



PROGRAM AT A GLANCE

AIESEP WORLD CONGRESS

JUNE 15-18 2022

*All times in Australian Eastern Standard Time (AEST)

Pre-Conference Program

Monday June 13

4:30pm TPSR pre-conference - Virtual Part 1

Tuesday June 14

3:00pm Early Years SIG Pre-conference

4:30pm TPSR SIG pre-conference

Day 2: Thursday June 16th

7:00- 8:15 Parallel Session 6 (H)
7:00- 8:25* Symposium Session (H)
8:30- 9:45 Parallel Session 7 (H)
8:30- 9:55* Symposium Session (H)
9:45- 10:00 *Grab & Go Breakfast*
10:00- 11:00 **Keynote #2 Dr Lars Borghouts (H)**
11:15-13:00 Optional Social Program

15:30- 16:45 Parallel Session 8 (H)
15:30- 16:55* Symposium Session (H)
16:45- 17:00 *Grab & Go Snack*
17:00- 18:00 **Keynote #3 Professor Braden Hill (H)**
18:15- 19:30 Parallel Session 9 (H)
18:15- 19:40* Symposium Session (H)
20:00- 21:15 Parallel Session 10 (V)
21:30- 22:45 Parallel Session 11 (V)
23:00- 00:45 Parallel Session 12 (V)

Day 4: Saturday June 18th

8:30-10:00 Optional Social Program
11:00-12:00 Theme Room Discussions (H)
11:45 - 12:30 *Morning Tea*
12:30-13:45 Poster & Parallel Session 19 (H)
14:00- 15:15 Poster & Parallel Session 20 (H)

make your way to the Hilton

17:30-18:30 **Cagigal Scholar Lecture Professor Doune Macdonald (H)**
18:30-19:30 Closing Ceremony (H)
19:30- late *Social Dinner (IP)*

Day 1: Wednesday June 15th

6:30- 7:00 Opening Ceremony (H)
7:00- 8:00 Keynote #1 Assistant Professor Tara Blackshear (H)
8:00- 8:30 *Breakfast*
8:30- 9:45 Parallel Session 1 (H)
8:30- 9:55* Symposium Session (H)
10:00-11:15 Parallel Session 2 (H)
11:30-15:00 Optional Social Program

15:30-17:00 Welcome to Country (H)
17:00-18:30 *Welcome Function (IP)*
18:30-19:45 Parallel Session 3 (H)
20:00-21:15 Parallel Session 4 (V)
21:30- 22:45 Parallel Session 5 (V)

Day 3: Friday June 17th

8:00-13:00 Optional Social Program
13:00-15:00 Young Scholar Parallel Session (H)
15:00- 15:30 *Afternoon Tea*
15:30- 16:45 Parallel Session 15 (H)
17:00- 18:15 Parallel Session 16 (H)
18:30- 19:45 Parallel Session 17 (H)
20:30- 21:30 **Keynote #4 Professor Xiaozan Wang (V)**
21:30- 23:30 General Assembly (V)

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Day 1: Wednesday June 15th

Opening Ceremony (H) 6:30-7:00am

Keynote Dr Tara Blackshear (H) 7:00 - 8:00am | G30-1.15

- Gestures of justice Leading to nowhere: Performing racial equity in Physical Education

Light Breakfast (IP) 8:00-8:30am | Room G30 Level 1 Courtyard

Parallel Session 1 (H) 8:30 - 9:45am | Room G30-1.09

- Experiences of a researcher-practitioner in an Indigenous context in a perspective of a psychosocial sport and outdoor program to youth. *Tegwen Gadais, Luc Parlavecchio, Audrey-Anne Beauchamp, Philippe Chaubet, and Brice Favier-Ambrosini*
- The Hikairo Schema for Secondary: A New Zealand resource constructed for self-reflection on culturally responsive teaching and learning. *Susannah Ruth Stevens*
- I Pa'a Ka Huewai Pawe: Integrating Native Hawaiian culture into Health and Physical Education. *Erin Centeio, Ku'u lei Serna*

Parallel Session 1 (H) 8:30 - 9:45am | Room G30-1.13

- A coaching of fly-half's "draw and pass" skills in rugby union on game-based approach. *Taiki Murakami and Tsuyoshi Matsumoto*
- The Impact of Sport Education on Physical Education Majors' Basketball Content Knowledge and Performance. *Wei Shen, Hairui Liu, Peter Hastie, and Shu Zhou*
- Teaching in a New World: A Novice Doctoral Physical Education Teacher Educator's (D-PETE) Pursuit for Change. *Alba Rodrigues and Risto Marttinen*

Symposium Session 1 (H) 8:30 - 9:55am | Room G30-1.15

- Collaborative continuing professional development in physical education: A co-design Special Issue with Brazilian and international researchers. *Co-chairs: Luiza Goncalves; Carla Luguetti; Cecillia Borges*

Parallel Session 2 (H) 10:00 - 11:15am | Room G30-1.09

- Physical Education and Cross-Curriculum Priorities. *Shane Pill, John Evans, John Williams, and Michael Davies*
- Using Indigenous knowledges to understand sport as a site of resistance against the hegemony of the State. *Lee Sheppard, Steven Rynne, and Jon Willis*
- Sport for Land: Mining industry-funded sport for development programs for First Nations people. *Paul Mead, and Steven Rynne*

Parallel Session 2 (H) 10:00 - 11:15am | Room G30-1.12

- Exploring students' e-sport experiences in secondary PE classes. *Choongrae Lee and Okseon Lee*
- How to measure professional competence in handling exclusion processes in physical education? A mixed-method study. *Laura Becher and Elke Grimminger-Seidensticker*
- The Effects of Play Practice on the Badminton Content Knowledge of Physical Education Pre-service Teachers in China. *Wei Wang, Hairui Liu, Peter Hastie, and Chunhe Zhang*



