

MENZIES FOUNDATION PROFESSOR OF ALLIED HEALTH RESEARCH

Menzies Health Institute Queensland

| Information for candidates



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MESSAGE FROM THE VICE CHANCELLOR



*At Griffith, we celebrate, believe in
and strive for the remarkable.*

Established in 1971, Griffith is a relatively young university. In just four decades, we've grown from one campus and 451 students to become a comprehensive, multi-campus institution, with 50,000 students and over 200,000 graduates. Today, we are known for our high-impact research, outstanding student experience, commitment to social justice and welcoming environment, and rank among the top three per cent of universities worldwide. Our remarkable growth and development is underpinned by our commitment to make material contributions to our local, national and international communities.

Griffith was created to be a different kind of university, and we know that success often comes from being an exception to the norm—challenging convention, adapting and innovating, creating bold new trends and pioneering solutions ahead of their time. Being a young university means we have the freedom to respect tradition without being restricted by it, which gives us the flexibility to adapt to the ever-changing needs of students, industry and the community.

Since we started teaching, we've been deeply connected to the Asian region, socially conscious and environmentally aware. We've never lost sight of our progressive beginnings and everything we do—from education to research and community engagement—is designed to not only meet, but improve the new world our students, graduates and communities will encounter.

We believe in the potential for all people to be remarkable—to be courageous, to capture opportunity, to make a difference and change the future forever.

*Our vision is to engage in remarkable
scholarship and research that contributes
significantly to society.*

Professor Ian O'Connor
Vice Chancellor and President

Ranked in the
TOP 3% ◀
of universities worldwide

4000+ ◀
staff

50,000+ ◀
students

5 ◀
campuses

▶ **WGEA**
employer of choice
for gender equality

▶ **200+**
degrees

▶ **200,000+**
graduates

OUR CAMPUSES



Griffith is a network of campuses, each with a distinct character and focus and a sizeable student load, with specialised areas of teaching and research strength and distinctive communities. Griffith will continue to differentiate its campus profiles, play to the strengths of each, and present a unique value proposition for each campus to its local community.

Brisbane is Australia's third largest city with 2.2 million inhabitants. It is the capital city of Queensland and as such offers opportunities for consulting with business and industry. Cosmopolitan Brisbane is clean, modern, relaxed and offers cultural amenities, public parks and gardens, recreational facilities, fine restaurants and sidewalk cafes.

The Gold Coast region is located 70 km south of Queensland's capital city, Brisbane, and almost 1000 kilometres north of the capital of New South Wales, Sydney. It has a population of around 513,954 and is Australia's sixth largest city.

Gold Coast

Our comprehensive campus, with particular strengths in health, environment, biomedical sciences and engineering. Co-located with the Gold Coast University Hospital, and the 2018 Commonwealth Games village, it is the most exciting education precinct in Australia.

Mt Gravatt

A leader in its focus on prevention and intervention in critical social issues and the base for our social science teaching and research, including education, psychology, criminology and suicide prevention.

Nathan

Home to our world-class expertise in the environment, humanities, law, business and government, languages, Asia, physics, and the emerging bio-sciences.



