



AQF LEVEL	AQF LEVEL 7 CRITERIA –	PROGRAM LEARNING OUTCOMES
	BACHELOR DEGREE	
PURPOSE	The Bachelor Degree qualifies individuals wh work and as a pathway for further learning	no apply a broad and coherent body of knowledge in a range of contexts to undertake professional
KNOWLEDGE	Graduates of a Bachelor Degree will have a broad and coherent body of knowledge, with depth in the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning.	 Graduates of the Bachelor of Musical Theatre will have: Technical and practical knowledge to communicate through performance to an audience with honesty, precision and musicality Graduates of the Bachelor of Musical Theatre will be able to:
SKILLS	 Graduates of a Bachelor Degree will have: cognitive skills to review critically, analyse, consolidate and synthesise knowledge cognitive and technical skills to demonstrate a broad understanding of knowledge with depth in some areas cognitive and creative skills to exercise critical thinking and judgement in identifying and solving problems with intellectual independence communication skills to present a clear, coherent and independent exposition of knowledge and ideas 	 Critically analyse their own development as a performing artist through self-led reflection responding to cyclical feedback, research, and context-specific processes relevant to professional pathways Adapt technical and practical experience of all musical theatre elements to an industry standard that is safe and relevant for the required variations in modality and style Deliver a performance that is mentally and physically safe, leverages research and rehearsal, can be sustained over extended periods, and communicates honesty and believability Work collegially, and within a company, to deliver the best possible shared outcomes that are based on care, respect, support, honesty, commitment and responsibility
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APPLICATION OF

KNOWLEDGE &

SKILLS

Graduates of a Bachelor Degree will demonstrate the application of knowledge and skills:

- with initiative and judgement in planning, problem solving and decision making in professional practice and/or scholarship
- to adapt knowledge and skills in diverse contexts
- with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters