



Indigenous Research Unit

2014 **Annual** Report

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Message from the Senior Deputy Vice Chancellor

The Indigenous Research Unit has continued its efforts throughout 2014 to progress the University's vision to become one of the most influential universities in Australia and the Asia Pacific region.

Through the various activities highlighted in this report it is evident that the IRU has actively undertaken strategies to fulfil the mission of the University "to engage in outstanding scholarship that makes a contribution to society and to produce ground-breaking research".

The IRU has increased opportunities for Indigenous, non-Indigenous and international researchers to share cultural perspectives and foster meaningful connections and collaborations through the provision of professional development workshops, the pursuit of research grant applications and the dissemination of high quality research. These opportunities were developed and driven by the IRU based on feedback from researchers.

The IRU continues to build on its collaborative activities with Griffith Graduate Research School and Griffith Social and Behavioural Research College to reach a broader audience and create more research prospects. These collaborations have been instrumental in developing stronger, culturally responsible research and fostering relationships within Griffith's academic community.

A highlight for the University in March was the revision and update of the University's Research Ethics Manual "Booklet 30—Research with Australian Indigenous Peoples" undertaken by the IRU and Dr Gary Allen from the Office for Research. This was followed in July by a roundtable hosted by the IRU and funded by The Lowitja Institute. Attendees included key state and national Aboriginal and Torres Strait Islander stakeholders with a strong interest in health research ethics. The roundtable was a highly successful event and focussed on providing input into the future direction of ethical review of health research involving Aboriginal and Torres Strait Islander people in Queensland.

I look forward to supporting the IRU's plan for 2015 to focus on the continuing engagement in research activities contributing to the national and international Aboriginal and Torres Strait Islander research paradigm development. I am confident that the IRU will continue on its path to positively influence our communities.



Professor Ned Pankhurst
Senior Deputy Vice Chancellor



Message from the Professor of Indigenous Research

Professor Adrian Miller



Throughout 2014 the IRU continued to support, enhance and promote the University's research excellence agenda.

I am pleased to be able to report that we saw an increased uptake of IRU small research grant and conference support by members at both national and international levels. This support enhanced the research output of our members.

Through Griffith University's membership of the Innovative Research Universities Network and The Lowitja Institute, I was fortunate to be invited to the launch of Innovative Research Universities "Statement of Intent" at Parliament House in February, and to facilitate a session on the "Development of an Aboriginal and Torres Strait Islander health research workforce" at Congress Lowitja 2014 in March.

The IRU welcomed Dr Leonard Tsuji, Professor of Environment and Health, University of Toronto as a visitor in April 2014. Throughout the year we continued to collaborate on three Canadian Research applications focused on Indigenous health and well-being which is leading to on-going work in Canada and Australia.

The IRU has made significant progress in the development of Indigenous research ethics within the University and broader community. These have included hosting a Roundtable of key state and national Aboriginal and Torres Strait Islander stakeholders in July 2014, and the revision of Griffith University's Research Ethics Manual "Booklet 30 - Research with Australian Indigenous Peoples" with Dr Gary Allen.

Throughout the year, I have been invited to participate in various forums including the "National Indigenous Health Summit", The Lowitja Institute's "Program 2, Healthy Communities and Settings", "NHMRC Forum - Research excellence through building capacity of Indigenous health researchers", and was appointed to the ARC College of Experts. I was also invited to present a number of seminars during the year, including to the University's Institute for Glycomics and GGRS's Cultural Competency Workshop, as well as to the University of Melbourne and Doherty Institute's NHMRC Program Grant Retreat and the University of Sunshine Coast's Cluster for Health Improvement Workshop.

The IRU continued its collaboration with the Griffith Social and Behavioural Research College through the contributions of our senior IRU researchers, Professor Roianne West and Associate Professor Karen Martin.

