor Activities
Action learning in place*

Community Education

*Community-based learning opportunities for
designing, growing, improving + reflecting on
impact enterprises*

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Student-Led Development

action-research,
+ discovery work

Mission #2

Impact Finance

Ensuring capital is deployed for structural + systems change, as well as resourcing new solutions

Mission #3

Civic Innovation

Creating the conditions for innovation, creativity + action in place for local people

Goal:

Enable transition to a more innovative + regenerative + inclusive economy
Growing knowledge + capability

Integration of operations across Griffith University systems

Focus on the process of generating impact

Operations + Development

Teaching + Learning

Growing knowledge + capability across disciplines

Undergraduate Courses

The Business of Changing the World

Social + Cultural Entrepreneurship

Postgraduate Courses

Innovation for Impact

Impact Enterprise Lab

Co-curricular Programs

Impact Enterprise Bootcamp

Challenge Programs



In 2021 we are evolving the Centre's approach in several ways.

Concentrating our knowledge + discovery work around three missions

We will centre our action-research, demonstration and discovery work around three 'mission-led programs': circular economy, impact finance and civic innovation. These missions will also inform the development of new partnerships, an 'Executives in Residence' program, and an 'Academics in Residence' program.

Establishing the 'Practice Lab'

This will be our platform for community education, professional development and our new incubator - Homebase. Homebase will offer three levels of support for impact-led and inclusive businesses, and also build a community of mentors, investors, community partners and anchor institutions. We will seek to capture what does and doesn't work in place-based incubation, and share practical insights and resources. Our professional development programs will draw on our mission-led knowledge work, involve specialised partners, and have a bias towards practice and application.

Continuing to expand the reach + quality of our degree-based courses

These include social entrepreneurship and navigating systems change at undergraduate level, and impact-led innovation and impact enterprise at post-graduate level. We will continue to develop learning resources that can serve a wider audience and use.



We will also continue to engage through events, support for movement building, providing provocations on the impact agenda, and responding to emergent opportunities as they arise.

We intend for these activities to interact in many ways, supporting each other and closing the loop between knowledge, action and learning.