

AQF LEVEL	AQF LEVEL 8 CRITERIA – BACHELOR HONOURS DEGREE		PROGRAM LEARNING OUTCOMES
<b>PURPOSE</b>	The Bachelor Honours Degree qualifies individuals who apply a body of knowledge in a specific context to undertake professional work and as a pathway for research and further learning.		
<b>KNOWLEDGE</b>	Graduates of a Bachelor Honours Degree will have coherent and advanced knowledge of the underlying principles and concepts in one or more disciplines and knowledge of research principles and methods.	Graduates of the Bachelor of Laws (Honours) will have a broad knowledge of a range of areas of legal study, and a coherent and advanced knowledge of the underlying principles and concepts in one or more specific areas of legal study such as law in domestic and international context, law as practised, law as theorised, law as justice, or legal history. They will have knowledge of research principles and methods through undertaking a research methods course and a substantial research thesis, and will be equipped for independent legal practice and ongoing legal research and learning.	
<b>SKILLS</b>	Graduates of a Bachelor Honours Degree will have: <ul style="list-style-type: none"> <li>• cognitive skills to review, analyse, consolidate and synthesise knowledge to identify and provide solutions to complex problems with intellectual independence</li> <li>• cognitive and technical skills to demonstrate a broad understanding of a body of knowledge and theoretical concepts with advanced understanding in some areas</li> <li>• cognitive skills to exercise critical thinking and judgement in developing new understanding</li> <li>• technical skills to design and use research in a project</li> <li>• communication skills to present a</li> </ul>	Graduates of the Bachelor of Laws (Honours) will have: <ul style="list-style-type: none"> <li>• cognitive skills to review legal knowledge critically and analytically, and consolidate and synthesise knowledge to formulate a valid proposition and premise, construct a cogent legal argument using a logical process, identify and justify underlying assumptions and biases, remain open to other perspectives, challenge or contest perspectives, and use relevant and reliable evidence to support claims or propositions</li> <li>• cognitive skills to identify and provide solutions to complex legal problems both in terms of legal practice and research, with intellectual independence</li> <li>• technical skills to design a rational and coherent research project involving a sustained legal argument, and to synthesise and use legal research to complete a sustained piece of research and writing</li> <li>• communication skills to present a clear, coherent exposition of legal knowledge both in writing and orally, to provide legal advice, present legal argument, and present legal research, to a variety of audiences including academics and peers, clients, and legal practitioners.</li> </ul>	

**APPLICATION OF  
 KNOWLEDGE &  
 SKILLS**

<p>clear and coherent exposition of knowledge and ideas to a variety of audiences</p>	
<p>Graduates of a Bachelor Honours Degree will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> <li>• with initiative and judgement in professional practice and/or scholarship</li> <li>• to adapt knowledge and skills in diverse contexts</li> <li>• with responsibility and accountability for own learning and practice and in collaboration with others within broad parameters</li> <li>• to plan and execute project work and/or a piece of research and scholarship with some independence</li> </ul>	<p>Graduates of the Bachelor of Laws (Honours) will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> <li>• with initiative and judgment in legal problem solving and advice in the context of individual and group work exercises and clinical activities, and in the context of professional practice and significant and sustained research activity</li> <li>• with the ability to use and adapt legal knowledge and skills in diverse contexts such as in legal practice, business, government, international organisations and academia</li> <li>• with responsibility and accountability for their own learning and professional practice acknowledging the social and ethical implications of their actions</li> <li>• with the ability to plan and execute a significant and sustained piece of research and writing under supervision but with some independence.</li> </ul>