

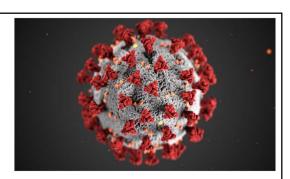
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### **Introductions & Overview**

- Acknowledgements:
  - Drs Elise Sargeant, Molly McCarthy & Harley Williamson – project team
  - Social Sciences Week



- Importance of Social Science during the pandemic
- Our Project and Research Findings
  - Attitudes to Authority during COVID Survey
- Our Research Focus:
  - Understanding Australians' compliance with COVID restrictions
  - Understanding the role of formal and informal policing during the pandemic



### **COVID-19 in Australia: A Brief Timeline**

25 January - First confirmed COVID-19 case in Australia

11 March – World Health Organization declares a global pandemic

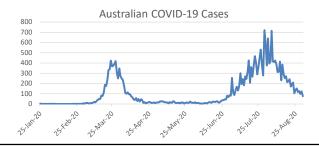
15 March – Scott Morrison announced immediate social distancing restrictions

20 March – Australian borders closed to non-citizens/permanent residents

22 March - 'Hard lockdown' commences

29 March – Hotel quarantine system established for returning travelers

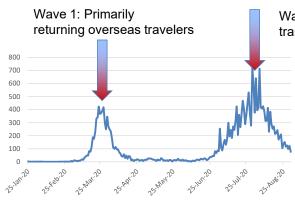
1 May - First lockdown eased in some States (15 May for other States)



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### **COVID-19 in Australia**

- Total COVID-19 Cases: **25,819** 74% in Victoria (1st Sept 2020)
- Total COVID-19 Deaths: **657** 87% in Victoria (1st Sept 2020)



Wave 2: Primarily community transmission in Victoria

#### Worldwide:

25+ million cases; 850,000+ deaths



### **COVID-19 Restrictions & Hard lockdown**

- · Priority of authorities worldwide has been to contain the spread of the virus
- 15 March 15 May\*: Hard lockdown implemented across Australia
- Social distancing & good hygiene practices encouraged
- Only 4 legitimate reasons to leave the house
  - 1. Work (if it can't be done from home)
  - 2. Medical care
  - 3. Exercise in local area
  - 4. Shopping for essential supplies
- · Socialising outside the home unit forbidden
- No travelling for leisure
- Pubs/Restaurants could only trade for takeaway
- No shopping for non-essentials



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### **Enforcing Restrictions:** The Role of Police & Law

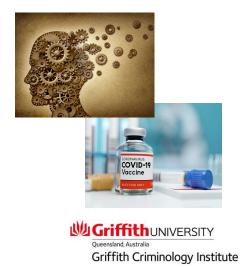
- With introduction of restrictions came enhanced enforcement; 'normal' behaviours became criminalised
- 18 March Biosecurity declaration 2020 enacted by Governor-General
- · Gave police and courts enhanced powers
  - Move-on orders
  - · Powers to force businesses to close
  - Power to issue fines of \$1600 for individuals
  - Up to \$10,000 fine for severe violations
  - Power to arrest individuals flouting restrictions
  - Courts given power to imprison offenders for up to 6 months





### The Value of Social Science Research

- Social science can offer an understanding of people's behaviour during the pandemic.
- Until a vaccine is found, our success in keeping COVID-19 cases at manageable levels in Australia depends on an appreciation of the sociological and psychological factors driving human behaviour.



## **Our Project**

COVID-19 pandemic the perfect opportunity to:



- Examine HOW people think and behave in a public health crisis;
- Examine HOW people think and behave in response to restrictions
  Specifically rules that criminalise 'normal behaviour';
- Examine HOW attitudes to authority (government, health authorities & police) change over time during the pandemic;
- Examine WHY people behave as they do, and think what they think.
- Our Major Focus Today: Compliance and Policing
   Griffith UNIVERSITY

Griffith UNIVERSITY

Queensland, Australia

Griffith Criminology Institute

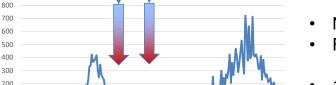
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# **SURVEY of Australians during country-wide lockdown**

