

Creating Futures Summit Series:

## Quality Teaching of Reading in the Early Years

Rescheduled date:

Thursday 6 May 2021

8.45am to 2.30pm (AEST)

An immersive virtual experience

Time	Event	Presenter
8:15	On-Line Log-in Opens Registration in Foyer	All Participants Committee, Speakers and Special Guests
<b>8:45</b> 5mins	<b>Session 1 – See it as it is: An overview</b>	Master of Ceremonies - <a href="#">Anthony Laye</a> Illustrator - Dr Sue Pillans Moderators - Professor Bev Flückiger, Leesa Warwick and Andrew McCabe
8:50 2mins	Acknowledgement of Traditional Owners	Mr David Hartley, Principal, Pimpama State Primary College
8:53 2 mins	Welcome Message and Opening to Summit	Professor Carolyn Evans, Vice Chancellor and President, Griffith University
8.57 2 mins	Setting the Scene	Professor Donna Pendergast, Dean and Head of School, School of Education and Professional Studies, Griffith University
9.00 5 mins	Respecting Children’s Voices as they Learn	Cheryl Vardon, Chief Executive and Principal Commissioner of the Queensland Family and Child Commission (QFCC) recently awarded Honorary Doctorate by Griffith University
9:07 5mins	The Teaching of Reading in Initial Teacher Education	Professor Beryl Exley, Deputy Head of School - Learning & Teaching, School of Education and Professional Studies, Griffith University
9:14 5mins	Early Learning is Everyone’s Business – Establishing a pattern of success	Myra Geddes, General Manager - Social Impact, Goodstart Early Learning, Head Office Brisbane

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9:21 10 mins	<b>Panel Question Time 1</b>	Cheryl Vardon, Beryl Exley, Myra Geddes  <b>QUESTIONS:</b> What are your Questions/Comments for the Panel? Submit via the “ask a question feature”
9:28 4 mins	<b>Think Tank CHALLENGES</b>	<b>ACTIVITY:</b> In your opinion, what is the biggest challenges to the teaching of reading in the Early Years? Submit response via the “ask a question feature”
9:31	<b>Session 2 - <u>See it better than it is – Part 1</u></b>	<b>IMAGINE</b>
9:32 5 mins	Preparation to Teach Reading: Evidence-informed approaches	Sarah Richardson, Director – Teaching and School Leadership, Australian Institute for Teaching and School Leadership (AITSL)
9:39 5mins	Framing the Whole Child – A holistic view to oral language for diverse learners	Dr Melinda Miller, Pedagogy and Practice Manager, G8 Education
9:46 5 mins	English is a Morphophonemic Language - and that should inform the ways we teach children to read and write	A/Professor Dr. Misty Adoniou, Consultant, Researcher, Presenter, Writer in Language, Literacy and Teaching English to Speakers of Other Language University of Canberra
9:53 10 mins	<b>Panel Question Time 2</b>	Sarah Richardson, Melinda Miller, Misty Adoniou  <b>QUESTIONS:</b> What are your Questions/Comments for the Panel? Submit via the “ask a question feature”
10:03 10 mins	COFFEE BREAK	
10:13 5 mins	Engagement	Anthony Laye
10:18 4 mins	<b>Outcomes of Challenges Activity</b>	<b>POLLING:</b> Which statement is the most important to you?
10:24	<b>Session 3 - <u>See it better than it is – Part 2</u></b>	<b>IMAGINE IF</b>
10:24 5 mins	Reading the Future: Really, on a raft?	Dr Paul Gardner, Senior Lecturer – Literacy Education School of Education, Curtin University
10:31 5 mins	A balanced Approach to Literacy Teaching	A/ Prof Jessica Mantei, School Head of Teaching and Learning, School of Education, University of Wollongong
10:38 5 mins	.... and that is how the English writing system works!	Julie Shepherd, Educational Consultant, Australian Literacy Educators’ Association (ALEA) State Director - Victoria

