MINIMUM ACADEMIC GRADE POINT AVERAGE SCHOLARSHIP CRITERIA

High School \& Tertiary Qualifications
CHECK ELIGIBILITY >

MINIMUM ACADEMIC GRADE POINT AVERAGE SCHOLARSHIP CRITERIA High School \& Tertiary Qualifications

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| Cuba |  |  | Poland | Tunisia |  |
| Cyprus |  |  | Portugal | Turkey |  |
| Czech Republic |  |  |  | Turkmenistan |  |

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A

| Afghanistan | Afghanistan Baccalauria | Grade average of 97 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 4 | 1 | 2.0 | 2.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 4 | 2 | 2.7 | 3.0 |
| Albania | Albanian Certificate of Maturity | Grade average of 9.7 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 10 | 6 | 7.4 | 8.0 |
| Algeria | Algerian Baccalaureate | Overall grade of 12.0 in the final year results | Overall grade of $\mathbf{1 5 . 6}$ in the final year results | 20 | 10 | 13.5 | 15.0 |
| Angola | Secondary School Completion Certificate | Grade average of 19.4 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 20 | 10 | 13.5 | 15.0 |
| Argentina | Argentine Bachillerato | Grade average of $\mathbf{9 . 6}$ in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 10 | 4 | 6.0 | 7.0 |
| Armenia | Armenian Certificate of Completed Secondary Education (since 1991) | Grade average of 19.2 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 20 | 9 | 12.7 | 14.5 |
|  |  |  |  | 4 | 2 | 2.7 | 3.0 |
|  |  |  |  | 100 | 46 | 64.0 | 73.0 |


| Country | HIGH SCHOOL QUALIFICATIONS |  |  | TERTIARY QUALIFICATIONS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Qualification | International Student Academic Merit Scholarship (GPA 5.0 or equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) | Grading Scale (point scale) | Pass | International <br> Student <br> Academic <br> Merit <br> Scholarship <br> (GPA 5.0 or <br> equivalent) | International <br> Student <br> Academic <br> Excellence <br> Scholarship <br> (GPA 5.5 or <br> equivalent) |
| Austria | Austrian Maturity Certificate | Grade average of 2.9 in the final year results | Grade average of $\mathbf{2 . 2}$ in the final year results | Reverse 3 (where: $1=$ Mit auszeichnung bestanden, 2=Bestanden, $3=$ Nicht bestanden) | 2 | 1.6 | 1.5 |
|  |  |  |  | Reverse 4 (where: 1 = Mit ausgezeichnetem Ertolg bestanden, $2=$ Mit gutem Erfolg bestanden, 3= Bestanden, 4= Nicht bestanden) | 3 | 2.3 | 2.0 |
|  |  |  |  | Reverse 5 (where: $1=$ Sehr gut, $2=$ Gut, <br> 3= Befriedigend, $4=$ Genügend, <br> $5=$ Nicht bestanden) | 4 | 3.0 | 2.5 |
| Australia | Year 12 Certificate | Australian Tertiary Admission Rank (ATAR) 79 | Australian Tertiary Admission Rank (ATAR) 89 | 7 | 4 | 5.0 | 5.5 |
|  |  |  |  | 4 | 1 | 2.0 | 2.5 |
|  |  |  |  | 100 | 50 | 67.0 | 75.0 |
| Azerbaijan | Azerbijan Certificate of Completed Secondary Education (since 1991) | Grade average of 4.9 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average <br> High School graduates considered on a case-by-case basis. | 100 | 50 | 67.0 | 75.0 |
| B |  |  |  |  |  |  |  |
| Bahrain | Middle Eastern Secondary School Leaving Certificate (Tawjahiya) | Grade average of 91 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 4 4 | 1 <br> 2.25 | 2.0 2.9 | 2.5 3.2 |
| Bangladesh | Bangladeshi Higher Secondary or Intermediate Certificate (Since 2003) | Grade average of 4.7 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 4 | 2 | 2.7 | 3.0 |
| Belarus | Belarus Diploma of Specialised Secondary Education (Since 1991) | Grade average of 4.9 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average <br> High School graduates considered on a case-by-case basis. | 10 | 3 | 5.4 | 6.5 |
|  |  |  |  | 5 | 3 | 3.7 | 4.0 |


| Country | HIGH SCHOOL QUALIFICATIONS |  |  | TERTIARY QUALIFICATIONS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Qualification | International Student Academic Merit Scholarship (GPA 5.0 or equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) | Grading Scale (point scale) | Pass | International <br> Student <br> Academic <br> Merit <br> Scholarship <br> (GPA 5.0 or <br> equivalent) | International <br> Student <br> Academic <br> Excellence <br> Scholarship <br> (GPA 5.5 or <br> equivalent) |
| Belgium | Belgian Upper Secondary School Certificate | Grade average of $\mathbf{1 3 . 5}$ in the final year results | Grade average of $\mathbf{1 5 . 8}$ in the final year results | 20 | 10 | 13.5 | 15.0 |
|  |  |  |  | 100 | 60 | 73.5 | 80.0 |
| Bhutan | All India Senior School Certificate or Comparable Qualification (awarded by CBSE or CISCE) | An overall grade average of $\mathbf{7 0 \%}$ in the best 4 academic subjects | An overall grade average of $\mathbf{8 2 \%}$ in the best 4 academic subjects | 5 (where: $\mathrm{A}=5, \mathrm{~B}=4, \mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ ) | 2 | 3.0 | 3.5 |
|  |  |  |  | 100 | 50 | 67.0 | 75.0 |
| Bolivia | Bolivian Bachillerato | Grade average of $\mathbf{9 7}$ in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 60 | 73.5 | 80.0 |
| BosniaHerzegovina | Matura or Secondary School Leaving Certificate | Average of final year and Entrance Examination results of at least 3.1 | Average of final year and Entrance Examination results of at least 3.8 | 10 (where: $A=10, B=9, C=8, D=7, E=6$ ) | 6 | 7.4 | 8.0 |
| Botswana | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | 4 | 2.33 | 2.9 | 3.2 |
|  |  |  |  | 5 | 2.5 | 3.4 | 3.8 |
| Brazil | Brazilian Secondary School Leaving Certificate | Grade average of 9.7 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 10 | 5 | 6.7 | 7.5 |
| Brunei | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and AS Level subjects $\mathrm{A}^{*}=6, \mathrm{~A}=5, \mathrm{~B}=4, \mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | 100 | 50 | 67.0 | 75.0 |
|  |  |  |  | 4 (where: $A=4, B=3, C=2, D=1$ ) | 1 | 2.0 | 2.5 |
| Bulgaria | Bulgarian Diploma of Completed Secondary Education | Grade average of 4.1 in the final year results | Grade average of 4.8 in the final year results | 6 | 3 | 4.0 | 4.5 |
| Burundi |  | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 50 | 67.0 | 75.0 |




| HIGH SCH |  |
| :--- | :--- |
|  |  |
|  |  |
| Qualification | International Student <br> Academic Merit Scholarship <br> (GPA 5.0 or equivalent) |

## HIGH SCHOOL QUALIFICATIONS

International Student Academic Excellence Scholarship
(GPA 5.5 or equivalent)

