

SAJJ Research on Conferencing

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Young Person Interview--1999

Introduction

This interview is like last time -- I'm trying to find out exactly what you think. So, I need you to answer really honestly. It's important for the research that you tell us exactly what's on your mind.

Like last time, my obligations to you are the same:

1) *To let you know what this interview is about.* This year, we're asking questions about things that happened at your conference, the agreement, and what you've been doing this year. We're also asking your opinions about the juvenile justice system.

(2) *To assure you that what you say is subject to the usual confidentiality and privacy protections.* That means that whatever you say will not be linked to you or your name.

(3) *To say that your answers are voluntary.* That means that if you don't want to answer a question, you don't have to.

(4) *To seek your permission to tape this interview.* Is this OK? If you want to stop the tape at any time, I'll do that.

SAJJ Research on Conferencing
 Young Person Interview-99

Time interview began:
 Date of interview:

SAJJ-R Number
 SAJJ Number

1998 interview date and place:

Section 1

In the first section, we'd like to find out how things have been going for you in the past year.

1.01. [Code YP sex] male female

1-02. So, how old are you? years old.

| | |
|--|--|
| race/ethnicity: Aboriginal/TSI <input type="checkbox"/> non-Aboriginal/TSI <input type="checkbox"/> | -----> Do you consider yourself a member of another culture or ethnicity? no yes (<i>what would that be?</i>) |
|--|--|

Last year when we interviewed you, you were living

- with your mother female guardian
- with your father male guardian
- with brothers sisters
- with
- in a youth hostel or other state accommodation
- in different places, moving around

1.03. What about now?

- (a) *Is everything the same?* [SAJJ-r repeats above; complete details in 1.04 later.]
 [If state accommodation or different places, complete open-ended portion below]
- (b) *Are the same people still living here? Have some moved out and others moved in?*
 [Complete 1.04]
- (c) *Have there been some major changes?* [e.g., living with different parent, changing residence].
 [If moved around: *So how many times have you moved since we interviewed you?*]

.....

1.04. So *now*, who are you living with? [tick, circle, and put in numbers]

- with your mother female guardian
- with your father male guardian
- with brothers sisters
- with
- in a youth shelter
- in different places, moving around

1.05. Have you been living on the streets since we interviewed you last?

- no [Go to Q 1.06]
- yes -----> *Was it for a couple of days or was it for longer?*

1.06. Are you going to school now?

- yes -----> *What year are you in?*
- no [Go to Q 1.08]

1.07. Do you like school?

- | | | | |
|-----------|-----------------|-----------------|---------------|
| | some of | most of | |
| no | the time | the time | always |
| 1 | 2 | 3 | 4 |

1.08. So from the list I have here, what best describes what you are doing now?

- 1 student (full-time)
- 2 student (part-time)
- 3 not working, looking for work
- 4 not working, not looking for work
- 5 working (full-time) ----- >
 > *What type of work do you do?*
- 6 working (part-time) ----- >
- 7 home duties
- 8 other:

Section 2

We know it's been a while, but we're interested to find out what you remember from the conference you went to on [day/month] last year.

2.01. What was the thing you remember *most* about the conference?

..... (1) Can't remember anything. [Probe and give more details; show map, go to 2.02]

..... (2) Sort of hard to remember. [Probe and give more details, show map, go to 2.02]

..... (3) Can recall immediately. [Go to 2.02]

2.02. The one thing the YP remembered :

.....

[Clarify, if necessary: *Would you consider that a positive or negative thing?*]

2.03. [If a positive remark]:

That sounds positive. Was there anything that bothered you (made you angry, upset?)
or

[If a negative remark]

That's sounds like something you didn't like. Was there anything that was OK?

[SAJJ-r to give YP time to think and reflect before probing: *Take your time. Something will come to mind.*]

.....

.....

Section 3

3.00. I'd like to ask you about saying sorry and what you think about it. My notes say that you ... [Read from ticked list in shaded box below.]

and that

- the victim [name] was at the conference -----> **Go to relevant Apology Box**
- the victim [name] was not at the conference ---> **Go to No V at Conference Box**

3.01. Is that how you remember it?

..... (1) yes (2) no -----> *What happened?*

- said sorry to victim before the conference
- said sorry at the conference [SAJJ-r ticks all that apply; be aware of YPs who both say sorry and write an apology letter]
- wrote an apology letter as part of agreement

..... no known apology (didn't apologise before or at the conference or write an apology letter as part of Agreement)

-----> *Have you apologised to the victim since the conference? (for example, have you run into the victim?)*

..... (2) no ----->

Go to Relevant Box depending on whether V was at conference or not

..... (1) yes ----->

YP Made Verbal Apology and/or Wrote Apology Letter. V was at Conference

3.02. We're interested to learn why you decided to say sorry to[name of V] / to write apology letter to Can you tell me why you did?

[For those with both verbal and letter]: *I'd like you to concentrate on the verbal apology for now.*

[For those who apologised later]: *What made you apologise **then** -- after the conference?*

.....

 There are lots of reasons why people decide to say sorry/write apology letter, and I've got a few of them written here. Can you let me know if any of these were why you said sorry.

| Was it because ... | no, not at all | yes, a little | yes, definitely |
|--|---------------------------|--------------------------|----------------------------|
| **[3.03 not asked if YP apologised after conference] | | | |
| 3.03. You really didn't feel sorry but thought you'd get off easier if you said you were. | 1 | 2 | 3 |
| 3.04. You thought it would make your family feel better about you. | 1 | 2 | 3 |
| 3.05. You wanted [V] to know that you really <i>were</i> sorry. | 1 | 2 | 3 |
| 3.06. You felt pushed into it. | 1 | 2 -----> | 3 -----> Follow-up |
| 3.07. <i>Who/what would you say pushed you into it?</i> | | | |
| 3.08. Which was the main reason you said sorry/wrote apology letter? [SAJJ-r goes through list] | | | |
| 3.09. I know that [V] was at the conference, but <i>if you had the choice</i> , would you have wanted [V] to be there or would you have wanted [V] <i>not</i> to be there? | | | |
| (1) to be at conf (2) not to be there (3) didn't matter to me | | | |
| 3.10. <i>Why do you say that?</i> | | | |

Now I'd like to ask what you thought about saying sorry/writing the apology letter.

| | no, not at all | yes, a little | yes, definitely |
|--|---------------------------|--------------------------|----------------------------|
| 3.11. Were you hoping that [V] believed you were sorry? | 1 | 2 | 3 |
| 3.12. Were you hoping that by saying sorry you helped to repair some of the harm you'd done? | 1 | 2 | 3 |
| 3.13. Were you hoping that [V] would accept your apology? | 1 | 2 | 3 |
| 3.14. (This may not be relevant in your case, but we're asking everyone) | | | |
| Were you hoping that [V] would say "I'm sorry" too? | 1 | 2 | 3 |
| 3.15. In saying sorry, were you hoping that you could make [V] feel better? | 1 | 2 | 3 |

(box continued)

..... YP said sorry at the conference

- | | no,
not at all | yes,
a little | yes,
definitely |
|--|---------------------------|--------------------------|----------------------------|
| | 1 | 2 | 3 |
| 3.16. Did saying sorry <i>at the conference</i> make <i>you</i> feel better? | | | |
| 3.17. Can you tell me why you say that? | | | |
| | | | |

For those who *only* said sorry at the conference --- > Go to Section 4

..... YP made Verbal Apology and Wrote Apology Letter; V at Conference

- | | no,
not at all | yes,
a little | yes,
definitely |
|---|---------------------------|--------------------------|----------------------------|
| | 1 | 2 | 3 |
| 3.18. Did saying sorry by writing an apology letter make <i>you</i> feel better? | | | |
| 3.19. Was writing the letter similar or different from saying sorry in the conference? | | | |
| similar different | | | |
| 3.20. Can you tell me why you say that? | | | |
| | | | |
| 3.21. Would you have liked to have heard back from [V] about your apology letter? | | | |
| yes --- > <i>Can you tell me about that?</i> | | | |
| | | | |
| no | | | |

YP Made No Apology or Wrote Apology Letter and V at Conference

3.22. We're interested to learn why you decided not to say sorry. Can you tell me why?

.....

There are lots of reasons why people decide not to say sorry, and I've got a few of them written here. I was wondering if you could tell me if any of these were the reasons you didn't say sorry.

| Was it because | no, not at all | yes, a little | yes, definitely |
|---|-------------------|------------------|--------------------|
| 3.23. You didn't think what you did was wrong? | 1 | 2 | 3 |
| 3.24. You really didn't <i>feel</i> sorry? | 1 | 2 | 3 |
| 3.25. You thought[V] should have apologised to <i>you</i> . | 1 | 2 | 3 |
| 3.26. It was too hard to do; you felt embarrassed by it all. | 1 | 2 | 3 |
| 3.27. You wanted to apologise, but didn't. | 1 | 2 ----> | 3 ----> Follow-up |

3.28. *Can you tell me why?*

.....

3.29 Which was the main reason you decided not to say sorry?

[If YP gives 3.28 reason, ask from the SAJJ list.]

No V at Conference (YP may or may not have apologised/written apology letter)

YP wrote letter of apology? no yes ----> Complete the Apology Letter Box too.

Now we know that at your conference [V] wasn't there. I'd like to ask you a few questions about saying sorry.

3.30 *If you had the choice*, would you have wanted to be at the conference or not to be there ?

..... (1) to be at conf (2) not to be there (3) didn't matter to me

3.31. *Why do you say that?* [Probe with some care here]

.....

.....

3.32. If [V] was at the conference, would you have said sorry to [him/her] (1) yes (2) no

3.33. *Can you tell me why you say that?*

.....

Apology Letter Box (no V at conference)

There are lots of reasons why people decide to write a letter of apology. I've got a few of them written down here. I was wondering if any of these were reasons why you wrote a letter.

| Was it because ... | no, not at all | yes, a little | yes, definitely |
|--|-------------------|------------------|--------------------|
| 3.40. You really didn't feel sorry but thought you'd get off easier if you wrote the letter. | 1 | 2 | 3 |
| 3.41. You thought it would make your family feel better about you. | 1 | 2 | 3 |
| 3.42. You wanted [V] to know that you really <i>were</i> sorry. | 1 | 2 | 3 |
| 3.43. You felt pushed into it. | 1 | 2 | 3 ---> Follow-up |
| 3.44 <i>Who/what would you say pushed you into it?</i> | | | |
| 3.45. Which was the main reason you decided to say "sorry"? [SAJJ-r may need to repeat list above] | | | |

When you were writing the letter

| | no, not at all | yes, a little | yes, definitely |
|---|-------------------|------------------|--------------------|
| 3.46. Were you hoping that it would make [V] feel better? | 1 | 2 | 3 |
| 3.47. <i>Can you tell me why you say that?</i> | | | |
| 3.48. Were you hoping that it would repair some of the harm you'd done? | 1 | 2 | 3 |
| 3.49. Did it make <i>you</i> feel better? | 1 | 2 | 3 |
| 3.50. <i>Can you tell me why you say that?</i> | | | |

After you wrote the letter ...