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Day 1: Wednesday June 15th

Parallel Session 2 (H) 10:00 - 11:15am | Room G30-1.13

- What Covid disruptions change to PE ? *Elise Houssin*
- Review and Analysis of the reform of physical education for high school entrance examination policy in China's Pearl River Delta. *Lilin Chen, Xue Wan, and Zhihua Yin*
- Have we gone in the right direction? : Qualitative case study of 15th year PE-CoP in South Korea. *Yongjin Lee, Hyungsik Min, Youngjoon Kim, Hyungskil Min, and Wonhee Lee*

Parallel Session 2 (H) 10:00 - 11:15am | Room G30-1.15

- Validity evidence for a short, modified version of the self-report Pictorial Scale of Perceived Water Competence in children. *Lisa Barnett, Nicola D Ridgers, Gavin Abbott, Natalie Lander, and Boris Jidovtseff*
- PE teachers implementing formative assessment in secondary school PE: What lessons can we learn? *Menno Slingerland, Gwen Weeldenburg, and Lars Borghouts*
- High Stakes: A Performance Assessment Validation Trial in Physical Education Studies in Western Australia. *Dawn Penney, Eibhlise O'Hara, and Rob Lund*

Social Program Break (IP) 11:30 -15:30 - Jellurgal Walking Tour

Welcome to Country (H) 15:30 - 17:00 - Welcome to Country featuring performance by Yugambah Choir

Welcome Function (IP) 17:00 - 18:30 | Room G30 Level 1 Courtyard

Parallel Session 3 (H) 18:30 - 19:45 | Room G30-1.13

- The problematic pursuit of pedagogical possibilities in Aotearoa New Zealand Physical Education. *Susannah Stevens, Kylie Thompson, and Kylie Thompson*
- An Appreciative Approach to Studying Wash-Out During Professional Socialization. *Christopher Mellor, Karen Gaudreault, Kevin Richards, and Glenn Hushman*
- Exploring Beginning Female Secondary PE Teachers' Induction and Coping Strategies. *Okseon Lee, Yeri Hong, and Cho Ara*

Parallel Session 3 (H) 18:30 - 19:45 | Room G30-1.17

- Language Awareness in the Gym? Understanding the Importance of Language-Sensitive PE in Primary Schools. *Helga Leineweber*
- Trans*, female bodybuilding and racial equality. *Bonnie Pang, T-S Denise Tang, and Siufung Law*
- "Gender roles are very, very clearly defined" – Transgender students' voices on Physical Education. *Aiko Möhwald*

Parallel Session 3 (H) 18:30 - 19:45 | Room G30-1.09

- Understanding (and extending) the conceptual boundaries of 'doing' policy (research) in physical education: A scoping review. *Jenna Lorusso, Dylan Scanlon, and Melody Viczko*
- Creating a sense of community in higher education through the PETE collaborative. *Emily Jones, Chad Killian, Jennifer Krause, Kason O'Neil, Risto Marttinen, Jaimie McMullen, and Kevin Andrew Richards*
- Adapted Physical Education Doctoral Education in an Inter-University Consortium. *Kevin Andrew Richards, Wesley Wilson, and Trad Alyssa*



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Parallel Session 4 (V) 20:00 - 21:25 | Virtual Only

- There are models and then there are models; a conceptualization of the latter through pole vault pedagogy & coaching equity. *Alison Murray*
- Sport Education impact on health-related fitness: Strategies to make a healthier pedagogical model. *Yessica Segovia, David Gutiérrez, and Jesús Violero*
- Developing and enacting a socially just Teaching Personal and Social Responsibility (TPSR) approach in physical education teacher education. *Dylan Scanlon, Maura Coulter, Kellie Baker, and Deborah Tannehill*

Parallel Session 4 (V) 20:00 - 21:25 | Virtual Only

- Fundamental movement skill interventions in young children: a systematic review. *Pim Koolwijk, Joris Hoeboer, Remo Mombarg, Geert Savelsbergh, and Sanne de Vries*
- Styles of Movement Integration - A Didactic Analysis in Korean Elementary Classrooms. *Sanga Yun, Euichang Choi, and Junhyuk Park*
- School Readiness – physical activity, motor skills, anthropometric, behavioural and demographic correlates of areas of learning and early learning goals. *Dan Jones, Liane B Azevedo, Alison Innerd, and Emma Giles*

Parallel Session 4 (V) 20:00 - 21:25 | Virtual Only

- Too many challenges? Professional perspectives of Polish PE teachers. *Zuzanna Mazur and Natalia Organista*
- Physical Education Teacher Educators in Wales: Navigating and negotiating curriculum reform and the transformation of initial teacher education. *Victoria Evans, David Aldous, and Dawn Penny*
- A physical education content analysis of the University Primary Education courses offering. *Dan Jones and Kristy Howells*

Parallel Session 5 (V) 21:30 - 22:45 | Virtual Only

- Collective Action for School-Wellness: An Ecological Example. *Emily Jones, Andrew Eberline, Tyler Kybartas, Joseph Lee, Megan Weemer, John Kostelnick, Susana Calderon, Laura Finan, Adena Meyer, and Nicky Wu*
- The forgotten age phase of healthy lifestyle promotion? The call for targeted physical activity and nutrition education for young adults. *Kristy Howells and Tara Coppinger*
- The horse is dead. The horse is alive. Are we riding the wrong animal? A brief history of fitness testing in schools. *Brendan O'Keeffe*

Parallel Session 5 (V) 21:30 - 22:45 | Virtual Only

- Exploring characteristics contributing to social status during group work in physical education. *Nikki Hollett and Sheri Brock*
- Promoting Justice, Equity, Diversity, and Inclusion (JEDI) through Game-Based Approach (GBA) in Physical Education. *Kerry Boyd, Kanae Haneishi, Linda Griffin, Bruce Nkala, and Teng Tse Sheng*
- The Distinct Role of Physical Education in the Context of Agenda 2030 and Sustainable Development Goals: An Explorative Review. *Andreas Fröberg and Suzanne Lundvall*