TERTIARY QUALIFICATIONS

|  |  | International | International |
| :--- | :--- | :--- | :--- |
|  |  | Student | Student |
|  |  | Academic | Academic |
|  |  | Merit | Excellence |
|  |  | Scholarship | Scholarship |
| Grading Scale |  | (GPA 5.0 or | (GPA 5.5 or |
| (point scale) | Pass | equivalent) | equivalent) |


| C |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cambodia |  | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 4 | 2 | 2.7 | 3.0 |
|  |  |  |  | 20 | 12 | 14.7 | 16.0 |
|  |  |  |  | 100 | 50 | 67.0 | 75.0 |
| Cameroon | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | 4 | 2 | 2.7 | 3.0 |
|  |  |  |  | 100 | 50 | 67.0 | 75.0 |
| Canada | Provincial High School Diploma | Grade average of $\mathbf{6 7 . 5 \%}$ in the final year results | Grade average of $\mathbf{7 8 . 9 \%}$ in the final year results | 4 | 2 | 2.7 | 3.0 |
|  | Ontario Secondary School Diploma | Grade average of $\mathbf{6 7 . 5 \%}$ in the best six University ( $\mathrm{U}, 4 \mathrm{4}$ ) and/or University/College (U/C, 4M) courses | Grade average of $\mathbf{7 8 . 9 \%}$ in the best six University ( $\mathrm{U}, 4 \mathrm{U}$ ) and/or University/College (U/C, 4M) courses | 100 | 60 | 73.5 | 80.0 |
|  |  |  |  | 100 | 55 | 70.0 | 77.5 |
| Chad |  | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 20 | 10 | 13.5 | 15.0 |
| Chile | Licencia de Educacion Media, Secondario | Final year grade of 6.6 PLUS an overall score on the Prueba de Aptitud Academica (PAA) of 783-850 | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 7 | 4 | 5.0 | 5.5 |
| China | GaoKao | Successful completion of the National College Entrance Examination (Gao Kao) with a minimum of $\mathbf{6 5 \%}$ of the overall maximum score. | Successful completion of the National College Entrance Examination (Gao Kao) with a minimum of $\mathbf{6 9 \%}$ of the overall maximum score. | 4 (where: $\mathrm{A}=4, \mathrm{~B}=3, \mathrm{C}=2, \mathrm{D}=1$ ) | 2 | 2.7 | 3.0 |
|  | Peoples Republic of China Senior Middle School Graduation Certificate | Grade average of $\mathbf{9 7}$ in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 60 | 73.5 | 80.0 |


|  | HIGH SCHOOL QUALIFICATIONS |  |  | TERTIARY QUALIFICATIONS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | Qualification | International Student Academic Merit Scholarship (GPA 5.0 or equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) | Grading Scale (point scale) | Pass | International Student <br> Academic Merit <br> Scholarship <br> (GPA 5.0 or equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) |
| Colombia | Colombian Bachillerato | Final year grade of $\mathbf{9 4}$ PLUS an overall score on the National Aptitude Test of 350-400 | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 5 | 3 | 3.7 | 4.0 |
| Congo |  | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 50 | 67.0 | 75.0 |
| Costa Rica | Costa Rican Diploma of Completion of Diversified Education Studies | Grade average of 988 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 70 | 80.0 | 85.0 |
| Croatia | Matura or Secondary School Leaving Certificate | Average of final year and Entrance Examination results of at least 2.6 | Average of final year and Entrance Examination results of at least 3.7 | 5 | 2 | 3.0 | 3.5 |
| Cuba | Cuban Bachillerato | Grade average of 98 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 5 | 3 | 3.7 | 4.0 |
| Cyprus | Greek Apolytirion (since 2000) <br> Turkish High School Diploma | Overall grade of $\mathbf{1 3 . 2}$ in the final year results Grade average of 4.8 in the final year results | Overall grade of $\mathbf{1 5 . 6}$ in the final year results <br> Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. | 10 | 5 | 6.7 | 7.5 |
| Czech Republic | High School graduates considered on a case-by-case basis. | Grade average of $\mathbf{3 . 4} \mathbf{4}$ in the final year results | Grade average of 2.2 in the final year results | Reverse 4 | 3 | 2.3 | 2.0 |



## HIGH SCHOOL QUALIFICATIONS

International Student Academic Excellence Scholarship (GPA 5.5 or equivalent)

Final examination result of 10.4

Final examination result of $\mathbf{1 0 . 1}$

School Leaving Examination
School Leaving Examinations (Studentereksamen)

## D

| Denmark | Danish Upper Secondary School Leaving Certificate (12-point scale) (Studentereksamen) | Final examination result of $\mathbf{7 . 1}$ | Final examination result of $\mathbf{1 0 . 4}$ | 5 (where: $\mathrm{A}=5, \mathrm{~B}=4, \mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ ) | 1 | 2.4 | 3.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Danish Upper Secondary School Leaving Examinations (13-point scale) (Studentereksamen) | Final examination result of $\mathbf{8 . 5}$ | Final examination result of $\mathbf{1 0 . 1}$ |  |  |  |  |
| $E$ |  |  |  |  |  |  |  |
| Ecuador | Ecuadorean Bachillerato | Grade average of $\mathbf{1 9 . 4}$ in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 40 | 24 | 29.4 | 32.0 |
|  |  |  |  | 30 | 18 | 22.0 | 24.0 |
|  |  |  |  | 20 | 12 | 14.7 | 16.0 |
| Egypt | Middle Eastern Secondary School Leaving Certificate (Shehadet al- thanawiya) | Grade average of 91 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 50 | 67.0 | 75.0 |
| El Salvador | Salvadoran Bachillerato | Grade average of $\mathbf{9 7}$ in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 10 | 6 | 7.4 | 8.0 |
| England | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | 100 | 40 | 60.0 | 70.0 |
|  |  |  |  | 100 | 35 | 57.0 | 68.0 |
| Eritrea | Eritrean Secondary Education Certificate Examination (ESECE) | Grade average of $\mathbf{9 7}$ in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 4 | 2 | 2.7 | 3.0 |


