

| AQF LEVEL | AQF LEVEL 8 CRITERIA – GRADUATE CERTIFICATE | | PROGRAM LEARNING OUTCOMES |
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| PURPOSE | The Graduate Certificate qualifies individuals who apply a body of knowledge in a range of contexts to undertake professional/highly skilled work and as a pathway for further learning. | | |
| KNOWLEDGE | Graduates of a Graduate Certificate will have specialised knowledge within a systematic and coherent body of knowledge that may include the acquisition and application of knowledge and skills in a new or existing discipline or professional area | Graduates of the Graduate Certificate in Professional Learning will have specialised knowledge in the areas of adult learning with particular emphasis on professional learning in practice, and leading and building learning communities in professional practice contexts. | |
| SKILLS | Graduates of a Graduate Certificate will have: <ul style="list-style-type: none"> • cognitive skills to review, analyse, consolidate and synthesise knowledge and identify and provide solutions to complex problems • cognitive skills to think critically and to generate and evaluate complex ideas • specialised technical and creative skills in a field of highly skilled and/or professional practice • communication skills to demonstrate an understanding of theoretical concepts • communication skills to transfer complex knowledge and ideas to a variety of audiences | Graduates of the Graduate Certificate in Professional Learning will have: <ul style="list-style-type: none"> • skills to critically review, analyse, and synthesise perspectives on professional learning • skills to identify and evaluate complex issues in professional practice contexts • skills to generate, communicate and justify approaches to innovation and change in professional contexts • skills to inform and persuade a variety of audiences in professional contexts | |

**APPLICATION OF
KNOWLEDGE &
SKILLS**

Graduates of a Graduate Certificate will demonstrate the application of knowledge and skills:

- to make high level, independent judgements in a range of technical or management functions in varied specialised contexts
- to initiate, plan, implement and evaluate broad functions within varied specialised technical and/or creative contexts
- with responsibility and accountability for personal outputs and all aspects of the work or function of others within broad parameters

Graduates of the Graduate Certificate in Professional Learning will demonstrate the application of knowledge and skills through:

- describing, explaining and advocating for adult learning needs in practice settings
- identifying and explaining issues requiring innovation and change
- initiating, planning, implementing and evaluating change processes for enhanced learning for self and others in a variety of professional contexts
- communicating and managing the intended innovation and change in professional contexts