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Day 1: Wednesday June 15th

Parallel Session 5 (V) 21:30 - 22:45 | Virtual Only

- Constraints and Enablers to teaching practices of Physical Education Preservice Teachers in Pandemic Times. *Cláudio Farias, Javier Fernández-Río, João Martins, Eugénio Ribeiro, Joaquim Teixeira, and Isabel Mesquita*
- Physical Education in COVID Times – A Qualitative Study on Changes and Challenges from the Teachers' Perspective. *Lara Stamm and Anne-Christin Roth*
- Pre-service Teachers Experiences of Learning to Teach Primary Physical Education during the COVID-19 Pandemic. *Vicky Randall, Tom Van Rossum, Julie Pearson, Kristy Howells*

Parallel Session 5 (V) 21:30 - 22:45 | Virtual Only

- Qualification of prospective PE teachers for inclusive physical education. Development and evaluation of a PETE concept. *Jan Erhorn and Wiebke Langer*
- "With a little help from my colleagues": professional development and collaborative practices of Physical Education teachers in Brazil. **Luiz Gustavo Bonatto Rufino*** and *Samuel Souza Neto*
- Physical Activity and Skill Trials in an inclusive elementary physical education setting: a case study. *Kian Vanluyten, Shu Cheng, Peter Iserbyt*

*Developing Country Scholar Award recipient

Day 2: Thursday June 16th

Parallel Session 6 (H) 7:00 - 8:15am | G30-1.15

- The 'good' online lecture: A juxtaposition of lecturer and student perceptions. *Rod Philpot, Alan Ovens, Blake Bennett, Megan Seddon, and Brock Gunson*
- Examination of Online Instruction within Kinesiology Courses Through the Community of Inquiry Framework. *Gi-cheol Kim and Rachel Gurvitch*
- Pre-service teacher perceptions of teaching health education online. *Vaughan Cruickshank, Casey Mainsbridge, and Kira Patterson*

Parallel Session 6 (H) 7:00 - 8:15am | G30-1.12

- Addressing pre-service teacher socialization through teacher educator practice. *Kellie Baker*
- Pre-service teachers negotiation of meaning in their Physical Education Teacher Education programme: a two-year follow-up ethnography. *Carla Valério, Carla Luguetti, Cláudio Farias, and Isabel Mesquita*
- Filling the blanks or learning to think like teachers?: The challenges of teaching about planning in PETE. *Alex Beckey and Tim Fletcher*

Symposium Session 6 (H) 7:00 - 8:25am | G30-1.09

- Double Symposium: Honouring Indigenous Knowledges in Research and Education: Frameworks and practice (PART 1).
Chair: lisahunter. Discussant: Troy Meston

Symposium Session 7 (H) 8:30 - 9:55am | G30-1.09

- Double Symposium: Honouring Indigenous Knowledges in Research and Education: Frameworks and practice (PART 2).
Chair: lisahunter. Discussant: Troy Meston



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Day 2: Thursday June 16th

Parallel Session 7 (H) 8:30 - 9:45am | G30-1.15

- Embodiment in physical education: A concept analysis. *Karen Lambert, Shirley Gray, Justen O'Connor, and Lisa Young*
- Constructivist dilemmas of Australian PE specialists. *Vaughan Cruickshank, Shane Pill, John Williams, Casey Mainsbridge, and Rosie Nash*
- School Educators' Perspectives on Restorative Practices in Aotearoa New Zealand Elementary Schools. *Ben Dyson, Yanhua Shen, and Michael Hemphill*

Parallel Session 7 (H) 8:30 - 9:45am | G30-1.14

- Investigating middle school students physical education emotions, emotional antecedents, self-esteem, and intentions for physical activity. *Kelly Simonton and Todd Layne*
- "Oh, I didn't know that's student voice": Primary physical education teachers' experiences of enacting meaningful student voice (or not). *Cassandra Iannucci and Cameron Van des Smeë*
- The Health and Physical Education Creative Pedagogies Seminar Series: Experiences and learnings from international scholars, applied practices, and diverse contexts. *Ben Dyson, Donal Howley, Yanhua Shen, Seunghyun Baek, Judy Fowler, and Jennifer Lingle*

Parallel Session 7 (H) 8:30 - 9:45am | G30-1.13

- Understanding Professional Identity Formation of Physical Education Teachers - Factors of Regression, Stagnation and Progression. *Junhyuk Park, Euichang Choi, and Okseon Lee*
- Exploring the positive professional identity of secondary female PE teachers. *Yeri Hong, A Ra Cho, and Okseon Lee*
- The Made2Move Club: The impact of an eight-week peer-led physical activity intervention on physical activity and wellbeing of university students. *Fiona Chambers, Emmanouil Adamakis, Alison Merrotsy, and Deirdre Brennan*

Grab & Go Breakfast (IP) 9:45 -10:00am | Room G30 Level 1 Courtyard

Keynote Dr Lars Borghouts (H) 10:00 - 11:00am | G30-1.15

- Assessment, alignment and student motivation in Physical Education

Social Program Break (IP) 11:15 -13:00 - Yulunga: Learn Australian Indigenous Games

Parallel Session 8 (H) 15:30 - 16:45 | G30-1.13

- Validation of ELIP: An original physical literacy assessment instrument and new evidence on the association with physical activity. *Joseph Gandrieau, Christophe Schnitzler, Thibaut Derigny, and François Potdevin*
- Teachers' perception of physical literacy assessment: an explanatory sequential mixed-methods study. *Inimfon Aniema Essiet, Elyse Warner, Natalie Lander, Jo Salmon, Michael Duncan, Emma Eyre, and Lisa Barnett*
- Utilization of e-Portfolio for charting physical literacy journey in secondary PE class. *Pyungho Woo, Okseon Lee, Okseon Lee*

