

Creating Futures Summit Series

**Conversations that matter:  
Rethinking teaching and teacher  
education in a post pandemic world**

Thursday 16 June 2022  
8.30am to 3.30pm (AEST)

Experience in-person or livestream

#creatingfuturesummit

TIME	SESSION INFORMATION	
8:15am	Online log in opens Registration in Foyer	All Participants In person delegates
8:40am	In-person delegates to be seated	
8:45am	<b>WELCOME</b> Master of Ceremony: <u><a href="#">Sarah Kanowski</a></u> - ABC Radio Presenter Illustrator of Graphic Recording: <u><a href="#">Dr Sue Pillans</a></u>	
	<b>ACKNOWLEDGEMENT OF COUNTRY</b> <u><a href="#">Waveney Yasso</a></u> - Singer, Songwriter, multi-instrumentalist	

**SUMMIT OPENING**

[Professor Carolyn Evans](#) - Vice Chancellor and President, Griffith University

**SESSION 1**

**See it as it is**

[Professor Donna Pendergast](#) - Dean and Head of School, School of Education and Professional Studies, Griffith University

***Why this moment matters: Innovative Disruption as transformation in teaching and teacher education***

As we move from the liminal space of the pandemic to the new normal, the opportunity for transformation has never been greater. The experience of innovative disruption and the potential to shape the future is here, now. What have we learned as educators, students, and members of the community? What do we want to stop doing, keep doing, and start doing?

**Dr Tony Breslin FRSA** - National Leader of Governance and Director of Transform Education

***'Strugglers, Survivors and Thrivers: the importance of nuance in navigating the long road from lockdown'***

Media reports and political rhetoric have it that the educational legacy of lockdown is entirely negative. Drawing on research for a new trilogy of texts {Lessons From Lockdown (2021), Bubble Schools and the Long Road From Lockdown (in production, 2022) and Re-schooling Society After Lockdown (2023, forthcoming)}, Tony Breslin will explore the richly different experiences of lockdown for children and young people, their families, and educational professionals and the wider schools' workforce, exploding six popular myths about the educational impact of COVID-19 in the process.

**Malcolm Elliott** - President, Australian Primary Principals (APPA)

***Satellites to Mission Control ... Come in Mission Control ...***

It is not just ITE providers facing challenges as we prepare and support Initial Teacher Education candidates for the mission of teaching and school leadership in Australia. The pandemic has shone bright lights on issues from recruitment to policy design and implementation and the esteem of the profession.

**THINK TANK 1**

**From your pandemic experience, what was the most challenging?**

**SESSION 2**

**See it better than it is**

**Professor Ingrid Burkett** - Co-Director - Yunus Centre, Griffith University

***The whole matters: how global goals like the SDGs could reshape education***

We find ourselves at a unique juncture of change, challenge and opportunity. Climate change, technology, the future of work, inequality, environmental strain, social unrest. We need new, holistic solutions, and regenerative change to rise to these challenges and opportunities – and this will fundamentally shift how we learn, educate and teach.

**Raya Bidshahri** - Founder and Chief Executive Officer School of Humanity

***Reinventing schools: A practical vision for the future***

What could an education model with no subjects, exams, or classrooms look like? This talk explores a potential alternative education system and inspires us to open up our imaginations.

**Deanne Fishburn** - Director, Queensland College of Teacher (QCT)

***The teacher regulator – what can we learn from the pandemic to inform our future?***

The pandemic has provided us with learnings as well as opportunities. The QCT have been responsive, flexible and collaborative to support quality teaching and the safety of children. In a post pandemic world: we, the regulator, look to what's possible and what's probable in preparing teachers for the education profession.

10:45am

**MORNING TEA**

**SESSION 3**

**Make it the way you see it**

**Edmund Misson** - Deputy CEO, Australian Institute for Teaching and School Leadership (AITSL)

***Teaching: Workforce Challenges and Opportunities***

Teaching is undoubtedly one of the most important jobs in the world, yet Australia is facing a fast-growing shortage. This presentation will briefly discuss some of the key challenges facing teachers today, and what needs to be done to continue to attract Australians to this critical profession.

**Megan Binnie** - Regional Wellbeing Coordinator, Qld Department of Education South East Region

***Developing sustainable wellbeing programs for both staff and students***

**Dr Tom Brunzell** - Director, Education, Berry Street

***A New Approach to Trauma-informed Strengths-based Schools***

How can teachers bolster student engagement, wellbeing and learning outcomes—all as one integrated practice? Discover the emerging evidence which suggests all students benefit when all staff work collaboratively towards consistent implementation of trauma-informed strengths-based strategies across their schools.

TIME	SESSION INFORMATION
	<b>THINK TANK 2                      How has the pandemic changed what you do?</b>
	<b>SESSION 4                              Stories of Silver Linings</b>

**Sharyn Ive** - Principal, Carinity Education Shalom

***How we maintained connection and quality education for First Nation students during the pandemic***

We all need to be mindful that we don't create more barriers for our Aboriginal and Torres Strait Islander learners. Remote learning for students without access to technology or the internet looks very different and requires an innovative and individual approach. A wide range of solutions were created, from designing and producing individualised learning packs to finding ways to package and deliver the resources and how to maintain the vital sense of connection and belonging.

**Vaughan Cleary** - Deputy Principal Learning and Teaching, Assumption College Kilmore, Melbourne

**Kendall Aglinskas** - Leader of Professional Practice, Assumption College Kilmore, Melbourne

***Challenging traditional school audaciously***

The leadership team have challenged many conventions of secondary schooling. This includes embedding a stage not age vertical curriculum framework that has been embraced by the community. The leadership team have also focused on staff wellbeing and implemented many initiatives that have stemmed from the turbulence created by COVID. This includes flexible work from home arrangements, family friendly policies, graduate mentoring program, professional learning teams and distance education.

**Samuel Dudley** - Secondary English Teacher, Ormiston College

***Learning Design After School Closures***

How we as teachers and school leaders should be designing lessons and crafting activities for an online world. We need the courage to look forward and resist the comfort of looking backwards.

**Liz Foster** - Executive Principal, Wavell Heights State High School

***Leading a culture of learning***

An agile framework for learning: How do we design contextualised cultures of learning that prepare our people to be reflective, with the character traits, knowledge and competence required to contribute to local and global communities?

	<b>THINK TANK 3                      What are the innovations you would like to keep?</b>
1:00pm	<b>LUNCH</b>

**Jim Noble** - Head of Boarding, Marist College Ashgrove

***Pandemic Challenges and Opportunities for Boarding Schools***

COVID-19 has presented many unpredictable challenges for schools that have boarding students in their care. This has led to creative adjustments and new initiatives which have been very positive and will remain when the Pandemic is over.

**Michelle Gouge** - Principal, Riverside Christian College

***Teacher Induction: Knowledge is Power – relentlessly supporting and informing and providing tools to make that accessible***

Riverside Christian College needed to shift from just onboarding new staff to a purposeful strategic induction approach to ensure new to the school and newly graduated teachers felt supported to understand and become part of the 'Riverside Way'. The creation of an all-encompassing teaching and learning journal became the foundation of our wellbeing and supportive approaches to stay on track, whilst keeping ALL staff relentlessly informed.

**Deborah Wilson and Ronnelle Sanders** - Early Childhood Teachers, St John's Anglican College

***Oracy Blossoms at St John's: Our Keys to Success through parent engagement***

At St John's Anglican College, Oral Language is a key focus area and the development of these important skills was disrupted for our students and their families during COVID times, so adapting our resources was important. Within their diverse home environments, the Blossom Bags and Talk Keys have had a positive impact on helping families continue to enhance their children's oral language journey and maintain contact with the school community.

**Vicki Caldwell** - Principal, Wellers Hill State School

***COVID a gift for collaboration***

Building team capacity and intentional collaboration to navigate our way through the pandemic challenges ensuring staff, students and our community were supported to continue learning. How this process helped us to embrace change and challenge our thinking around how students can learn.

**Dr Deniese Cox** - Founder, TeachingOnline.com.au

***Insight into student thinking: Celebrating Silence + Surmounting Silence in digital learning***

Hear why year 11 and 12 students want us to celebrate silence more in live online sessions. You'll also learn a few proven strategies for surmounting silence when it's time to generate their active engagement.

THINK TANK 4

What legacy can we create for teachers and teacher education?

SESSION 5

Make it the way you see it: Implication for Initial Teacher Education

**Dr Mia O'Brien** - Director, Initial Teacher Education, Griffith University

***Aspirations, accomplishments and APSTs: Leading with our strengths in initial teacher education***

Exciting and authentic initial teacher education inhabits integrated, adaptive spaces that push away from stasis and reach towards innovation. We lean into the curves - the crisp, edgy practices of switched-on teachers, the ebb and flow of curriculum currency, the ever-emergent yet all important diversity of student learning needs. As a collective we draw breath and inspiration from our colleagues in classrooms. As a field we bring richness of research. As a profession we straddle the tensions of politics, policy and practice as we face yet another ITE review. How can ITE best enable a future-focused profession? Where are our opportunities to lead with our strengths, and accomplish aspirations that matter?

THINK TANK 5

How can universities enhance initial teacher education programs to better prepare teachers in a post pandemic world?

SESSION 6

Make it happen: Action

**STAKEHOLDER PANEL**

***Reflections and implications for the educational community***

**Dr Linda Willis** - Parent Engagement Expert, EPIC Program, Griffith University

**Jodie McFadden** - Gold Coast Organiser, Queensland Teacher's Union

**Andrew Pierpoint** - President (Executive Director), Australian Secondary Principals' Association

**Catriona Mach** - Early Career Teachers Voice Queensland Beginning and Early Career Teachers (QBECT); Groves Christian College

THINK TANK 6

Finish this sentence - I will help reset education by...

**Synthesis & Communiqué**

**Professor Donna Pendergast** - Dean and Head of School, School of Education and Professional Studies, Griffith University

*Word Cloud – In ONE word describe what you valued from today the most*

3:30pm

Close of Summit

SURVEY



**Professor Donna Pendergast**  
Dean & Head of School, EPS,  
Griffith University  
**Summit Host**

Professor Donna Pendergast is Dean and Head of the School of Education and Professional Studies at Griffith University. She commenced her career as a secondary trained classroom teacher. Her expertise includes student engagement and teacher professional learning. Donna led the team preparing Queensland government schools for the shift of year 7 into secondary in 2015. She is currently working with the South Australian education sectors to do the same for 2022.

Donna works at state and federal levels in education policy shaping including as: a member of the board of AITSL; Chair of the Teacher Education Expert Standing Committee of AITSL; Chair of QELI; Chair of the Qld Council of Deans of Education and Deputy Chair of the Australian Council of Deans of Education.

Donna is thrilled to be hosting the 7th Creating Futures Summit.



**Sarah Kanowski**  
ABC Radio Presenter  
**Master of Ceremony**

Sarah Kanowski co-presents *Conversations* on ABC Radio and podcast. She previously presented *Books and Arts* on ABC RN and joined the ABC as a producer on *Late Night Live*.

Sarah won a Commonwealth Scholarship to study English at the University of Oxford, where she wrote a master's thesis on the Mosley family. She spent time working with the British Council in London, volunteering on a kibbutz in Israel and in schools in Ecuador, before settling back in Australia. In Hobart Sarah edited the literary magazine *Island*, until sun and family beckoned her back to Brisbane where she now lives with her husband, three children, and three chooks.



**Waveney Yasso**  
Singer/Songwriter  
**Acknowledgment of Country**

Waveney Yasso is a Brisbane based singer/songwriter & a proud South Sea & Aboriginal descendant.

After graduating from WAAPA (Perth) in 2014 she moved back home to Brisbane to pursue her career in the arts & has been creating, performing & travelling professionally since then.

Her achievements include performing with world renowned Pub Choir (2016-2022), Yothu Yindi and the Treaty Project (Brisfest 2018), Songs That Made Me (QPAC 2018) TEDxBrisbane 2017/18; touring her original musical with Queensland Music Festival; Have You Ever Heard A Wombat Sing? (2014/15); singing her original music & the national anthem to an internationally televised audience for the 2012 NRL Allstars game; Performing at Island Vibe Festival 2017/18; Working as a mentor with Creative Tracks 2016-2020.

Waveney is dedicated to preserving language, songlines & history through art. When away from music she is actively working within communities to maintain culture, language & connection to country.



**Professor Carolyn Evans**  
Vice Chancellor and President of  
Griffith University  
**Welcome Message and  
Opening of Summit**

Professor Carolyn Evans is Vice Chancellor and President of Griffith University. Carolyn graduated with degrees in Arts and Law from the University of Melbourne and a doctorate from Oxford where she studied as a Rhodes Scholar. Carolyn taught law at Oxford and Melbourne Universities. Prior to commencing at Griffith, Carolyn held the positions of Dean of Law, Deputy Vice Chancellor (Graduate and International) at the University of Melbourne. Carolyn works in the areas of law and religion and human rights and was awarded a Fulbright Senior Scholarship in 2010 to work on comparative religious freedom. In 2019, Carolyn was elected as a Fellow of the Academy of the Social Sciences in Australia and became a member of the organisation, Chief Executive Women. In 2020, she became Chair of the Innovative Research Universities and President of the Australian Higher Education Industrial Association. She is also a board member of Open Universities Australia.



**Dr Sue Pillans**

Illustrator

Live Illustrator

Dr Sue Pillans is a marine scientist, artist and children's author/illustrator who specialises in creative and visual communications.

As a graphic recorder Sue draws out discussions, information and ideas to visually capture and convey your stories. Sue also combines her love of marine science and art by bringing creativity into classrooms as her alter ego Dr Suzie Starfish. As a children's 'authorstrator' her children's picture books also engage, educate and excite children about the wonders of the ocean, making learning and reading visual and fun.

## SPECIAL GUESTS



**Dr Tony Breslin FRSA**

National Leader of Governance and  
Director of Transform Education

Dr Tony Breslin's latest book, *Lessons from Lockdown*, was published by Routledge in January 2021 and tracks the experience of teaching, learning and school leadership through the early stages of lockdown in spring and summer 2020. He has just completed work on the sequel, *Bubble Schools and the long road from lockdown*, which picks up this story from the fall of 2020 and takes us through to Christmas 2021 and is about to embark on the research for the final book in the trilogy, *Reschooling Society after Lockdown* which will be published in 2023. His reports, *A Place for Learning: putting learning at the heart of citizenship, civic identity and community life* (RSA, 2016), and *Who Governs Our Schools? Trends, Tensions and Opportunities* (RSA, 2017) have made important contributions to the debates about the role of Further and Higher Education in a post-industrial age, and the changing nature of school governance.



**Malcolm Elliott BEd MEd**

Non-Executive Director  
President of APPA

Malcolm Elliott is president of the Australian Primary Principals Association (APPA).

Malcolm's 43-year career has included teaching from Kindergarten to Year 10 in rural and urban settings in Tasmania; principal of two high schools; and the role of Coordinating Principal in the Glenorchy Cluster of Schools (10 primary and 3 high schools). Malcolm holds Bachelors and Master's Degrees in education from the University of Tasmania.

He has a particular interest in assessment of, and for, learning. His Masters dissertation is titled *Class Parliament: an evaluation of a teaching strategy*. Malcolm was president of the Tasmanian Principals Association from January 2015 to December 2018 where he represented principals in primary schools, high schools, and secondary colleges. Malcolm was closely involved in the consultation and implementation of Tasmania's new Education Act (2016).



**Raya Bidshahri**

Founder and Chief Executive Officer  
of the School of Humanity

Raya Bidshahri is a serial entrepreneur and award-winning educator. Raya is the Founder and Chief Executive Officer of the School of Humanity, an online high school with an innovative learning model and interdisciplinary curriculum. At School of Humanity, learners from over 10 countries across 5 continents develop their skills, mindsets and behaviours by tackling real-world challenges.

Raya has been featured by the BBC as one of the 100 most influential and inspiring women globally. She was the main award winner for the Next Generation Foresight Practitioner's Award, organised by the School of International Futures and supported by the Omidyar network. The awards recognise those whose leadership efforts shape the future and improve lives.



