

Research	Exercise for mothers with postpartum depression (PPD): A feasibility study
Types of volunteers	Mothers up to 2.5 years postpartum who have experienced symptoms of postpartum depression within the last 7 days on the Gold Coast/Brisbane area.
Description	This study is aiming to determine whether a professionally designed and executed 6-week exercise program is feasible to be delivered via a telehealth modality, in this case PhysiApp, for mothers with postpartum depression. This study is specifically investigating the acceptability, implementation, and demand of the telehealth delivered exercise and intervention for the intended population. Participants will be provided with a personalised 6-week exercise program over telehealth, with weekly online exercise sessions and exercise counselling consultations with an Accredited Exercise Scientist. Participants will be screened; complete a basic demographic questionnaire; and complete the Edinburgh Postpartum Depression Scale, The Godin Physical Activity Questionnaire, and the SF-12 survey as well as have their body composition and fitness measured before and after the intervention.
What is required and how long will it take?	Participants will be asked to complete an initial eligibility survey prior to enrolling in the study which includes the Edinburgh Postpartum Depression Scale survey to confirm symptoms. Once enrolled in the study, participants will participate in a face-to-face assessment measuring fitness levels, body composition, and where they will complete the Edinburgh Postpartum Depression Scale Survey and SF-12 Survey. Participants will then be provided with a professional, personalised 6-week exercise program by an Accredited Exercise Scientist delivered via Telehealth with weekly exercise and lifestyle counselling sessions. After the 6-week exercise program, participants will be provided with a summary of their results. Participants will be invited to participate in a semi-structured interview after the intervention to provide their feedback. Participants are not required to participate in the semi-structured interview to participate in the intervention.
Incentive	Participants will be reimbursed for their time with a \$30 gift card at the close of the intervention. Participants will be provided with a personalised exercise program as well as the knowledge to design their own exercise programs in the future. Participants will have contributed to the literature surrounding feasibility of an exercise program for women with postpartum depression.
Apply	Please complete the online eligibility survey to determine your eligibility for this study. To participate in this study click here .
HREC approval	GUHREC: 2021/584

Research	Pathways to literacy success for students on the autism spectrum
Types of volunteers	Students in the first seven years of primary school (prep to year six) who have been diagnosed with an autism spectrum disorder and their parent/guardian. Students are expected to be able to complete one-on-one table-top activities for at least five minutes, be able to demonstrate their understanding of pictures (through touching, pointing, or otherwise indicating) on request, and to speak in short sentences.
Description	This project aims to understand developmental pathways to literacy outcomes for students on the autism spectrum through the use of comprehensive and autism-friendly assessment.
What is required and how long will it take?	Your participation in the project will involve completing several questionnaires about you and your child, for example, about child's social understanding and home literacy experiences. Your child's participation will involve attending 2 assessment sessions, free of charge, at the Griffith University Gold Coast Campus. These sessions may take up to 1-1.5 hours duration and involve a range of language, literacy and thinking tasks.
Incentive	You will receive a report outlining your child's results to share with their classroom teacher, should you wish to do so.
Apply	Please contact Kate O'Leary (Speech Pathologist) at k.oleary@griffith.edu.au
HREC approval	GUHREC: 2020/621

Research	Statistical methods of psychological researchers
Types of volunteers	Academics and researchers primarily interested in psychology.
Description	This research concerns itself with the process which researchers' undertake when designing and implementing studies. This will provide insight into specific decision-making cues psychological researchers use to navigate their statistical protocols.
What is required and how long will it take?	Complete a short expression of interest survey and, if eligible and consenting, attend a face-to-face interview.
Incentive	Participants will receive a \$20 gift card.
Apply	Please complete the expression of interest survey or contact the research team (email: alex.marshall@griffithuni.edu.au).
HREC approval	GUHREC: 2020/667