Parallel Session 8 (H) 15:30 - 16:45 | G30-1.09

- "We Play PE": Enacting a Phenomenological Approach to Movement and Physical Play in Early Childhood Physical Education. *Patricia McCaffrey*
- "I play on a club team": Examining the development of the physical activity habitus in early primary education. *Cameron Van der Smeë, Brent MacDonald, and Ramon Spaaij*
- "I know how researchers are [...] taking more from you than give you": The tensions and challenges of youth participatory action research in a sport for development programme. *Carla Luguetti, Nyayoud Jice, Loy Singebehuy, Kashindi Singebehuy, Adut Mathieu, and Ramon Spaaij*





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Day 2: Thursday June 16th

Symposium Session 8 (H) 15:30 - 16:55am | G30-1.09

- Talking 'everything' Spectrum – How The Spectrum of Teaching Styles Narrow the Gap Between the Hope and The Happening – A Symposium. *Brendan SueSee, Shane Pill, Michael Davies, Mitch Hewitt, and Joss Rankin*

Afternoon Tea (IP) 16:45-17:00 | Room G30 Level 1 Courtyard

Keynote Professor Braden Hill (H) 17:00 - 18:00 | G30-1.15

Parallel Session 9 (H) 18:15 - 19:30 | G30-1.15

- Interactive 360° video uses in PETE. *Lionel Roche and Cathy Rolland*
- Teaching football skills with digitally supported learning processes in primary school. *Henrike Diekhoff, Steffen Greve, and Jessica Süßenbach*
- Student core reflection in PETE in Norway. *Siv Lund and Marc Esser*

Parallel Session 9 (H) 18:15 - 19:30 | G30-1.13

- Task analysis skills of physical education teachers in Germany. *Carl-Philipp Hendricks*
- Diagnostic competence of PE teachers between diversity as a challenge and individual support as a task. *Miriam Seyda*

Parallel Session 9 (H) 18:15 - 19:30 | G30-1.12

- Always the same child? An analysis of usage of environmental affordances and an individual child's physical activity during different seasons. *Susanna Iivonen, Donna Niemistö, Titta Kettukangas, and Arja Sääsolahti*
- Health and Physical Education Teachers vital role in skin cancer prevention: The need for global reform in preservice teacher programs. *Joseph Scott, Robyn Johnston, Jill Darby, Sally Blane, Mark Strickland, and Bronwyn McNoe*
- The Effect of Different Prompts on Children's Physical Activity and Skill Trials During Organized Recess. *Tonghe Zhang, Shu Cheng, Kian Vanluyten, and Peter Iserbyt*

Symposium Session 9 (H) 18:15 - 19:40 | On Demand

- Diversity and Physical Education – a 'perfect match'?! *Stefan Meier, Martin Giese, and Justin Haegele*

Parallel Session 10 (V) 20:00 - 21:15 | Virtual Only

- An exploration (and creation) of meaningful teacher educator practises. *Dylan Scanlon, Mats Hordvik, Alex Beckey, and Jordon Wintle*
- Flirting with Meaning and Madness: A Self-Study Exploring One Teacher's Efforts of Evolving Pedagogy to Promote Meaningful Physical Education. *Donal Howley, Ben Dyson, Seunghyun Baek, Judy Fowler, Yanhua Shen*
- Observing physical education teachers' motivating and demotivating teaching styles using a circumplex approach: How does it relate to students' outcomes? *Nele Van Doren, Katrien De Cocker, Nele Flamant, Ruben Vanderlinde, and Leen Haerens*



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Day 2: Thursday June 16th

Parallel Session 10 (V) 20:00 - 21:15 | Virtual Only

- Changes in PA during the transition from adolescence to adulthood: better understanding for better intervention. *Thibaut Derigny, Christophe Schnitzler, Joseph Gandrieau, and François Potdevin*
- The Role of Physical Education in promoting Mental Health and Well-Being: the perception of Maltese PE teachers and Sports lecturers. *Anna Maria Gatt and Kyriaki Makopoulou*
- Student interactions that facilitate affective learning in primary Physical Education. *William Patz, Victoria Goodyear, Mark Griffiths*

Parallel Session 10 (V) 20:00 - 21:15 | Virtual Only

- The teaching of soft skills within Physical Education university programs. *Dania Aspasia*
- VOTE-PE (Value Orientations of Teacher Educators in Physical Education). *Maura Coulter, Ciaran Walsh, Suzy Macken, David McKee, Tony Sweeney, and Elaine McLaughlin*
- Sustainable Development Goals perspectives in physical education teacher education: An analysis of learning outcomes. *Andreas Fröberg, Suzanne Lundvall*

Parallel Session 11 (V) 21:30 - 22:45 | Virtual Only

- The effects of a self-monitoring intervention to support self-regulated learning in physical education. *Joop Duivenvoorden, John van der Kamp, Ivo van Hilvoorde, and Geert Savelsbergh*
- Exploring the practice of 'pedagogies of affect' in physical education. *Eishin Teraoka*
- Generalization of Participation in Parkour From Physical Education to Recess: Analysis of Skill Performance. *Shu Cheng, Kian Vanluyten, Jan Seghers, Phillip Ward, Peter Iserbyt*

Parallel Session 11 (V) 21:30 - 22:45 | Virtual Only

- Dancing their way to health - facilitators of physical activity participation in adolescent girls from deprived areas. *Suzanne Bond*
- Maintenance of participation in organized recess following a Parkour sport education unit in elementary. *Kian Vanluyten, Shu Cheng, Cédric Roure, Jan Seghers, Phillip Ward*
- Teaching health in secondary school physical education in Korea—a review of literature. *Minsook Kim*