**Professor Ingrid Burkett**  
Co-Director of the Yunus Centre  
Griffith University

Professor Ingrid Burkett is the Co-Director of the Yunus Centre at Griffith University. The Yunus Centre is an innovation centre in Griffith Business School, with the purpose of accelerating transitions to regenerative and distributive futures. Her work spans innovation, entrepreneurship and impact. Her background includes qualifications in design, social work, economics and business and much of her work has focussed on how we can address complex problems - from entrenched disadvantage to shifting how we invest and contract better so we can have a deeper impact on issues like homelessness and domestic violence. Ingrid has worked across Australia and around the world, with a focus on how we can shift systems to enable better outcomes for people, places and the planet. Along the way she has built five social businesses, contributed to the design of practice models, policy and processes in a diversity of fields, including local economic development, ageing, disability, procurement, impact finance and impact investment. Ingrid led the foundation of social procurement in Australia with a number of guidebooks and research reports. She also provided much groundwork for Australia's entry into social and impact investment, having undertaken seminal research work whilst working at Australia's first community development finance institution.



**Deanne Fishburn**  
Director, Queensland College of Teachers

As an educational leader focused on the development of quality teachers and teaching practice, I am committed to collaborating with stakeholders to co-create innovative and sustainable approaches to deliver excellent outcomes for the teaching profession and students. I am proud to have the responsibility to lead the teacher regulatory authority in Queensland and contribute to national policy through a range of forums. My professional life is equal parts regulator and teacher and prior to joining the QCT, I worked as a secondary teacher and Head of Department in rural and urban schools.



**Edmund Misson GAICD**  
Deputy Chief Executive Officer of AITSL  
BA (Hons) EMPA

Edmund Misson is the Deputy CEO of the Australian Institute for Teaching and School Leadership (AITSL) and is a respected leader in the national education landscape.

Edmund's considerable experience across education research, policy development and policy implementation has seen him successfully lead AITSL's work with all jurisdictions to deliver solutions that promote quality teaching and school leadership across Australia.

Since joining AITSL in 2011, Edmund's focus has been on using evidence to support teachers in all systems and sectors to excel at every stage of their teaching careers.



**Megan Binnie**  
Regional Wellbeing Coordinator  
Qld Department of Education

Megan is currently supporting the South East Region as the Regional Wellbeing Coordinator – SER within the Queensland Department of Education. With a background as a Senior Health Teacher, HPE Teacher, Sport Excellence and experience in supporting her schools in developing sustainable Wellbeing Programs for both staff and students, both in Urban and Rural schools over the last 14 years.

Since 2014 Megan has been involved in embedding wellbeing and leadership programs within schools as a Head of Year, establishing camps, overseas expeditions, local programs and opportunities for Staff and Students to flourish and build relationships. Immersing people within wellbeing projects has been a major part of Megan's wellbeing journey, establishing opportunities for growth in projects that bring joy to the world, everyday: brightening the day or walls through colour. Sharing the passion for positive psychology and the science behind these initiatives is one giant part of this action orientated human.



**Dr Tom Brunzell**

Director of Education at Berry Street

Dr Tom Brunzell (MST, EdM, PhD) has experience as a teacher, school leader, researcher and education advisor. Currently he is the Director of Education at Berry Street and Honorary Fellow at the University of Melbourne Graduate School of Education. Tom presents internationally on topics of transforming school culture, student engagement, trauma-aware practice, wellbeing and positive psychology, and effective school leadership.

His research at the University of Melbourne investigates trauma-informed strengths-based classroom strategies; and both the negative impacts of secondary traumatic stress and the positive impacts of wellbeing on teachers and leaders working towards educational equity in their communities.



**Sharyn Ive**

Principal  
Carnity Education Shalom

Sharyn Ive is the Director of School Campus at Carnity Education Shalom. She is an experienced educator with expertise in the areas of Curriculum, Indigenous and inclusive education.

During Sharyn's tenure as Head of Curriculum, Shalom was named Australia's most improved school for Year 9 NAPLAN.

She is passionate about discovering innovative solutions to educational barriers and fostering a welcoming, safe environment where all students are championed.

Sharyn's connection with students is the impetus behind her goal to promote justice, equity, and accessibility in education, enabling all young people to dream.



**Vaughan Cleary**

Deputy Principal Learning & Teaching  
Assumption College Kilmore

Vaughan Cleary is the Deputy Principal Learning & Teaching at Assumption College Kilmore. Vaughan is particularly interested in education reform and is studying a Doctorate of Education focusing on student motivation and engagement.



