

AQF LEVEL	AQF LEVEL 5 CRITERIA – DIPLOMA	PROGRAM LEARNING OUTCOMES
PURPOSE	The Diploma qualifies individuals who apply integrated technical and theoretical concepts in a broad range of contexts to undertake advanced skilled or paraprofessional work and as a pathway for further learning.	
KNOWLEDGE	Graduates of a Diploma will have technical and theoretical knowledge and concepts, with depth in some areas within a field of work and learning	Graduates of the Diploma of Arts will have the following knowledge and skills and demonstrate their application:
SKILLS APPLICATION OF KNOWLEDGE AND SKILLS	some areas within a field of work and learningGraduates of the Diploma have:• cognitive and communication skills to identify, analyse, synthesise and act on information from a range of sources• cognitive, technical and communication skills to analyse, plan, design and evaluate approaches to unpredictable problems and/or management requirements• specialist technical and creative skills to express ideas and perspectives• communication skills to transfer knowledge 	<ul> <li>Broad knowledge and skills, with critical judgement and self-reflection: Demonstrates and applies a broad body of knowledge critically and creatively, and with self-reflection, seeking to address challenges within society and culture.</li> <li>Effective communication and engagement: Demonstrates how to communicate effectively using oral, written, and digital forms of communication to convey information and collaborate with others.</li> <li>Ethical enquiry: Applies academic and research literacies successfully to generate and apply disciplinary knowledge and skills within a range of social and professional contexts.</li> <li>Intercultural awareness: Demonstrates an understanding of social responsibility by working productively with diverse perspectives.</li> </ul>
	<ul> <li>to transfer and apply theoretical concepts and/or technical and/or creative skills in a range of situations</li> </ul>	
	<ul> <li>with personal responsibility and autonomy in performing complex technical operations with responsibility for own outputs in relation to broad parameters for quantity and quality</li> </ul>	



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<ul> <li>with initiative and judgement to organise the work of self and others and plan, coordinate evaluate the work of teams within broad but</li> </ul>	
generally well-defined parameters	