'The Attitudes to Authority during COVID-19 Survey'

24 April - 15 May

- Undertaken 5 weeks into lockdown
- Complacency had set in
- Cases had fallen
- More people caught flouting rules



- Nation-wide survey
- Facebook users online
- 1,595 completed surveys
  - 3,628 users clicked on survey invitation
    - 44% response rate

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### **Survey Participants**

- N=1,595
- 56.5% women
- Age range: 17 to 89
  - Average age= 49.82 years
- 23% born overseas
- 56% University educated\*
- From all states/territories\*

State/Territory	% of respondents
NSW	26.1
VIC	17.7
QLD	32.4 *
SA	6.5
WA	8.7
NT	.5
ACT	2.7
TAS	5.3

Broadly representative of overall Australian pop.



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### **Research focus**

- **1) TINA:** Focus on compliance with COVID-19 restrictions, drivers of compliance, and what authorities can do to foster compliance
- 2) MOLLY: Focus on how police might manage citizens who are more likely to defy government and police directives
- 3) ELISE: Focus on the formal-informal social control nexus during COVID-19 restrictions



# Australians' Compliance with COVID-19 Restrictions: Good, Bad, or Ugly?

**Presenter: Tina Murphy** 



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### **Compliance with COVID-19 restrictions**



We asked survey participants about their compliance with 5 COVID restrictions during 'hard lockdown':

How often during the **past week** have you engaged in each of the following behaviours during the COVID-19 outbreak?

- 1. Socialised in person with friends or relatives whom you don't live with;
- 2. Left the house without a really good reason;
- 3. Travelled for leisure (e.g. driven somewhere to go for a walk);
- 4. Gone out shopping for essential or non-essential items when you had COVID-19 symptoms;
- 5. Gone out shopping for non-essential items when you did NOT have COVID-19 symptoms.

Response: 1=never; 2=rarely; 3=sometimes; 4=often; 5=very often

### **How Many Australians Complied?**

Survey Question	% Fully Compliant Those who responded 1='never'
Socialised with friends	49.7%
Left house without legit. reason	54.5%
Travelled for leisure	60.4%
Shopped with COVID symptoms	94.1%
Non-essential shopping	42.8%

- 21.2% of sample complied fully with all 5 restrictions
- 21.0% complied with 4
- 19.4% complied with 3
- 17.4% complied with 2
- 18.5% complied with 1
- 2.5% complied with none

A lot of non-compliance going on! Not ugly, but not good!



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### **What Motivates Compliance Behaviour?**

#### Review of criminology & public health literature

3 clusters of variables associated with compliance:

- 1. Instrumental Factors
- 2. Normative Factors
- Individual Difference Factors

See Murphy, Williamson, Sargeant & McCarthy in press



#### 1. Instrumental Factors

- Rational choice theories weigh up costs/benefits; fear of consequences:
  - risks of being sanctioned (deterrence); Risks to health (self vs others); perceived severity of COVID

### **What Motivates Compliance Behaviour?**

#### 2. Normative Factors

- Legal socialization theories socialisation & experiences with authority - LEGITIMACY
  - Duty to support authorities ('I comply because it's the right thing to do and authorities deserve my support') - tied to legitimacy judgements
  - Personal morality ('I'm a compliant person');
  - Threats to freedom;
  - Opposition to laws/police power;
  - Police procedural justice;
  - Trust in authority (to be competent & benevolent);
  - Consistency of authority communication.

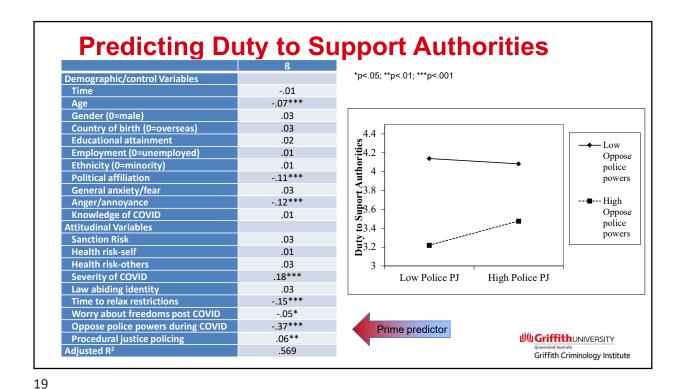


#### 3. Individual Difference Factors

 Age; gender; emotionality (anxiety; anger); political affiliation; education; employment status; knowledge of diseases