**Kendall Aglinskas**

Leader of Professional Practice  
Assumption College Kilmore

Kendall Aglinskas is the Leader of Professional Practice at Assumption College Kilmore. She has completed her Masters in Educational Leadership, focusing on change management and the practical application of data within secondary schools. Kendall is also a part of the inaugural Victorian Teaching Excellence Program in 2022 and has a passion for creating engaging curriculum and coaching peers.



**Samuel Dudley**  
Secondary English Teacher at  
Ormiston College

Samuel Dudley is a Secondary English Teacher who has led the research and application of Blended Learning activities at Ormiston College since the onset of the pandemic. Flexibility, feedback, collaboration, and digital literacy form the backbone of his lesson design.

Samuel wants all his students to become self-regulated learners that could be placed into tertiary education or a digital workplace tomorrow and thrive. He is passionate about professional development and teacher education and helps to manage a learning community for his colleagues. Samuel is also a weekend warrior and runs cross country with students every Wednesday morning.



**Liz Foster**  
Executive Principal  
Wavell State High School

Liz, an established leader in education is currently the Executive Principal of Wavell State High School in Brisbane. Over the past 15 years she has served in leadership positions at Ferny Grove State High School, Stretton State College, Kelvin Grove State College and MacGregor State High School.

As an educator Liz is relentlessly optimistic about the potential of all people and the change that this generation will lead. She values curiosity, community and authentic learning experiences.

Liz has an interest in the development of educational leaders and the building of high performing team cultures. She facilitates with the Metropolitan Leaders Program and mentors both cross sector school and tertiary leaders.

Liz is a member of the Australian College of Educators and the Queensland Executive for the Australian Council for Educational leaders. She continues to advocate for the opportunities and importance of professional organisations which enable us to stretch boundaries in thinking through conversations, research and practice.



**Jim Noble**  
Head of Boarding  
Marist College Ashgrove

Jim Noble is the Head of Boarding at Marist College Ashgrove where he oversees the boarding program for 170 boys who live and study at the school from all parts of Australia and overseas. Previously, he was the Head of Boarding at Toowoomba Grammar School from 2011 – 2021 and before that Jim worked as a pastoral and boarding leader at St Joseph's Nudgee College for 13 years. With most of his career spent in the boarding sector, Jim has a passion for the education of boarding students.



**Michelle Gouge**  
Principal  
Riverside Christian College

Michelle Gouge is the Principal of Riverside Christian College in Maryborough. Hosting nearly 900 students in the Day School and over 900 students in the Distance Education faculty, the school has a unique product offering by being able to cater for students through flexibility in delivery. The inclusion of flexible learning arrangements with schools both internationally and nationally for both Australian Curriculum and RTO offerings, demonstrate the complex nature and the diversity of the business model underpinning the success of the College. With over 10 years of leadership experience in both the state and independent school sector, Michelle brings to the College a leadership style that empowers people to do their best work by ensuring clarity is at the forefront. Her commitment to workplace wellbeing is evident in the work being presented today.



**Deb Wilson**

Early Childhood Teacher  
St John's Anglican College

During her career, Deb Wilson has been a classroom teacher, music teacher and Music Co-ordinator in the State, Independent and Tertiary sectors. Early in her career, she developed a keen interest in the areas of music and learning support and how music can enhance the development of oral language, literacy, numeracy, fine and gross motor skills and social skills in the early years. Deb has been nominated for a NEITA award and a Teach-X award both times for her interest in parent engagement and community involvement. She is currently upgrading her Early Childhood Knowledge and skills at Griffith University and teaches Prep at St John's Anglican College, Forest Lake.



**Ronelle Sanders**

Early childhood Teacher  
St John's Anglican College

Ronelle has been an early childhood and primary classroom teacher in both State and Independent School settings and is currently the EAL/D coordinator at St John's Anglican College. Language is her passion, with a key focus on the learning journey of children's oracy skills and the strong interconnection with literacy and numeracy. She continues to be a strong advocate for the explicit development and establishment of engaged, supportive relationships between the home and school. Ronelle has been a finalist in the Australian Education Awards for her work in EAL/D Parent and Community Engagement and is an International Oracy Leader and LEAD teacher.