Logan

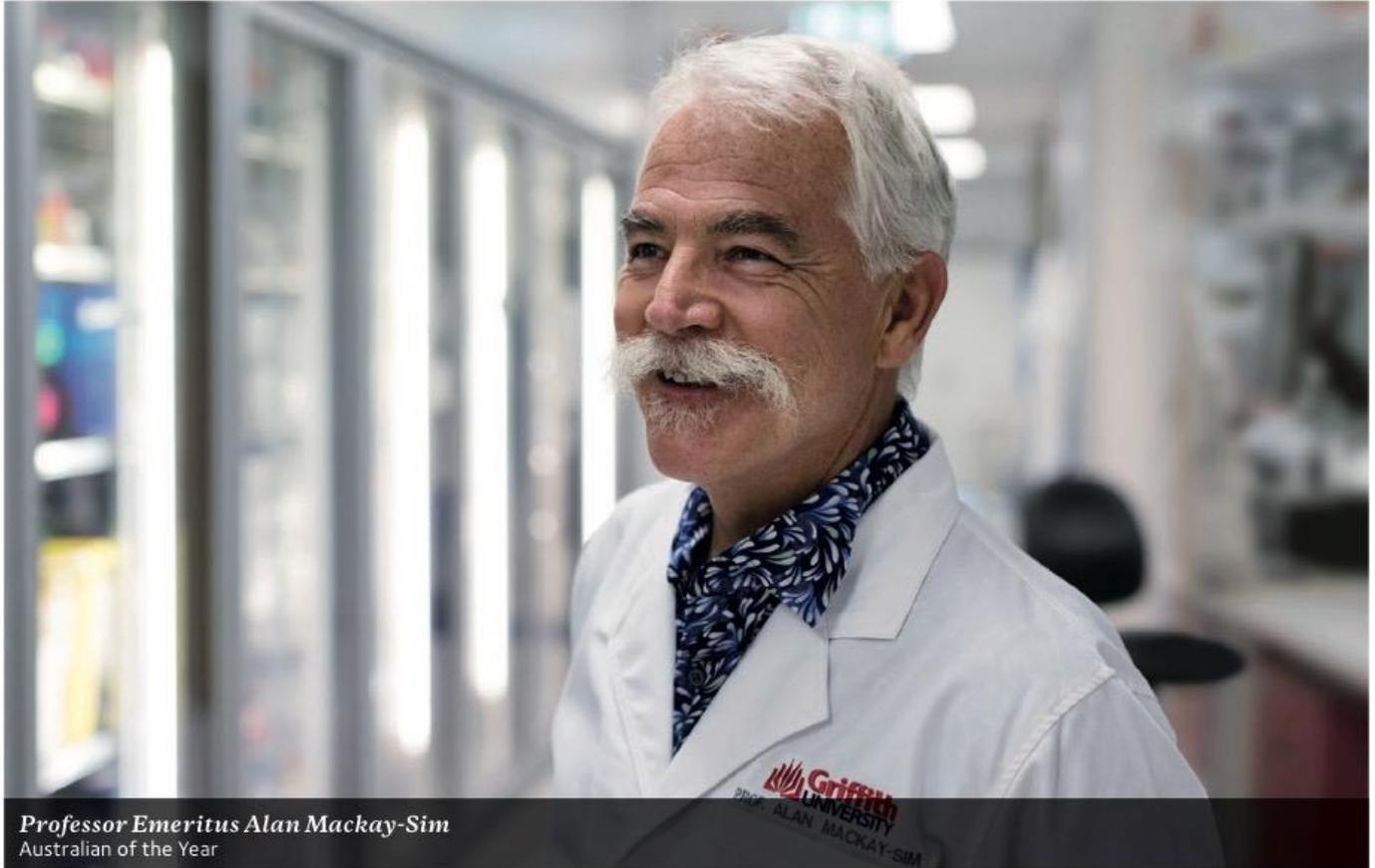
A national showcase of social inclusion in higher education through innovative partnerships, industry engagement and program pathways, with a strong focus on community health and education.

South Bank

Excellence in the creative and performing arts, and postgraduate and executive education in business and law.



GRIFFITH UNIVERSITY



Vision

Our vision is to be one of the most influential universities in Australia and the Asia-Pacific region.

Mission

The mission of Griffith University is to engage in outstanding scholarship that makes a major contribution to society and to produce ground breaking research. Students will be provided with an excellent education and the capacity to use knowledge gained to exercise influence and make meaningful life-long contributions to their communities.

Values and commitments

In pursuit of our vision and mission the University is committed to:

- Rigorous standards of scholarship
- Positively influencing our communities through our teaching, research and scholarly activities
- Recognising our location in the Asia-Pacific and deepening our engagement with the region
- Bringing disciplines together to address the key issues of our time
- Promoting the respect of individual rights and ethical standards
- Participatory decision-making and problem solving
- Contributing to a robust, equitable and environmentally sustainable society
- Recognising and valuing diversity
- Recognising the unique place of First Peoples in Australian history and culture, and enabling their continued contribution to the nation.

GOLD COAST 2018 COMMONWEALTH GAMES



Hayley Thomas

Master of Business/Master of Human Resource Management graduate, GOLDOC intern and current employee

Griffith University is an Official Partner of the Gold Coast 2018 Commonwealth Games (GC2018). Through this world-first partnership, Griffith staff and students will be closely involved in the build up to and delivery of the biggest event in Australia this decade.

This partnership offers unrivalled opportunities for the Griffith community. Students have access to unique learning experiences, with over 250 internships available with the Games organising body, GOLDOC and its partners over the next three years across a variety of study areas. A bespoke course has been developed to enable students to gain internship opportunities in the GC2018.

Griffith alumni will have preferential access to employment opportunities at GOLDOC in advance of the market.

New scholarships will be available for students from Commonwealth nations and territories, including Australia.

Staff will lend their expertise through secondments, consulting and research opportunities with GOLDOC.

Griffith facilities will be used by visiting athletes and officials in the lead up and during the Games and the Queen's Baton Relay will pass through the Nathan and Gold Coast campuses.

Griffith is also:

- Creative Arts Partner for GC2018, and will contribute to the creative arts program running concurrently with the Games, including Opening and Closing Ceremonies
- Presenting Partner of the GC2018 Marathon, with the 42 km course set to showcase the best of the Gold Coast cityscape and celebrate Griffith's deep commitment to the city
- Official University Partner of the 2018 Australian Commonwealth Games Team

The partnership builds on Griffith's history with the Commonwealth Games. Athletes at the 1982 Commonwealth Games in Brisbane were accommodated at Griffith's Nathan campus, which was next door to QEII Stadium where the Opening Ceremony and other key events were held.

FIRST PEOPLES



Walk and Talk

Staff, students, alumni and community partners take part in the annual event held to encourage reconciliation and mark National Sorry Day

We provide a culturally safe environment for our students, staff and communities through recognition of our First Peoples—Aboriginal and Torres Strait Islanders—and the promotion of reconciliation, respect, education and engagement.

Griffith has the largest Indigenous student population of any Queensland university, and the second largest number of Aboriginal and Torres Strait Islander academic staff in Australia.

Through our work with Indigenous Elders, we continue to develop Aboriginal and Torres Strait Islander engagement strategies and partnerships for community empowerment, as well as a curriculum informed by respect for the knowledge systems of our first peoples.

Our Indigenous research development also aims to further the aspirations of Aboriginal and Torres Strait Islander communities.

Acknowledgement of Country

Griffith University acknowledges the people who are the traditional custodians of the land, pays respect to the Elders, past and present, and extends that respect to other Aboriginal and Torres Strait Islander peoples.

OUR FUTURE



Sir Samuel Griffith Centre
Nathan campus

In December 2012, the University Council approved a new Strategic Plan setting out a distinctive vision and position for the University. The new Plan gives expression to the Griffith 2020 agenda and to the vision to further develop Griffith as a university of influence.

The Strategic Plan sets out five overarching goals to guide future activity:

- To provide an excellent educational experience to attract and retain students who, regardless of their background, will succeed at university and become graduates of influence
- To continuously improve our research performance and, through our research, deliver social dividends
- To attract and retain excellent staff who, through their teaching, research and professional support, will positively contribute to Griffith's development as a university of influence
- To be a sustainable university
- To enhance our engagement with the Asia-Pacific region and to consolidate our reputation as one of Australia's most Asian-engaged universities

The Griffith 2020 strategy is characterised by:

- Placing students at the centre of our educational activities to ensure that our programs, processes and campuses are responsive to student needs
- Delivering an excellent educational experience that allows our students to develop their potential and become influential graduates
- Broadening and deepening our research areas of international excellence and achieving benchmarked performance and impact in these areas
- Continuing to focus and grow our campuses
- Deepening our engagement with the Asia-Pacific region

ACADEMIC PLAN 2013–2017

Transforming the student experience



Associate Professor Halim Rane
Australian University Teacher of the Year 2015

We are entering a very exciting time of transformation in higher education. Griffith University aims to embrace these changes and recognise that students need and expect a different type of education.