3.51. Would you have liked to have heard back from [V] about your apology letter?

..... yes --- > *Can you tell me about that?*

..... no

Section 4

4.00. I'd like you to think about some people at the conference and what you think they'd say *about you now*.

Let's start with the coordinator [name of YJC]
[May need to show map]

| | <i>who you</i> | <i>what you</i> |
|--|----------------|-----------------|
| 4.01. Do you think would say: (1) You did a bad thing because of who you <i>are</i> | are | did |
| OR (2) <i>You're OK</i> , but what you <i>did</i> was bad | 1 | 2 |

[If needed: *Do you understand the difference between the two? One's saying that you're not a nice person and that you do bad things. And the second is saying that you're a nice person and sometimes you do bad things.*]

| | | |
|---|----------|----------|
| 4.02. What about the police officer at the conference? What do you think [he/she] would say? [SAJJ-r repeats the sentences.] | 1 | 2 |
|---|----------|----------|

| | | |
|--|----------|----------|
| 4.03. And [your family or name of YP's main supporter at conference] | 1 | 2 |
|--|----------|----------|

| | | |
|---|----------|----------|
| 4.04. [If V present at conf] What do you think [V] would say? | 1 | 2 |
|---|----------|----------|

| | | |
|--|----------|----------|
| 4.05. And what would you say about yourself? | 1 | 2 |
|--|----------|----------|

Section 5

Now I'd like to ask some questions about your conference agreement: what you agreed to do, what you found enjoyable or difficult to do, and how you felt at the time.

In my notes, it says that for your agreement, you were to

- 5.01. apologise at conference ----- > If that is the only outcome, **Go to Q 5.12-5.13, then Section 6**
- 5.02. apologise by letter -----> if that is the only outcome, **Go to Q 5.12-5.13, then Section 6**
- 5.03. pay compensation: \$ to (org/person name)
- 5.04. do CSO: hours -----> **IF YP did any CSO or work for victim, Complete Evaluation box also**
- 5.05. do CSO or work for victim: hours --->
- 5.06. go to counselling (a): [circle] anger management, victim awareness, substance abuse, sexual abuse
- 5.07. go to counselling (b): "Straight Talk," see a JPET worker. -----> **If YP attended Straight Talk, Fire Safety, or saw JPET worker, Complete Evaluation Box also**
- 5.08. go to an educational program: [circle] TAFE; Fire Safety -----> **Complete Evaluation Box also**
- 5.09. [write in if "other"]:
.....
- 5.10. And to get it finished by: [date] 5.11 [length of time]

5.11. My notes also show that

- you completed all elements of the agreement ----- >
..... > **Go to Completed Agreement Box**
- you partially completed the agreement (the rest was waived) ---- >
- you didn't finish everything and you were breached. ----- > **Go to Didn't Complete Agreement Box**

5.12. Is that what you remember? [SAJJ-r characterises how the YP answers]

- Can't remember anything
- Can partly recall
- Can recall everything immediately

5.13. How are you feeling *now* about the agreement: do you think it was too easy or too harsh or was it about right?

| | | | | |
|---------------------|----------|------------------------|----------|----------------------|
| too easy | | about right | | too harsh |
| 1 | 2 | 3 | 4 | 5 |

What makes you say that? [Ask for all responses, including "about right"]
.....

Completed the Agreement Box

5.20. Do you remember the day you finished it?

..... no yes ----- > *How did you feel?*

5.21. Did you get any positive feedback when you were doing it or when you finished it?

| | yes | no | they didn't know |
|------------------------|------------|-----------|-----------------------------|
| (a) from [YJC]? | 1 | 2 | |
| (b) from your family? | 1 | 2 | 8 |
| (c) from your friends? | 1 | 2 | 8 |
| (d) from anyone else? | 1 | 2 | |

| -----> *Who was that ?*

5.22. Why *did* you finish the agreement?

.....

Now that you have finished the agreement, can you tell me how you feel about these things.

| | no, or not really | yes, a bit/little | yes, a lot |
|---|------------------------------|------------------------------|-----------------------|
| 5.23. You were able to help make things right for you and [V] | 1 | 2 -----> | 3 -----> |

5.23a. *Why do you think you helped make things right for you and [V]?*

.....

Again, now that you've finished the agreement, can you tell me how you feel about these things ...

| | | | |
|---|----------|----------|----------|
| 5.24. You felt you had to do it, but your heart wasn't in it. | 1 | 2 | 3 |
| 5.25. Having to do it just made you angry. | 1 | 2 | 3 |
| 5.26. You felt you owed it to [V] to complete it | 1 | 2 | 3 |
| 5.27. You were able to get something good out of it for yourself. | 1 | 2 | 3 |
| 5.28. You felt it was a complete waste of time. | 1 | 2 | 3 |
| 5.29. Doing it made you feel better about yourself. | 1 | 2 | 3 |

Didn't Complete Agreement Box

5.30. Can you tell me why you didn't (or weren't able to) complete the agreement?

.....

5.31. When you signed the agreement, were you planning to do it? (1) yes (2) no

5.32. What did you think would *happen* if you didn't finish it?

.....

Do you think any of these people *cared* that you didn't finish it? Like

| | yes | no |
|-------------------------|------------|-----------|
| | 1 | 2 |
| 5.33. your family? | 1 | 2 |
| 5.34. [YJC's name] | 1 | 2 |
| 5.35. [V] | 1 | 2 |

5.36. *What makes you say that?[about the V]*.....

| | yes, a bit | no or |
|---|-------------------|-------------------|
| | or a lot | not really |
| | 1 | 2 |
| 5.37. And what about <i>you</i> : did you care that you didn't finish it? | 1 | 2 |

5.38. *Why do you say that?*

.....

Evaluation Box for those who had Community Service or Worked for Victim

..... Community Service /work for Victim

5.39. What did you do for your community service/work for victim?

.....

5.40. How did you find it?

5.40a. Did it seem worthwhile or not?.....

.....

Evaluation Box for those who attended Straight Talk/Fire Safety Program or saw a JPET worker

.... Straight Talk:

| | | | |
|--|---------------------------|------------------------------|----------------------------|
| | no, not at all | yes, a bit/little | yes, definitely |
| | 1 | 2 | 3 |

5.41. Was this a worthwhile program for you?

Follow-up: *What makes you say that?*

..... Seeing a JPET worker

| | | | |
|--|---------------------------|------------------------------|----------------------------|
| | no, not at all | yes, a bit/little | yes, definitely |
| | 1 | 2 | 3 |

5.42. Was seeing a JPET worker worthwhile for you?

Follow-up: *What makes you say that?*

..... Going to the Fire Safety Program

| | | | |
|--|---------------------------|------------------------------|----------------------------|
| | no, not at all | yes, a bit/little | yes, definitely |
| | 1 | 2 | 3 |

5.43. Was this a worthwhile program for you?

Follow-up: *What makes you say that?*

Section 6

I'm going to ask you about any offences you may have been involved in any time after the SAJJ conference. That would be any time after [day/month of conference].

Introduction A: YP has been in official trouble

My notes show that since the conference, you have

- had [N] formal caution(s) >
- been to [N] conference(s) > **Go to Getting into Trouble/Broken Law Box**
- had [N] matter(s) finalised in court >

Introduction B: YP has not been in official trouble

I have two different sets of questions here about re-offending, and I need to find out which to ask you. My notes show that since the conference, you've not been in any "official" trouble -- that is, not been formally cautioned or gone to another conference.

Now I don't want to know any details, but since the conference, have you done anything illegal, but *not* been caught for it?

..... yes -----> **Go to Getting into Trouble/Broken Law Box**

..... no -----> **Go to Staying out of Trouble Box**

..... Ever Been to Court?

[During the interview, SAJJ-r to check with all those YPs who appear not to have had a matter finalised in court, to determine if that is accurate.]

Has the YP *ever* had a matter finalised in Youth Court (before or after incident leading to a conference)?

..... yes -----> **Complete Ever Had Matter Finalised in Court Box**

..... no

Staying out of Trouble Box

6.20. So why do you think you've stayed out of trouble?

.....

6.21. Was there anything that happened at the conference that helped you to stay out of trouble?

(2) no [Probe: *like the way you were treated or seeing the people there?*]

(1) yes ----> *What was that?*

6.22. Since the conference in [month], have you been in any situations where you could have gotten into trouble, but walked away from it? Again, we're talking about serious trouble.

(1) yes, there were opportunities (2) no, there were no opportunities

I'm going to read a list of reasons *why* people may stay out of trouble. Can you tell me how important each of these has been for you -- *why you* have stayed out of trouble?

**You've stayed out of trouble because or
The reason is because**

| | not at all important | a little important | important | very important |
|--|---------------------------------|-------------------------------|------------------|---------------------------|
| 6.23. <u>It's not worth the hassle with the police.</u> | 1 | 2 | 3 | 4 |
| 6.24. <u>You hang out with people who don't get into trouble</u> | 1 | 2 | 3 | 4 |
| 6.25. <u>Your family gives you help and support.</u> | 1 | 2 | 3 | 4 |
| 6.26. <u>You want to have a good future for yourself.</u> | 1 | 2 | 3 | 4 |
| 6.27. <u>You're busy doing other things.</u> | 1 | 2 | 3 | 4 |
| 6.28. <u>When you can't afford something, you won't steal to get it.</u> | 1 | 2 | 3 | 4 |
| 6.29. <u>You don't want to go to another family conference.</u> | 1 | 2 | 3 | 4 |
| 6.30. <u>You don't want to face a victim.</u> | 1 | 2 | 3 | 4 |
| 6.31. <u>You don't want to get a criminal record (conviction).</u> | 1 | 2 | 3 | 4 |

6.32. Which two are the most important? [SAJJ-r goes through list.] and

Of the two, which one is most important? [Circle or star the one]

6.33. What do you think keeps you out of trouble more -- what your family and friends *think* of you -- or what the police or courts can *do* to you? If you could only pick one of these, what would you say?

..... (1) what your family and friends think (2) what the police/courts can do

..... (3) both [SAJJ-r to probe to make sure that both are *equally* important before accepting this category]

..... (4) neither: *What makes you say that?*

| | NA or never | (1-2) not often | (up to 6) some times | (> 6) a lot |
|---|------------------------|--------------------------------|-------------------------------------|---------------------------|
| 6.34. In the past year, have there been times when drinking alcohol has got you into trouble with anyone? (not just with the police, but with family or friends) | 1 | 2 | 3 | 4 |

6.35. In the past year, have there been times when using drugs has got you into trouble with anyone?
(not just with the police, but with family or friends)

| | | | | |
|--|----------|----------|----------|----------|
| | 1 | 2 | 3 | 4 |
|--|----------|----------|----------|----------|

Getting into Trouble/Broken the Law Box

6.50. Since the SAJJ conference in ... [month], why do you think you've gotten into trouble again? **OR** ... why are you breaking the law or doing illegal things? [Follow-up, if necessary: *What about the people you hang out with? the police? family problems?*]

I'm going to read a list of reasons *why* people may get into trouble /// break the law. Can you tell me how important each of these is for you -- *why* you may get into trouble /// break the law? [We are seeking a general set of reasons, not just in one particular incident.]

| The reason is because or is it because? | not at all important | a little important | important | very important |
|---|---------------------------------|-------------------------------|------------------|---------------------------|
| 6.51. <u>The people you hang around with.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| 6.52. <u>Your family doesn't give you enough help and support.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| 6.53. <u>It's fun: you enjoy the kicks.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| 6.54. <u>You're bored: there's not much else to do.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| 6.55. <u>When you can't afford something, you'll steal to get it.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| 6.56. <u>You get angry easily.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| 6.57. <u>You don't look for trouble; it finds you.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| 6.58. <u>The police hassle you.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |

6.58a. *How do they hassle you? or Can you tell me about that?*

| | | | | |
|--|----------|----------|----------|----------|
| 6.59. <u>You don't care if you have a criminal record.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| 6.60. <u>Your family hassles you.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |

6.61. Which *two* are the most important? [SAJJ-r goes through list.] and
Of the two, which one is the most important? [Circle or star the one]

| | NA or never | (1-2) not often | (up to 6) some- times | (> 6) a lot |
|--|------------------------|--------------------------------|--------------------------------------|---------------------------|
| 6.62. In the past year, have there been times when drinking alcohol has got you into trouble with anyone? (not just with the police, but with family or friends) | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |

| | | | | |
|---|----------|----------|----------|----------|
| 6.63. In the past year, have there been times when using drugs has got you into trouble with anyone? (not just with the police, but with family or friends) | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
|---|----------|----------|----------|----------|

