



Transforming
midwifery practice
through education 2018
20-21 September • Gold Coast Australia

**Conference
Program**



Program

(Program correct as at 16/8/18 – subject to change)

Thursday 20 September 2018

08.00–08.30	Registration in Marquis Foyer		
08.30–08.45	Welcome to Country Aunty Jackie McDonald		
08.45–09.00	Welcome to Conference Conference Chair: Associate Professor Mary Sidebotham Professor Debra Anderson – Head of School, Nursing and Midwifery, Griffith University		
09.00–09.30	1. KEYNOTE: Transforming Midwifery Practice through Education Consortium presentation: Professor Jenny Gamble and Dr Andrea Gilkison Chair: Associate Professor Mary Sidebotham		
09.30–10.30	2. KEYNOTE: Professor Mary Renfrew The Lancet Series on Midwifery – how education can drive best practice (Presentation plus question time) Chair: Associate Professor Mary Sidebotham		
10.30–11.00	Morning Tea & Poster Viewing: MARQUIS FOYER		
11.00–12.30	MARQUIS ROOM Transforming Practice with Lifelong Learning Chair: Deb Davis	CYPRESS ROOM 1 Learning in Practice Chair: Jennifer Fenwick	CYPRESS ROOM 2 Developing Cultural Competency Chair: Andrea Gilkison
11.00–11.20	Becoming a Breech Expert: An evaluation of maternity service providers attitudes and perceptions to facilitating a vaginal breech birth following education <i>Elizabeth Rigg</i>	Using Community Engagement Strategy with Students to Transform Midwifery Practice: How Speed Dating for Pregnant Women to Meet Student Midwives @ The Family Place enabled connectivity with community groups (Young Parents) and primary maternity services <i>Ros Donnellan-Fernandez</i>	An undergraduate midwifery clinical education model underpinned by autonomy, partnership, and the Turanga Kaupapa (cultural framework) <i>Heather Donald</i>
11.20–11.40	Teaching Intact Cord Resuscitation to Birth Practitioners <i>Tina Hewitt</i>	Expectations and experiences of BMid graduate midwives first year of practice following clinical placement in Rural & Private Midwifery Education Program <i>Marnie Griffiths</i>	Cultural safety, cultural competency and partnership <i>Lisa Catt</i>
11.40–12.00	Complex care midwifery: The case for postgraduate education <i>Robyn Maude</i>	Transforming opportunities for emerging Indigenous Healthcare Students and Professionals through collaboration <i>Carolyn Ross</i>	Using a cultural capability framework to understand midwifery academics developing awareness of cultural safety <i>Tania Fleming</i>
12.00–12.20	“Keeping the flame alive”: exploring and invigorating normal birth practice amongst postgraduate midwifery students <i>Catherine Donaldson</i>	Midwifing students through a unique and innovative education model <i>Cathy Spencer</i>	Educating Aboriginal workforce to improved outcomes <i>Lisa Catt</i>

12.30–13.30	Lunch & Poster Viewing: MARQUIS FOYER		
13.30–15.00	MARQUIS ROOM Technology and Simulation Supporting Learning Chair: Marjorie Atchan	CYPRESS ROOM 1 Innovations in Midwifery Education Chair: Linda Sweet	CYPRESS ROOM 2 Learning in Practice Chair: Ruth King
13.30–13.50	My story – How educational innovation saved my midwifery career – lifelong learning <i>Sarah Dick</i>	Midwifery students perception of a Practice Development Tool <i>Diana Austin</i>	Transforming the delivery of midwifery education to reflect social change and a sustainable model <i>Mary Kensington</i>
13.50–14.10	Connecting up through simulation based learning: Midwifery and Medical students experience <i>Elaine Burns</i>	Applying critical thinking to midwifery practice <i>Amanda Carter</i>	Developing reflective capacity in midwifery students <i>Janice Bass</i>
14.10–14.30	Transforming cultural competency education through cultural simulation scenarios <i>Vanessa Tilbrook</i>	Using creative thinking to encourage deep reflection in a midwifery education program <i>Sheena McChlery</i>	Time Sensitive Activities <i>Wendy Foster</i>
14.30–14.50	Introducing Multiple Mini Interviews (MMI) into the selection criteria for admission into a Bachelor of Midwifery program <i>Fiona Arundell</i>	Sharing stories getting to heart of midwifery education <i>Alison Teate</i>	Sustaining rural midwifery practice by enhancing midwifery education <i>Mary Kensington</i> <i>Lorna Davis</i>
15.00–15.30	Afternoon Tea & Poster Viewing: MARQUIS FOYER		
15.30–16.00	MARQUIS ROOM 3. KEYNOTE Professor Roianne West “Closing The Gap” with Transformative Indigenous Midwifery Education and Practice Chair: Prof Debra Anderson		
16.00–16.45	MARQUIS ROOM Invited Plenary – Ms Louise Maddock Transforming education: Developing critical educational praxis Chair: Prof Jenny Gamble		
16.45–17.15	Critical Conversation 1: Culturally safe practice of midwifery: what’s working in SA <i>Shanamae Davies</i> <i>Jess McKenzie</i> Chair: Lois McKeller	Critical Conversation 2: Whose business is it anyway? The role of the regulator in undergraduate midwifery education <i>Susan Calvert</i> Chair: Kathleen Baird	Critical Conversation 3: Birthing on country: Lessons US midwives must learn from Australia and Canada <i>Janelle Komorowski</i> Chair: Jennifer Fenwick
17.15–17.30	MARQUIS ROOM Information session provided by Gold Sponsor Johnson & Johnson – Dr Karen New Newborn Skin – current state of the evidence and implications for practice		
17.30–19.30	Cocktail Party in Hydrate Bar		