Although the majority of our students will still attend campus for a good proportion of their teaching, we will see increasing amounts of their learning activities being conducted off-campus through online teaching. Indeed an increasing number of students will study fully online. We will also see changes to the traditional two-semester teaching model, with an increasing number of our programs being offered year-round in intensive and flexible time periods. These changes are essential if we are to continue to attract high-quality students to Griffith.

Equally, we will need to employ staff who have strong expertise in these new ways of teaching, and also provide high-quality professional development to enable existing academic staff to enhance their skills in these areas.

Griffith is a wonderful place to work. We want to continue to attract excellent staff and to retain and support them to achieve their potential in both research and education.

Griffith already has many outstanding teachers and is Australia's most awarded tertiary educator, with more federal office Learning and Teaching prizes and awards than any other Australian university.

The *Academic Plan 2013–2017* outlines the ways in which Griffith aims to transform the student experience, while paying particular attention to the quality of teaching, and to our academic standards. We also need to recognise that our students come from diverse backgrounds and we must ensure that we provide them with the support that they need in order to succeed. Our student success and retention strategy will be one of the most important elements of academic planning during this next phase. Interestingly, we can make use of new approaches such as learning analytics in order to identify students who are at risk of academic difficulties or attrition, and we can intervene early to provide learning assistance.

This plan is of relevance to all areas of the University given that all academic and professional staff in some way play an important part in ensuring that our students have the best possible university experience and will succeed in becoming graduates of influence in the future.

Academic and Research plans have been developed for post 2017 and can be provided on request.

RESEARCH PLAN 2013–2017



Griffith is regarded as one of Australia’s leading comprehensive research universities with strengths ranging from the creative arts, social sciences and humanities through to the physical and natural sciences, engineering and IT, health and medicine.

The University exhibits national and world leading excellence in areas of strategic focus that include water and environmental sciences, health and chronic diseases, drug discovery, nursing, physical sciences, climate change adaptation, music and the arts, criminology, political sciences, education and tourism.

Through its extensive network of Research Centres and Institutes, research at Griffith focuses on key scientific questions and social issues confronting national and international communities by bringing together disciplines to find solutions that create social, health, environmental or economic impact—in the same way we have done for more than 40 years.