**Vicki Caldwell**

Principal  
Wellers Hill State School

Vicki Caldwell has been an advocate for primary school Principals and leaders at all levels of education since becoming Principal at Gargett State School in 1995. Being an instructional leader for her peers and school community is a top priority for Vicki Caldwell and is needed at this time more than ever before.

Vicki has been instrumental in working with communities to manage change. Her experience includes Deputy Principal at Mansfield State School. Principal at WoodlInks State School in Ipswich, and now as Principal at Wellers Hill State School a large, inner city high performing Japanese Bilingual school. Vicki has used her leadership in change management to work with leadership teams, staff, students and communities to focus on improved outcomes for all students.

Vicki's vast range of leadership positions across the state have been beneficial for her leadership when working with challenging communities and in challenging times such as COVID.



**Dr Deniese Cox**

Founder of TeachingOnline.com.au

Dr Deniese Cox is an established online education practitioner and researcher, and the founder of TeachingOnline.com.au. She provides professional development for educators who want proven, actionable strategies to achieve a better online experience. With extensive first-hand teaching online experience, a Masters in online learning, and a PhD in online teaching, Denise is well placed to help educators cut through the noise around teaching well online.

As a passionate advocate for supporting educators to become thrivers, not just survivors, of the shift to online, Denise is excited to contribute to our summit.



**Dr Mia O'Brien**

Initial Teacher Education Director  
Senior Lecturer, Teacher Education, GU

Mia is the Lead researcher – Positive on Purpose Lab. Committed to bringing teachers, leaders, learners and researchers together to create sustainable positivity for learning and for life. Innovative interdisciplinary research and application of positivity research to real teaching, learning and professional development settings. Inspired by collaborations in positivity, leadership, work integrated learning, teaching and learning in innovative classroom contexts across school, university and workplace settings.

STAKEHOLDER PANEL



**Dr Linda Willis**

Parent Engagement Expert, EPIC  
Program, Griffith University

Linda is an experienced lecturer and researcher working in the higher education sector since 2008. Research focuses include parent engagement, dialogic pedagogies, inquiry curriculum, Humanities and Social Sciences curriculum, literacy, multiliteracies, interdisciplinary studies, coteaching and cogenerative dialoguing and preservice teacher education.



**Jodie McFadden**

Gold Coast Organiser,  
Qld Teachers' Union

Prior to appointment as the Gold Coast Organiser for the Queensland Teachers' Union, Jodie was Head of English at Benowa State high School for eleven years. She has taught in QLD and NSW; at Benowa SHS, Helensvale SHS, Homebush Boys' High and Ashfield Boys' high School, tutored pre-service teachers at Griffith university and was the QCAZA District panel Chair for Senior English for six years. A passionate advocate for public education, Jodie now works with state school teachers and leaders across the South East Region to promote the profession, improve teaching and learning conditions, and address issues such as workload and occupational violence.



**Andrew Pierpoint**

President of the Australian Secondary  
Principals' Association (ASPA)

Andrew Pierpoint is President of the Australian Secondary Principals' Association – the peak body for School Leaders across Australia. He previously was President of the Queensland Secondary Principals' Association for four (4) years.

Andrew has had extensive experience, over 37 years, in High Schools as a science teacher, Head of Department (Science), Deputy Principal and Principal as well as having several system positions in the support of Principals. Throughout his career, Andrew has worked in complex rural and remote communities through to large regional and metropolitan schools. He has led communities and reference groups at district, regional, state and national levels.



**Catriona Mach**

Early Career Teachers Voice  
Qld Beginning and Early Career Teachers

After receiving Dean's Honours for her Master of Teaching Degree, Catriona Mach has continued to excel in the classroom, showing extraordinary leadership in her first year of teaching.

The English, Legal Studies and Modern History teacher at Groves Christian College (GCC), which is in the Logan area, has already established a resource bank to support Senior school teachers in the teaching of macro-skills in reading, writing and speaking to English as an Additional Language and/or Dialect (EAL/D) learners.

Catriona has also undertaken extensive professional development, including completing courses in Teaching English to Speakers of Other Languages (TESOL) and on analysing evidence-based data offered by the Harvard University Graduate School of Education, International Open Academy and Cambridge Assessment English.