6.64. What kind of thing would need to happen to stop you from re-offending?

Even though you've been telling me why you get into trouble /// break the law, I'm sure there are times when you've decided *not* to. Think about a time recently when you walked away from trouble. Were any of these reasons why, at the time, you walked away?

| Was it because ... | no, not at all | yes, a bit | yes definitely |
|---|---------------------------|-----------------------|---------------------------|
| 6.70. <u>The people you were with.</u> | <u>1</u> | <u>2</u> | <u>3</u> |
| 6.71. <u>You had other things to do.</u> | <u>1</u> | <u>2</u> | <u>3</u> |
| 6.72. <u>You had enough money at the time.</u> | <u>1</u> | <u>2</u> | <u>3</u> |
| 6.73. <u>It wasn't worth the hassle with the police</u> | <u>1</u> | <u>2</u> | <u>3</u> |

(box continued)

Getting into trouble/broke law box (continued) Were any of these important in why you walked away from trouble?

| | no, not at all | yes, a bit | yes, definitely |
|--|-------------------------------------|---------------|--------------------|
| 6.74. <u>You didn't want to go to another family conference</u> | 1 | 2 | 3 |
| 6.75. <u>You didn't want to face a victim.</u> | 1 | 2 | 3 |
| 6.76. <u>You didn't want a criminal record (conviction).</u> | 1 | 2 | 3 |
| 6.77. What do you think keeps you out of trouble more -- what your family and friends <i>think</i> of you -- or what the police or courts can <i>do</i> to you? If you could pick <i>one</i> , what would you say? | | | |
| (1) what family and friends think | (2) what police/courts can do | | |
| (3) both [SAJJ-r to probe to make sure that both are equally important before accepting this category] | | | |
| (4) neither: <i>What makes you say that?</i> | | | |

Ever had a case finalised in court

It looks like you've had a case finalised in court. We're interested in your impressions of how going to conference compares with going to court. [If YP has been to court/conference more than once, seeking only general impressions.]

Would you say that [SAJJ-r does not offer "both the same" or "neither" option. If the YP says "both," that's OK; there is no need to probe further. "Neither" is for YPs who have a generally "nuh" reply. Clarify: *So the statement doesn't apply in a conference or court?*

| | in a conference? | in court? | both the same | neither |
|---|---------------------|--------------|------------------|---------|
| 6.80. <u>You knew your legal rights better.</u> | 1 | 2 | 3 | 4 |
| 6.81. <u>You had more of a say.</u> | 1 | 2 | 3 | 4 |
| 6.82. <u>You were treated with more respect.</u> | 1 | 2 | 3 | 4 |
| 6.83. <u>You felt more "cool" or more tough.</u> | 1 | 2 | 3 | 4 |
| 6.84. <u>You felt the whole thing was more of a joke.</u> | 1 | 2 | 3 | 4 |
| 6.85. <u>You understood better how your behaviour affected others.</u> | 1 | 2 | 3 | 4 |
| 6.86. <u>You felt you were punished more.</u> | 1 | 2 | 3 | 4 |
| 6.87. <i>Can you tell me why?</i> | | | | |
| 6.88. In [.....] you understood better what would happen if you got into trouble again. | 1 | 2 | 3 | 4 |
| 6.89. <u>The process was more fair.</u> | 1 | 2 | 3 | 4 |
| 6.90. <u>You felt more sorry for what you'd done to the victim(s).</u> | 1 | 2 | 3 | 4 |
| 6.91. <u>Going to [.....] made you think twice about re-offending.</u> | 1 | 2 | 3 | 4 |

Section 7

7.01. We'd like to know what you think about "punishment." So can you tell me: what does punishment mean to you? [Follow-up: *How would you define it?*]

.....

People have different ideas about what is "punishment" and what is not. Thinking about your conference, would you say any of these were a type of punishment for you?

[For all the items on this page, if the YP says "a little" or "a bit," you can write that in. But to circle a "yes," the YP's reply must be stronger yes, a "yes, definitely."]

| | at your conference: was this punishment to you? | |
|---|--|-----------|
| | yes | no |
| 7.02. <u>having to go to the conference</u> | <u>1</u> | <u>2</u> |
| 7.03. <u>having to face [a victim] in a conference</u> [Ask even when V is not present <i>Would this have been punishment to you?</i>] | <u>1</u> | <u>2</u> |
| 7.04. <u>having to say what you did (describe offence to others)</u> | <u>1</u> | <u>2</u> |
| 7.05. <u>having to do the agreement</u> | <u>1</u> | <u>2</u> |

At conferences, young people make some sort of agreement. I'm going to read a list of things that are in agreements. While they may not have been in yours, I'd like to know if you think that any of them is a type of punishment.

| | things in an agreement: would this be a type of punishment for you? | |
|--|--|-----------|
| | yes | no |
| 7.10. <u>apologising to a victim</u> | <u>1</u> | <u>2</u> |
| 7.11. <u>paying compensation to a victim</u> | <u>1</u> | <u>2</u> |
| 7.12. <u>doing work/community service for a victim</u> | <u>1</u> | <u>2</u> |
| 7.13. <u>doing work/community service for others</u> | <u>1</u> | <u>2</u> |
| 7.14. <u>having a curfew</u> | <u>1</u> | <u>2</u> |
| 7.15. <u>being banned from seeing or hanging out with some friends</u> | <u>1</u> | <u>2</u> |
| 7.16. <u>attending school regularly as part of an agreement</u> | <u>1</u> | <u>2</u> |
| 7.17. <u>going to counselling</u> | <u>1</u> | <u>2</u> |
| 7.18. <u>going to "Straight Talk" (This is a program where prisoners talk to young people about getting into trouble.)</u> | <u>1</u> | <u>2</u> |
| 7.19. <u>seeing a JPET worker (They talk to you about things like job skills training and accommodation.)</u> [JPET stands for Job Placement and Employment Training] | <u>1</u> | <u>2</u> |

7.20. [Follow-up in some depth and probe: Focus on what distinguishes "non-punishment" from "punishment."]

(a) If YP said both "yes" and "no" to these items, ask:

- (1) *What makes you say that is not a type of punishment?*
- (2) *And then: What makes you say that is a type of punishment?*

(b) If YP said "yes" to all, ask:

- (1) *You've said that all of these are a type of punishment. What would not be a type of punishment?*
- (2) *And then: What makes all of these a type of punishment?*

(c) If YP said "no" to all, ask:

- (1) *You've said that none of these is a type of punishment. What would be a type of punishment?*
- (2) *And then, What makes all of these not a type of punishment to you?*

.....

.....

.....

.....

Section 8

This is the last section. We are nearly done!

I'd like you to think about your own neighbourhood -- the area where you live.

Let me know if what I'm saying is true -- sometimes, most of the time, always, or never (not at all).

| In your neighbourhood | Statement true? | | | |
|---|------------------------|----------------|---------------------|-----------------|
| | not at all/ never | some- times | most of the time | alot/ always |
| 8.01. <u>You feel safe walking anywhere during the day.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| 8.02. <u>There are places for young people to hang out.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| 8.03. <u>There are people you try to avoid.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| 8.04. <u>There are things for young people to do.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| 8.05. <u>There are fights (physical).</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| 8.06. <u>There are people who use drugs.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| 8.07. <u>There are people you like to visit.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| 8.08. [Read as statement]: <u>You like living in your neighbourhood.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |

And how about your home or where you're living. Let me know if what I'm saying is true -- sometimes, most of the time, always, or never (not at all). [For those in state accommodation, use "here".]

| | Statement true? | | | |
|---|------------------------|----------------|---------------------|-----------------|
| | not at all/ never | some- times | most of the time | alot/ always |
| 8.09. <u>You like living here (in your home).</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| 8.10. <u>There are arguments here.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| 8.11. <u>There are fights here (physical)</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| 8.12. <u>You feel safe here.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |
| 8.13. <u>There is laughter here.</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> |

[Do not ask if YP in state accommodation]

8.14. Do your parent(s)

..... own your home

..... rent it ----->

8.15. [If yes to rent it, follow-up]: *Is it housing trust?* (1) yes

..... (2) no

Now I'd like you to think about your home, your neighbourhood, and Adelaide
(or Port Augusta/Whyalla)

| | | | | |
|---|--------------------------------|-----------------------|---------------------|------------------------------|
| 8.20. In the next 12 months, how likely do you think it will be that someone will threaten you, hit you or hurt you, or try to take something by threatening you? | very unlikely 1 | unlikely 2 | likely 3 | very likely 4 |
|---|--------------------------------|-----------------------|---------------------|------------------------------|

| | | | | |
|---|----------|----------|----------|----------|
| 8.21. In the next 12 months, how likely do you think it will be that something will be stolen from you or your family's home/car? | 1 | 2 | 3 | 4 |
|---|----------|----------|----------|----------|

About this research project ...

8.25. Has being part of this research had any impact on you? [Probe: *Has it made you feel differently about yourself? Or what you've been doing?*]

..... no yes -----> *Can you tell me how?*

.....



Now, looking back on the conference [... pause], what do you think it was *for*

Do you think it was

| | yes 1 | no 2 |
|--|------------------|-----------------|
| 8.26. to help you | 1 | 2 |
| 8.27. to punish you | 1 | 2 |
| 8.28. to help [redacted] [the V] [includes paying money] | 1 | 2 |
| 8.29. to stop you re-offending | 1 | 2 |
| 8.30. any other? | 1 ---> | 2 |

8.30a. *What was that?* [Write in reason] :

[If "no" to all the items on the list: *So why do you think you had a conference?*]

8.31. Which one is the *main* reason for having you go to a conference?
[Encourage the selection of just one.]

This last question is a fun question -- so use your imagination.

8.32. Imagine that there are no adults around and *you're in charge*. Someone has done what you did [SAJJ-r gives the specifics on the SAJJ offence]

Remember: *you're the person* who gets to decide what to do. What would you do? [Probe: *What do you think should happen to them?*]

.....

.....

.....

.....

8.33. I've asked you a lot of questions, but is there *anything* you think I've missed or something you think we should know for the research?

.....

.....

.....

Thanks! We're done. I really appreciate your time and help in the research.

Time interview ended

Did you take a break in the interview? no yes ---->show estimated amount of time

What was the total time taken in the interview itself? (mins)

How cooperative was the respondent?

- very cooperative 1
- fairly cooperative 2
- not very cooperative 3

How interested was the respondent in the interview?

- very interested 1
- fairly interested 2
- not very interested 3

How accurate do you think the information given was?

- very accurate 1
- fairly accurate 2
- not very accurate 3

Did the respondent have difficulty comprehending the questions (vocabulary or meaning, not language problems)

- yes, most of the time 1
- yes, part of the time 2
- yes, every so often 3
- no, not at all 4

How good was the respondent's English?
very good 1
fairly good 2
not very good 3

Complete the class indicators/household checklist

Any other comments about the context and conduct of this interview?

.....
.....
.....
.....
.....
.....

SAJJ Research on Conferencing

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Victim Interview--1999

Introduction

This interview is like last time -- I'm trying to find out exactly what you think. So, I need you to answer really honestly. It's important for the research that you tell us exactly what's on your mind.

Like last time, my obligations to you are the same:

1) *To let you know what this interview is about.* This year, we're asking questions about things that happened at your conference, the agreement, and what you've been doing this year. We're also asking your opinions about the juvenile justice system.