Excellence in Research for Australia research performance evaluation

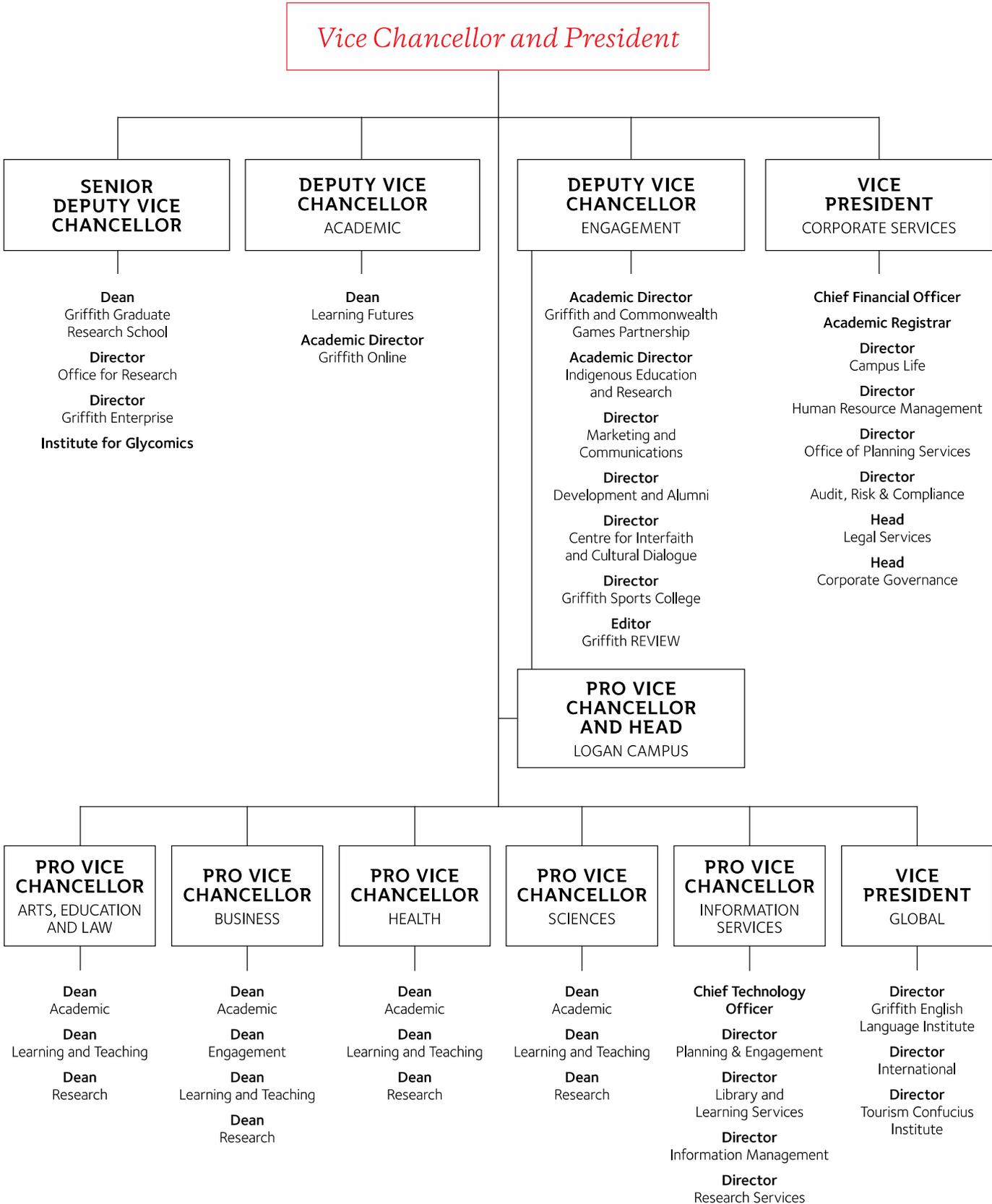
In the most recent national evaluation of research performance, Excellence in Research for Australia (ERA) 2015, the University was awarded the highest rating ‘well above world standard’ in 10 specific fields of research and ‘above world standard’ in another 23 specific fields. In fact, 98 per cent of Griffith’s research output was contained in the 54 fields of research rated world standard or above, placing it ninth in Australia for the breadth and excellence of its research.

Research highlights include:

- The world-leading malaria vaccine—PlasProtectTM—is now at human-trial stage and will be manufactured at the Institute for Glycomics at Griffith’s Gold Coast campus
- The world’s first photo of a shadow of an atom, taken by researchers at Griffith’s Centre for Quantum Dynamics
- The discovery of 40,000-year-old cave paintings from the Indonesian island of Sulawesi by researchers in Griffith’s School of Humanities alongside Indonesian colleagues
- Groundbreaking research into treating spinal cord paralysis at the Griffith Institute for Drug Discovery
- Development of environmentally friendly circuit boards at the Griffith School of Engineering
- Leading research into using robots to improve the quality of life for dementia patients by researchers at the Menzies Health Institute Queensland, Griffith University

Academic and Research plans have been developed for post 2017 and can be provided on request.