Research	Communication in witness interviews
Types of volunteers	Adults aged 18-70 years old.
Description	The key aim of the study is to compare the nature and extent of accurate and inaccurate/fabricated details reported by witnesses in a preliminary interview, regarding people present, the location, the observed activity, the time or duration of events, and objects recalled at the scene (a staged video of a burglary).
What is required and how long will it take?	After providing some brief background information, you will watch a video (2 minutes) of a non-stressful incident and participate in a live zoom interview with a trained interviewer.
Incentive	You will receive a \$25 gift voucher and be entered into a lottery to win a \$100 gift voucher.
Apply	Please email interview.research@newcastle.edu.au using the subject title WITNESS STUDY with your contact number.
HREC approval	GUHREC: 2021/275

Research	Conceptualising a sense of belonging in first year undergraduate fully online courses
Types of volunteers	University teachers/Course Convenors who design and teach a first-year undergraduate course in a fully online mode, and who incorporate activities and/or teaching strategies that aim to make first-year students feel welcome, connect them with their peers and teaching staff, and/or help them to "fit in" as valued and accepted members of an online course or degree.
Description	Currently there are several gaps in our understanding of how to design fully online courses for first year university students, and how through design, we can foster a sense of belonging, which may lead to improved student outcomes and student retention. This qualitative study aims to address some of these gaps by examining how Australian university teachers design online learning to support student development of a sense of belonging.
What is required and how long will it take?	Participants will be asked to commit 1.5 hours – 2 hours of their time over the course of a trimester. Research participants will be: 1. Interviewed for 30 mins at the start and end of semester 2. Be willing to show the researcher examples of activities they use to build student connectedness and sense of belonging, which may include looking at announcements, discussion forums and learning materials 3. Post an announcement in their course site to request student participation in a focus group.
Incentive	As a participant in this study, you will receive a copy of your de-identified case study and a copy of the thesis.
Apply	If you are interested in participating in this study, complete the short survey to register your interest or contact Sharon Altena at sharon.altena@griffithuni.edu.au or phone 0412 025 732.
HREC approval	GUHREC: 2021/903

Research	Construct validity of the Composite Caregiver Questionnaire: A confirmatory factor analysis
Types of volunteers	This study is seeking parents/guardians with a child between the ages of 14-24 months.
Description	The following research project seeks to examine the reliability and validity of a measure (Composite Caregiver Questionnaire) to be implemented in clinical practice. Having tools that work the way we think they should helps therapists to be more effective with their clients. It is the hope that once validated, this measure can be used to assist with improving parent-child relationships through its use in evaluating attachment-based therapeutic interventions.
What is required and how long will it take?	Complete an online survey (approx 15 minutes) where you will be asked basic demographic questions (age, gender) and a series of questions about your relationship to your child/children.
Incentive	A short summary of the research findings will be available to participants who opt in by email.
Apply	To participate in this study click here .
HREC approval	GUHREC: 2022/070

Research	Attitudes towards crime and punishment: A quantitative study
Types of volunteers	Individuals enrolled in an undergraduate degree program at Griffith University who are 18-years or older.
Description	We are seeking to understand the attitudes and beliefs of university students toward crime and punishment. The research will form part of the Bachelor of Criminology and Criminal Justice (Honours) degree of Ms Caitlyn Egan.
What is required and how long will it take?	You will be asked to complete an online questionnaire that is estimated to take approximately 20 minutes. The survey will ask you about your perceptions, beliefs, and attitudes about crime and its consequences, and about your life experiences that may or may not influence these views.
Incentive	Your involvement in this project will enhance our understanding of how people come to form their ideas about crime and justice.
Apply	Please contact Ms Caitlyn Egan at caitlyn.egan@griffithuni.edu.au if you have any questions. To participate in this study click here .
HREC approval	GUHREC: 2021/758

