

Foundation Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>ACHGK002</b> The places people live in and belong to, their familiar features and why they are important to people.	<b>ACHGK005</b> The natural, managed and constructed features of places, their location, how they change and how they can be cared for.	<b>ACSIS213</b> Compare observations with those of others.	<b>ACHGK018</b> The similarities and differences in individuals' and groups' feelings and perceptions about places, and how they influence views about the protection of these places.	<b>ACHEK002</b> Types of resources (natural, human, capital) and the ways societies use them in order to satisfy	<b>ACSIS086</b> With guidance, plan appropriate investigation methods to answer questions or solve problems.	<b>ACSIS103</b> With guidance, plan appropriate investigation methods to answer questions or solve problems.
<b>ACSIS011</b> Explore and make observations by using the senses.	<b>ACSIS041</b> Compare observations with those of others.	<b>ACSSU030</b> Living things grow, change and have offspring similar to themselves.	<b>ACSSU044</b> Living things can be grouped on the basis of observable features and can be distinguished from non-living things.	<b>ACHGK021</b> The types of natural vegetation and the significance of vegetation to the environment and to people.	<b>ACSIS231</b> With guidance, pose questions to clarify practical problems or inform a scientific investigation, and predict what the findings of an investigation might be.	<b>ACSIS221</b> Compare data with predictions and use as evidence in developing explanations.
<b>ACSIS012</b> Share observations and ideas.	<b>ACSSU017</b> Living things have a variety of external features.	<b>ACSSU032</b> Earth's resources, including water, are used in a variety of ways.		<b>ACHGK022</b> The importance of environments to animals and people, and different views on how they can be protected.	<b>ACSSU043</b> Living things have structural features and adaptations that help them to survive in their environment.	<b>ACSIS232</b> With guidance, pose questions to clarify practical problems or inform a scientific investigation, and predict what the findings of an investigation might be.
<b>ACSSU002</b> Living things have basic needs, including food and water.	<b>ACSSU019</b> Observable changes occur in the sky and landscape.			<b>ACHGK024</b> The natural resources provided by the environment, and different views on how they could be used sustainably.		<b>ACSSU094</b> The growth and survival of living things are affected by the physical conditions of their environment.

## Rocky Rambles Excursion

An excursion at the Rocky shore environment in Burleigh Heads. A CoastEd representative meets the group at the rocky shores and addresses why rocky shores are important for coastal protection. Through a rocky shore exploration students are introduced to the flora and fauna of the environment and how they have adapted to deal with continuous changing environmental factors. Students will learn about a range of

wildlife inhabiting the rocky shores including sea cucumbers, limpets, anemones and urchins. Worksheets are provided to assist in the session and to continue their excursion after the introduction to the environment by the CoastEd representative.

Find out more at [griffith.edu.au/coasted](http://griffith.edu.au/coasted)



Economics and Business	Geography	Science
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