GRIFFITH UNIVERSITY ORGANISATIONAL CHART



HEALTH GROUP

With over 9,000 students and more than 500 staff, Griffith Health is one of the largest and most diverse single academic Health faculties in the Australian university sector. The eight schools within Griffith Health (Allied Health Sciences, Applied Psychology, Dentistry & Oral Health, Human Services & Social Work, Medicine, Medical Science, Nursing & Midwifery, and Pharmacy) provide an extensive array of high quality and innovative education and research programs ranging from the enabling biomedical and social health sciences to professional and clinical disciplines.

The Vision

The vision of Griffith Health is to create sustained improvements in health and health care for local, national and international communities through leadership and innovation in teaching, research and community engagement – “promoting health and enabling communities”.

Strategic Priorities

The strategic priorities for Griffith Health include:

- Maximising research performance (including the opportunity to grow clinically-related research)
- Encouraging cross-disciplinary linkages and innovation in teaching and research
- Enhancing academic programs
- Engaging with communities
- Delivering high quality, student centred education through professionally relevant programs

Professional Programs and Accreditation

The Health Group currently hosts the following accredited professional programs: dentistry, dental technology, dietetics, environmental health, exercise science, exercise physiology, health service management, medical laboratory science, medicine, midwifery, nursing, nutrition and dietetics, occupational therapy, paramedical science, pharmacy, physiotherapy, psychology, rehabilitation counselling, social work, and speech pathology.

Learning and Teaching

The Griffith Health Group is committed to the pursuit of learning and teaching excellence in line with the philosophy of the University's Griffith Model that focuses on meeting the educational needs and aspirations of our constituent communities through provision of high quality programs. Griffith Health aims to transform the student experience, while paying particular attention to the quality of teaching, and to academic standards. We also recognise that our students come from diverse backgrounds and therefore we provide them with the support that they need in order to succeed. We therefore strive to offer an innovative learning and teaching culture through strategies that support staff to be student-centred, evidence-based, collaborative and professionally accountable in their practice, and that positively recognise and reward their achievements and contributions.

Consistent with the University's mission, we aim to place students at the centre of our activities to ensure that our programs, processes and campuses are responsive to students' needs. Student success, learning and teaching quality, and academic standards are of fundamental importance to Griffith Health. Our reputation depends upon having academic programs that are of relevance and interest to future students, providing excellent teaching, setting and maintaining appropriate academic standards, and ensuring a positive student experience. Our aim for continuous improvement in learning and teaching outcomes is driven not only by external imperatives, but is inherent to our identity as a university. Griffith Health is one of the most comprehensive Health faculties among

Australian Universities offering degree programs that cover the continuum from acute to community based health care. In this context the School of Allied Health Sciences is a key component of the Health Faculty delivering a diverse range of allied health programs.

Research

Most research activities in the Health Group are undertaken through the Menzies Health Institute Queensland – a multi-disciplinary research institute.

INFORMATION ABOUT THE INSTITUTE

Menzies Health Institute Queensland

Remaining healthy and happy is an increasing challenge. Lifestyle choices and behaviours now contribute to higher levels of chronic conditions and the disparities and inequalities in health for some populations are widening. Not only are our health needs changing but users also have higher expectations of services.

Our research programs encapsulate our research strengths and align with national and local health priorities.

Our vision: Improve health and wellbeing through globally significant research and community engagement.

Our mission: Embed research in communities that deliver services to improve health outcomes and wellbeing, thereby enabling MenziesHIQ researchers to conduct globally significant research and drive measureable improvements in health and wellbeing.

Our Programs: Our research is organised into three research programs; Understanding Chronic Conditions, Building Healthy Communities and Optimising Health Outcomes. These programs bring together large teams of researchers working on related areas to stimulate scientific collaboration and find answers to significant health problems.

Understanding Chronic Conditions

Over the next two decades, chronic conditions will account for 80% of our nation's ill health and represent more than 70% of all healthcare costs. MenziesHIQ researchers are exploring the fundamental basis of disease biology in order to develop innovative strategies and therapies for the prevention and management of chronic conditions.