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#### **Predicting Compliance: What did we find?** \*p<.05; \*\*p<.01; \*\*\*p<.001 Demographic/control Variables -.12\*\*\* -.11\*\*\* -.10\*\*\* Time .14\*\*\* .07\* .09\*\* Age Older people and females .17\*\*\* .07\*\* Gender (0=male) .12\*\*\* more compliant; - 01 - 01 -.02 Country of birth (0=overseas) More knowledge, more .04 .02 .02 **Educational attainment** compliant; .00 .01 .00 Employment (0=unemployed) Perceived health risk to Ethnicity (0=minority) .02 .02 .02 self, and seeing COVID Political affiliation - 12\*\*\* - 06\* - 03 .10\*\*\* General anxiety/fear .00 .02 as a severe disease, Knowledge of COVID .05\* .06\* .06\* more compliant; Instrumental Variables Duty to support 05\* 04 Sanction Risk authorities, more Health risk-self .12\*\*\* .07\* Health risk-others .02 .02 compliant. Severity of COVID .23\*\*\* .08\* Normative Variables **Duty to support authorities** 39\*\*\* Prime predictor Advice contradictory -.03 Trust (competence) - 05 Trust (benevolent/integrity) .01 **WGriffith**UNIVERSITY Griffith Criminology Institute Adjusted R<sup>2</sup> .090 .180 .264



### Take Home Message: Tina's Compliance findings

 To foster voluntary compliance with COVID-19 restrictions, risk of sanction matters little: important to instill people's duty to support authorities in a time of crisis

 When implementing unpopular laws or when granting additional powers to police, important that police adhere to procedural justice in interactions with public

Promotes duty to support authorities;

- Can overcome concerns about unpopular laws.
- Police can't control the laws they enforce or how citizens perceive those laws, but they can control how they treat people.



# How to encourage compliance among those least likely to comply?

Presenter: Molly McCarthy



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# How to encourage compliance among those least likely to comply?

- Five motivational postures that individuals can hold towards authorities influences willingness to comply with laws/ directives:<sup>123</sup>
- a) Commitment
- b) Capitulation
- c) Game-playing
- d) Resistance
- e) Disengagement)

Most consistently associated with non-compliance in policing contexts

- Resistant do not dispute the purpose of authorities, but reserve the right to challenge unfair or unjust laws or directives; may lodge complaints, protest, verbally contest or physically resist
- Disengaged reject the purpose and goals of authority, think they would be better served without the authority, and see themselves as living outside the legal system; actively avoid contact with authorities

<sup>&</sup>lt;sup>1</sup> Murphy, 2016; <sup>2</sup> Sargeant, Davoren & Murphy, 2020; <sup>3</sup> Braithwaite, Murphy, & Reinhart, 2007

Resistant

# How to encourage compliance among those least likely to comply?

- Research suggests resistant individuals concerns about fairness can be ameliorated to some extent by procedurally fair treatment by authorities<sup>12</sup>
- Less clear how to influence compliance by disengaged individuals, who may still be dissatisfied with police despite procedurally fair treatment <sup>2 3</sup>

#### Survey questions

- It is important not to let the police push you around
- As a society we need more people willing to take a stand against rude police
- It is important that people lodge formal complaints against disrespectful police
  - If police were disrespectful toward me I would not cooperate with them
- · I try to avoid contact with police at all costs
- Even if I needed help from police I would prefer to avoid making contact with them
  - If I find out that I'm not doing what police want, I'm not going to lose sleep over it

Strongly disagree Strongly agree

<sup>1</sup> Murphy, 2016; <sup>2</sup> Sargeant, Davoren & Murphy, 2020; <sup>3</sup> Braithwaite, Murphy, & Reinhart, 2007

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# How to encourage compliance among those least likely to comply?