(2) *To assure you that what you say is subject to the usual confidentiality and privacy protections.* That means that whatever you say will not be linked to you or your name.

(3) *To say that your answers are voluntary.* That means that if you don't want to answer a question, you don't have to.

(4) *To seek your permission to tape this interview.* Is this OK? If you want to stop the tape at any time, we will do that.

SAJJ Research on Conferencing
Victim Interview-99

Time interview began:
 Date of interview:

SAJJ-R Number
 SAJJ Number

1998 interview date and place:

| | | |
|--|---|---------------------------------------|
| Victim's status | Victim-offender relation is | |
| juvenile (last year) | family | acquaintance, not well-known |
| non-juvenile | well-known | stranger, not met before |
| | student in school | |
| What is the kind of victim in this offence? [may be both personal and organisational] | <input type="checkbox"/> one YP | <input type="checkbox"/> multiple YPs |
| personal victim of crime | | |
| organisational victim | Job title and type of organisation? | |
| other | | |

| | |
|---|--|
| race/ethnicity: Aboriginal/TSI <input type="checkbox"/> | -----> Do you consider yourself a member of another culture or ethnicity? |
| non-Aboriginal/TSI <input type="checkbox"/> | |
| | no |
| | yes (what would that be?) |

Section 1

In the first section, we'd like to find out how things have been going for you in the past year.

1.01. [Code V sex] male female

For non-juveniles [excludes organisational and personal/organisational victims]

1.02. [Code V age, add year from last year]

[If we didn't get age from last year (it wasn't asked), get it by asking here. *What year were you born in?*]

1.03. Last year when we interviewed you, you were

..... living by yourself

..... living with

1.04. What about now?

..... (a) *Is everything the same?*
 [If everything is "same" but unstable, write in what's happened below]

..... (b) *Any changes?*

Changes noted in place of residence and household:

.....

For juveniles only

1.05. So, how old are you? years old.

1.06. Are you going to school now?

..... yes -----> *What year are you in?*

..... no

Last year when we interviewed you, you were living

..... with your mother female guardian

..... with your father male guardian

..... with brothers sisters

..... with

..... in a youth hostel or other state accommodation

..... in different places, moving about

1.07. What about now?

..... (a) *Is everything the same?* [SAJJ-r repeats above; fill in details in 1.08 later.]
 [If everything is "same" but unstable, write in what's happened below]

..... (b) *Any changes?*

Changes noted in place of residence and household [Fill in details in 1.08 later, unless it's complicated and you want to verify.]

.....

1.08. Household/living situation now [tick, circle, and put in numbers]

..... with mother female guardian

..... with father male guardian

..... with brothers sisters

..... with

..... in a youth shelter

..... in different places, moving about

1.09. Have you been living on the streets since we interviewed you last?

..... no

..... yes -----> *Was it for a couple of days or was it for longer?*

.....

1.10. So from the list I have here, what best describes what you are doing now?

- 1 student (full-time)
- 2 student (part-time)
- 3 not working, looking for work
- 4 not working, not looking for work
- 5 working (full-time) ----- > *Still at same job as last year? or*
> *What type of work do you do?*
- 6 working (part-time) ----- >
- 7 home duties
- 8 other:

1.11. Have there been any *major* or *dramatic things* that have happened to you (your organisation) since the conference?

..... no, can't think of anything. [If no: *things related to your family? your work? your health?*]

..... yes -----> *What was that?*

.....

I'd like to find out if you've been a victim of a crime in the last year. I'm not interested in details, just a *general idea* and *only for the past year* (since the SAJJ conference). So that would be from (day/mo/98 to (day/mo/99).

1.12 During that time, were you a victim of crime? We're interested in anything that happened to you, not just things you reported to the police.

- no ----- > **GO to Section 2**
- yes ----- > **Complete Previous Victimization Box**

Previous victimisation (excludes organisational and personal/organisational victims)

Was this one incident or more than one? incident(s)

Did it involve [name of YP] again?

[SAJJ-r asks each set of questions for each incident if there is more than one incident.]

Was the offence (or the first offence) against you or your property/your organisation?

..... personal: [get type] inc #1.....inc #2.....

..... property: [get type] inc #1.....inc #2.....

inc #1 _____ inc #2

----- > Did you report the incident to the police? no --- > no --> **GO to Section 2**
If there's no inc #2
..... yes yes **or "no" in inc #2**

----- > Were you satisfied with the way the police handled your case? no no
..... yes yes

Section 2

We know it's been a while, but we're interested to find out what you remember from the conference you went to in [day/month] last year.

2.01. What was the thing (the one thing) you remember *most* about the conference?

- Can't remember anything. [Probe and give more details; show map, go to 2.02]
- Sort of hard to remember. [Probe and give more details; show map, go to 2.02]
- Can recall immediately. [Go to 2.02].

2.02. The one thing the V remembered :

.....

.....

2.03. [If a positive remark]:

That sounds positive. Was there anything that bothered you (made you angry, upset?)

or

[If a negative remark]

That's sounds like something you didn't like. Was there anything that was OK?

[SAJJ-r to allow time for V to think and reflect before probing.]

.....

.....

Section 3

3.00. Now, I'd like to turn to the role that apologies can play in conferences. My notes show that [name of YP]/offender. [Read from ticked list in shaded box below.]

3.01. Is that how you remember it?

..... (1) yes (2) no -----> *What happened?*

- said sorry to you before the conference
- said sorry at the conference [SAJJ-r ticks all that apply; be aware of YPs who both said sorry and wrote an apology letter]
- wrote an apology letter as part of agreement

..... no known apology (YP didn't apologise before or at the conference or write an apology letter as part of Agreement)

3.02. [No known apology]---> *Has [YP] apologised to you since the conference?*
(for example, have you run into him/her?)

- (1) yes ---> **Complete Apology Box, p. 5**
- (2) no ---> **Complete No Apology Box, pp. 6-7**

YP Made Verbal Apology and/or Wrote Apology Letter.

There are lots of reasons why offenders decide to say sorry/write apology letter, and I've got a few of them written here. When [YP/offender] apologised (wrote apology letter), can you tell me what you think his/her reasons were. [For those with both verbal apology -- including one after the conference -- and letter]: *I'd like you to concentrate on the verbal apology for now.* [For those with letter only: the questions are about the letter.] [Key to conference time frame, not the present.]

| Was it because ... | no, not at all | yes, a little | yes, definitely |
|---|--------------------------------|--------------------------------|----------------------------|
| **[3.03 not asked if YP apologised after conference.] | | | |
| 3.03. [YP] didn't feel sorry but thought he/she would get off easier if they said sorry. | 1 | 2 | 3 |
| 3.04. [YP] said sorry to make his/her family feel better | 1 | 2 | 3 |
| 3.05. [YP] really <i>was</i> sorry for what he/she did. | 1 | 2 | 3 |
| 3.06. [YP] was pushed into saying | 1 | 2 -----> | 3-----> Follow-up |
| 3.07. <i>Who/what would you say pushed [YP] into it?</i> | | | |
| 3.08. Of these reasons, what do you think was the main reason that [YP/offender] decided to say "sorry"? | | | |
| 3.09. I know that you were at the conference, but if you had to do it over again, would you have <i>wanted</i> to be there or <i>not</i> to be there? | | | |
| V wanted | V didn't want | | |
| (1) to be at conf | (2) to be at conf | (3) V didn't care | |
| 3.10. <i>Why do you say that?</i> | | | |

Now I'd like to know how you felt when said sorry or you received the apology letter. [For those with both verbal apology -- including one made after the conference -- and letter]: *I'd like you to concentrate on the verbal apology for now.* [For those with letter only: the questions are about the letter.]

| | no, not at all | yes, a little | yes, definitely | | |
|---|---------------------------|----------------------------|------------------------------|----------------------------|--------------------------|
| 3.11. Did 's [YP] apology help to repair some of the harm [he/she'd] caused? | 1 | 2 | 3 | | |
| 3.12. Were you able to accept 's [YP] apology? | 1 | 2 | 3 | | |
| 3.13. (This may not be relevant in your case, but we're asking everyone) | | | | | |
| Did you want to say (or did you say) to [YP] "I'm sorry" too? | 1 | 2 | 3 | | |
| 3.14. Did 's [YP] apology make you feel more positive or negative toward him/her or did it make no difference? (or neither pos/neg) | negative 1 | a bit negative 2 | no diff/ neither 3 | a bit positive 4 | positive 5 |
| 3.15. Did 's [YP] saying sorry/letter of apology make <i>you</i> feel better or worse or did it make no difference? | a lot worse 1 | a bit worse 2 | no difference 3 | a bit better 4 | a lot better 5 |
| 3.16. <i>Can you tell me why you say that?</i> | | | | | |
| | | | | | |
| | | | | | |

(box continued for V's with verbal and written apology)

If YP *only* said sorry at the conference or *only* wrote an apology letter ---> **Go to Q 3.38**
 (bottom, next page)

..... If YP said sorry at conference and wrote apology letter:

3.20. Which left a more lasting impression on you: [YP]'s apology to you at the conference or his/her written letter of apology?

- verbal apology apology letter both the same neither left an impression

Can you tell me why you say that?

Now I'd like you to concentrate on the apology letter.

3.21. Did 's letter of apology help to repair some of the harm [he/she'd] caused?

| | | | |
|--|-------------------|------------------|--------------------|
| | no, not at all | yes, a little | yes, definitely |
| | 1 | 2 | 3 |

3.22. Were you able to accept 's written apology?

| | | | |
|--|---|---|---|
| | 1 | 2 | 3 |
|--|---|---|---|

3.23. Did 's letter of apology make you feel more positive or negative toward him/her or did it make no difference? (or neither pos/neg)

| | | | | | |
|--|---------------|------------------------|--------------------------|------------------------|---------------|
| | negative 1 | a bit negative 2 | no diff/ neither 3 | a bit positive 4 | positive 5 |
|--|---------------|------------------------|--------------------------|------------------------|---------------|

3.24. Did 's letter of apology make you feel better or worse or did it make no difference?

| | | | | | |
|--|---------------------|---------------------|-----------------------|----------------------|----------------------|
| | a lot worse 1 | a bit worse 2 | no difference 3 | a bit better 4 | a lot better 5 |
|--|---------------------|---------------------|-----------------------|----------------------|----------------------|

3.25. Can you tell me why you say that? [re: make you feel better/worse]

3.26. Would you have liked to have responded to [YP's] letter of apology?
 yes ---> Can you tell me more about that?.....

 no

End of Apology Box -- GO to Q 3.38 (next page)

V received no apology

3.30. I know that you were at the conference, but if you had to do it over again, would you have wanted to be there or *not* to be there?

- (1) **V wanted to be at conf** (2) **V didn't want to be at conf** (3) **didn't matter to me**

3.31. Why do you say that?

3.32. Were you *hoping* that [YP] would want to say sorry or write an apology letter?

| | | | |
|--|-----------------------|-----------------------|-------------------------|
| | no,not really 1 | yes, a little 2 | yes, definitely 3 |
|--|-----------------------|-----------------------|-------------------------|

(box continued)

V received no apology (continued)

3.33. How did 's not saying sorry make you feel toward *him/her*? Did it make no difference, or did it make you feel negative, positive, or what?

- | | | | | |
|-----------------|-----------------------|-------------------------|-----------------------|-----------------|
| negative | a bit negative | no diff/ neither | a bit positive | positive |
| 1 | 2 | 3 | 4 | 5 |

3.34. How did 's not saying sorry affect *you*? Did it make no difference to you? Or did it make you feel worse, better, or what?

- | | | | | |
|--------------------|--------------------|----------------------|---------------------|---------------------|
| a lot worse | a bit worse | no difference | a bit better | a lot better |
| 1 | 2 | 3 | 4 | 5 |

3.35. *Can you tell me why you say that?*

.....