Parallel Session 11 (V) 21:30 - 22:45 | Virtual Only

- Enacting social justice pedagogies in PETE: Discovering the realities of teaching about, for, and through social justice pedagogies. *Brigitte Moody, Antonio Calderon, Ann MacPhail, Elaine Murtaugh, and Dylan Scanlon*
- 'Entering a kinesiology space I feel as I am at Ipanema beach': A critical autoethnography of becoming an HPE scholar. *Luciana Zuest and Carla Luguetti*
- "I could definitely do it, hopefully": The impact of race, class, and disability for pre-service PE teachers. *Korey Boyd, Mara Simon, and Cory Dixon*



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Day 2: Thursday June 16th

Parallel Session 12 (V) 23:00 - 00:45am | Virtual Only

- Undergraduate experiences leading and facilitating an out-of-school time physical activity program. *Peter Stoepker, Jaimie McMullen, and Duke Biber*
- Associations between Physical Activity Patterns, Screen Time and Cardiovascular Fitness Levels in Swedish Adolescents. *Cecilia Stalman*
- Improving parents' physical literacy and co-physical activity with children through an online intervention. *Amy Ha, Cecilia Chan, Johan Ng, Qing He, and David Lubans*

Parallel Session 12 (V) 23:00 - 00:45am | Virtual Only

- Wheelie Good! A novel approach to implementing Wheel Related Activities into Elementary Education through Spiral Curriculum Progression. *Alison Murray and Kristy Howells*
- Professional development for adapted physical education: A scoping review. *Hayley Morrison*
- Maintenance of Participation in Parkour From Physical Education to Recess: Analysis of Skill Performance. *Shu Cheng, Kian Vanluyten, Cédric Roure, Jan Seghers, Phillip Ward, and Peter Iserbyt*

Parallel Session 12 (V) 23:00 - 00:45am | Virtual Only

- Technology Use Experiences of Physical Education Teachers Participating in a Technology-Supported Professional Learning Community During the Pandemic Period. *Serap Sarikaya, Nehir Kavi Simsek, Deniz Hunuk, and Mustafa Levent Ince*
- The Professionalization of HPE Teachers in International Context: A Review of Literature. *Stephanie Beni, Anne-Sophie Aubin, and Cecilia Borges*
- From professional learning community to community of practice: The growth of an online community among primary teachers with a specialism in PE. *Cillian Brennan, Richard Bowles, Elaine Murtagh, Luiza Goncalves, and Melissa Parker*

Day 3: Friday June 17th

Social Program Break (IP) 8:00 - 13:00 - Spirit of Gold Coast Whale Watching

Parallel Session 14 Young Scholar Award Recipients (H) 13:00 - 15:00 | G30-1.15

- Being in and out: enablers and challenges to the development of a teacher-facilitator of a community of practice. **Heidi Ferriera**, *Luiza Goncalves, and Melissa Parker*
- Promoting health-related cardiorespiratory fitness in Physical Education. **Miguel Peralta**
- A research-practice partnership for addressing policy problems of practice in Irish physical education. **Jenna Lorusso**, *Michael Carey, João Costa, Martina Finneran, Brian Kelly, Úna Moynihan, Conchur O'Muimhneachain, Alan Ringland, Mike Storey, and Ann MacPhail*
- 'Response-Ability' in Health and Physical Education: Addressing Well-being, Sustainability and Social (in)Justice. **Dillon Landi**

Afternoon Tea (IP) 15:00 - 15:30 | Room G30 Level 1 Courtyard





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Parallel Session 15 (H) 15:30 - 16:45 | G30-1.09

- Associations between physical education teachers' attitudes towards inclusion, self-efficacy, and perceptions about the school context: a confirmatory model. *Giampiero Tarantino and Ross Neville*
- Newly arrived migrant youths in Sweden: Attitudinal, normative and regulative determinants of the intention to participate in organized sports. *Konstantin Kougioumtzis, Stefan Wagnsson, Christian Augustsson, and Göran Patriksson*
- The Global Design Challenge for Sport and Physical Activity: Harnessing the power of design, digital and data to drive innovation. *Fiona Chambers, Siobhan O'Neill, Emmanouil Adamakis, and Catherine Carty*

Parallel Session 15 (H) 15:30 - 16:45 | G30-1.13

- Exploring the relevance of teacher self-care for trauma-aware pedagogies in physical education. *Rachel Sandford, Thomas Quarmby, Oliver Hooper, and Shirley Gray*
- Preservice Elementary School Teachers' Content Development in Physical Education: An Exploratory Study. *Niki Tsangaridou, Mikaela Pieroua, and Charalambos Charalambous Y.*
- A Phenomenological Exploration into Meaning of Learning in Physical Education in South Korea. *Yonggi Son and Yuwon Kang*

Parallel Session 15 (H) 15:30 - 16:45 | G30-1.12

- The role of a Boundary Spanner in ongoing curriculum developments in teacher education. *Claire Walsh, Ann MacPhail, and Deborah Tannehill*
- Towards Policy Change: Overview and Baseline Results of the Colorado PE Pilot. *Jaime McMullan, Brian Dauenhauer, Jennifer Krause, Taemin Ha, Xiaoping Fan, Lisa Paulson, and Veronica Adams*
- Teacher professional associations and their discontents: Embodied conversations and unique perspectives on the challenges facing an Australian collective. *Ben Williams and Trent Brown*

Parallel Session 15 (H) 15:30 - 16:45 | G30-1.15

- From the Design to the Effectiveness of Physical Literacy Interventions: A Systematic Review with Meta-Analysis. *Johannes Carl, Jaime Barratt, Clemens Töpfer, Philipp Wanner, John Cairney, and Klaus Pfeifer*
- From physical competences to physical literacy: issues in changing an elementary school physical health assessment campaign. *Amélie Brau and Benoit Vercruysse*

