AQF LEVEL	AQF LEVEL 8 CRITERIA – GRADUATE CERTIFICATE	PROGRAM LEARNING OUTCOMES
PURPOSE	The Graduate Certificate qualifies individuals who apply a body of knowledge in a range of contexts to undertake professional/highly skilled work and as a pathway for further learning.	
KNOWLEDGE	Graduates of a Graduate Certificate will have specialised knowledge within a systematic and coherent body of knowledge that may include the acquisition and application of knowledge and skills in a new or existing discipline or professional area	Graduates of the Graduate Certificate in Learning and Professional Development will have a comprehensive knowledge of contemporary theories and practices in relation to training and professional development and will be able to deploy this advanced and integrated understanding across one or more specific discipline areas of professional practice and workforce development expertise.
SKILLS	Graduates of a Graduate Certificate will have: • cognitive skills to review, analyse, consolidate and synthesise knowledge and identify and provide solutions to complex problems • cognitive skills to think critically and to generate and evaluate complex ideas • specialised technical and creative skills in a field of highly skilled and/or professional practice • communication skills to demonstrate an understanding of theoretical concepts • communication skills to transfer complex knowledge and ideas to a variety of audiences	Graduates of the Graduate Certificate in Learning and Professional Development will have the cognitive, technical, creative and communication skills to: • analyse critically, reflect on and synthesize complex information, problems, concepts and theories; • apply established theories of adult education and professional capacity and workforce development to unfamiliar and complex problems; • interpret and communicate knowledge, skills and ideas to specialist and non-specialist audiences; • demonstrate awareness, knowledge, skills and respect to interact effectively in diverse local and global contexts; and • act with autonomy, provide expert judgement, adaptability and responsibility as an influential profession or learning leader. • communicate effectively with others orally and in writing; • communicate effectively with others using technological and creative media; and • interact and collaborate with others effectively in the workplace. • apply knowledge and skill and work collaboratively with individuals and enterprises to design and develop creative and innovative responses to new situations in professional practice and for the purposes of continuing education and training to maintain workforce development; • generate creative perspectives to improve adult education practices; • provide expert judgement as required; and • manage their own professional learning and careers.

APPLICATION OF KNOWLEDGE & SKILLS	Graduates of a Graduate Certificate will demonstrate the application of knowledge and skills: • to make high level, independent judgements in a range of technical or management functions in varied specialised contexts • to initiate, plan, implement and evaluate broad functions within varied specialised technical and/or creative contexts • with responsibility and accountability for personal outputs and all aspects of the work or function of others within broad parameters	Graduates of the Graduate Certificate in Learning and Professional Development will be able to demonstrate: • ethical awareness and academic integrity; • understanding of social and civic responsibilities, human rights and sustainability • capacity to apply interdisciplinary knowledge to solve real problems; • high levels of accountability, personal autonomy, and workplace interdependence; and • adaptability and responsibility as an influential adult educator and learning leader. • ability to interact successfully in culturally or linguistically diverse contexts; and • capacity to apply global knowledge and perspectives to improve contemporary adult education and workforce development practices in their contexts.