Research Areas:

- Innovations in health technology
- Infection and immunology
- Neuroimmunology and emerging diseases
- Personalised Medicine in Cancer

- Recover injury and rehabilitation
- Tissue engineering and regenerative medicine

Building Healthy Communities

Health is a continuum that includes physical, mental and social wellbeing - not merely the absence of disease. Hence, participation in social and community life provide benefits important to an individual's overall health, wellbeing and survival. Researchers at MenziesHIQ study the role of place in health and wellbeing and look for ways to alleviate problems and promote health across communities.

Research Areas:

- Exercise and Human Performance
- Healthy Young Minds
- Healthy Workplaces
- Maternity, Family and Newborn
- Rehabilitation and Resilience
- Suicide Prevention

Optimising Health Outcomes

Our healthcare system faces multiple and complex challenges. New and innovative ways of delivering healthcare need to be developed and integrated into our healthcare system. MenziesHIQ conducts research in partnership with industry, health services, clinicians, patients and their families to maximise the benefits of clinical research and contribute to effective and sustainable health service delivery.

Research Areas:

- Alliance for Vascular Access Teaching and Research (AVATAR)
- Brain and behaviour
- Healthcare effectiveness and translation
- Improving outcomes following surgery (wound care and surgical dressings)
- Intravenous Devices
- Women's wellness

Our Drivers: A number of critical success factors or 'drivers' are identified that are vital for the MenziesHIQ.

These include:

- Building capacity in Allied Health research

- Innovations in healthcare
- Establishing a data science core (that is, epidemiology and biostatistics, bioinformatics, health economics, research design and methodology, big data analytics)
- Clinical Research Partnerships

OUR FACILITIES

Researchers need access to the latest technology and facilities to be able to undertake their work. MenziesHIQ offers all this. The head office of the Institute is located within the recently-completed \$150 million Griffith Health Centre on Griffith's Gold Coast campus. Within the Griffith Health Centre and throughout the Gold Coast campus researchers benefit through access to new custom designed and equipped research laboratories. Adjacent to the Griffith Health Centre is the recently-opened \$1.8 billion Gold Coast University Hospital (GCUH). Between them, Griffith and the GCUH serve as anchor organisations for the new Gold Coast Health & Knowledge Precinct development, within which further significant developments are underway including a new private hospital, Commonwealth Games village, and in which future research and private sector developments are planned. Our close partnership with the GCUH provides Griffith researchers with direct access to health professionals and patients - both vital to patient-focused research. It is anticipated that, as it develops, the Gold Coast Health & Knowledge Precinct will rival established leading health precincts throughout the world.

Beyond the Gold Coast hub, MenziesHIQ's research activities extend to Griffith's northern Brisbane campuses, spanning the length of the Brisbane – Gold Coast corridor, one of the fastest growing regions in Australia.

The Menzies Foundation

Established in memory of Sir Robert Menzies, Australia's longest-serving Prime Minister, the Menzies Foundation is a non-political, national not-for-profit organisation.

Established in 1979, the Foundation aims to commemorate the life and achievements of Sir Robert Menzies with a focus on growing education, health and medical research, and fostering leadership. As a catalyst for achievement, the

Foundation's vision is to identify and promote the next generation of Australian leaders, invest in world class health research and advance initiatives of national importance.

The Foundation nurtures excellence in health research through its formative role in establishing the Menzies School of Health Research in Darwin, the Menzies Institute for Medical Research in Hobart, and the Menzies Centre for Health Policy in Sydney and Canberra. In 2014, Griffith University and the Menzies Foundation announced the establishment of the Menzies Health Institute Queensland (MenziesHIQ).

The Menzies Foundation is governed by a Board of voluntary directors.