| Country | HIGH SCHOOL QUALIFICATIONS |  |  | TERTIARY QUALIFICATIONS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Qualification | International Student Academic Merit Scholarship (GPA 5.0 or equivalent) | International Student <br> Academic Excellence Scholarship <br> (GPA 5.5 or equivalent) | Grading Scale (point scale) | Pass | Internationa <br> Student <br> Academic <br> Merit <br> Scholarship <br> (GPA 5.0 or <br> equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) |
| Estonia | Estonia Secondary School Certificate | Grade average of 3.4 in the final year results | Grade average of 4.1 in the final year results | 5 | 1 | 2.4 | 3.0 |
|  | Estonia Secondary Vocational Leaving Certificate | Grade average of 4.9 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. | 100 | 51 | 67.4 | 75.5 |
| Ethiopia | Ethiopian Higher Education Entrance Examination | Grade average of 97 in the final year results. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 4 | 2 | 2.7 | 3.0 |
| European Baccalaureate | Diplôme du Baccalauréat European, Zeugnis der Europäischen Reifeprüfung, Diploma di Licenze Liceale Europea, Europees Baccalaureaats Diploma | Overall grade of 67.5 | Overall grade of $\mathbf{7 8 . 9}$ |  |  |  |  |
| F |  |  |  |  |  |  |  |
| Falkland Islands | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and $A S$ Level subjects $A^{\star}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | 100 | 40 | 60.0 | 70.0 |
| Fiji | NZ University Bursaries Exam/ National Certificate of Educational Achievement (NCEA) | Equivalent to Australian Tertiary Admission Rank (ATAR) 79 with University Entrance | Equivalent to Australian Tertiary Admission Rank (ATAR) 89 with University Entrance | 100 | 50 | 67.0 | 75.0 |
|  | Fiji Year 13 Certificate | Grade average of 61.3 in the best 4 subjects | Grade average of $\mathbf{7 6 . 7}$ in the best 4 subjects | 4.5 | 2 | 2.9 | 3.3 |
| Finland | Finnish Matriculation Examination Certificate (1997 onwards) | Grade average of $\mathbf{3 . 8}$ in best four exam results. | Grade average of 4.9 in best four exam results. | 3 | 1 | 1.7 | 2.0 |
|  | Finnish Secondary School Leaving Certificate | Overall grade average of 9.7 in final year results. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. |  |  |  |  |
|  | High School graduates considered on a case-by-case basis. | Grade average of 2.0 (3 point scale) or $\mathbf{3 . 0}$ ( 5 point scale) | Grade average of 2.7 (3 point scale) or 4.4 ( 5 point scale) | 5 | 1 | 2.4 | 3.0 |


| Country | HIGH SCHOOL QUALIFICATIONS |  |  | TERTIARY QUALIFICATIONS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Qualification | International Student Academic Merit Scholarship (GPA 5.0 or equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) | Grading Scale (point scale) | Pass | International <br> Student <br> Academic <br> Merit <br> Scholarship <br> (GPA 5.0 or <br> equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) |
| France | French Baccaluréat | Successfu completion and a grade average of 11.2/20 | Successful completion and a grade average of 13.4/20 | 20 | 10 | 13.5 | 15.0 |
| French Polynesia | French Baccaluréat | Successful completion and a grade average of 11.2/20 | Successful completion and a grade average of 13.4/20 | 20 | 10 | 13.5 | 15.0 |
| G |  |  |  |  |  |  |  |
| Gabon |  | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 4 (where: très bien $=4$, bien $=3$, sssez bien=2, passable=1) | 1 | 2.0 | 2.5 |
| Gambia | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | $\begin{aligned} & 4.3 \\ & \hline 100 \end{aligned}$ | 2 <br> 54 | 2.8 <br> 69.4 | 3.2 <br> 77.0 |
| Georgia | Georgia Secondary School Leaving Certificate | Grade average of $\mathbf{1 . 1}$ (on a reverse 4-point scale). | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 51 | 67.4 | 75.5 |
| Germany | Senior High School (Abitur) or equivalent | Grade average of 2.9 in the final year results | Grade average of 2.2 in the final year results | Reverse 5 | 4 | 3.0 | 2.5 |
| Ghana | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{\star}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | $10$ | 60 <br> 1 | 73.5 2.0 | $\begin{aligned} & 80.0 \\ & 2.5 \end{aligned}$ |
| Gibraltar | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | 100 | 40 | 60.0 | 70.0 |
| Greece | Greek Apolytirion (since 2000) <br> State University or General Entrance Examination (1988 onwards) | Grade average of $\mathbf{1 3 . 2}$ in the final year results Grade average of $\mathbf{2 2 0}$ in the final year results | Grade average of $\mathbf{1 5 . 6}$ in the final year results Grade average of $\mathbf{3 8 0}$ in the final year results | 10 | 5 | 6.7 | 7.5 |
| Guatamala | Guatemalan Bachillerato | Grade average of 97 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 100 100 | 60 <br> 61 <br> 51 | 73.5 <br> 71.0 <br> 67.4 | 80.0 <br> 80.5 <br> 75.5 |



| Guinea | Secondary School Completion <br> Certificate | Grade average of $\mathbf{1 9 . 4}$ in the final year results |
| :--- | :--- | :--- | Certificate

Grade average of $\mathbf{1 9 . 4}$ in the final year results
Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average.
High School graduates considered on a case-by-case basis.

| TERTIARY QUALIFICATIONS |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  | International <br> Student <br> Academic <br> Merit <br> Scholarship <br> (GPA 5.0 or <br> equivalent) | International <br> Student <br> Academic <br> Excellence <br> Scholarship <br> (GPA 5.5 or <br> equivalent) |
| Grading Scale <br> (point scale) | Pass | 13.5 | 15.0 |
| 20 | 10 |  |  |


| H |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Honduras | Honduran Bachillerato | Grade average of $\mathbf{9 7}$ in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 60 | 73.5 | 80.0 |
|  |  |  |  | 4 | 1.5 | 2.4 | 2.8 |
| Hong Kong | SAR GCE 'A' or HKALE 'A' Levels | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | 4.3 | 2 | 2.8 | 3.2 |
|  | Hong Kong Diploma of Secondary Education (HKDSE) | Aggregate score of $\mathbf{1 7}$ in the best 5 category $A / B$ subjects | Aggregate score of $\mathbf{2 0}$ in the best 5 category $A / B$ subjects |  |  |  |  |
| Hungary | Hungarian Maturity Certificate | Overalll grade of $\mathbf{3 . 1}$ | Overalll grade of 3.8 | 5 | 2 | 3.0 | 3.5 |
| \| |  |  |  |  |  |  |  |
| Iceland | Studentspróf | Overall grade of 6.8 (10 point scale) in the final year results | Overall grade of 7.9 (10 point scale) in the final year results | 10 | 5 | 6.7 | 7.5 |
| India | All India Senior School Certificate or Comparable Qualification (awarded by CBSE or CISCE) | An overall grade average of $\mathbf{7 0 \%}$ in the best 4 academic subjects | An overall grade average of $\mathbf{8 2 \%}$ in the best 4 academic subjects | $\begin{aligned} & 100 \\ & 100 \end{aligned}$ | 40 50 | 60.0 67.0 | 70.0 75.0 |
| Indonesia | Indonesia Secondary School Leaving Certificate <br> (STTB SMA) <br> (2013 onwards) | Grade average of $\mathbf{8 0}$ for final year results | Grade average of $\mathbf{9 8}$ for final year results | 4 | 2 | 2.7 | 3.0 |
| International Baccalaureate (IB) Diploma | International Baccalaureate (IB) Diploma | Successful completion with minimum aggregate score of 28 | Successful completion with minimum aggregate score of 33 |  |  |  |  |