Parallel Session 16 (H) 17:00 - 18:15 | G30-1.12

- Perspectives from host mentor teachers and students through global teaching practicum experiences in physical education with Australian pre-service teachers. *Jason Wong and Poh Huat Oh*
- Teacher Socialization of Visually Impaired Physical Education Teachers. *Ferda Gürsel and Mithat Süpürgeci*
- Learning from students with disabilities about their experiences of physical education: A critical narrative review. *Meg Clish, Eimear Enright, Leigh Sperka, and Sean Tweedy*



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Day 3: Friday June 17th

Parallel Session 16 (H) 17:00 - 18:15 | G30-1.13

- How do the teachers' interdisciplinary professional learning community on body systems and physical activity affect their sixth-grade students learning? *Nehir Kavi Simsek and Mustafa Levent Ince*
- Students' physical activity promotion through an internet-supported CPD training with secondary school physical education teachers: Study protocol and preliminary results. *Attilio Carraro, Erica Gobbi, Marco Petrini, Giampaolo Santi, and Alessandra Colangelo*
- Empowering the future generation of teachers to promote optimal academic outcomes through physical activity: Transform-Ed! *Natalie Lander, Kate Ridley, Amanda Telford, and Emiliano Mazzoli*

Parallel Session 16 (H) 17:00 - 18:15 | G30-1.09

- Teaching Physical Education During the COVID-19 Pandemic: A Socialization Perspective. *Kevin Richards, Nicolette Smith, Kinder Christopher, Kern Ben, and Graber Kim*
- Impacts on lifestyle, learning, and active lives: Undergraduate students' perspectives in Sport and Recreation during pandemic times. *Denise Atkins and Kath Godber*
- Mental health and wellbeing in curriculum policy. *Katie Fitzpatrick*

Parallel Session 16 (H) 17:00 - 18:15 | G30-1.15

- Hearing from children: How do safety and risk shape active play in schools? A systematic review. *Alethea Jerebine, Katie Fitton-Davies, Natalie Lander, Emma Eyre, and Lisa Barnett*
- Impact of Made2Move Programme on Physical Activity: An Initial Analysis of Five Cohorts Before and During the COVID-19 Pandemic. *Fiona Chambers, Emmanouil Adamakis, Alison Merrotsy, and Deirdre Brennan*
- Was the pedagogical monitoring worth it: do physical education teachers need guidelines? *Thibaut Derigny, Christophe Schnitzler, Olivier Vors, Joseph Gandrieau, and François Potdevin*

Parallel Session 16 (H) 17:00 - 18:15 | G30-1.14

- "I Had to Succeed Because I Was a Hero": The power of stories in learning to teach fundamental movement skills of PETE students. *Ozlem Alagul*
- The Inclusive Inquiry Approach: Student Voice for Professional Development in Physical Education. *Kyriaki Makopoulou, Kyriaki Messiou, and Frank Herold*

Parallel Session 17 (H) 18:30 - 19:45 | G30-1.14

- Early Childhood Teachers Development of Content Knowledge and Pedagogical Content Knowledge in Physical Education. *Niki Tsangaridou, Irene Polemitou, and Charalambos Charalambous Y.*
- Increased metacognition and pedagogical content knowledge about movement and physical activity among ECEC educators in an action-based study. *Ann-Christin Sollerhed*
- Towards a model of "best practice"? The contribution of Gaelic games coaches in primary physical education. *Richard Bowles, Peter Horgan, Elaine Murtagh, Paul Donnelly, and Tandy Haughey*



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Day 3: Friday June 17th

Parallel Session 17 (H) 18:30 - 19:45 | G30-1.13

- 'Seeing Clearly Now' Teacher Preparation and Continuing Professional Development for Including Children with Visual Impairments in Physical Education. *Jordan Ablett and Kristy Howells*
- Physical Education in Finnish Early Childhood Education (ECTE). *Anne Soini, Anthony Watt, Arja Sääkslahti, Joonas Kalari, Susanna Takalo, and Susanna Livonen*
- Bildung encountering core reflection; a theoretical framework to guide professional development in physical education teacher education (PETE). *Marc Esser-Neothlichs and Lars Björke*

Parallel Session 17 (H) 18:30 - 19:45 | G30-1.12

- Remapping of Character Education in Physical Education: a study of Taiwan. *Shan-Hui Hsu*
- Because Reading People is just as Important as Reading Books: Stakeholders' Perceptions of Reading Integration. *Janelle Griffio, Pamela Kulinna, Hans van der Mars, Risto Marttinen, Kelly Johnston, Lindsay Moses, and Kahyun Nam*
- Educational and Psychosocial Development of Specialist Sport Students in Low Socio-Economic Status Areas of Western Australia. *Eibhlís O'Hara*

Parallel Session 17 (H) 18:30 - 19:45 | G30-1.15

- Are sportive children less affected by body dissatisfaction and restrained eating behavior in youth? First results of a longitudinal study. *Elke Grimmering-Seidensticker, Johanna Korte, and Aiko Möhwald*
- How to adolescents with body dissatisfaction experience physical education? First results of a qualitative interview study. *Julia Terzic and Elke Grimmering-Seidensticker*
- The association between school readiness, physical activity and motor skills in early years children: a conceptual model. *Dan Jones*
- Comprehension and reliability testing of the COM-B self-evaluation questionnaire with Irish adolescents. *Joanna Clifford, Catherine Woods, Elaine Murtagh, and Caera Grady*

Keynote Professor Xiaozan Wang (V) 20:30 - 21:30 | Virtual Only

- Interpretation and Reflection on the Action Plan for the Sports and Health Promotion of Chinese Children and Youth (2020-2030)

General Assembly (V) 21:30 - 23:30 | AIESEP Members Only

Day 4: Saturday June 18th

Social Program Break (IP) 8:30 - 10:00am - Australian Breakfast Sizzle (BBQ) & Backyard Cricket





