

Conference Presentations and Keynotes

2017

Chan, K., Humphreys, L., & Fitzmaurice, L. (2017). Are you ready for your first clinical death? - An analysis of reflective journal of final year medical student dealing with simulated clinical death. Oral presentation at the Australian and New Zealand Association of Health Professional Educators conference, Adelaide.

Symons, G., Chan, P. C., Parker-Tomlin, M., Rogers, G. D., Teodorczuk, A., Grymonpre, R., Ellem, F., Townshend, J., McCormack, J., Lynch, M., & Woodbridge, S. (2017). Transitioning into interprofessional practice: Lessons from an Aged Care IPE innovation. Oral presentation at the Australian and New Zealand Association of Health Professional Educators conference, Adelaide.

Dunston, R., Yassine, T., Steketee, C., Moran, M., & Rogers, G. D. (2017). Making transition from a local to a nationally coordinated approach to the development of Australian interprofessional education. Oral presentation at the Australian and New Zealand Association of Health Professional Educators conference, Adelaide.

Parker-Tomlin, M., Morrissey, S., Boschen, M., & Glendon, I. (2017) Clinical Decision Making for Collaborative Practice. Oral presentation at the Australian and New Zealand Association of Health Professional Educators conference, Adelaide.

Reeves, N. (2017). 19th International Conference on Sports Science, Exercise, Engineering and Technology Health. Oral Presentation: Simulation-based Learning in the Exercise Science Curriculum: Peer Role Play vs Professional Simulated Patient, Kyoto Japan

Rogers, G. D., Parker-Tomlin, M., Chan, P. C., Townshend, J., Clanchy, K., * Teodorczuk, A. (2017). A critical assessment activity consolidates interprofessional learning for transition to practice. Oral presentation at the Australian and New Zealand Association of Health Professional Educators conference, Adelaide.

Teodorczuk, A., Symons, G., Grymonpre, R., Chan, P., Parker-Tomlin, M., Ellem, F., Townshend, J., McCormack, J., Lynch, M., Woodbridge, S., Armao, J., Reeves, N., & Rogers, G. D. (2017) Transitioning into interprofessional practice: Evaluation of an Aged Care IPE innovation.

2016

Bancroft, L., & Rogers, G., D. (2016). How to design and implement an effective Human Patient Simulated Education Program. Oral presentation at the Australian and New Zealand Association of Health Professional Educators conference, Perth.

Gough, S., Greene, L., Natali, A., Mackinnon, R., Roberts, S., Hellaby, M., . . . Nestel, D. (2016). Increasing the quality and value of involving simulated patients in simulation-based education, research and practice. *Physiotherapy*, 102, e225-e226.

Greene, L., Hellaby, M., Webster-Henderson, B., Tuttle, N., Nestel, D., & Gough, S. (2016). 99 A regional simulated patient programme to promote excellence in simulation-based education: BMJ Specialist Journals.

Rogers, G.D., Thistlethwaite, J., Anderson, E., Moran, M., Abrandt-Dahlgren, M., Grymonpre, R., Samarasekera, D., & Patil, N. (2016). International Consensus Workshop on the assessment of Interprofessional learning. Workshop presentation at the 17th Ottawa International Conference on Assessment and Evaluation in the Health Professions, Perth, Western Australia.

Symons, V., Chan, P. C., Ellem, F., O'Shea, M-C., Randall, C., Woodbridge, S., Shaw, S., Townnsend, J., Parker-Tomlin, M., Reher, V., Rogers, G. D., Morrissey, S., & Khoo, T. K. (2016). Developing Interprofessional practice through structured sessions with volunteer residents in aged care facilities. Oral presentation at the Australian and New Zealand Association of Health Professional Educators conference, Perth.

Thistlethwaite J, Hafferty F, Rogers GD, Roberts C, Kumar K. (2016). Becoming Interprofessional: What questions do we need to ask? Invited symposium contribution presented at the 17th Ottawa International Conference on Assessment and Evaluation in the Health Professions, Perth, Western Australia.