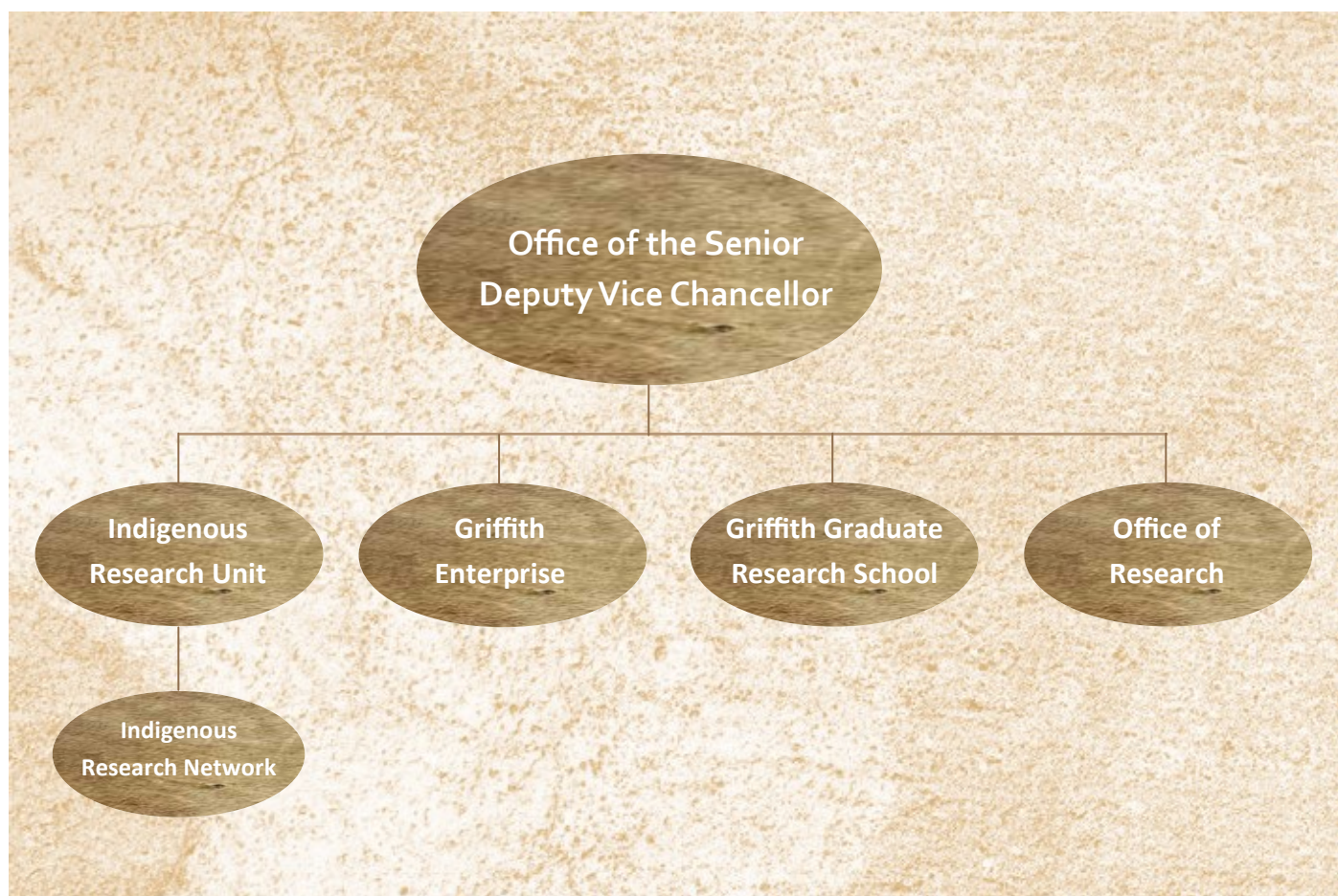
I have continued my membership on the QIMR Berghofer Medical Research Institute's Indigenous Health Research Advisory Group this year. The Group provides an important dialogue on service provision, policy development and research in Indigenous health.

The highlight of 2014 for me was the IRU's Workshop in September, entitled *People will act with Spirit ... if they are Aware. Know More. Do More.* The Workshop also saw the highly successful collaboration between Indigenous Research Unit and presenters from the University of Queensland, James Cook University and QIMR Berghofer Medical Research Institute.



Professor Adrian Miller

About the IRU structure



Our Vision

The IRU aspires to develop a community-driven focus to research and support good quality researcher-driven research. By developing and undertaking research projects in collaboration with communities, researchers and organisations, we aim to further the aspirations and capacity of communities whilst providing a supportive and rigorous environment for research.

Within the IRU vision, Aboriginal and Torres Strait Islander researchers will be supported to undertake research within their chosen discipline. The IRU has been established to build research capacity of Indigenous academics and students at Griffith University. The Unit is working towards meeting the national requirements for research excellence and developing an international research profile.

Our Mission

The Unit will be an advocate for Indigenous appropriate approaches to research, and promote the interests of Aboriginal and Torres Strait Islander peoples, academics, post-graduate and HDR students.

The Indigenous Research Unit is committed to:

Communities

- responding to research needs identified by Indigenous Australian communities and organisations;
- contributing to the development and dissemination of Indigenous knowledges;
- students
- facilitating educational pathways for Indigenous students form undergraduate honours to higher degree research degrees;
- supporting the retention of Griffith University Indigenous Australian graduates into higher degree studies.