#### What predicts resistance and disengagement?

Variables	Resistance b (SE)	Disengaged b (SE)
Age	001 (.001)	016 (.002)***
Gender (0=female)	.224 (.039)***	.334 (.050)***
Educational attainment	012 (.011)	037 (.014)*
Country of birth (0=Australia)	.041 (.045)	028 (.057)
Key worker (0= not key worker)	.022 (.041)	080 (.052)
Political affiliation	068 (.013)***	050 (.016)**
Trust in authority	254 (.017)***	388 (.022)***
Constant	5.183 (.141)***	5.804 (.178)***
R2	.168	.258
Adjust R2	.164	.254
F	45.25***	77.74***
N	1577	1577

 Disengaged individuals are also more likely to be younger and less educated

Both postures more common among men, people with a more left-wing political orientation and those with low trust in authority

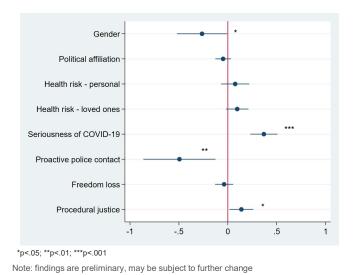
\*p<.05; \*\*p<.01; \*\*\*p<.001

Note: findings are preliminary, may be subject to further change

	Block 1 – influence of Resistance	Block 2 – influence of COVID risk perception	Block 3 - influence of policing factors	
	b (SE)	b (SE)	b (SE)	
Age	.011 (.003)***	.006 (.003)*	.005 (.003)*	
Gender (0=female)	402 (.074)***	304 (.072)***	245 (.071)**	
Educational attainment	.005 (.021)	003 (.020)	.004 (.020)	
Country of birth (0=Australia)	.013 (.085)	.007 (.081)	.003 (.081)	Resistance is associated with
Key worker (0= not key worker)	.037 (.077)	018 (.075)	009 (.074)	non-compliance
Political affiliation	122 (.024)***	063 (.024)**	073 (.024)**	
Trust in authority	.233 (.034)***	.080 (.036)	.005 (.040)	with physical
Resistance	218 (.048)***	205 (.046)***	132 (.049)**	distancing
Knowledge CCVID 19		.125 (.051)*	117 ( 051)*	9
Health risk - self		.156 (.040)***	.135 (.040)**	
Health risk – loved one		.014 (.032)	.022 (.032)	
Seriousness of COVID		.252 (.040)***	.238 (.039)***	
Sanction risk			.131 (.044)**	
Proactive police contact			281 (.115)*	
Citizen-initiated police contact			.243 (.111)*	
Freedom loss			106 (.027)***	*p<.05; **p<.01; ***p<.001
Procedural justice			.052 (.042)	
Constant	3.012 (.329)***	1.630 (.382)***	1.556 (.424)***	Note: findings are
R <sup>2</sup>	.121	.189	.207	preliminary, may be subje
Adjust R <sup>2</sup>	.117	.183	.198	to further change
	27.02***	30.40***	24.00***	to fulfile change

		m <mark>pliance amo</mark> engagement	predict com	pilalice:
	Block 1 – influence of	Block 2 – influence of COVID-	Block 3 - influence of policing	•
	Disengagement	19 risk perception	factors	
	b (SE)	b (SE)	b (SE)	
Age	.009 (.003)***	.004 (.003)	.005 (.003)*	
Gender (0=female)	412 (.075)***	317 (.073)***	260 (.073)***	
Educational attainment	.003 (.021)	004 (.020)	.006 (.020)	
Country of birth (0=Australia)	.001 (.085)	004 (.082)	000 (.081)	
Key worker (0= not key worker)	.023 (.078)	029 (.075)	013 (.074)	Disengagement is associated with non-
Political affiliation	114 (.024)***	054 (.024)*	068 (.024)**	compliance with
Trust in authority	.243 (.036)***	.094 (.037)*	014 ( 040)	•
Disengagement	118 (.038)**	098 (.036)**	009 (.044)	physical distancing,
Knowledge COVID-13		112 ( 051)*	.111 (.051)*	but not when policing
Health risk - self		.158 (.041)***	.134 (.040)**	experiences and
Health risk – loved one		.010 (.032)	.023 (.032)	concerns are
Seriousness of COVID-19		.253 (.040)***	.238 (.039)***	considered
health threat				
Sanction risk			.134 (.044)**	
Proactive police contact			281 (.116)*	
Citizen-initiated police contact			.241 (.112)*	
Freedom loss			119 (.027)***	*p<.05; **p<.01; ***p<.001
Procedural justice			.080 (.048)	
Constant	2.588 (.309)***	1.216 (.376)**	1.018 (.449)*	
R <sup>2</sup>	.115	.183	.204	Note: findings are
Adjust R <sup>2</sup>	.110	.176	.195	preliminary, may be subje
F	25.44***	29.09***	23.45***	to further change

