

AQF LEVEL
**AQF LEVEL 7 CRITERIA –
BACHELOR DEGREE**
PROGRAM LEARNING OUTCOMES

PURPOSE	The Bachelor Degree qualifies individuals who apply a broad and coherent body of knowledge in a range of contexts to undertake professional work and as a pathway for further learning.	
KNOWLEDGE	Graduates of a Bachelor Degree will have a broad and coherent body of knowledge, with depth in the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning.	Graduates of the Bachelor of Physiotherapy program will: <ul style="list-style-type: none"> • Have the required specialised knowledge and skills to be eligible for registration to practice as a physiotherapist with the Australian Health Practitioner Regulatory Authority • Have a broad and coherent body of knowledge and understanding of physiotherapy in relation to the assessment and treatment of people with movement and functional difficulties across the lifespan • Have knowledge and skills related to leadership, ethics and professionalism, communication, collaboration, and education, as well as research, reflective practice, and self-directed learning, which are required for physiotherapy practice and life-long learning.
SKILLS	Graduates of a Bachelor Degree will have: <ul style="list-style-type: none"> • cognitive skills to review critically, analyse, consolidate and synthesise knowledge • cognitive and technical skills to demonstrate a broad understanding of knowledge with depth in some areas • cognitive and creative skills to exercise critical thinking and judgement in identifying and solving problems with intellectual independence • communication skills to present a clear, coherent and independent exposition of knowledge and ideas 	Graduates of the Bachelor of Physiotherapy program will have: <ul style="list-style-type: none"> • Cognitive skills to review, analyse, consolidate, and synthesise information provided from clients, health providers, research, and other sources in order to assess, diagnose, and treat clients in a holistic, effective and evidence-based manner • Cognitive and technical skills to assess and treat people with movement and functional difficulties, particularly in relation to disorders affecting the musculoskeletal, neurological, and cardiovascular systems, but also in the promotion of health and wellbeing at all stages of life • Cognitive and creative skills to exercise critical thinking and judgement in planning and delivering client-centered physiotherapy assessments and treatments, applying research findings to clinical practice, and continually growing in physiotherapy knowledge and skills • Communication skills to clearly, accurately, and sensitively deliver information to clients and other stakeholders on how to enhance movement and function; to effectively discuss, make decisions, record actions and educate individuals and populations on clinical and research findings, and options for treatment.

**APPLICATION
OF
KNOWLEDGE
& SKILLS**

Graduates of a Bachelor Degree will demonstrate the application of knowledge and skills:

- with initiative and judgement in planning, problem solving and decision making in professional practice and/or scholarship
- to adapt knowledge and skills in diverse contexts
- with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters

Graduates of the Bachelor of Physiotherapy program will demonstrate:

- Initiative and judgement in planning, problem solving and decision-making when providing physiotherapy assessment, treatment and advice for individuals and populations, as well as when undertaking research and participating in quality improvement projects
- Adaptability when providing holistic, client-centered and evidence-based care to clients with variable needs, values, and abilities, in a variety of health care settings (e.g. hospitals, community, private practice)
- A commitment to lifelong learning by reflecting on current knowledge and skills in relation to client experiences and outcomes, as well as personal and career aspirations; regular review of research evidence and application of findings to clinical practice; pursuing and participating in ongoing learning and professional development opportunities in collaboration with others.