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Day 4: Saturday June 18th

Theme Rooms (H) 11:00 - 12:00pm | G30 1.11-1.17

- THEME ROOM 1 - Honouring Indigenous Knowledges in Research and Practice
- THEME ROOM 2 - Evidence-based Pedagogic Practices for HPE, PETE, PA and Sport
- THEME ROOM 3 - Quality Assessment in HPE, PETE, PA and Sport
- THEME ROOM 4 - Physical Activity, Health Promotion and Education
- THEME ROOM 5 - Equity, Diversity and Inclusion
- THEME ROOM 6 - Teacher Preparation and Continuing Professional Development
- THEME ROOM 7 - Curriculum and Policy Issues

Morning Tea (IP) 11:45 -12:30 | Room G30 Level 1 Courtyard

Poster Session 19 (H) 12:30 - 13:45 | On Demand and G30-1.11- 1.14

- Chinese parents' perception of daily physical activity routine in preschoolers: a qualitative exploration. *Vicky Bo Peng and Amy Ha.*
- A qualitative exploration of facilitators and barriers to physical activity participation among Chinese retired adults. *Ying Huang and Amy Ha.*
- Critical contextual factors of sustainable online teaching: a qualitative study of physical education teachers' and school administrators' experiences during COVID-19. *Cecilia Chan and Amy Ha.*
- Preliminary analysis of the effectiveness of a multicomponent physical activity intervention on health-related quality of life in children. *Andres Redondo-Tébar, ARuiz-Hermosa, A Bermejo-Cantarero, N Martín-Espinosa and A Cobo-Cuenca.*
- The Ethical Logic, Realistic Dilemma and Promotion Strategies of Development for Chinese Physical Education Teachers' Ethics. *Haohui Liu, Zhihua Link, Jiaxin Liu, Xue Wan.*
- Out-of-school physical activity interventions in children and adolescents based on Self-Determination Theory: A systematic review. *Francisco M. Leo, Miguel A. López-Gajardo, M.A. Tapia-Serrano, and Pedro A. Sánchez-Miguel.*
- The omnisports club, a response to Physical Literacy. *Sandrine Rabaud and Gerard Perreau Bezouille.*
- Relationships between cluster form of physical activity participation and social cognitive factors in higher elementary school students. *Seungwoo Choi, Hyunho Roch and Ansu Lee.*
- The APTA project: Giving theory the practice it needs. *Ana Paulo and Sara Pereira.*
- Review of the Professional Development Tendencies of Chinese Physical Education Teachers in the New Era. *Xu Liping, Xu Yue, Yin Zhihua and Jia Chenyu.*
- Pilot-testing a video annotation tool for optimizing physical education teachers' motivating style. *Arne Bouten, Leen Haerens, Nele Van Doren, Sofie Compernelle and Katrien De Cocker.*
- A Review of Research on the Mental Health Promotion of Yoga Practice. *Chenyu Jia, Yue Xu, Zhihua Yin and LiPing Xu.*
- Development Elementary School Physical Education Unit Plan for Life-long Sports: Focusing on Hanaro Teaching Model. *Seungsoo Baek, Gicheol Kim and Wonee Lee.*
- A Review of Research on the Mental Health Promotion of Yoga Practice. *Chenyu Jia, Yue Xu and Zhi Hua Yin*
- Didactic variables, a place of cooperation between teachers and students in PE classes, a literature review. *Paul Klonowski, Mathilde Musard and Deniz Loizon.*



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Day 4: Saturday June 18th

Poster Session 19 CONTINUED (H) 12:30 - 13:45 | On Demand and G30-1.11- 1.14

- Perceptions of physical education teacher education on early childhood higher education courses. *Carla Vidoni, Anne Soini and Osvaldo L. Ferraz*
- Moderate-to-Vigorous Physical Activity during school hours in a representative sample of 10–11-year-olds in Scotland. *Ian Sum Wong, John J. Reilly, Paul McCrorie and Deirdre M. Harrington.*
- The Teaching Games for Understanding network structure: a Social Network analysis perspective. *Aspasia Dania and Linda Griffin.*
- Chinese Undergraduate-Level Pre-service Physical Education Teachers Perception of Weight Stigma among Overweight and Obese Students. *Yue Xu and Zhihua Yin.*
- Teachers' perceptions of difficulties when promoting physical activity in schools. *Alexandra Valencia-Peris, Carmen Peiró-Velert, Jorge Lizandra and Isabel Pérez-Herráez.*
- Perceived barriers to physical activity in adolescents during the COVID19 pandemic. *João Martins, Carlos Mata, Adilson Marques and Marcus Onofre.*

Parallel Session 19 (H) 12:30 - 13:45 | G30-1.11- 1.09

- Student Outcomes from Teaching Games for Understanding (TGfU)/Tactical Games: Physical, Cognitive, Social and Affective Outcomes. *Pamela Kulinna, Zachary Wahl-Alexander, Kahyun Nam, and Christopher Kinder*
- Comparing two modes of implementation of a physical education based intervention to improve motor skills among Irish adolescents. *Jiani Ma, Wesley O'Brien, Diarmuid Lester, Emma Eyre, Natalie Lander, Harriet Koorts, Lisa Barnett, and Michael Duncan*
- An investigation of skills, tactical knowledge, and game performance transfer in badminton – a pickleball perspective. *Hairui Liu, Brock Sheri, and Peter Hastie*

Parallel Session 19 (H) 12:30 - 13:45 | G30-1.11- 1.15

- Does a stronger coach-athlete bond buffer or exaggerate the detrimental effects of controlling coaching? The explanatory role of coping. *Elisa Lefever, Nele Flamant, Sofie Morbée, Bart Soenens, Maarten Vansteenkiste, Nikos Ntoumanis, Kimberley Bartholomew, Katrien De Cocker, and Lee Haerens*
- Pedagogical touching: Passing down coaches' sensory knowledge to elite athletes. *Juhyoung Ryou, Euichang Choi, and Okseon Lee*
- School-delivered physical activity and sedentary behaviour interventions in children and adolescents with disability: a systematic review. *Emiliano Mazzoli, Ana María Contardo Ayala, Kate Parker, Anna Timperio, Nicola Ridgers, David Lubans, John Cairney, Harriet Koorts, Natalie Lander, and Lisa Barnett*