# How to encourage compliance among those least likely to comply? What predicts compliance among highly resistant individuals?

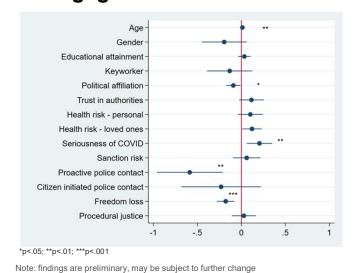


#### Compliance higher in:

- Females
- See COVID-19 as more serious health risk
- Did not have recent proactive contact with police
- Believe police in community are procedurally fair

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# How to encourage compliance among those least likely to comply? What predicts compliance among highly disengaged individuals?



#### Compliance higher in:

- · Older people
- More left-wing political orientation
- Concerned about health risk to loved ones
- See COVID-19 as more serious health risk
- Did not have recent proactive police contact
- Not concerned about freedom loss post COVID-19

# Take Home Message: Molly's motivational postures findings

- Compliance with physical distancing lower among resistant and disengaged individuals
- Motivated to comply by concerns about seriousness of COVID-19 health threat
- Primary drivers of compliance in these groups relate to experiences and perceptions of policing
- Negative impact of proactive police contacts highlight the considerable influence of police encounters on future compliance
- Procedural justice principles may improve experiences of proactive police stops; influences compliance for resistant individuals
- Public messaging could more clearly address concerns about freedom loss post COVID-19; particularly influential on compliance for disengaged individuals

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The formal-informal control nexus during COVID-19: How does police efficacy impact on informal social control during lockdown?

Presenter: Elise Sargeant



# How does police efficacy impact on informal social control during lockdown?

#### What is social control?

- A "mechanism by which a person or group expresses a grievance" and a "a mode of conducting normative business"
  - Informal by the public
    - Direct intervene directly, shouting, scolding, negotiating
    - Indirect calling the police
  - Formal by the police/other authorities
  - E.g. Neighbourhood disputes





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# How does police efficacy impact on informal social control during lockdown?

#### **Social control during COVID-19**

- We have new norms for behaviour and regulations
  - Social distancing, mask wearing, quarantining, hand washing, protesting, etc.
- Police enforcing new regulations via formal social control:
  - Fines
  - Arrests
- Members of the public also enforce regulations and new social norms via informal social control:
  - Direct telling people to stop, public shaming etc.
  - Indirect calling the police (e.g. reporting of beauty salons)







# How does police efficacy impact on informal social control during lockdown?

# Hypotheses about the relationship between formal and informal social control from the criminological literature:

- when police are effective they enhance residents' capacity to fight crime informally;
- 2. when people view police as ineffective they may not feel confident or safe to intervene; and
- 3. when formal control is inadequate a vacuum may be left behind encouraging citizens to intervene in retaliatory ways



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# How does police efficacy impact on informal social control during lockdown?

#### **Survey measures:**

- Formal social control (police efficacy):
  - How much confidence do you have in the ability of the police to handle the COVID-19 crisis
- Informal social control:
  - If you saw people breaking the rules on social distancing how likely would you be to do the following....:
    - 1) shout at them to go home,
    - 2) use social media to publicly shame them,
    - 3) call the police to report them, or
    - 4) do nothing.
    - On average survey respondents tended to lean toward doing nothing rather than intervening.