Now, imagine that [YP/offender] *had* apologised

3.35. Would it have helped to repair some of the harm he/she caused?

| | | |
|-----------------------|----------------------|------------------------|
| no, not at all | yes, a little | yes, definitely |
| 1 | 2 | 3 |

3.36. Would it have made you feel differently toward *him/her* or not? That is, more positive or more negative toward him/her? Or would it have made no difference?

- | | | | | |
|-----------------|-----------------------|-------------------------|-----------------------|-----------------|
| negative | a bit negative | no diff/ neither | a bit positive | positive |
| 1 | 2 | 3 | 4 | 5 |

3.37. How would it have affected *you*? Would it have made you feel better or worse? Or would it have made no difference to you?

- | | | | | |
|--------------------|--------------|----------------------|---------------|---------------------|
| a lot worse | worse | no difference | better | a lot better |
| 1 | 2 | 3 | 4 | 5 |

Now, I'm interested to get your overall impression of [the YP] *today*.

3.38. Which of these two sentences better describes [YP] *today*.

..... (1) [YP's name] did a bad thing because of who [she/he] *is*.

OR

..... (2) [YP's name] is OK, but what [s/he] *did* was bad.

Section 4 [If an OV or pers/OV ---> skip to Q 4.10, unless V filled out the injuries box last year]

In this section, we're interested to find out how the offence that led to the SAJJ conference is affecting you today.

4.01. How often do you think about the offence today? Would you say?

- (1) every week (2) every month (3) every other month
- (4) once/twice in the past year (5) never

4.02. Last time we talked, my notes say that as a result of the offence,

..... you had "out of pocket" expenses of about \$

..... you had no "out of pocket" expenses

4.03. In the past year, has that changed at all? (any new expenses? or were you able to recover some losses?)

- yes ----> [Write what they say changed.]
- no changes: everything is as V reported last time

4.04. Is there anything pending (like an insurance claim or any else?)

- yes ---- > *And that is?*
- no

4.05. To what extent, if at all, are you *still bothered* by any financial losses from the incident?

- not at** **a little/**
- all** **a bit** **some** **a lot**
- 1** **2** **3** **4**

..... If the V completed the injuries section last year (1998, p. 5)

4.06. Last time we talked, my notes say that as a result of the offence, the personal (physical) injury to you was

- not at all** **some, but** **of some** **of great**
- significant** **not much** **significance** **significance**
- 1** **2** **3** **4**

4.07. To what extent, if at all, are you bothered *today* by any physical injuries from the incident?

- not at** **a little/**
- all** **a bit** **some** **a lot**
- 1** **2 --->** **3 --->** **4 ---->**

4.08. *What are those?*

We've talked about financial losses and physical injuries. I'd now like to ask you about emotional harms, if any, that have resulted from the incident.

4.10. First, in general, to what extent, if at all, are you bothered *today* -- emotionally -- from things arising from the incident?

not at **a little/**
all **a bit** **some** **a lot**
1 **2** **3** **4**

[If any V -- organisational or personal -- had no harms circled last year and says "not at all" to 4.10, skip to Section 5. If any victim has a harm circled "yes" from last year, ask if this still affects them this year. Remember that the harm has to be from the SAJJ incident.]

Last year you said that you [SAJJ-r to mention only the "yes" items circled from last year.] Can you tell me if this still affects you today?

| | Today | | Last year | |
|---|-------|----|-----------|----|
| | yes | no | yes | no |
| 4.11. <u>fear of being alone</u> | 1 | 2 | 1 | 2 |
| 4.12. <u>sleeplessness/</u> | 1 | 2 | 1 | 2 |
| 4.13. <u>general health problems (headaches, physical pain, trouble breathing or walking)</u> | 1 | 2 | 1 | 2 |
| 4.14. <u>worry about the security of your property</u> | 1 | 2 | 1 | 2 |
| 4.15. <u>general increase in suspicion or distrust</u> | 1 | 2 | 1 | 2 |
| 4.16. <u>sensitivity to particular sounds or noises</u> | 1 | 2 | 1 | 2 |
| 4.17. <u>loss of confidence</u> | 1 | 2 | 1 | 2 |
| 4.18. <u>loss of self-esteem</u> | 1 | 2 | 1 | 2 |
| 4.19. <u>other: [only if specified last year; write in]</u> | | | | |
| | 1 | 2 | 1 | 2 |

4.20. [SAJJ-r: Write down what they say about harms they are still suffering.]

.....

Section 5

Let's turn to the agreement and what [YP/offender] said they would do. In my notes, it says that in the agreement [YP/offender] was to

- 5.01. apologise at conference -----> If that is the only outcome, **Go to Q 5.13, then Section 6**
- 5.02. apologise by letter -----> If that is the only outcome, **Go to Q 5.13, then Section 6**
- 5.03. pay compensation: \$ to (org/person name)
- 5.04. do CSO/work for others: hours
- 5.05. do CSO/work for victim: hours
- 5.06. go to counselling (a): [circle] anger management, victim awareness, substance abuse, sexual abuse
- 5.07. go to counselling (b): "Straight Talk," see a JPET worker.
- 5.08. go to an educational program: [circle] Fire Safety, TAFE program
- 5.09. [write in if "other"]:
- 5.10. And to get it finished by: [date] 5.11 [length of time]

5.12. Now, when the conference ended, did *you* think [YP/offender] *intended* to complete the agreement?

- | | | |
|-------------------------|---------------------------|----------------------------|
| yes, definitely 1 | no, or not really 2 | don't know/ unsure 3 |
|-------------------------|---------------------------|----------------------------|

5.13. Can you tell me: how are you feeling *now* about the agreement: do you think it was too easy or too harsh on [YP/offender] or do you think it was about right?

- | | | | | |
|------------------|---|---------------------|---|-------------------|
| too easy 1 | 2 | about right 3 | 4 | too harsh 5 |
|------------------|---|---------------------|---|-------------------|

What makes you say that?

.....

We'd like to find out how well you *were informed* of [YP/offender]'s progress in completing the agreement.

5.14. Have you received any information on whether or not [YP/offender] completed the agreement?
[Find out if they remember receiving *any* information that indicated the YP finished the agreement.]

..... yes -----> **Go to Remember Receiving Information Box**

..... no -----> [Probe the "no"; perhaps the V momentarily forgot]:
So, you're sure you haven't received any information? You don't remember receiving any?

-----> **Go to Don't Remember Receiving Information Box**

Remember receiving information on agreement

5.23. Was there any additional information you would have liked to receive about your case? yes ---> no

5.24. [If yes:] *What was that?*

5.25. Overall, how satisfied were you with the amount of information you received?

| | | | |
|-------------------|-----------------|------------------|------------------|
| not at all | a bit, | | very |
| satisfied | a little | satisfied | satisfied |
| 1 | 2 | 3 | 4 |

Don't remember receiving information on agreement

5.30. Did you *want* to know what happened -- that is, whether [YP] finished the agreement or not? yes
no----> **GO to Q 5.40**

5.31. Did you *try to find out* what happened? yes
no----> **GO to Q5.40**

5.32. [If yes]: *Did you find out what you wanted to know?* yes
no

5.40. My notes also show that [YP/offender]

- completed all elements of the agreement ----- > **GO to Completed Agreement Box**
- partially completed the agreement (the rest was waived)--- >
- didn't finish everything and was breached.----- > **GO to Didn't Complete Agreement Box**

YP Completed Agreement Box

[For conferences with multiple offenders, complete this box for YP01.]

We'd like to know how you felt when you learned that [name/offender] finished the agreement.

- | | no, not
at all | yes
a little | yes,
definitely |
|--|-------------------|-----------------|--------------------|
| | 1 | 2 | 3 |
| 5.41. Were you surprised that [YP] completed the agreement? | 1 | 2 | 3 |
| 5.42. Did 's [YP] finishing the agreement help to put the offence behind you? | 1 | 2 | 3 |
| 5.43. Did it help to repair the harm that [YP] caused? | 1 | 2 | 3 |
| 5.44. Do you think that completing the agreement helped [YP]? | 1 | 2 | 3 |
| 5.45. After [YP] finished the agreement, did you feel more positive or negative, or did it make no difference? | | | |

| negative | a bit negative | no diff/ neither | a bit positive | positive |
|----------|-------------------|---------------------|-------------------|----------|
| 1 | 2 | 3 | 4 | 5 |

5.46. Is there anything else that comes to mind about [YP] and the agreement? [Probe may vary depending on the nature of the agreement, but keep it general.]

..... yes ----> *What was that?*

..... no

YP did not Complete Agreement Box

We'd like to know how you felt when you learned that [YP/offender] did not complete the agreement.

- | | no not
at all | yes
a little | yes
definitely |
|--|------------------|-----------------|-------------------|
| | 1 | 2 | 3 |
| 5.50. Were you surprised that [YP] did not complete it? | 1 | 2 | 3 |
| 5.51. Did it make it harder for you to recover from the incident? | 1 | 2 | 3 |
| 5.52. Did it make it harder for you to put the offence behind you? | 1 | 2 | 3 |
| 5.53. When you learned that [YP] did not complete the agreement, how did it make you feel toward him/her? Did it make no difference, make you feel more negative, or what? | | | |

| negative | a bit negative | no diff/ neither | a bit positive | positive |
|----------|-------------------|---------------------|-------------------|----------|
| 1 | 2 | 3 | 4 | 5 |

5.54. Is there anything else that comes to mind about [YP] and the agreement?

..... yes ----> *What was that?*

..... no

When offenders do not complete their agreements, they are breached, and their case is sent to court. This occurred in 's [YP] case.

- | | no, not
at all | yes
a little | yes,
definitely |
|---|-------------------|-----------------|--------------------|
| | 1 | 2 | 3 |
| 5.55. Are you pleased that [YP] has had to go to court? | 1 | 2 | 3 |

-----> *Can you tell me why (or not?)*

..... For conferences with multiple YPS

5.60. My notes show that

- (1) both (all) the YPs completed the agreement
- (2) one (some) did and one (some) didn't complete the agreement

5.61. Did both (or all) the YPs have to complete the agreement for you to feel that "justice was done"?

- all needed to complete
- just one (or some) needed to complete

5.62. Can you tell me why you say that?
.....

Now, I have a general question about the agreement. If you could choose just one of these ... [SAJJ-r to check how to phrase this question depending on whether the YP apologised and compensation or work was involved.]

5.63. Was it (would it have been) more important to you.

- (1) that [YP/offender] make a genuine apology to you
- OR
- (2) that [YP/offender] make up for what she/he did by paying money or doing work
- (3) both equally [Probe carefully: both of equal importance? before accepting this category]
- (4) neither

5.64. Can you tell why you say that?
.....

Section 6

In this section, we're asking about the long term effects, if any, that the incident may have had on you.

6.01. Which of the following two statements better describes how you're feeling about the incident today:
Would you say ...

- It's all behind you. You have fully recovered from it. ----> **Go to Q 6.02 and Intro A, Recovery Box**
- OR
- It's partly behind you. There are still some things that bother you; you've not fully recovered from it. ----> **Go to Q 6.20 in the Hinder Box**

6.02. We're interested to find out -- in your own words -- why you think you've (your organisation has) been able to put this incident behind you -- or to recover from it. Can you tell me why you think this has happened?

.....
.....
.....

----> **GO to Intro A in Recovery Box
If Org V, Skip to Q 6.30**

Recovery Box

Introduction A: There are a variety of things that can assist people [organisations] to put offences behind them. Can you tell me the degree to which each of these played a role for you -- for your ability to put the offence behind you or to recover from its effects?