International
Baccalaureate Baccalaureate
(IB) Career Related Certificate

| (IB) Career Related Certificate |  | of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. |
| :---: | :---: | :---: | :---: |
| Iran | Iran Pre-University Certificate or Iranian High School Diploma from 2019 | Grade average of $\mathbf{1 3 . 5}$ in the final year results | Grade average of $\mathbf{1 5 . 8}$ in the final year results |
|  | Iranian High School Diploma (prior to 2019) | Grade average of $\mathbf{1 9 . 4}$ in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. |
| Iraq | Iraqi Certificate of Preparatory Studies | Grade average of $\mathbf{9 6 . 8}$ in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. |
| Ireland, Republic of | Republic of Ireland Leaving Certificate (from 2017) | Grade average of $\mathbf{4 . 8}$ in the best five Higher, Ordinary or LCVP subjects | Grade average of $\mathbf{5 . 9}$ in the best five Higher, Ordinary or LCVP subjects |
| Ireland, Northern | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |
| Israel | Israeli Teudat Bagrut | Grade average of $\mathbf{7 . 1}$ in the final year results | Grade average of $\mathbf{8 . 1}$ in the final year results |
| Italy | Esame Di Stato (1999 onwards) | Successful completion with an overall mark of $\mathbf{7 4 . 0}$ | Successful completion with an overall mark of 83.2 |


| TERTIARY QUALIFICATIONS |  |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale (point scale) | Pass | International <br> Student <br> Academic <br> Merit <br> Scholarship <br> (GPA 5.0 or <br> equivalent) | International <br> Student <br> Academic <br> Excellence <br> Scholarship <br> (GPA 5.5 or <br> equivalent) |
|  |  |  |  |
| 20 | 10 | 13.5 | 15.0 |
| 100 | 50 | 67.0 | 75.0 |
| 100 | 40 | 60.0 | 70.0 |
| 100 | 40 | 60.0 | 70.0 |
| 100 | 60 | 73.5 | 80.0 |
| 100 | 55 | 70.0 | 77.5 |
| 100 | 50 | 67.0 | 75.0 |
| 30 | 18 | 22.0 | 24.0 |
| 5 (where: $\mathrm{A}=5, \mathrm{~B}=4, \mathrm{C}=3, \mathrm{D}=23 \mathrm{E}=1$ ) | 1 | 2.4 | 3.0 |

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| Jamaica | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | 4 | 2 | 2.7 | 3.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 100 | 50 | 67.0 | 75.0 |


| Country | HIGH SCHOOL QUALIFICATIONS |  |  | TERTIARY QUALIFICATIONS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Qualification | International Student Academic Merit Scholarship (GPA 5.0 or equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) | Grading Scale (point scale) | Pass | International <br> Student <br> Academic <br> Merit <br> Scholarship <br> (GPA 5.0 or <br> equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) |
| Japan | Upper Secondary School Graduation Diploma | Grade average of $\mathbf{3 . 7}$ (out of 5 ) in final year results. | Grade average of 4.0 (out of 5 ) in final year results. | 4 | 2 | 2.7 | 3.0 |
| Jordan | Middle Eastern Secondary School Leaving Certificate (Tawjihi) | Grade average of 91 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 4 4 | 1 2 | 2.0 2.7 | 2.5 <br> 3.0 |
| K |  |  |  |  |  |  |  |
| Kazakhstan | Kazakhstan Certificate <br> of Completed Secondary <br> Education | Grade average of 4.9 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 5 (where: $A=5, B=4, C=3, D=2, E=1$ ) <br> 5 $4.33$ | 1 <br> 2 <br> 1 | 2.4 <br> 3.0 <br> 2.2 | 3.0 <br> 3.5 <br> 2.7 |
| Kenya | Kenyan Certificate of Secondary Education | Grade average of 6.8 in the best 8 subjects | Grade average of 8.6 in the best 8 subjects | 100 | 40 | 60.0 | 70.0 |
| Kiribati | Pacific Senior Secondary Certificate | Grade average of 1.3 | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average <br> High School graduates considered on a case-by-case basis. |  |  |  |  |
| Korea, <br> Republic of | Specialised High School Diploma | Grade average of $\mathbf{3 . 1}$ in the final year results (where $A=5$, $B=4, C=3, D=2, E=1$ ) | Grade average of $\mathbf{3 . 8}$ in the final year results (where $A=5$, $B=4, C=3, D=2, E=1$ ) | 4.5 | 2 | 2.9 | 3.3 |
|  | Korean Republic College <br> Scholastic Ability Test (CSAT) <br> (from 2017 onwards) <br> High School Diploma | A minimum overall grade of $\mathbf{3 3 1}$. <br> The overall grade is calculated from the results in Korean Language, Mathematics, Science and Social Study Areas CSAT results must be accompanied by evidence of successful completion of senior seconadry studies. <br> Grade average of 4.8 in the final year results | A minimum overall grade of $\mathbf{3 5 5}$. <br> The overall grade is calculated from the results in Korean Language, Mathematics, Science and Social Study Areas. CSAT results must be accompanied by evidence of successful completion of senior seconadry studies. <br> Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average <br> High School graduates considered on a case-by-case basis. | 4.3 | 1 | 2.1 | 2.7 |



| Kyrgyzstan | Kyrgystan Certificate of <br> Completed Secondary <br> Education | Grade average of $\mathbf{4 . 9}$ in the final year results. | Successful completion of one year study at a recognised <br> tertiary or higher institution (in addition to the completion <br> of High School studies). Please refer to the Tertiary <br> Qualifications section of this document for the required <br> grade point average. <br> High School graduates considered on a case-by-case basis. |
| :--- | :--- | :--- | :--- |
| Kuwait | Middle Eastern Secondary <br> School Leaving Certificate <br> (Shahadat-al- thanawia-al- <br> a'ama) | Grade average of $\mathbf{9 1}$ in the final year results | Successful completion of one year study at a recognised <br> tertiary or higher institution (in addition to the completion <br> of High School studies). Please refer to the Tertiary <br> Qualifications section of this document for the required <br> grade point average. <br> High School graduates considered on a case-by-case basis. |


| TERTIARY QUALIFICATIONS |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  | $\begin{array}{l}\text { International } \\ \text { Student } \\ \text { Academic } \\ \text { Merit } \\ \text { Scholarship } \\ \text { (GPA 5.0 or } \\ \text { equivalent) }\end{array}$ | $\begin{array}{l}\text { International } \\ \text { Student } \\ \text { Academic } \\ \text { Excellence } \\ \text { Scholarship } \\ \text { (GPA 5.5 or } \\ \text { equivalent) }\end{array}$ |
| (point scale) |  |  |  |$]$

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| Laos |  | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 4 | 2 | 2.7 | 3.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Latvia | Latvia Diploma of Vocational Secondary Education | Grade average of $\mathbf{5 . 7}$ in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 10 | 5 | 6.7 | 7.5 |
| Lebanon | Lebanese Baccalaureate | Overall grade of $\mathbf{1 2 . 0}$ in the final year results | Overall grade of $\mathbf{1 5 . 2}$ in the final year results | 100 | 70 | 80.0 | 85.0 |
|  |  |  |  | 4 | 2 | 2.7 | 3.0 |
|  |  |  |  | 20 | 10 | 13.5 | 15.0 |
| Lesotho | South African National Senior Certificate (2008 onwards) | Grave average of $\mathbf{5 . 1}$ in the best 5 subjects in final year (excluding the subject 'Life Orientation' and 'Mathematics Third Paper') | Grave average of 5.8 in the best 5 subjects in final year (excluding the subject 'Life Orientation' and 'Mathematics Third Paper') | 100 | 50 | 67.0 | 75.0 |
| Libya | Libyan General Secondary School Leaving Certificate OR Vocational Secondary School Leaving Certificate | Grade average of $\mathbf{9 7}$ in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 4 | 50 2 | 67.0 2.7 | 75.0 3.0 |



