Foundation Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
ACSSU002 Living things have basic needs, including food and water.	in their daily lives, including when car- ing for their envi-	People use science in their daily lives, including when	Science knowledge helps people to understand the effect of their actions.	The importance of environments to animals and people, and different views on how they can be protected.	Scientific un- derstandings, discoveries and inventions are used	ACSHE220 Scientific knowledge is used to inform personal and community decisions.
ACSSU005 The way objects move depends on a variety of factors, including their size and shape.	ACSSU017 Living things have a variety of external features.	Living things grow, change and have offspring similar to themselves.	Living things can be grouped on the basis of ob-	Science knowledge helps people to understand the effect of their actions.	Living things have structural features and adaptations that help them to survive in their	ACSSU094 The growth and survival of living things are affected by the physical conditions of their environment.
	ACSSU211 Living things live in different places where their needs are met.			ACSSU072 Living things have life cycles.		
				ACSSU073 Living things, including plants and animals, depend on each other and the environment to survive.		

Turtles: Living Dinosaurs Incursion

An interactive incursion provided to primary schools where a CoastEd representative visits the classroom with a short presentation on sea turtles, their biology, threats and behaviour. The representative will bring a turtle shell and other material to illustrate the presentation. The session will conclude with a crafting activity using sand art or origami (depending on the age group)

Find out more at griffith.edu.au/coasted