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Poster Session 20 (H) 14:00 - 15:15 | On Demand and G30-1.11- 1.14

- BekoAkt-Motional Exercises for Cognitive Activation. *Stefan Voll*.
- Teaching Wheelchair Basketball in PE Lessons. *Steffan Greve, Jessica Süßenbach and Stephan Schiemann*.
- Long-term Internships of Physical Education Pre-service Teachers in the Pandemic: A Mixed-methods Analysis. *Steffan Greve, Jessica Süßenbach and Stephan Schiemann*.
- Relationship between Self-regulated Learning Skills and Academic Achievement of University Students. **Tasleem Arif***, *Wasim Khan, Sadia Khurram and Muhammad Ijaz*.
- Conceptual and Implementation Characteristics of Cognitive Activation in PE: A Scoping Review. *Sophie Engelhardt, Julia Hapke and Clemens Töpfer*.
- Facilitating Culturally Responsive Teaching in PETE Alumni: A Mixed Methods Analysis. *Sara Flory, Craig Niemann and Rebecca Wylie*.
- Sustainable Development in Physical Education: A Document Analysis of Curriculum Renewal. *Lise Porsanger and Katherine Holland*.
- Effects of Social Status on Students' Physical Activity, Skill, and Knowledge during Group Work. *Niki Hollett and Sheri J. Brock*.
- Research of Winter Sports in Chinese Schools: A Quantitative Analysis of Journal Articles in CNKI. *Xiaoqian Song*.
- Differences in Perceptions of Bullying between Coaches and Athletes. *Brad Strand*.
- Health Education in PE in the Context of Digitalisation-An Overview of the Research Landscape. *Brit Teutemacher, Gorden Sudeck and Julia Hapke*.
- Secondary Students' Experiences of Movement Integration in Academic Classrooms. *Jan-Erik Romar, Melinda Enlund, Sandra Lind and Mårten Björkgren*.
- Effect of Cooperative Learning Model In Physical Education Classes for Middle Grades in Elementary School. *Risako Murai, Tomoko Ogiwara, Takahiro Takanashi, Kyogo Takanohashi and Aoba Matsunaga*.
- A Systematic Assessment Model of Net Game Materials for Physical Education in Elementary Schools in Japan. *Naoto Oishi, Misaki Hagino, Aoba Matsunaga and Tomoko Ogiwara*.
- Effects of a Cooperative Learning Model in Physical Education Classes of Elementary School: Focusing on Netgames. *Aoba Matsunaga, Tomoko Ogiwara, Naoto Oishi and Misaki Ogino*.
- Digitalization of teaching practices during lockdown : a study on the integration of a running-specific numeric application in physical education. *Madisson Bodart, Yoric Petitfrère, Charlotte Prison and Alexandre Mouton*.
- Investigating Indigenous Games as Indigenous Knowledges and Perspectives in PETE. *Graeme Bonato*.
- What Students Acquire in Netball Game Play in Elementary PE Class: An analysis of Children's Drawings. *Naho Matsumoto*.
- Questions to Build 'Identity Card' of Aquatic Education Programs in Europe. *Léa Mekkaoui, Joseph Gandrieau, Thibaut Derigny and François Potdevin*.
- Exploring Physical Education Teacher's Perceived Facilitators and Barriers of Practicing Technology in Class. *Unjong Lee, Okseon Lee, An De Meester and Ali Brian*.
- An elementary school physical education using gateball on the perspective of equity, diversity and inclusion. *Tsuyoshi Matsumoto, Maho Fuchikami, Isamu Mitabe, Takuma Saito and Hirokazu Matsuo*

*Developing Country Scholar Award recipient



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Day 4: Saturday June 18th

Poster Session 20 CONTINUED (H) 14:00 - 15:15 | On Demand and G30-1.11- 1.14

- Exploring the Aspects of Physical Education Classess According to the Perception of the Role of Male Elementary School Teachers. *Najin Kim and Hongmi Min.*
- Helping Young People Rediscover the Joy of Movement. *Peter Hastie.*
- Teachers' Perspectives on Inclusion in Physical Education: An Integrative Review of Literature. *Maria Karamani, Sherly Mansfield and Kyriaki Makopoulou.*

Parallel Session 20 (H) 14:00 - 15:15: | G30-1.09

- Physical education under the Islamic State in Iraq and Syria: A content and illustrations analysis of the curriculum implemented. *Tegwan Gadaï, Ghada Tour, and Laurie Décarpentrie*
- Teachers' and Students' Perspectives on the Secondary Physical Education Curriculum. *Dominique Banville, Risto Marttinen, and Alba Rodrigues*
- Norwegian primary physical education teachers' perspective on content and institutional barriers for teaching quality physical education. *Ingrid Buaas*

Parallel Session 20 (H) 14:00 - 15:15: | G30-1.15

- Video as an educational tool in dance teaching – on campus and online. *Cecilia Stalman*
- Adolescent athletes' embodied sensory learning through Imaginary-Shadowing-Practice. *Juyoung Ryou, Euichang Choi, and Okseon Lee*
- Physical Self-Perception and the perceived value of physical conditioning in coaching practices with Iraqi Volleyball Teams. *Anmar Al-Dabbagh, Sue Whatman, Stephen Hay, and Dale Rowland*

Cagigal Scholar Lecture - Professor Doune Macdonald (H) 17:30-18:30 | Hilton (Hotel)

Closing Ceremony (H) 18:30 - 19:30 | Hilton (Hotel)

Social Dinner (IP) 19:30 - late | Hilton (Hotel) *Ticket Required