Yu, T. W., Bartle, E., Esteves, S., Rogers, G. D., Weller, J., & Hu, W. (2016). Facilitating connections: developing a network of early-career medical educators in Australasia. Poster presentation at the Australian and New Zealand Association of Health Professional Educators conference, Perth.

2015

Howells, S. R., Waite, M., Cardell, E., Bialocerkowski, A., & Tuttle, N. A. (2015). A novel approach to simulated learning in speech pathology.

King, R., Samios, M., Ellem, F., Khoo, T., & Rogers, G. D. (2015). Cost-benefit analysis of an extended multi-method simulation program. Oral presentation at the International Association for Medical Education (AMEE) congress, Glasgow, Scotland.

Morrissey, S., Rogers, G. D., & Chan, P. C. (2015). Interprofessional learning: Innovations in psychology. Oral presentation at the Annual Conference of the Australian Psychological Society, Gold Coast, Australia.

O'Shea, M.-C. C., Waite, M., Tuttle, N. A., & Bialocerkowski, A. (2015). Simulated standardised tutorials on clinical placements: The dietetic student telehealth experience.

Reeves, N. (2015). European College of Sports Science Congress. Oral presentation: The effectiveness of inter-professional simulated-patient based simulation in developing Exercise Physiology student industry readiness, Malmo Sweden.

Rogers, G. D. (2015). An integrated approach utilising human patient simulation for sexual history training at Griffith University. Invited keynote address at the annual symposium of the Oceania Society for Sexual Health and HIV Medicine, Suva, Fiji.

Rogers, G.D. (2015). Innovative approaches to Interprofessional education in health. Invited presentation delivered at Princess Alexandra Hospital Symposium ‘Transforming Discoveries to Better Health’, Princess Alexandra Hospital, Brisbane.

Rogers, G.D. (2015). Interprofessional learning: the pathway to safe and effective Interprofessional collaborative care. Invited keynote address delivered at the International Symposium of Health Sciences (i-SIHAT), National University of Malaysia (UKM), Kuala Lumpur, Malaysia.

Rogers, G. D. (2015). Making Interprofessional education work ‘at scale’: The Griffith University model. Invited visiting professorial address delivered at University of Sheffield Medical School Academic Unit of Medical Education, Sheffield, UK.

Rogers, G.D. (2015). Programmatic Interprofessional education: The Griffith model. Invited visiting professorial address delivered at the Institute of clinical and Experimental Medicine, University of Linköping, Linköping, Sweden.

Rogers, G. D. (2015). Programmatic Interprofessional education: The Griffith model. Invited presentation at the Australian Medical Council symposium: ‘Collaborating for Patient Care – Interprofessional Learning for Interprofessional Practice’, Melbourne.

Rogers, G. D., Morrissey, S., Ellem, F., & Chan, P. C. (2015). Is the CAIPE definition of IPE sacrosanct for every learning activity? Implementing a programmatic approach to Interprofessional learning in a large health faculty. Oral presentation at the Interprofessional Health, Education & Practice International Conference, Melbourne, Victoria.

Rogers, G. D., Witney, J., Ellem, F., O’Shea, M-C., Lombard, M., & Chan, P. C. (2015). Making extended, multi-method, Interprofessional simulation work – how we do CLEIMS. Workshop presentation at Australian and New Zealand Association of Health Professional Educators – Asian Medical Education Association combined conference, Newcastle, NSW.

Townshend, J., Kelly, F. S., Fejzic, J., Waite, M., Bialocerkowski, A., & Tuttle, N. (2015). Simulated Learning from the classroom to pharmacy placements.

Tuttle, N., & Edwards, S. (2015). An evidence based approach to selection of simulation scenarios. *Physiotherapy*, 101, e1551.

Tuttle, N., & Evans, K. (2015). How to use an advocacy enquiry approach in student feedback to improve student engagement and the effectiveness of the conversation. Paper presented at the APA National Congress.

Tuttle, N., & Evans, K. (2015). INTEGRATING SCIENCE, TECHNOLOGY, AND HUMAN INTERACTION IN TEACHING MUSCULOSKELETAL PHYSIOTHERAPY. Paper presented at the WCPT, Singapore.