Introduction B (from Hinder Box): While I understand that the incident still bothers you, there are things that can assist people to put offences partly behind them. I'm wondering if any of these may have played a role for you -- for your ability to put the offence *partly* behind you or to *partly* recover from its effects?

What degree did this play a role in putting offence behind you?

| | no role at all | a bit of a role | somewhat significant | very significant |
|---|----------------|-----------------|----------------------|------------------|
| 6.03. <u>the passage of time</u> | 1 | 2 | 3 | 4 |
| 6.04. <u>support from your family</u> | 1 | 2 | 3 | 4 |
| 6.05. <u>your participation in the conference</u> | 1 | 2 | 3 | 4 |
| 6.06. <u>your seeing the YP punished</u> | 1 | 2 | 3 | 4 |
| 6.07. <u>support from your friends</u> | 1 | 2 | 3 | 4 |
| 6.08. <u>your meeting (or knowing) the YP</u> | 1 | 2 | 3 | 4 |
| 6.09. <u>support from people you work with</u> | 1 | 2 | 3 | 4 |
| 6.10. <u>your contact with the conference coordinator</u> | 1 | 2 | 3 | 4 |

[Next item not asked for Hinder Box people.]
 [SAJJ-r explains that this item is more relevant for minor offences.]

| | | | | |
|--|---|---|---|---|
| 6.11. <u>the degree of seriousness of the offence</u> | 1 | 2 | 3 | 4 |
| 6.12. <u>your contact with the YP's parents or supporters</u> | 1 | 2 | 3 | 4 |
| 6.13. <u>your resilience as a person</u> | 1 | 2 | 3 | 4 |
| 6.14. <u>your putting it out of your mind -- not talking to others about it or thinking about it</u> | 1 | 2 | 3 | 4 |
| 6.15. <u>the YP's readiness to "make things right" at the conference</u> | 1 | 2 | 3 | 4 |
| 6.16. <u>your thinking that the outcome was "just" (for you)</u> | 1 | 2 | 3 | 4 |
| 6.17. <u>your contact with the police officer who was at the conference</u> | 1 | 2 | 3 | 4 |

While I've mentioned quite a few, is there anything else that played a role for you?

| | | | | |
|-------------------------|---|---|---|---|
| 6.18. <u>[write in]</u> | 1 | 2 | 3 | 4 |
|-------------------------|---|---|---|---|

6.19. What would you say were the two things that have played the most significant role for you to put the offence behind you? (or to partly put the offence behind you)?

Of these two, which was more significant? [Circle or asterisk the response in 6.19] -----> **Go to Q 6.30, p. 15**

Hinder Box

6.20. We're interested to find out -- in your own words -- why you think you have not been able to put the incident behind you -- or to fully recover from it. Can you tell me why?

.....

.....

There are many reasons why it is difficult for people to recover fully from the effects of a crime. I have a list here, and I'd like to know the degree to which each has played a role in hindering your ability to get the offence behind you.

What degree did this play a role in hindering your ability to get the offence behind you?

[Note: 6.21, 6.22, 6.23, 6.26 may not be applicable; be aware when asking

| | not at all important | a little important | of some importance | very important |
|--|----------------------|--------------------------------------|--------------------|----------------|
| 6.21. financial losses from the incident | 1 | 2 | 3 | 4 |
| 6.22. physical injuries from the incident | 1 | 2 | 3 | 4 |
| 6.23. emotional harm or consequences arising from the incident | 1 | 2 | 3 | 4 |
| 6.24. [the YP's] lack of remorse | 1 | 2 | 3 | 4 |
| 6.25. the degree of seriousness of the offence | 1 | 2 | 3 | 4 |
| 6.26. [the YP's] not finishing the agreement | 1 | 2 | 3 | 4 |
| 6.27. your being traumatised by the incident | 1 | 2 | 3 | 4 |
| 6.28. thinking later that the agreement was too lenient for [the YP] | 1 | 2 | 3 | 4 |
| 6.29. Which one of these played the most significant role? | | GO to Intro B in Recovery Box | | |

<----- previous page

And now, a more general question,

6.30. Would you say that your ability to get the offence behind you was aided more by

..... (1) your participation in the justice process

or

..... (2) things that *only you could do for yourself (only your organisation OR only you and your organisation)*

..... both equally [Probe carefully: *both of equal importance?* before accepting this category]

..... neither

Crime victims' feelings toward the offender and how their case was handled by the police and justice system can change over time, although for some victims, there may be no change.

6.40. Let's start with your attitude toward the offender. My notes show that as a result of the conference, you said that you [See item 6.5, relate back to items on p. 12 of 1998 questionnaire to determine positive or negative or neither attitude.]

- became more positive/sympathetic
- became more negative/less sympathetic
- no change: remained positive
- no change: remained negative
- no change: neither positive nor negative

6.41. Today, has your attitude toward [YP] changed?
 [SAJJ-r: Concentrate on what's happened in the past year, after the conference.
 SAJJ-r Clarify if "still positive" or "more positive"; or "still negative" or "more negative"]

- (1) not at all -----> *So you are:* neither pos/neg
- still positive ----> **Go to Positive Box**
- still negative ----> **Go to Negative Box**
- (2) a bit, but not much ----> *How has your attitude changed?*
- (3) some -----> more positive ----> **GO to Positive Box & Q 6.48 also**
- (4) alot -----> more negative ----> **GO to Negative Box & Q 6.55 also**

Positive Box

Can you tell me whether any of these things contributed to your feeling positive toward the YP *today*

| | | |
|---|-----------|----|
| 6.42. the YP did what he/she was supposed to do | yes | no |
| 6.44. the YP's apolgy was sincere | yes | no |
| 6.45. talking to others about the outcome of the conference | yes | no |
| 6.46. Was there anything else? | yes ----> | no |

6.47. *What was that?*

Only those who became "more positive"

6.48. What happened that caused you to become more positive?

.....

.....

We've discussed your attitude toward the offender. Let's turn to what your thoughts are toward how your case was handled by the juvenile justice system.

6.70. In general, taking everything into account -- all the positives and the negatives, what would you say *today* about the conference *process*: was it worthwhile for you, or was it not worthwhile? [SAJJ-r note: This is not about things that happened later, but about the conference itself.]

..... (1) was worthwhile (2) not really, don't know, or not worthwhile

6.701. *What made it worthwhile/not worthwhile?*

6.71. How satisfied are you *today* with how your case was handled overall?
 not at all satisfied 1 a little, not much 2 satisfied 3 very satisfied 4

6.711. *What makes you say that?*

6.72. Looking back, are you pleased that your case was handled by a conference or do you wish it had been dealt with in court? conference fine/OK
[SAJJ-r to probe if they say "don't know": *How do you think the court would have handled it?*] wish it had gone to court ---> Follow-up

6.721. *Why do you wish it had gone to court?*

6.73. I'd like to know if you'd agree or disagree with this statement: "Conferences are designed mainly to benefit offenders, not victims."

..... agree disagree has a mixed judgment

6.731. *Can you tell me why you say that?*.....

6.74. We've discussed the positives and negatives of conferencing, now can you tell me: Are there any ways you feel the conference experience can be improved for personal or for organisational victims? ["Conference experience" includes everything -- before, during, and after the conference.]

.....

6.75. Have you *ever* been involved in a court case as a crime victim (include both adult and juvenile court)?

..... no ----> **GO to Section 7**

..... yes ----> *What was your impression of how your case was handled?*

.....

Complete Victim in Court Case Box

Victim in Court Case Box

We're interested in how you'd compare your experiences as a victim in a conference or court case. Would you say that

| | in the conference? | in court? | both the same | neither |
|--|-----------------------|--------------|------------------|---------|
| 6.78. You had more of a say | 1 | 2 | 3 | 4 |
| 6.79. You were treated with more respect | 1 | 2 | 3 | 4 |
| 6.80. You felt the offender was punished more | 1 | 2 | 3 | 4 |
| 6.81. You felt that "justice was done" more | 1 | 2 | 3 | 4 |
| 6.82. You were informed about your case better | 1 | 2 | 3 | 4 |
| 6.83. The process was more fair | 1 | 2 | 3 | 4 |
| 6.84. You were more satisfied with how your case was handled | 1 | 2 | 3 | 4 |

Section 7

7.01. We'd like to know what you think about "punishment." Can you tell me first: what does punishment mean to you? [How would you define it? OR What do you think it's for?] [If OV: focus on personal beliefs, not rules in school.]

.....

.....

People have different ideas about what is and is not "punishment." Thinking about your conference, would you say any of these were a type of punishment for [YP/offender)?

[For all the items on this page, if the V says "a little" or "a bit," you can write that in. But to circle a "yes," the V's reply must be stronger yes, a "yes, definitely."]

| | at your conference: was this punishment for the YP? | |
|---|--|----|
| | yes | no |
| 7.02. <u>having to go to the conference</u> | 1 | 2 |
| 7.03. <u>having to face you, the crime victim, at the conference</u> | 1 | 2 |
| 7.04. <u>having to say what he/she did (describe offence to others)</u> | 1 | 2 |
| 7.05. <u>having to do the agreement</u> | 1 | 2 |

At conferences, young people make some sort of agreement. I'm going to read a list of things that are in agreements. While they may not have been in [YP's] agreement, I'd like to know if you think that any of them is a type of punishment for young people.

| | things in an agreement: do you think this is a type of punishment? | |
|--|---|----|
| | yes | no |
| 7.10. <u>apologising to a victim</u> | 1 | 2 |
| 7.11. <u>paying compensation to a victim</u> | 1 | 2 |
| 7.12. <u>doing work/community service for a victim</u> | 1 | 2 |

8.08. In general, which of these do you think would be more effective in preventing crime in Australia.

- (1) putting money into juvenile detention facilities, jails, and prisons
- (2) putting money into programs that identify and assist at-risk children and families
- (3) both equally [Probe carefully: *both of equal importance?* before accepting this category]
- (4) neither: *What would you propose?*

We're interested to find out what your views are on the "problem of youth crime."

8.09. Based on your experience at the conference, would you agree or disagree with this statement:
 "Conferencing is a soft option for young offenders." [SAJJ-r note: V may vary by first or repeat offender.]

- agree disagree neither

8.10. *What makes you say that?*

.....

8.11. Would you say, in general, that over the past year (since the conference), you've developed more of "get tough" outlook *or* more of a empathetic (sympathetic) outlook on young people who commit crime? Or has your outlook not changed?

- (1) more "get tough" -----> **Also ask Q 8.121**
- (2) more sympathetic
- (3) outlook has not changed ---> *It is?* ... get tough ----> **Also ask Q 8.121** sympathetic

8.12. *How, if at all, did your participation in the conference contribute to your outlook on young people and crime?*

.....

.....

8.121. *Can you tell me what you mean by a "get tough" outlook?*

.....

There are different groups of people who together form the Youth Court and justice system in South Australia. We'd like to know how good a job you think each group is doing.