Country


HIGH SCHOOL QUALIFICATIONS

| Liechtenstein | Liechtenstein Maturitäts <br> Zeugnis | Grade average of $\mathbf{4 . 7}$ in the final year results | Grade average of $\mathbf{5 . 2}$ in the final year results |
| :--- | :--- | :--- | :--- |
| Lithuania | Lithuania Certificate <br> of Maturity | Grade average of $\mathbf{6 . 8}$ in the final year results | Grade average of $\mathbf{7 . 9}$ in the final year results |
| Luxembourg | Luxembourg Diplome De Fin <br> D’etudes Secondaires | Grade average of $\mathbf{4 0 . 5}$ | Grade average of $\mathbf{4 7 . 4}$ |


| TERTIARY QUALIFICATIONS |  |  |  |
| :---: | :---: | :---: | :---: |
| Grading Scale (point scale) | Pass | International <br> Student <br> Academic <br> Merit <br> Scholarship <br> (GPA 5.0 or <br> equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) |
| 100 | 50 | 67.0 | 75.0 |
| 6 | 4 | 4.7 | 5.0 |
| 100 | 60 | 73.5 | 80.0 |
| 10 (where: Puikiai=10, Labai gerai=9, Gerai $=8$, Vidutiniškai $=7$, Patenkinamai $=6$, Silpnai=5) | 5 | 6.7 | 7.5 |
| 20 | 10 | 13.5 | 15.0 |

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| Macau,SAR | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | 4 | 1 | 2.0 | 2.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Malawi | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | 4 | 2 | 2.7 | 3.0 |
| Malaysia | Malaysian Independent Chinese Secondary Schools Unified Examination Certificate | Aggregate score of 19 - maximum 10 subjects (where $A 1=8, A 2=7, B 3=6, B 4=5, B 5=4, B 6=3, C 7=2, C 8=1$ ) | Aggregate score of 44 - maximum 10 subjects (where $A 1=8, A 2=7, B 3=6, B 4=5, B 5=4, B 6=3, C 7=2, C 8=1)$ | 4 | 2 | 2.7 | 3.0 |
|  | STPM or GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and AS Level subjects $\mathrm{A}^{\star}=6, \mathrm{~A}=5, \mathrm{~B}=4, \mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |  |  |  |  |
| Maldives | UCLES 'A' Levels/HSC | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and AS Level subjects $\mathrm{A}^{\star}=6, \mathrm{~A}=5, \mathrm{~B}=4, \mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | 4 | 1 | 2.0 | 2.5 |
| Malta | GCE 'A' Levels | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of | 100 | 50 | 67.0 | 75.0 |
|  |  | Levels are equivalent to half points, e.g. $A=2.5$ ) | (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | 100 | 45 | 63.4 | 72.5 |
| Mauritania |  | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 20 | 10 | 13.5 | 15.0 |
| Mauritius | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and AS Level subjects $\mathrm{A}^{*}=6, \mathrm{~A}=5, \mathrm{~B}=4, \mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | 100 | 40 | 60.0 | 70.0 |


| Country | HIGH SCHOOL QUALIFICATIONS |  |  | TERTIARY QUALIFICATIONS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Qualification | International Student Academic Merit Scholarship (GPA 5.0 or equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) | Grading Scale (point scale) | Pass | International <br> Student <br> Academic <br> Merit <br> Scholarship <br> (GPA 5.0 or <br> equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) |
| Mexico | Mexican Upper Secondary <br> School Program <br> (Bachillerato or Preparatria program) | Grade average of 9.7 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average <br> High School graduates considered on a case-by-case basis. | 100 | 70 | 80.0 | 85.0 |
| Moldova | Moldova Diploma de Bacalaureat | Grade average of 6.8 in the final year results | Grade average of $\mathbf{7 . 8} \mathbf{8}$ in the final year results | 10 | 5 | 6.7 | 7.5 |
|  | Moldova Atestat de Studii Medi de Cultura Generala | Grade average of 9.7 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. |  |  |  |  |
| Mongolia | Peoples Republic of China Senior Middle School Graduation Certificate | Grade average of 97 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 60 | 73.5 | 80.0 |
|  | Certificate of Complete Secondary Education | Grade average of 4.9 in the final year results. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. |  |  |  |  |
| Morocco | Moroccan Baccalaureate | Overall grade of 12 in the final year results | Overall grade of $\mathbf{1 5 . 6}$ in the final year results | 20 | 10 | 13.5 | 15.0 |
| Mozambique | Secondary School Completion Certificate | Grade average of 19.4 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 20 | 10 | 13.5 | 15.0 |
| Myanmar | Myanmar Basic Education High School Examination | Grade average of 96 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 50 | 67.0 | 75.0 |
|  |  |  |  | 5 | 3 | 3.7 | 4.0 |



N

| Namibia | Namibia Senior Secondary Certificate (NSSC) | Grade average of $\mathbf{2 . 4}$ in the best 5 final year results | Grade average of $\mathbf{1 . 8}$ in the best 5 final year results | 100 | 50 | 67.0 | 75.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nauru |  | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 4.5 | 2 | 2.9 | 3.3 |
| Nepal | Nepalese Higher Secondary Certificate (up to 2017) or School Leaving Certificate Examination awarded by National Examinations Board (2018 onwards) | Grade average of $\mathbf{3 . 9}$ in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 40 | 60.0 | 70.0 |
|  | Nepalese Proficiency Certificate | Grade average of $\mathbf{9 7}$ in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. |  |  |  |  |
| Netherlands | vwo | Grade average of 6.7 in the final year results | Grade average of $\mathbf{7 . 2}$ in the final year results | 10 | 6 | 7.4 | 8.0 |
|  | Netherlands Dutch Diploma of Higher General Secondary Education | Grade average of 7.9 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. |  |  |  |  |
| New Caledonia | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | 20 | 10 | 13.5 | 15.0 |
|  | French Baccaluréat | Successful completion and a grade average of 11.2 | Successful completion and a grade average of $\mathbf{1 3 . 4}$ |  |  |  |  |