<b>Time</b>	<b>Event</b>	<b>Presenter</b>
10:45 10 mins	<b>Panel Question Time 3</b>	Paul Gardner, Jessica Mantei, Julie Shepherd  <b>QUESTIONS:</b> What are your Questions/Comments for the Panel? Submit via the “ask a question feature”
10:55 4min	<b>Think Tank</b> <b>IMAGINE</b>	<b>ACTIVITY:</b> Create a vision. What is your preferred future for Quality Teaching of Reading in the Early Years? What could Quality Teaching of Reading look like for the 21 <sup>st</sup> Century?  Finish this sentence. Imagine if ..... Submit response via the “ask a question feature”
<b>10:59</b> <b>25 mins</b>	<b>Morning Tea</b>	
11.24 5 mins	Engagement	Anthony Laye
<b>11:29</b> <b>4mins</b>	<b>Outcomes of Imagine If Activity</b>	<b>POLLING:</b> Which statement is the most important to you? Submit response via the “polling feature”
<b>11.33</b>	<b>Session 3: <u>Make it the way you see it – Part 1</u></b>	<b>STRATEGY</b>
11:33 5 mins	Teaching the Six Components of Reading through Inquiry-based Pedagogy	Dr Deb Brosseuk, Lecturer, Language, Literacy and Literature, Sydney School of Education & Social Work, University of Sydney Griffith Alumni
11.40 5mins	Doomadgee: An Indigenous case study honouring children’s diversity for reading and writing	Emma Gulliford, Head of Curriculum, Doomadgee State School, Remote Queensland
11:47 5 mins	Inclusive Education: Every child’s right to read	Wendy Doyle, Principal Advisor, Reading and Writing Centre for the Queensland Department of Education
11:54 10 min	<b>Panel Question Time</b>	Deb Brosseuk, Emma Gulliford, Wendy Doyle  <b>QUESTIONS:</b> What are your Questions/Comments for the Panel? Submit via the “ask a question feature”

<b>Time</b>	<b>Event</b>	<b>Presenter</b>
12:04	<b>Think Tank Zoom Workshops</b>	<b>ACTIVITY:</b> Create a strategy. How can we adapt, change, add value and get flexible on?
50mins	<b>STRATEGY</b>	Propose and develop strategies to design enhanced futures for the Quality Teaching of Reading in the Early Years?  Workshop 1: How can we enhance initial teacher education programs? Workshop 2: How can we enhance beginner teacher experiences? Workshop 3: How can we enhance School Leadership initiatives? Workshop 4: How can we enhance key stakeholder policy decisions?
Click on emailed zoom workshop link		
12.54	<b>LUNCH</b>	
30 mins		
13.24	Engagement	Anthony Laye
5 mins		
13.29	<b>Session 3: <u>Make it the way you see it – Part 2</u></b>	<b>STRATEGY</b>
13:29	Bridging Literacy - The crossover between early childhood education and care and the early years of schooling	Adele Amorsen, Queensland Teacher Program Manager, Goodstart Early Learning
5mins		
13:36	Cook with it, play with it, read with it, sing with it – A balanced approach to phonics	Kristy Cundell, Assistant Principal – Curriculum/Prep Teacher, MacKillop Catholic Primary School
5mins		
13:43	Building Children’s Oral Language through Connections— Kindergarten to Prep transition	Stephen Kanowski, Principal, Berrinba East State School Showcase 2020, Awards for Excellence in Schools, State Winner
5 mins		
13.50	Leading School Pedagogical Reform: Teaching reading in the early years	Jantiena Batt, Deputy Principal at ACT Education Directorate
5 mins		
13:57	Panel Question Time	Adele Amorsen, Kristy Cundell, Stephen Kanowski, Jantiena Batt
10 mins		
<b>QUESTIONS:</b> What are your Questions/Comments for the Panel? Submit via the “ask a question feature”		

<b>Time</b>	<b>Event</b>	<b>Presenter</b>
<b>14:07</b> 8 mins	<b>Outcomes of STRATEGY WORKSHOPS</b>	<p><b>POLLING:</b> Which of these strategies is the most important to you?</p> <p>Workshop 1: How can we enhance Initial Teacher Education programs?</p> <p>Workshop 2: How can we enhance Beginner Teacher experiences?</p> <p>Workshop 3: How can we enhance School Leadership initiatives?</p> <p>Workshop 4: How can we enhance Key Stakeholder Policy decisions?</p> <p>Submit response via the “polling feature”</p>
<b>14:15</b>	<b>Session 4 - <u>Make it happen</u></b>	<b>Action</b>
14:15 10mins	Panel Discussion 3	<p><b>Stakeholder Panel</b></p> <p>Scott Wiseman, Parent and Citizens Voice</p> <p>Lin Esders, Teacher’s Union Voice</p> <p>Leesa Warwick, School Leadership Voice</p> <p>Kaeley Kalinowski, Initial Teacher Education Voice</p> <p><b>QUESTIONS:</b> What are your reflections on the day? What could enhancements look like in your organisation?</p>
14:25 3mins	<b>Think Tank ACTION</b>	<p><b>ACTIVITY:</b> Design your intent. Shape-shift your preferred future. Put a time frame around it. Tell us what it is. What impact would you like to have on Early Readers?</p> <p>Finish this sentence. I will contribute to my preferred future for Quality Teaching in the Early Years by .....</p>
4:27 2mins	Synthesis & Communiqué	Professor Donna Pendergast, Dean and Head of School, School of Education and Professional Studies, Griffith University
14:30	Close of Summit	<b>SURVEY</b>