How good a job are

| | excellent | good | fair | poor | very poor |
|--|-----------|------|------|------|-----------|
| 8.13. <u>the police doing? (all the police)</u> | 1 | 2 | 3 | 4 | 5 |
| 8.14. <u>the police who attend family conferences doing?</u> | 1 | 2 | 3 | 4 | 5 |
| 8.15. <u>the conference coordinators doing?</u> | 1 | 2 | 3 | 4 | 5 |
| 8.16. <u>the magistrates/judges doing?</u> | 1 | 2 | 3 | 4 | 5 |

Now I'd like you to think about the coverage of crime in the media, that is television, radio, newspapers, and magazines.

| | excellent | good | fair | poor | very poor |
|--|-----------|------|------|------|-----------|
| 8.17. <u>How good a job do you think the media does in providing you with accurate and balanced information about crime?</u> | 1 | 2 | 3 | 4 | 5 |

8.18. Do you think the media portray young people today in a generally positive way or negative way? **highly positive** **positive** **mixed** **negative** **highly negative**
1 2 3 4 5

I'd like you to think about your neighbourhood. Let me know if what I'm saying is true -- sometimes, most of the time, always, or never (not at all). [If OV: applies to where they live.]

| | Statement true? | | | |
|---|----------------------|----------------|---------------------|--------|
| In your neighbourhood | not at all/ never | some- times | most of the time | always |
| | 1 | 2 | 3 | 4 |
| 8.19. <u>You feel safe walking anywhere during the day</u> | 1 | 2 | 3 | 4 |
| 8.20. <u>There are people you try to avoid</u> | 1 | 2 | 3 | 4 |
| 8.21. <u>There are fights (physical)</u> | 1 | 2 | 3 | 4 |
| 8.22. <u>There are people who use drugs</u> | 1 | 2 | 3 | 4 |
| 8.23. [Read as statement]: <u>You like living in your neighbourhood.</u> | 1 | 2 | 3 | 4 |

And how about your home?

8.24. You feel safe here 1 2 3 4

..... For organisational, personal/organisational, and personal/occupational victims

About your workplace

[key to the working environment the V is in most of the day]

| | not at all/ never | some- times | most of the time | always |
|--|----------------------|----------------|---------------------|--------|
| 8.25. Your personal property is safe here. | 1 | 2 | 3 | 4 |
| 8.26. The building(s)/property are subject to deliberate damage. | 1 | 2 | 3 | 4 |
| 8.27. You feel safe working here. | 1 | 2 | 3 | 4 |

8.28. Do you (your parent[s])

..... own your home

..... rent it ----->

8.29. [If yes to rent it, follow-up]: *Is it housing trust?* (1) yes

..... (2) no

Thinking about your home, neighbourhood, and Adelaide (or Port Augusta/Whyalla)

8.30. In the next 12 months, how likely do you think it will be that someone will threaten you, hit you or hurt you, or try to take something by threatening you?

very unlikely **unlikely** **likely** **very likely**
1 2 3 4

8.31. In the next 12 months, how likely do you think it will be that something will be stolen from you or your family's home/car? (includes any personal thefts from workplace)

1 2 3 4

We're interested to know

8.32. Has being part of this research had any impact on you?

..... no yes -----> *Can you tell me how?*

.....

Ok now, looking back on the conference [pause], what do you think it was *for*

Do you think it was ["yes" needs to be a strong yes, not just "a bit"]

| | yes | no |
|---------------------------------|-----|----|
| 8.40. to help you [the V] | 1 | 2 |
| 8.41. to punish [YP] | 1 | 2 |
| 8.42. to help [YP/offender] | 1 | 2 |
| 8.43. to stop [YP] re-offending | 1 | 2 |
| 8.44. any other? | 1 | 2 |
| <i>What was that?</i> | | |

[If no to any on the list: *So what do you think was the reason for the conference?*]

8.45. Which one was the *main* reason for having [YP] go to a conference?
[Try to encourage selecting just one.]

8.46. Now imagine that you're in charge. Someone has committed the same offence as [YP]
[SAJJ-r gives the specifics on the SAJJ offence]
What would *you* decide to do?

.....
.....

8.47. I've asked you a lot of questions, but is there anything you think I've missed or something I should know?

.....
.....

Thanks! We're done. I really appreciate your time and help in the research.

Record time the interview ended:

Did you take a break in the interview? no yes ---->show estimated amount of time

What was the total time taken in the interview itself? (mins)

How cooperative was the respondent?
 very cooperative 1
 fairly cooperative 2
 not very cooperative 3

How interested was the respondent in the interview?
 very interested 1
 fairly interested 2
 not very interested 3

How accurate do you think the information given was?
 very accurate 1
 fairly accurate 2
 not very accurate 3

Did the respondent have difficulty comprehending the questions
 (vocabulary or meaning, not language problems)
 yes, most of the time 1
 yes, part of the time 2
 yes, every so often 3
 no, not at all 4

How good was the respondent's English?
 very good 1
 fairly good 2
 not very good 3

Complete the household and area checklist

Any other comments about the context and conduct of this interview?

.....

.....

.....

.....

.....

SAJJ Research on Conferencing

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Victim "No Show" Interview--1999
(did not attend conference; interview by phone)

Hi, I'm calling from the SAJJ Research Project. You recall that we interviewed you last year about your experience at the family conference? We're doing follow-up interviews with everyone this year.

Is it OK for me to interview you now? Or would another time be more convenient?

Log of phone calls

| | date | date | date |
|------------|-------|------------|-------------|
| attempt #1 | | attempt #5 | attempt #9 |
| attempt #2 | | attempt #6 | attempt #10 |
| attempt #3 | | attempt #7 | attempt #11 |
| attempt #4 | | attempt #8 | attempt #12 |

Agreed to be interviewed on (date) (time)

SAJJ Research on Conferencing

Victim "No Show" Interview-99 (did not attend conference)

Time interview began:

SAJJ-R Number

Date of interview:

SAJJ Number

| | | |
|----------------------------|-----------------------------|------------------------------------|
| Victim's status | Victim-offender relation is | |
| juvenile (last year) | family | acquaintance, not well-known |
| non-juvenile | well-known | stranger, not met before |
| | student in school | |

What is the kind of victim in this offence?

..... one YP multiple YPs

..... personal victim of crime

..... organisational victim *Job title and type of organisation?*

..... personal / occupational *Job title and type of organisation?*.....

Was there a victim representative present at the conference? yes no

Last time we spoke, you said that the SAJJ conference was your conference. Since then have you been to any other conferences?

..... no

..... yes ----> **How many have you attended?**

In what capacity/role?

Section 1 [OV ----> Skip to Q 1.25]

In the first section, we're checking some demographics from last year.

1.01. [Code V sex] male female

| | |
|--|--|
| <i>For non-juveniles [excludes organisational victims and personal/organisational victims]</i> | |
| 1.02. [Code V age, add year from last year] | |
| [If we didn't get age from last year (it wasn't asked), get it by asking here.] <i>What year were you born in?</i> | |
| 1.03. Last year when we interviewed you, you were | |
| living by yourself living with | |
| 1.04. What about now? | |
| (a) <i>Is everything the same?</i> [If everything is "same" but unstable, write in what's happened below] | |
| (b) <i>Any changes?</i> | |
| Changes noted in place of residence and household: | |
| | |

For juveniles only

1.05. So, how old are you? years old.

1.06. Are you going to school now?

..... yes -----> *What year are you in?*

..... no

Last year when we interviewed you, you were living

..... with your mother female guardian

..... with your father male guardian

..... with brothers sisters

..... with

..... in a youth hostel or other state accommodation

..... in different places, moving about

1.07. What about now?

..... (a) *Is everything the same?* [SAJJ-r repeats above; fill in details in 1.08 later.]
 [If everything is "same" but unstable, write in what's happened below]

..... (b) *Any changes?*

Changes noted in place of residence and household [Fill in details in 1.08 later, unless it's complicated and you want to verify.]

.....

1.08. Household/living situation now [tick, circle, and put in numbers]

..... with mother female guardian

..... with father male guardian

..... with brothers sisters

..... with

..... in a youth shelter

..... in different places, moving about

I'd like to find out if you've been a victim of any other crime within the last year. I'm not interested in details, just a *general idea* and *only for the past year* (since the SAJJ conference). So that would be from (day/mo/98 to (day/mo/99).

1.12. During that time, were you a victim of crime? We're interested in anything that happened to you, not just things you reported to the police.

..... no -----> **GO to Section 2**

..... yes -----> **Complete Previous Victimization Box**

Previous victimisation (excludes organisational victims)

Was this one incident or more than one? incident(s)

Did it involve [name of YP] again?

Was the offence (or the first offence) against you or your property/your organisation?

..... personal: [get type] inc #1 inc #2.....

..... property: [get type] inc #1 inc #2.....

inc #1 inc #2

-----> Did you report the incident to the police? no ---> no --> **GO to Section 3
If there's no inc #2
or "no" in inc #2**

-----> Were you satisfied with the way the police handled your case? no no
..... yes yes

Organisational and personal/organisational victims only

1.25. In the past year -- since the conference in(month/98), has your organisation put any crime prevention or security measures in place?

..... (1) yes ----> What have you done?
..... (2) no

1.26. Were any of these measures implemented in response to the SAJJ incident?

..... (1) yes (2) no

Section 3

3.00. My notes show that [offender]

..... said sorry to you after the incident (before the conference)

..... wrote an apology letter as part of the agreement: **Have you received the apology letter?** (1) yes (2) no

..... no known apology (YP didn't apologise before the conference or write an apology letter as part of agreement)

3.02. [No known apology]---> Has [YP] apologised to since the conference?

[If any apology, complete Apology Box. If the V has no recollection of an apology, go to No Apology Box.]

Only for those with both verbal and written apology:

3.20. Which left a more lasting impression on you: [YP]'s apology to you after the incident or his/her written letter of apology?

- **verbal apology** **apology letter** **both the same** **neither left an impression**

Can you tell me why you say that?

| | | | | | |
|--|------------------------------|---------------------------------|--------------------------------|---------------------------------|-------------------------------|
| Apology Letter | Verbal Apology | [If both, ask about the letter] | | | |
| I'd like to know how you felt when you received the apology letter /// when [YP] apologised. | | | | | |
| | no, not at all | yes, a little | yes, definitely | | |
| 3.10. Did you feel [YP] really was sorry for what he/she did? | 1 | 2 | 3 | | |
| 3.11. Did 's [YP] apology help to repair some of the harm [he/she'd] caused? | 1 | 2 | 3 | | |
| 3.12. Were you able to accept 's [YP] apology? | 1 | 2 | 3 | | |
| 3.14. How did 's [YP] saying sorry make you feel toward him/her? Did it make no difference, or did it make you feel negative, positive, or what? | negative 1 | a bit negative 2 | no difference 3 | a bit positive 4 | positive 5 |
| 3.15. Did 's [YP] letter of apology (saying sorry) make you feel better or worse or did it make no difference? | a lot worse 1 | a bit worse 2 | no difference 3 | a bit better 4 | a lot better 5 |
| 3.16. Can you tell me why you say that? | | | | | |
| | | | | | |

| | | | | | |
|--|------------------------------|---------------------------------|--------------------------------|----------------------------------|-------------------------------|
| No apology | | | | | |
| | | no, not really 1 | yes, a little 2 | yes, definitely 3 | |
| 3.32. Were you hoping that [YP] would want to say sorry or write an apology letter? | | | | | |
| 3.33. How did 's [YP] not saying sorry make you feel toward him/her? Did it make no difference, or did it make you feel negative, positive, or what? | negative 1 | a bit negative 2 | no difference 3 | a bit positive 4 | positive 5 |
| 3.34. How did 's [YP] not saying sorry affect you? Did it make no difference to you? Or did it make you feel worse, better, or what? | a lot worse 1 | a bit worse 2 | no difference 3 | a bit better 4 | a lot better 5 |
| 3.35. Can you tell me why you say that? | | | | | |
| | | | | | |

Section 4

In this next section, we're interested to find out if the offence that led to the SAJJ conference is still affecting you today.