| Country | HIGH SCHOOL QUALIFICATIONS |  |  | TERTIARY QUALIFICATIONS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Qualification | International Student Academic Merit Scholarship (GPA 5.0 or equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) | Grading Scale (point scale) | Pass | Internationa <br> Student <br> Academic <br> Merit <br> Scholarship <br> (GPA 5.0 or <br> equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) |
| New Zealand | NZ University Bursaries Exam/ National Certificate of Educational Achievement (NCEA) | Equivalent to Australian Tertiary Admission Rank (ATAR) 79 with University Entrance | Equivalent to Australian Tertiary Admission Rank (ATAR) 89 with University Entrance | 9 | 2 | 4.4 | 5.5 |
|  |  |  |  | 9 | 1 | 3.7 | 5.0 |
|  |  |  |  | 100 | 50 | 67.0 | 75.0 |
|  |  |  |  | 100 | 55 | 70.0 | 77.5 |
| Niger | French Baccaluréat | Successful completion and a grade average of 11.2 | Successful completion and a grade average of 13.4 | 20 | 10 | 13.5 | 15.0 |
| Nigeria | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | 100 | 40 | 60.0 | 70.0 |
|  |  |  |  | 5 | 1 | 2.4 | 3.0 |
| Norway | Norwegian Certificate of Completion of Upper Secondary School Examinations | Grade average of $\mathbf{3 . 6}$ in the final year results | Grade average of 4.7 in the final year results | 5 (where: $\mathrm{A}=5, \mathrm{~B}=4, \mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ ) | 1 | 2.4 | 3.0 |
| O |  |  |  |  |  |  |  |
| Oman | Middle Eastern Secondary <br> School Leaving Certificate <br> (Thanawiya amma) | Grade average of 91 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 4 | 2 | 2.7 | 3.0 |
| P |  |  |  |  |  |  |  |
| Pakistan | GCE 'A' Levels (from 2010 onwards) | Aggregate of 7 in the best 3 A Level or combination of A and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | 100 | 33 | 55.4 | 66.6 |
|  | Pakistani Higher Secondary School Certificate or Intermediate Certificate (Pre-Eng \& Pre-Med Streams) | Grade average of 60 in the final year results | Grade average of $\mathbf{7 1}$ in the final year results | 100 | 39.5 | 59.6 | 69.7 |
|  | Pakistani Higher Secondary School Certificate or Intermediate Certificate (Humanities \& Science Streams) | Grade average of 96 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 4 | 1 | 2.0 | 2.5 |


|  | HIGH SCHOOL QUALIFICATIONS |  |  | TERTIARY QUALIFICATIONS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | Qualification | International Student Academic Merit Scholarship (GPA 5.0 or equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) | Grading Scale (point scale) | Pass | International <br> Student <br> Academic <br> Merit <br> Scholarship <br> (GPA 5.0 or <br> equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) |
| Palau | Composite College Board Scholastic Aptitude Test (SAT I Score) (from March 2016) and High School Diploma <br> Enhanced ACT Assessment and High School Diploma | Composite SATI score of $\mathbf{1 0 8 0}$ (Total of SAT-I: EvidenceBased Reading and Writing and SAT-I: Mathematics) PLUS completed High School Diploma <br> Composite ACT score of $\mathbf{2 4}$ PLUS completed High School Diploma | Composite SATI score of $\mathbf{1 2 7 0}$ (Total of SAT-I: EvidenceBased Reading and Writing and SAT-I: Mathematics) PLUS completed High School Diploma <br> Composite ACT score of $\mathbf{2 8}$ PLUS completed High School Diploma | 4 | 2 | 2.7 | 3.0 |
| Palestine |  | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 65 | 76.7 | 82.5 |
| Papua New Guinea | Papua New Guinea Higher School Certificate | Grade average of 4.8 in the best 5 subjects | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 4 | 50 <br> 1.75 | 67.0 2.5 | 75.0 2.9 |
| Paraguay | Paraguayan Bachillerato | Grade average of $\mathbf{9 . 6}$ in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 5 | 2 | 3.0 | 3.5 |
| Peru | Peruvian Official Certificate of Secondary Education | Grade average of $\mathbf{1 9 . 4}$ in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 20 | 11 | 14.0 | 15.5 |
| Philippines | Philippines National Secondary Aptitude Test (NSAT) | Minimum score of 98 | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | Reverse 5 | 3 | 2.3 | 2.0 |
|  | K12 | Successful completion PLUS composite SAT I score of 1120 | Successful completion PLUS composite SAT I score of 1270 | 4 | 1 | 2.0 | 2.5 |


Poland

Polish Matriculation Certificate (1992 onwards)
Polish Matura Grade average of $\mathbf{5 4 . 5}$ in the best 3 extended level Grade average of 54.5 in the be
(Poziom Rozszerzony) subjects

## HIGH SCHOOL QUALIFICATIONS

Poland

|  | Polish Matura | Grade average of $\mathbf{5 4 . 5}$ in the best $\mathbf{3}$ extended level <br> (Poziom Rozszerzony) subjects |
| :--- | :--- | :--- |
| Portugal | Portuguese Certificate of <br> Secondary Education | Grade average of $\mathbf{1 3 . 5}$ in the final year results |


|  |
| :--- | :--- |
|  |
| International Student |
| Academic Excellence Scholarship |
| (GPA 5.5 or equivalent) |

Q

| Qatar | Middle Eastern Secondary <br> School Leaving Certificate <br> (Tawjihiyya) | Grade average of $\mathbf{9 1}$ in the final year results | Successful completion of one year study at a recognised <br> tertiary or higher institution (in addition to the completion <br> of High School studies). Please refer to the Tertiary |
| :--- | :--- | :--- | :--- |
| Qualifications section of this document for the required |  |  |  |

R

| Romania | Romanian Upper Secondary Leaving Certificate | Grade average of $\mathbf{6 . 8}$ in the final year results | Grade average of $\mathbf{7 . 9}$ in the final year results | 10 | 5 | 6.7 | 7.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Russian Federation | Certificate of Completed Secondary Education | Grade average of 4.9 in the final year results. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | ```5 (where: отлично=5, хорошо=4, удовлетворительно=3, неудовлетворительно=2, Посредственно=1)``` | 3 | 3.7 | 4.0 |
| $S$ |  |  |  |  |  |  |  |
| Samoa | Pacific Senior Secondary Certificate | Grade average of $\mathbf{1 . 3}$ in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 50 | 67.0 | 75.0 |
| Saudi Arabia | Middle Eastern Secondary School Leaving Certificate (Tawjihiyah) | Grade average of $\mathbf{9 1}$ in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 50 | 67.0 | 75.0 |
|  |  |  |  | 100 | 60 | 73.5 | 80.0 |


