

AQF LEVEL	AQF LEVEL 7 CRITERIA –	PROGRAM LEARNING OUTCOMES
	BACHELOR DEGREE	
PURPOSE	The Bachelor Degree qualifies individuals who apply a broad and coherent body of knowledge in a range of contexts to undertake professional work and as a pathway for further learning.	
KNOWLEDGE	Graduates of a Bachelor Degree will have a broad and coherent body of knowledge, with depth in the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning.	 Graduates of the Bachelor of Sport Development will have: a broadly based body of knowledge of the physical and biomedical sciences, relevant to the performance of exercise knowledge of the significance of sport and exercise in the fields of health and sport and its importance in society foundational knowledge of business management, accounting and marketing knowledge of the inter-relationships between economics, marketing and consumer behaviour, particularly in the health and exercise industry In-depth knowledge of the concepts and principles of the following exercise-related disciplines: the structure and function of the human body integral to the development and performance of sport and exercise the physiological, psychological and mechanical principles of sport, including the ability to develop training programs for athletes the key managerial and administrative responsibilities associated with their role in sport
SKILLS	 Graduates of a Bachelor Degree will have: cognitive skills to review critically, analyse, consolidate and synthesise knowledge cognitive and technical skills to demonstrate a broad understanding of knowledge with depth in some 	 Graduates of the Bachelor of Sport Development will have: cognitive skills to access and critically appraise evolving knowledge in the science and best practice related to their chosen profession. cognitive skills to review, consolidate and synthesise new information into their existing knowledge framework cognitive skills to analyse, evaluate and synthesise consumer information to inform decision

Document Number 2014/0005501 Page 1



areas

- cognitive and creative skills to exercise critical thinking and judgement in identifying and solving problems with intellectual independence
- communication skills to present a clear, coherent and independent exposition of knowledge and ideas

making.

- cognitive to critically reflect upon new information relevant to their professional activity over the course of their chosen career.
- The cognitive and technical skills to apply their knowledge to deliver best practice in one or more of the following areas:
- testing for assessment of physical performance or health status
- development of performance in individuals
- team management, managing interpersonal relationships, and minimising risk for athletes and coaches
- supervision of safe physical activity in educational, coaching or community environments
 Thecognitive and creative skills to identify key issues of concern in their professional practice and to employ critical and independent judgement in devising optimal solutions.
 - Communication and interpersonal skills to enable positive and appropriate interaction with fellow professionals, trainees and clients from diverse backgrounds to ensure effective transmission of knowledge and ideas aimed at consolidating and improving best practice in their professional activities.

Document Number 2014/0005501 Page 2



APPLICATION OF KNOWLEDGE & SKILLS

Graduates of a Bachelor Degree will demonstrate the application of knowledge and skills:

- with initiative and judgement in planning, problem solving and decision making in professional practice and/or scholarship
- to adapt knowledge and skills in diverse contexts
- with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters

Graduates of the Bachelor of Sport Development will demonstrate the application of knowledge and skills :

- with initiative and sound judgement, based on knowledge, experience and consultation, to optimally analyse problems related to their professional activities.
- to plan and develop strategies for problem resolution and, as appropriate, demonstrate sound decision-making skills aimed at bringing about effective solutions.
- to think creatively and devise flexible and appropriate approaches to professional practice taking account of the specific context of the proposed activity.
- with integrity in professional behaviour by taking responsibility, and being accountable, for the
 acquisition of and critical reflection on, evolving knowledge and skills to facilitate best practice
 in collaboration with colleagues, trainees and clients

Document Number 2014/0005501 Page 3