More information about the Menzies Foundation can be found at: www.menziesfoundation.org.au

THE ROLE

Position title	Menzies Foundation Professor of Allied Health Research
Position level	Professor, Level E
Salary scale	An attractive remuneration package will be negotiated
Section	Menzies Health Institute Queensland
Group	Health
Supervisory responsibilities	Academic and research staff, higher degree students
Location of work	Gold Coast campus
Employment type	Professor Level E – An underlying continuing Professorial position. Menzies Foundation Professor – 5 year term with the possibility of renewal by mutual agreement.

This is a collaborative role between the newly established Menzies Health Institute Queensland (MHIQ) and Schools within the Health element. The Menzies name is synonymous with world-class health research. The Menzies Foundation has already been instrumental in establishing three national health research institutes. The establishment of this new MHIQ will allow Griffith to enhance its research excellence through collaboration and resource sharing, as well as support greater engagement between academic researchers and healthcare professionals nationally and internationally.

The Menzies Foundation Professor of Allied Health Research will be a senior research leader who will build upon Griffith's already strong program of allied health research, developing partnerships and leading research aimed at improving health and community care through the allied health professions. Key allied health disciplines at Griffith University include exercise science; nutrition and dietetics; occupational therapy; physiotherapy; psychology; social work; speech pathology; and pharmacy.

Details of Griffith's expectations for a level E position can be found in the University's Academic Work @ Griffith document, but in broad terms the position will be expected to advance research productivity, including attracting external grant income, in the relevant discipline; and to lead innovative teaching in the discipline.

KEY ACCOUNTABILITIES

The Menzies Foundation Professor will be responsible for:

- Working closely with the Director MHIQ to provide effective leadership in allied health research;
- Developing and leading a program of allied health research, including translational research aimed at improving health and community care;
- Participating in the development of strategic research directions, developing research proposals, and implementing research projects relevant to allied health;
- Engaging with other allied health researchers within the University and building upon collaborative research partnerships with external organisations;
- Attracting research grants;
- Collaborating in multidisciplinary research projects nationally and internationally;
- Publishing high quality research papers in leading academic journals;
- Supervising honours students, post-doctoral researchers and research higher degree candidates;
- Undertaking other duties expected of a Level E Academic of the University as directed from time to time;
- Provide the Menzies Foundation with updates on progress when requested;
- Lead and maintain fair, ethical and professional work practices in accordance with the University Code of Conduct;
- Lead and support compliance with relevant legislation and University policy and procedures, including equity and health and safety and exhibit good practice in relation to same.

SELECTION CRITERIA

Leadership

1. PhD or equivalent qualification in an appropriate discipline.
2. Demonstrated experience in academic leadership particularly in relation to research, with a strong record of mentoring other staff, especially early and mid-career researchers.

Research

3. A sustained track record of excellence in research in a relevant discipline, as demonstrated in publications and completed projects.
4. Research focus that contributes to the research strengths of the School, with a demonstrated capacity of attracting funding for research.

Teaching

5. A strong record in the successful supervision of higher degree students.
6. Extensive experience in undergraduate and postgraduate teaching, course development and coordination.

External Relationships & Partnerships

7. A strong track record of collaborating with industry and community groups and the ability to develop these networks at national and international levels.

Interpersonal Skills and Personal Attributes

8. Excellent interpersonal and communication skills including the ability to advocate ideas in a supportive and collaborative environment.
9. Eligibility for registration as a health practitioner in Australia is a desirable criterion.

APPLICATION PROCESS



CONFIDENTIAL ENQUIRIES

Confidential enquiries should be made to:

Dr Les Kilmartin

lkilmartin@insightgroup.com.au

APPLICATIONS

Your application should include:

- Full name, address, mobile and telephone number(s) and email address
- Nationality and citizenship
- A full curriculum vitae
- A statement addressing selection criteria (as outlined above)
- Names and contact details of at least three potential referees (no contact will be made without your permission)

All applications must be submitted online.

Go to griffith.edu.au/future-staff and reference number 105362

Please note that applications close at 5:00pm on Monday, 17 July 2017.

DATE OF COMMENCEMENT

Please provide an indication of the earliest date on which you would be able to commence



griffith.edu.au

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