Tuttle, N., & Sandy, E. (2015). An evidence based approach to selection of simulation scenarios. *Physiotherapy*, 101, e1551.

Tuttle, N., Waite, M., & Bialocerkowski, A. (2015). Increasing external clinical placement capacity and supplementing placement content through a centrally located telemedicine simulated learning environment. *Physiotherapy*, 101, e1552.

Tuttle, N. A. (2015). Using a Roundtable Approach to Refine History taking Skills for Physiotherapy Students.

Tuttle, N. A., Waite, M., Cardell, E., O'Shea, M.-C. C., & Bialocerkowski, A. (2015). One project across six disciplines: Varieties of simulation experience.

Waite, M., Bialocerkowski, A., Howells, S. R., O'Shea, M.-C. C., & Tuttle, N. A. (2015). Preliminary results from the multidisciplinary Simulated Telemedicine Environment Project for Students (STEPS).

Waite, M., Tuttle, N. A., & Bialocerkowski, A. (2015). Interprofessional Learning Using Simulation.

2014

Rogers, G.D. (2014). The importance of collaborative practice in patient-centred care: from theory into practice. Invited keynote address delivered at Embracing Quality and Safety Education for the 21st Century: Building Interprofessional Education Indonesian National Seminar and Workshop, Universitas Muhammadiyah Yogyakarta, Yogyakarta, Indonesia.

Tuttle, N. A., & Bialocerkowski, A. (2014). Finding a videoconferencing platform for simulated telemedicine is not a trivial pursuit.

Tuttle, N. A., Pennels, A., & Wooldridge, J. (2014). Can real world generic skills such as discrimination of stiffness or height be improved using a haptic training package.

2013

Bialocerkowski, A., & Tuttle, N. A. (2013). The STEPS Project: a Remotely Accessed Simulated Learning Environment to Increase the Viability of Remote Clinic Placements in Physiotherapy and Speech Pathology.

Morrissey, S., Rogers, G., & Chan, P. (2016). Interprofessional learning in health: Opportunities for clinical psychology trainees. Oral presentation at 31st Annual Congress of Psychology (p289), Yokohama, Japan.

Rogers, G.D. (2013). Clinical learning through extended immersion in medical simulation. Invited keynote address at the Workforce Efficiency in Healthcare Summit, Melbourne.

Rogers, G.D. (2013). Early and late: embedding a three-phase Interprofessional learning curriculum into a medical program. Invited keynote address at the University of Queensland School of Medicine Learning & Teaching Conference, Brisbane.

Rogers, G.D. (2014). Health IDEAS – Improving Patient Centred Care. Invited keynote address delivered at the Australasian College of Health Service Management monthly breakfast forum, Brisbane.

Rogers, G.D. (2013). Improving patient outcomes through Interprofessional learning.
Invited keynote address at the Workforce Efficiency in Healthcare Summit, Melbourne.

Tuttle, N. A. (2013). Progress Towards Development of a Spinal Palpation Simulator for
Manual Therapy Skills.

2011

Tuttle, N. (2011, September 12-15, 2011). Discriminating differences in stiffness when
performing a haptic task and when palpating real-world objects. Paper presented at the
SimHealth 2011, Sydney.

Tuttle, N., Wirz, R., Galiana, I., & Ferre, M. (2011, October 27-30, 2011). Developing a
virtual metacarpophalangeal joint: A first step towards a palpable virtual reality model of an
articulated musculoskeletal system. Paper presented at the Australian Physiotherapy
Association Conference 2011, Brisbane.

2010

Tuttle, N., & Hazle, C. (2010). Use of simulation tools for assessment and skill development
during a two-day post-graduate course on manual therapy. Paper presented at the
SimTecTHealth 2010: Education and Innovation in Healthcare, Melbourne.

Tuttle, N., & Jacuinde, G. (2010, 30 August - 2 September 2010). The touchy feely: a novel
low cost device to provide feedback on force applied during manual palpation. Paper
presented at the SimTecTHealth 2010: Education and Innovation in Healthcare, Melbourne.

Tuttle, N. A., & Hazle, C. (2010). Use of simulation tools for assessment and skill
development during a two-day post-graduate course on manual therapy skills.