Research	Why are students moving schools?
Types of volunteers	Parents who have moved their child between schools.
Description	Can you help us understand why students move schools? Parents/caregivers of non-autistic and autistic children and adolescents who have moved schools are invited to complete an online questionnaire. The community tells us that not all children have easy experiences at their schools, and the experiences they have may lead to moving to another school or being homeschooled. We'd liked to know more about all students who move schools (including homeschool), how often they have moved, and the reasons for these moves. We are also seeking to understand if autistic students are more or less likely to move schools than non-autistic students, and whether there are different factors leading to moving for these students. (Please note, this questionnaire explores child and family wellbeing and includes some standardised measures, for example, of anxiety, so we are not able to adjust the wording of these questions. We try to prioritise using measures co-developed with the community but these are few and far between!). This study forms part of Hayley Mitchelson's PhD program.
What is required and how long will it take?	Complete an online survey which will take approximately 10-15 minutes.
Incentive	Knowing that you are contributing to new knowledge about moving schools.
Apply	If you have any questions or queries, please contact Associate Professor Dawn Adams at dawn.adams@griffith.edu.au or (07) 3735 5854, or Hayley Mitchelson h.mitchelson@griffith.edu.au . To participate in this study click here .
HREC approval	GUHREC: 2021/702

Research	Koala awareness survey
Types of volunteers	People living in South East Queensland who are older than 18 years.
Description	Evaluate existing and develop new koala conservation strategies in South East Queensland.
What is required and how long will it take?	Complete a 7-9 minute online survey.
Incentive	You can win 1 of 5 AUD\$100 gift card and we will donate \$1 for every completed survey to your choice of either RSPCA Queensland, Wildcare Australia or Currumbin Wildlife Hospital to support them in the wonderful work they are doing for koalas and wildlife.
Apply	Contact Dr David Fechner at d.fechner@griffith.edu.au for more information. To participate in this study click here .
HREC approval	GUHREC: 2021/580

Research	Mental health students' experiences with people with mental illness
Types of volunteers	All mental health students (e.g., biomedical science, nursing, occupational therapy, psychology, counselling, social work) that are aged 18 or older.
Description	Many studies have been conducted on how the general population responds to people with mental illness. Much less research has examined how a range of different mental health students' respond to people with mental illness. We seek to measure mental health students' experiences with people with mental illness using psychological scales.
What is required and how long will it take?	As a participant in this research, you will be asked to complete a self-report online survey that is compiled of various measures designed to investigate your beliefs about people with mental illness. This should take no longer than 30 minutes of your time to complete.
Incentive	If you are a Griffith Mt Gravatt Psychology Student, as a thank you for your participation you can receive 0.5 credits. Otherwise, there are no direct benefits of the research, however, you will be contributing to enhancing our knowledge of psychological processes.
Apply	For Psychology Students to receive credit, log in to SONIA. To participate in this study click here .
HREC approval	GUHREC: 2020/584

Research	Normal levels of a non-human sugar: N-glycolylneuraminic acid (Neu5Gc)
Types of volunteers	Healthy men and women over the age of 18. Potential participants must: be in general good health; never been diagnosed with any form of cancer; follow a strict vegan diet for at least 3 months; OR regularly eat red meat and dairy (at least 4 times/week).
Description	This study aims to investigate the levels of a potential new cancer biomarker, the sugar Neu5Gc, in healthy, cancer-free people over the age of 18 who follow either a strict vegan diet OR regularly eat red meat and dairy.
What is required and how long will it take?	Potential participants will be screened for eligibility via some basic questions about their health and diet followed by a more detailed diet questionnaire. Eligible participants will be asked to attend a 30-minute appointment at the Griffith University Clinical Trial Unit on the Gold Coast Campus where they will provide a blood and urine sample.
Incentive	You will be compensated for your time and travel with a \$50 Mastercard gift voucher.
Apply	Visit the Griffith University Clinical Trial Unit website to register your interest and complete a pre-screening questionnaire. To participate in this study click here .
HREC approval	GUHREC: 2018/936