4.01. How often do you think about the offence today? Would you say ...

- (1) every week (2) every month (3) every other month
 (4) once/twice in the past year (5) never

4.02. Last time we talked, my notes say that as a result of the offence,

- you had "out of pocket" expenses of about \$
 you had no "out of pocket" expenses

4.05. To what extent, if at all, are you *still bothered* by any financial losses from the incident?

- not at all** **a little/ a bit** **some** **a lot**
 1 2 3 4

..... If the V completed the injuries section last year (1998, pp. 4-5)

4.06. Last time we talked, my notes say that as a result of the offence, the personal (physical) injury to you was

- not at all significant** **some, but not much** **of some significance** **of great significance**
 1 2 3 4

4.07. To what extent, if at all, are you bothered *today* by any physical injuries from the incident?

- not at all** **a little/ a bit** **some** **a lot**
 1 2 ---> 3 ---> 4 --->

4.08. *What are those?*

4.10. And last time we talked, you said that the incident caused you

- no a bit some a lot
 1 2 3 4
- emotional harm -- which may have included such things as sleeplessness, fear of being alone, concern about security of your property, loss of confidence, or other kinds of difficulties.

4.11. To what extent, if at all, are you bothered *today* -- emotionally -- from things arising from the incident?

- not at all** **a little/ a bit** **some** **a lot**
 1 2 3 4

Section 5

Let's turn to the agreement and what [YP/offender] said they would do.
 In my notes, it says that in the agreement [YP/offender] was to

- 5.01. apologise at conference -----> If that is the only outcome, **Go to Q 5.13, then Section 6**
- 5.02. apologise by letter -----> If that is the only outcome, **Go to Q 5.13, then Section 6**
- 5.03. pay compensation: \$ to (org/person name)
- 5.04. do CSO/work for others: hours
- 5.05. do CSO/work for victim: hours
- 5.06. go to counselling (a): [circle] anger management, victim awareness, substance abuse, sexual abuse
- 5.07. go to counselling (b): "Straight Talk," see a JPET worker.
- 5.08. go to an educational program: [circle] Fire Safety, TAFE program
- 5.09. [write in if "other"]:
- 5.10. And to get it finished by: [date] 5.11 [length of time]

5.13. Can you tell me: how are you feeling *now* about the agreement: do you think it was too easy or too harsh on [YP/offender] or do you think it was about right?

| | | | | |
|---------------------|----------|------------------------|----------|----------------------|
| too easy | | about right | | too harsh |
| 1 | 2 | 3 | 4 | 5 |

What makes you say that?

.....

We'd like to find out how well you *were informed* of [YP/offender]'s progress in completing the agreement.

5.24. Have you received any information from the Family Conference Team on whether or not [YP/offender] completed the agreement?
 (1) yes (2) no

5.25. Overall, how satisfied were you with the amount of information you received from the Family Conference Team?

| | | | |
|---------------------------------|----------------------------|---------------------------|------------------|
| not at all satisfied | a bit, a little | very satisfied | satisfied |
| 1 | 2 | 3 | 4 |

5.26. Would you have liked more information?

(1) yes (2) no

5.40. My notes also show that [YP/offender]

- completed all elements of the agreement ----- > **GO to Completed Agreement Box**
- partially completed the agreement (the rest was waived)--- >
- didn't finish everything and was breached.----- > **GO to Didn't Complete Agreement Box**

YP Completed Agreement Box

[For conferences with multiple offenders, complete this box for YP01.]

We'd like to know how you felt when you learned that [name/offender] finished the agreement.

- | | no, not
at all | yes
a little | yes,
definitely |
|--|-------------------|-----------------|--------------------|
| | 1 | 2 | 3 |
| 5.42. Dids [YP] finishing the agreement help to put the offence behind you? | 1 | 2 | 3 |
| 5.43. Did it help to repair the harm that [YP] caused? | 1 | 2 | 3 |
| 5.45. After [YP] finished the agreement, did you feel more positive or negative, or did it make no difference? | | | |

- | negative | a bit
negative | no diff/
neither | a bit
positive | positive |
|----------|-------------------|---------------------|-------------------|----------|
| 1 | 2 | 3 | 4 | 5 |

YP did not Complete Agreement Box

We'd like to know how you felt when you learned that [YP/offender] did not complete the agreement.

- | | no not
at all | yes
a little | yes
definitely |
|---|------------------|-----------------|-------------------|
| | 1 | 2 | 3 |
| 5.51. Did it make it harder for you to recover from the incident? | 1 | 2 | 3 |
| 5.52. Did it make it harder for you to put the offence behind you? | 1 | 2 | 3 |
| 5.53. When you learned that [YP] did not complete the agreement, how did it make you feel toward him/her? Did it make no difference, make you feel more negative, or what? | | | |

- | negative | a bit
negative | no diff/
neither | a bit
positive | positive |
|----------|-------------------|---------------------|-------------------|----------|
| 1 | 2 | 3 | 4 | 5 |

Now, I have a general question about the agreement. If you could choose just one of these ...
[SAJJ-r to check how to phrase this question depending on whether the YP apologised and compensation or work was involved.]

5.63. Was it (would it have been) more important to you.

- (1) that [YP/offender] make a genuine apology to you (by letter or in person)
- OR*
- (2) that [YP/offender] make up for what she/he did by paying money or doing work
- (3) both equally [Probe carefully: *both of equal importance?* before accepting this category]
- (4) neither

5.64. Can you tell why you say that?

Section 6

6.01. In general, which of the following two statements better describes how you're feeling about the incident *today*:
Would you say ...

..... It's all behind you. You have fully recovered from it.

OR

..... It's partly behind you. There are still some things that bother you; you've not fully recovered from it.

6.02./6.20. We're interested to find out in your own words, why you think you (or your organisation) **have been able to put// have had difficulty putting** this incident behind you. Can you tell me why you think this has happened?

.....
.....

6.03. I know that you weren't at the conference, but if you had to do it over again, would you have wanted to be there, or not be there?

..... (1) **V wanted to be there** (2) **V didn't want to be there** (3) **didn't matter to me [V]**

6.04. Why do you say that?.....
.....

Crime victims' feelings toward the offender can change over time, although for some victims, there may be no change.

6.40. My notes show that last year you said you felt towards the offender.

6.41. What about now, has your attitude toward [YP] changed?

[SAJJ-r: Concentrate on what's happened in the past year, after the conference.

SAJJ-r Clarify if "still positive" or "more positive"; or "still negative" or "more negative"]

..... (1) not at all -----> *So you are:* neither pos/neg

..... still positive

..... still negative

..... (2) a bit, but not much ----> *How has your attitude changed?*

..... (3) some -----> more positive

..... (4) alot -----> more negative

Can you tell me why you feel this way? [Probe: sincerity of apology, finishing the agreement, what you've heard from others]

.....
.....
.....
.....

I have some questions about how you'd rate your feelings toward [YP/offender] *today*?

| | | | | |
|--|-------------------|-----------------|-----------------|--------------|
| | not at all | a little | somewhat | very |
| | angry | angry | angry | angry |
| 6.65. How angry do you feel toward [YP]? | 1 | 2 | 3 | 4 |

| | | | | |
|---|-------------------|-------------------|-------------------|-------------------|
| | not at all | a little | somewhat | very |
| | frightened | frightened | frightened | frightened |
| 6.66. How frightened are you of [YP]? | 1 | 2 | 3 | 4 |

| | | | | |
|---|-------------------|-----------------|-----------------|--------------|
| | not at all | a little | somewhat | very |
| | sorry | sorry | sorry | sorry |
| 6.67. How sorry do you feel for [YP]? | 1 | 2 | 3 | 4 |

Would you agree or disagree with these statements:

| | | | | |
|--|-----------------|--------------|-----------------|-----------------|
| | strongly | | | strongly |
| | agree | agree | disagree | disagree |
| 6.68. You wish [YP/offender] well in the future. | 1 | 2 | 3 | 4 |

| | | | | |
|--|----------|----------|----------|----------|
| 6.69. You hope [YP] suffers the same harm s/he has inflicted on you. | 1 | 2 | 3 | 4 |
|--|----------|----------|----------|----------|

6.72. Looking back, are you pleased that your case was handled by a conference or do you wish it had been dealt with in court? **conference fine/OK**
 [SAJJ-r to probe if they say "don't know": *How do you think the court would have handled it?*] **wish it had gone to court** ---> Follow-up

6.721. *Why do you wish it had gone to court?*

.....

6.73. Based on your experiences of what you've heard about conferencing, would you agree or disagree with this statement: "Conferences are designed mainly to benefit offenders, not victims."

..... **agree** **disagree** **has a mixed judgement**

6.731. *Can you tell me why you say that?*

.....

Section 7

7.01. We'd like to know what you think about "punishment." Can you tell me first: what does punishment mean to you? [*How would you define it? OR What do you think it's for?*]

.....

.....

People have different ideas about what is and is not "punishment." Based on your experiences or what you've heard about conferencing, would any of these have been a type of punishment for [YP]? [For all these, if the V says "a bit," write it in. To circle a "yes," the V's reply must be stronger yes, a "yes, definitely."]

| | | |
|---|------------|-----------|
| | yes | no |
| 7.02. <u>having to go to the conference</u> | 1 | 2 |
| 7.03. <u>having to face you, the crime victim, at the conference.</u> | 1 | 2 |
| 7.04. <u>having to say what he/she did (describe offence to others)</u> | 1 | 2 |
| 7.05. <u>having to do the agreement</u> | 1 | 2 |

Section 8

We're interested to find out what your views are on the "problem of youth crime."

8.08. In general, which of these do you think would be more effective in preventing crime in Australia.

- (1) putting money into juvenile detention facilities, jails, and prisons
- (2) putting money into programs that identify and assist at-risk children and families
- (3) both equally [Probe carefully: *both of equal importance?* before accepting this category]
- (4) neither: *What would you propose?*

8.09. Based on your experiences or what you've heard about conferencing, would you agree or disagree with this statement: "Conferencing is a soft option for young offenders." [SAJJ-r note: V may vary by first or repeat offender.]

..... agree disagree neither

8.10. *What makes you say that?*

Now, I'll ask for your opinions of crime and the juvenile/criminal justice system.

8.11. Would you say, in general, that over the past year (since the incident), you've developed more of "get tough" outlook *or* more of an empathetic (sympathetic) outlook on young people who commit crime? Or has your outlook not changed?

- (1) more "get tough" -----> **Also ask Q 8.121**
- (2) more sympathetic
- (3) outlook has not changed ---> *It is?* get tough ----> **Also ask Q 8.121** sympathetic

8.121. *Can you tell me what you mean by a "get tough" outlook?*

Ok now, again, based on what you've heard or know about conferencing [pause], what do you think it was *for*? Do you think it was ["yes" needs to be a strong yes, not just "a bit"]

| | yes | no |
|--------------------------------------|-----|----|
| 8.40. to help you [the V] | 1 | 2 |
| 8.41. to punish ... [YP] | 1 | 2 |
| 8.42. to help ... [YP/offender] | 1 | 2 |
| 8.43. to stop [YP] re-offending | 1 | 2 |
| 8.44. any other? | 1 | 2 |
| <i>What was that?</i> | | |

[If no to any on the list: *So what do you think was the reason for the conference?*]

8.45. Which one was the *main* reason for having [YP] go to a conference?

Now, thinking about the coverage of crime in the media -- tv, radio, newspapers, etc.

How cooperative was the respondent?
 very cooperative 1
 fairly cooperative 2
 not very cooperative 3

How interested was the respondent in the interview?
 very interested 1
 fairly interested 2
 not very interested 3

How accurate do you think the information given was?
 very accurate 1
 fairly accurate 2
 not very accurate 3

Did the respondent have difficulty comprehending the questions
 (vocabulary or meaning, not language problems)
 yes, most of the time..... 1
 yes, part of the time 2
 yes, every so often 3
 no, not at all 4

How good was the respondent's English?
 very good 1
 fairly good 2
 not very good 3

Any other comments about the context and conduct of this interview?

.....

.....

.....