| Country | HIGH SCHOOL QUALIFICATIONS |  |  | TERTIARY QUALIFICATIONS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Qualification | International Student Academic Merit Scholarship (GPA 5.0 or equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) | Grading Scale (point scale) | Pass | International <br> Student <br> Academic <br> Merit <br> Scholarship <br> (GPA 5.0 or <br> equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) |
| Scotland | Scottish Certificate of 6th Year Studies or Scottish Qualifications Certificate (SQC) Advanced Higher | Aggregate of $\mathbf{5}$ in the best 3 subjects $\mathrm{A}=5, \mathrm{~B}=4, \mathrm{C}=3$, $D=2, E=1$ | Aggregate of $\mathbf{9}$ in the best 3 subjects $\mathrm{A}=5, \mathrm{~B}=4, \mathrm{C}=3$, $D=2, E=1$ | 16 | 7 | 10.0 | 11.5 |
|  |  |  |  | 18 | 9 | 12.0 | 13.5 |
| Senegal |  | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 20 | 10 | 13.5 | 15.0 |
| Serbia and Montenegro | Matura or Secondary School Leaving Certificate | Average of final year and Entrance Examination results of at least 3.1 | Average of final year and Entrance Examination results of at least 3.8 | 10 | 6 | 7.4 | 8.0 |
| Seychelles | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and AS Level subjects $A^{\star}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | 100 | 40 | 60.0 | 70.0 |
| Sierre Leone | West African Senior School Certificate | Grade average of 1.5 in the best 6 subjects | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 50 | 67.0 | 75.0 |
|  | West African General Certificate of Education (Advanced Level) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of $A$ and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | 100 | 40 | 60.0 | 70.0 |
| Singapore | Singapore-Cambridge General Certificate of Education (Advanced Level) (Level H1=AS Level; Level H2=A Level) | Aggregate score of $\mathbf{4 . 5}$ in the best 3 H 2 subjects and the best H 1 subject. For H 2 subjects, $A=5, B=4, C=3, D=2$, $\mathrm{E}=1$. For H 1 subjects, the notional value is half of that assigned to H 2 subjects. | Aggregate score of 9.0 in the best 3 H 2 subjects and the best H 1 subject. For H 2 subjects, $A=5, B=4, C=3, D=2$, $\mathrm{E}=1$. For H 1 subjects, the notional value is half of that assigned to H 2 subjects. | 5 | 2 | 3.0 | 3.5 |
| Slovakia | Czech Republic and Slovakian Maturita | Grade average of 2.9 in the final year results | Grade average of 2.2 in the final year results | Reverse 4 (where: Vyborny=1, <br> Chvalitebny/velmi dobre=2, Dobry=3, <br> Dostatency=4) | 3 | 2.3 | 2.0 |
| Slovenia | Matura or Secondary School Leaving Certificate | Average of final year and Entrance Examination results of at least 3.1 | Average of final year and Entrance Examination results of at least 3.8 | 10 | 6 | 7.4 | 8.0 |
| Solomon <br> Islands | Pacific Senior Secondary Certificate | Grade average of 1.3 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 4.5 | 2 | 2.9 | 3.3 |


|  | HIGH SCHOOL QUALIFICATIONS |  |  | TERTIARY QUALIFICATIONS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | Qualification | International Student Academic Merit Scholarship (GPA 5.0 or equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) | Grading Scale (point scale) | Pass | International Student Academic Merit Scholarship (GPA 5.0 or equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) |
| Somalia | Secondary School Leaving Certificate | Grade average of 91 in the final year results. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 4 <br> 30 | 2 <br> 18 | 2.7 <br> 22.0 | 3.0 <br> 24.0 |
| South Africa | South African National Senior Certificate (2008 onwards) | Grave average of 5.1 in the best 5 subjects in final year (excluding the subject 'Life Orientation' and 'Mathematics Third Paper') | Grave average of $\mathbf{5 . 8}$ in the best 5 subjects in final year (excluding the subject 'Life Orientation' and 'Mathematics Third Paper') | 100 | 50 | 67.0 | 75.0 |
| Spain | Spanish University Orientation Year <br> Spanish Secondary School Diploma | Grade average of 6.8 <br> Grade average of $\mathbf{9 . 7}$ in the final year results. | Grade average of 7.9 <br> Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 10 | 5 | 6.7 | 7.5 |
| Sri Lanka | Sri Lankan General Certificate of Education | Grade average of $\mathbf{2 . 1}$ in the best $\mathbf{3}$ Advanced Level subjects (where $A=4, B=3, C=2, S=1$ ) | Grade average of $\mathbf{2 . 8}$ in the best 3 Advanced Level subjects (where $A=4, B=3, C=2, S=1$ ) | 4 <br> 100 | 2 <br> 60 | 2.7 <br> 73.5 | $\begin{array}{\|l\|} \hline 3.0 \\ \hline 80.0 \\ \hline \end{array}$ |
| Sudan | Sudan School Certificate | Grade average of $\mathbf{9 7}$ in the final year results. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 40 | 60.0 | 70.0 |
| Swaziland |  | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 50 | 67.0 | 75.0 |
| Sweden | Swedish Upper Secondary School Leaving Certificate (2014 onwards) | Grade average of $\mathbf{2 . 4}$ in final year results where $A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ and $\mathrm{F}=0$ | Grade average of $\mathbf{3 . 3}$ in final year results where $A=5, B=4$, $\mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ and $\mathrm{F}=0$ | 5 (where: $\mathrm{A}=5, \mathrm{~B}=4, \mathrm{C}=3, \mathrm{D}=2, \mathrm{E}=1$ ) | 1 | 2.4 | 3.0 |
| Switzerland | Swiss Cantonal Maturity Certificate or Cantonal Commercial Maturity Certificate | Grade average of 4.7 in final year results | Grade average of $\mathbf{5 . 2}$ in final year results | 6 | 4 | 4.7 | 5.0 |
|  | Swiss Federal Maturity Certificate | Grade average of $\mathbf{4 . 4}$ (on a 6-point scale) OR $\mathbf{6 . 8}$ (10-point scale) OR 3.4(5-point scale) in the best 11 subjects | Grade average of $\mathbf{5 . 1}$ (on a 6 -point scale) OR 8.2(10-point scale) OR 4.1(5-point scale) in the best 11 subjects | 10 | 6 | 7.4 | 8.0 |


|  | HIGH SCHOOL QUALIFICATIONS |  |  | TERTIARY QUALIFICATIONS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | Qualification | International Student Academic Merit Scholarship (GPA 5.0 or equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) | Grading Scale (point scale) | Pass | International <br> Student <br> Academic <br> Merit <br> Scholarship <br> (GPA 5.0 or <br> equivalent) | International <br> Student <br> Academic <br> Excellence <br> Scholarship <br> (GPA 5.5 or <br> equivalent) |
| Syria | Middle Eastern Secondary School Leaving Certificate (Al shahada al thanawiya or Baccalaureat) | Grade average of $\mathbf{9 1}$ in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 50 | 67.0 | 75.0 |
| T |  |  |  |  |  |  |  |
| Taiwan | Senior High School | Grade average of $\mathbf{9 7}$ in the final year results. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 50 | 67.0 | 75.0 |
| Tajikistan | Tajikistan Certificate of Completed Secondary Education | Grade average of 4.9 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 5 | 3 | 3.7 | 4.0 |
| Tanzania | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of $A$ and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | $100$ <br> 5 | 40 2 | $\begin{aligned} & 60.0 \\ & 3.0 \end{aligned}$ | $\begin{aligned} & 70.0 \\ & 3.5 \end{aligned}$ |
| Thailand | Thailand Certificate of Secondary Education <br> Thailand Ordinary National Education Test (O-NET) | Grade average of $\mathbf{6 4}$ or GPA $\mathbf{2 . 6}$ (on a 4 point scale) in final year results <br> O-NET average of $\mathbf{5 0 . 0}$ | Grade average of $\mathbf{8 2}$ or GPA $\mathbf{3 . 3}$ (on a $\mathbf{4}$ point scale) in final year results <br> Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 4 | 2 | 2.7 | 3.0 |
| Togo |  | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 20 | 10 | 13.5 | 15.0 |
| Tonga | NZ University Bursaries Exam/ National Certificate of Educational Achievement (NCEA) | Equivalent to Australian Tertiary Admission Rank (ATAR) 79 with University Entrance | Equivalent to Australian Tertiary Admission Rank (ATAR) 89 with University Entrance | 4.5 | 2 | 2.9 | 3.3 |