# How does police efficacy impact on informal social control during lockdown?

	Intervene – do nothing				Intervene – report to police			
	b(SE)	t		β	b(SE)	t		β
Age	011 (.002)	-4.37	***	113	.009 (.002)	3.81	***	.095
Male <sup>a</sup>	.166 (.068)	2.45	*	.059	206 (.063)	-3.25	**	073
Born in Australia <sup>a</sup>	.002 (.078)	0.02		.000	053 (.074)	-0.72		016
Unemployed <sup>a</sup>	.162 (.118)	1.37		.030	038 (.116)	-0.33		007
Owns home <sup>a</sup>	.181 (.074)	2.44	*	.062	127 (.071)	-1.79	۸	043
Tertiary educated <sup>a</sup>	.031 (.066)	0.47		.011	.030 (.062)	0.48		.010
Collective efficacy	.003 (.046)	0.07		.002	077 (.043)	-1.80	^	041
Police handle COVID	416 (.028)	-15.09	***	362	.548 (.024)	22.65	***	.474
Intercept	4.952 (.211)	23.49	***		.849 (.200)	4.23	***	
F	43.07(8, 1563)***				83.37(8, 1563)***			
R <sup>2</sup>	0.1597				0.2511			

Regression analyses with robust standard errors (N=1572); \*\*\* $p \le .001$ ; \*\* $p \le .01$ ; \* $p \le .05$ ;  $p \le .05$ ;  $p \le .05$ ; a. reference category = other.

#### **Key findings:**

- Males more likely to do nothing, less likely to call police
- Older people more likely to call police, less likely to do nothing
- Police ability to handle COVID-19 reduces the likelihood of doing nothing and increases the likelihood of calling the police to report



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# How does police efficacy impact on informal social control during lockdown?

	Intervene – shame on socials				Intervene – shout at them				
	b(SE)	t		β	b(SE)	t		β	
Age	.004 (.002)	1.92	۸	.054	.005 (.002)	2.39	*	.065	
Male <sup>a</sup>	009 (.055)	-0.17		004	.025 (.057)	0.43		.011	
Born in Australia <sup>a</sup>	016 (.064)	-0.25		006	.194 (.061)	3.16	**	.076	
Unemployed <sup>a</sup>	.032 (.102)	0.32		.008	069 (.098)	-0.70		016	
Owns home <sup>a</sup>	042 (.061)	-0.68		019	043 (.061)	-0.70		019	
Tertiary educated <sup>a</sup>	047 (.053)	-0.90		022	021 (.055)	-0.38		010	
Collective efficacy	055 (.038)	-1.45		039	.004 (.040)	0.10		.003	
Police handle COVID	.111 (.022)	5.05	***	.128	.116 (.023)	4.98	**	.130	
Intercept	1.448 (.178)	8.13	***		1.111 (.183)	6.07	**		
F	4.34(8, 15	4.34(8, 1563)***				6.06(8, 1563)***			
R <sup>2</sup>	0.0205				0.0272				

Regression analyses with robust standard errors (N=1572); \*\*\* $p\le.001$ ; \*\* $p\le.01$ ; \* $p\le.05$ ; ^ $p\le.10$ ; a. reference category = other.

#### **Key findings:**

- Born in AU more likely to intervene by shouting
- Older people more likely to intervene by shouting
- Police ability to handle COVID-19 increases the likelihood of both shouting and shaming



# Take home message: Elise's formal-informal control nexus findings

- During COVID-19 police resources are strained
- Our findings suggest police behaviour (or at least how the public perceive it) may encourage informal social control – i.e. encourage citizens to intervene when others flout social distancing rules
  - Theoretical mechanisms:
    - When police are effective citizens can rely on police to intervene on their behalf (i.e. when calling the police – indirect intervention)
    - Citizens feel supported to intervene directly when police are perceived to be efficacious, police as back up
    - Police help to set norms for behaviour "if police are serious about this, I should take action too"

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### Conclusion

- 1. Motivating compliance is complex
  - Duty to obey authorities is important but can be impacted if laws are unpopular or if authorities use power unjustly.
- Certain individuals more likely to defy. However compliance can be prompted by:
  - For resisters procedural justice treatment important;
  - For disengagers addressing concerns about ongoing freedom loss the key.
- 3. To "police" the COVID-19 pandemic we need both police and citizens to engage in social control
  - Police can encourage citizen engagement through being effective.



## **Any questions?**

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