Friday 21 September 2018

08.00–08.50	MARQUIS ROOM Workshop 1: Using social media: An effective pathway for student and midwives' professional development and learning? <i>Catherine Donaldson</i>	CYPRESS ROOM 1 Workshop 3: AMSAT – Revalidation to meet the new Midwifery Standards <i>Linda Sweet</i>	CYPRESS ROOM 2 Workshop 2: Who we are as midwives matters: Transformational education <i>Lianne Schwartz</i>
09.00–10.30	MARQUIS ROOM Transforming Practice with Lifelong Learning Chair: Lois McKellar	CYPRESS ROOM 1 Technology and Simulation Supporting Learning Chair: Judith McAra-Couper	CYPRESS ROOM 2 Assessment Chair: Mary Kensington
09.00–09.10	Chairs welcome to Day 2	Chairs welcome to Day 2	Chairs welcome to Day 2
09.10–09.30	Sensitive Issues on Midwifery <i>Allison Cummins</i>	The benefits and challenges experienced by Midwifery students when completing their clinical portfolios to meet the requirements for Standard 8 (ANMAC 2014) and the National Competency Standards for the Midwife <i>Terri Downer</i>	Promoting employability through the use of innovative capstone formative and summative assessment items <i>Kathleen Baird</i>
09.30–09.50	Turn down the volume <i>Sharon Rance</i>	Transforming Clinical Practice through an on-line Clinical Decision-Making learning package <i>Elaine Jefford</i>	Evaluating lecturer experience of a video assessment of student practice skills in an undergraduate midwifery degree program <i>Carolyn McIntosh</i>
09.50–10.10	Unleashing the potential of a midwifery graduate program to support and sustain the future midwifery workforce <i>Karen Richards</i>	Building a community of inquiry: How a MOOC can contribute to the transformation of maternity care to align with the evidence <i>Jenny Gamble</i>	3D Technology: Innovative visual approach to Midwifery Education <i>Michelle Gray</i>
10.10–10.30	Groupwork as the crucible of change in learning teamwork skills <i>Carolyn Hastie</i>	Exploring eportfolio use in midwifery education <i>Alison Poot</i>	Midwifery's first MOOC; Evidence-Based Midwifery Practice – #Mooc4Mid <i>Deborah Davis</i>
10.30–11.00	Morning Tea & Poster Viewing: MARQUIS FOYER		
11.00–11.30	MARQUIS ROOM 4. KEYNOTE: Teresa Krishnan, Mahia Winder and AUT Māori Midwifery students Māna Wāhine Chair: Andrea Gilkison		
11.30–12.00	MARQUIS ROOM INVITED PLENARY: Professor Ruth Bridgstock Future Capable: Designing education to meet the needs of tomorrows learners Chair: Andrea Gilkison		

12.00–13.00	Lunch & Poster Viewing: MARQUIS FOYER		
13.00–14.20	Learning in Practice Chair: Jenny Browne	Laying the Foundations to Transformative Practice Chair: Elaine Dietsch	Seeing the Big Picture Chair: Amanda Carter
13.00–13.20	South West Sydney is Mentoring Midwifery Students <i>Fiona Arundell</i>	Understanding and assessing the progress of labour: conflicting discourses within midwifery curricula <i>Rachel Reed</i>	Accredited midwifery: Programs past, present and future <i>Bridget Roache</i>
13.20–13.40	Enhancing the student experience: The role of the Midwifery Practice Coordinator <i>Ros Wooley</i>	A values based approach to sustainability literacy in a New Zealand Bachelor of Midwifery programme <i>Lorna Davis</i>	Mapping the diversity of clinical support offered by Australian Bachelor of Midwifery programs <i>Marjorie Atchan</i>
13.40–14.00	Developing and testing a tool to measure midwifery students evaluation of practice MIDSTEP <i>Jennifer Fenwick</i>	Women centeredness: Walking the walk in midwifery education <i>Deborah Davis</i>	Enhancing maternal and child health research capacity in Indonesia: a participatory learning research project <i>Linda Sweet</i>
14.00–14.20	Being in the driver's seat: learning experiences of student midwives caring for women in a student led clinic <i>Valerie Hamilton</i>	What is so important about developing a professional identity? A review of the literature <i>Helen Coxhead</i>	Mentoring midwifery students in India – experiences, education and reflections – move to supporting student learning <i>Glenda Hawley</i>
14.00–14.20	Afternoon Tea: MARQUIS FOYER		
14.35–14.55	MARQUIS ROOM Rapid 5's 1. Ideology versus realism: Navigating the graduate year (<i>Rebecca Lloyd</i>) 2. Planning a change? – maximise the impact and capture the learning (<i>Diane Austin</i>) 3. 3P's of Shoulder Dystocia (Tina Hewitt) Chair: Mary Sidebotham		
15.00–15.40	MARQUIS ROOM 5. KEYNOTE: Professor Mary Renfrew Shaping midwifery education standards to drive best practice Chair: Mary Sidebotham		
15.40–16.20	MARQUIS ROOM Round up of the issues – Where to from here? Consortium to lead critical conversation and panel discussion Lead by Deborah Davis		
16.20–16.30	Closing		