| Country | HIGH SCHOOL QUALIFICATIONS |  |  | TERTIARY QUALIFICATIONS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Qualification | International Student Academic Merit Scholarship (GPA 5.0 or equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) | Grading Scale (point scale) | Pass | International <br> Student <br> Academic <br> Merit <br> Scholarship <br> (GPA 5.0 or <br> equivalent) | Internationa <br> Student <br> Academic <br> Excellence <br> Scholarship <br> (GPA 5.5 or <br> equivalent) |
| Trinidad / Tobago | Caribbean Advanced Proficiency Examination (CAPE) | Aggregate score of $\mathbf{9}$ in a maximum of three 2 unit subjects | Aggregate score of $\mathbf{1 2}$ in a maximum of three 2 unit subjects | 4 100 | 2.3 <br> 60 | 2.9 <br> 73.5 | 3.2 <br> 80.0 |
| Tunisia | Tunisian Baccalaureate | Overall grade of 12.0 in the final year results | Overall grade of $\mathbf{1 5 . 6}$ in the final year results | 20 | 10 | 13.5 | 15.0 |
| Turkey | Turkish High School Diploma | Grade average of 4.8 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 10 | 5 | 6.7 | 7.5 |
| Turkmenistan | Turkmenistan Diploma of Specialised Secondary Education | Grade average of 4.9 in the final year results. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average <br> High School graduates considered on a case-by-case basis. | 5 | 3 | 3.7 | 4.0 |
| U |  |  |  |  |  |  |  |
| Uganda | GCE 'A' Levels (from 2010 onwards) | Aggregate of 7 in the best 3 A Level or combination of A and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) | 5 | 2 | 3.0 | 3.5 |
| Ukraine | Ukraine Certificate of Complete General Secondary Education | Grade average of 4.9 in the final year results. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 5 <br> 100 | 3 <br> 60 | 3.7 <br> 73.5 | 4.0 <br> 80.0 |
| United Arab Emirates | Middle Eastern Secondary School Leaving Certificate (Tawjihiyya) | Grade average of 91 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 4 | 1 | 2.0 | 2.5 |

Composite SATI score of 1080 (Total of SAT-I: EvidenceBased Reading and Writing and SAT-I: Mathematics) PLUS completed High School Diploma

Composite ACT score of $\mathbf{2 4}$ PLUS completed High School Diploma

Complete the College Board Advanced Placement Program with a minimum score of $\mathbf{1 2}$ PLUS completed High School Diploma. A minimum of two and maximum of four APs will be aggregated.

Grade average of $\mathbf{9 7}$ in the final year results.
 High School Diploma

Specialised Secondary Education


Advanced Placement (AP) and High School Diploma

|  | Advanced Placement (AP) and <br> High School Diploma |
| :--- | :--- |
| Uzbekistan | Uzbekistan Diploma of <br> Specialised Secondary <br> Education |

HIGH SCHOOL QUALIFICATIONS

V

| Vanuatu | Pacific Senior Secondary <br> Certificate | Grade average of $\mathbf{1 . 3}$ in the final year results | Successful completion of one year study at a recognised <br> tertiary or higher institution (in addition to the completion <br> of High School studies). Please refer to the Tertiary <br> Qualifications section of this document for the required <br> grade point average. |
| :--- | :--- | :--- | :--- | :--- |
| High School graduates considered on a case-by-case basis. |  |  |  |

TERTIARY QUALIFICATIONS

| TERTIARY QUALIFICATIONS |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  | $\begin{array}{l}\text { International } \\ \text { Student } \\ \text { Academic } \\ \text { Merit } \\ \text { Scholarship } \\ \text { (GPA 5.0 or } \\ \text { equivalent) }\end{array}$ | $\begin{array}{l}\text { International } \\ \text { Student } \\ \text { (point scale) }\end{array}$ |
| Academic |  |  |  |
| Excellence |  |  |  |
| Scholarship |  |  |  |
| (GPA 5.5 or |  |  |  |
| equivalent) |  |  |  |$]$| 4 | Pass | 2.0 |
| :--- | :--- | :--- |
| 4 | 2 | 2.5 |
| 100 | 55 | 70.0 |


| 4.5 | 2 | 2.9 | 3.3 |
| :--- | :--- | :--- | :--- |
| 20 | 10 | 13.5 | 15.0 |
| 10 | 5 | 6.7 | 7.5 |
|  |  |  |  |


| Wales | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $\mathrm{A}=2.5$ ) |
| :---: | :---: | :---: |
| West Indies | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) |

Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of
A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$
(AS Levels are equivalent to half points, e.g. $A=2.5$ )

| 100 | 40 | 60.0 | 70.0 |
| :--- | :--- | :--- | :--- |
| 100 | 35 | 57.0 | 68.0 |
| 4.3 | 2 | 2.8 | 3.2 |
| 100 | 50 | 67.0 | 75.0 |


| Country | HIGH SCHOOL QUALIFICATIONS |  |  | TERTIARY QUALIFICATIONS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Qualification | International Student Academic Merit Scholarship (GPA 5.0 or equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) | Grading Scale (point scale) | Pass | International <br> Student <br> Academic <br> Merit <br> Scholarship <br> (GPA 5.0 or <br> equivalent) | International Student Academic Excellence Scholarship (GPA 5.5 or equivalent) |
| Y |  |  |  |  |  |  |  |
| Yemen | Middle Eastern Secondary School Leaving Certificate (Al Thanawiya) | Grade average of 91 in the final year results | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 100 | 48 | 65.3 | 74.0 |
|  |  |  |  | 100 | 64 | 76.0 | 82.0 |
|  |  |  |  | 4 | 1 | 2.0 | 2.5 |
| Z |  |  |  |  |  |  |  |
| Zaire |  | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average <br> High School graduates considered on a case-by-case basis. | Successful completion of one year study at a recognised tertiary or higher institution (in addition to the completion of High School studies). Please refer to the Tertiary Qualifications section of this document for the required grade point average. <br> High School graduates considered on a case-by-case basis. | 20 | 10 | 13.5 | 15.0 |
| Zambia | GCE 'A' Levels (from 2010 onwards) | Aggregate of $\mathbf{7}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | 11 | 5 | 7.0 | 8.0 |
| Zimbabwe | ZIMSEC 'A' Levels | Aggregate of $\mathbf{7}$ in the best $3 \mathbf{A}$ Level or combination of A and $A S$ Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. A=2.5) | Aggregate of $\mathbf{1 0 . 5}$ in the best 3 A Level or combination of A and AS Level subjects $A^{*}=6, A=5, B=4, C=3, D=2, E=1$ (AS Levels are equivalent to half points, e.g. $A=2.5$ ) | 100 | 50 | 67.0 | 75.0 |


[^0]:    Version 2.2. Current as of September 2021

