

AQF LEVEL	AQF LEVEL 8 CRITERIA – BACHELOR HONOURS DEGREE		PROGRAM LEARNING OUTCOMES
PURPOSE	The Bachelor Honours Degree qualifies individuals who apply a body of knowledge in a specific context to undertake professional work and as a pathway for research and further learning		
KNOWLEDGE	Graduates of a Bachelor Honours Degree will have coherent and advanced knowledge of the underlying principles and concepts in one or more disciplines and knowledge of research principles and methods	Graduates of the Bachelor of Design (Honours) will have integrated knowledge of the broad discipline in design, and knowledge of history and theory that introduces the complexity of the designed world, design futures and design thinking. They will have a coherent and advanced knowledge of the underlying principles and concepts in one or more disciplines of Design--Visual Communication, Interior Environments, Product Design and Design Futures—coupled with demonstrated knowledge of research principles and methods.	
SKILLS	<p>Graduates of a Bachelor Honours Degree will have:</p> <ul style="list-style-type: none"> cognitive skills to review, analyse, consolidate and synthesise knowledge to identify and provide solutions to complex problems with intellectual independence cognitive and technical skills to demonstrate a broad understanding of a body of knowledge and theoretical concepts with advanced understanding in some areas cognitive skills to exercise critical thinking and judgement in developing new understanding technical skills to design and use 	<p>Graduates of the Bachelor of Design (Honours) will have:</p> <ul style="list-style-type: none"> cognitive skills to review, critically analyse and interpret the literature specific to design history, theory and futures research, the ability to consolidate and synthesise independent research solutions cognitive and technical skills to demonstrate knowledge for the purpose of experimentation and research planning that underpins their major area of design research within a social, environmental, and political framework cognitive skills to exercise critical thinking and creative problem solving in developing new understanding through interdisciplinary design research projects technical skills to design and use research in a project high level of visual, written and oral communication skills to present a clear and coherent exposition of knowledge and ideas to a variety of audiences. 	

**APPLICATION OF
KNOWLEDGE &
SKILLS**

<p>research in a project</p> <ul style="list-style-type: none"> communication skills to present a clear and coherent exposition of knowledge and ideas to a variety of audiences 	
<p>Graduates of a Bachelor Honours Degree will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> with initiative and judgement in professional practice and/or scholarship to adapt knowledge and skills in diverse contexts with responsibility and accountability for own learning and practice and in collaboration with others within broad parameters to plan and execute project work and/or a piece of research and scholarship with some independence 	<p>Graduates of the Bachelor of Design (Honours) will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> to enable disciplinary flexibility and the ability to work in teams to work independently with initiative and judgement in design practice and/or scholarship use gained knowledge and skills to address novel and relevant research questions in the discipline with responsibility and accountability for own learning and practice and in collaboration with others within broad parameters to further develop their own critical and professional design practice staged development and execution of interdisciplinary design research projects with emerging independence to identify a career pathway.