Staff

- supporting Indigenous staff in developing their research skills, publications outputs and academic careers;
- facilitating collaborations between Indigenous and non-Indigenous professionals and researchers with interest/expertise in Aboriginal and Torres Strait Islander research;

University

- pursuing grants and funding opportunities to support staff and student research activities;
- embedding Indigenous Australian knowledges and perspectives within innovative work practices whilst meeting the national requirements for research and excellence;
- contributing to scholarly research publications; and
- developing an international research profile.



For the purposes of this report, Aboriginal and Torres Strait Islander will be also respectfully be referred to as Indigenous.



Our Values

In pursuit of our mission, the IRU values are based on being effective, responsible and respectful to fulfil the rights of Indigenous Australians. The IRU also shares the University's values of:

- rigorous standards of scholarship;
- continuous quality improvement;
- accountability as befits a learning organisation;
- commitment to individual rights, ethical standard and social justice;
- participatory decision-making and problem solving;
- lifelong learning and personal development;
- contributing to a robust, equitable and environmentally sustainable society;
- valuing and understanding diversity in society.

Our Goals

The goals of the IRU are to:

- undertake research relevant to Aboriginal and Torres Strait Islander people;
- support and facilitate research capacity development for Indigenous and non-Indigenous Australians;
- contribute to the development of Indigenous knowledges and disseminate where appropriate;
- seek funding and resources to support research relevant to Indigenous Australians.

Our Aims

The aims of the IRU are to:

- create a research community that builds the research capacity of Aboriginal and Torres Strait Islander undergraduates, postgraduates and academic staff;
- engage in interdisciplinary and inter-institute research, which promotes Aboriginal and Torres Strait Islander intellectual authority;
- promote quality research that benefits and demonstrate significance for Aboriginal and Torres Strait Islander people; and
- provide mentoring for all scholars and students who demonstrate excellence in their field of study.



Our Resources

In 2014, the IRU moved into its newly renovated office space in the Patience Thoms Building on the Nathan Campus.

With views over the surrounding bushland, our large open plan office can accommodate up to five visiting researchers in addition to the administrative team.

The boardroom space can be booked by IRN members for meetings, and can be altered to create an intimate workshop environment. Our boardroom is supported by modern technology including a large internet-active project screen and teleconferencing facilities.

The IRU constructed its own webpages (griffith.edu.au/indigenousresearch) on the Griffith website in early 2014. These pages overview both Indigenous-focussed and research training and development opportunities available to HDR students and staff. It also contains video links which provide a good overview of the pathways to becoming a HDR student at Griffith and the support available to Aboriginal and Torres Strait Islander students. Links to scholarship opportunities are also available through our webpages.

The Unit's Facebook page is another important communication tool. It provides a practical link for us to connect with members of the University and wider community to share relevant information on a broad range of Indigenous research initiatives and activities. Importantly it also provides us with another platform to profile early career researchers and share the work that they are involved in.

Our **Goals** for 2015

- Continue with the roll-out of Phase II of the membership profile.
- Develop our collaboration with GSBRC and initiate a year-long Indigenous Knowledges and Research Seminar series.
- Develop an Indigenous HDR cohort strategy for Griffith University and other universities as partners.
- Initiate professional development research activities for researchers (internal and external to the University) involved in Indigenous research.
- Initiate contact with potential international research collaborators.
- Work with government granting bodies, NHMRC and ARC, on grant review processes.





Our **Members**

There are four phases to the development of the membership profile of the IRU:

- Phase I will draw membership from Aboriginal and Torres Strait Islander staff of the University and external community members;
- Phase II will draw membership from non-Indigenous collaborators and mentors from internal and external to the University.;
- Phase III will draw membership include Aboriginal and Torres Strait Islander higher research degree (HRD) students; and
- Phase IV will engage non-Indigenous specific study.

The current members are listed in table 1. To be eligible for full membership, the member must be research active (or working towards being research active) as defined by Griffith University policy. Members can change their status, at any time, in accordance with this definition.

Table 1.

Indigenous Research Network members

Title	Given Name	Surname	Department
Full Members			
Professor	Boni	Robertson	ICEPP
Professor	Roianne	West	Nursing & Midwifery
A/Professor	Karen	Martin	Education
Dr	Kerry	Bodle	Business
Associate Members			
Mr	Shane	Barnes	GUMURRII
Ms	Jennifer-Leigh	Campbell	SEET
Mr	Stephen	Corporal	Health
Mr	John	Graham	GUMURRII
Ms	Deann	Grant	GUMURRII
Ms	Krystal	Lockwood	Justice/Criminology
Mr	Dale	Rowland	GUMURRII
Dr	Monica	Seini	SEET
Ms	Debbie	Woodbridge	GUMURRII
External Members			
Ms	Margaret	Grenfell	Community
Dr	Glenda	Nalder	Community

Member Profiles

Professor Adrian Miller

Adrian is of the Jirrbal people of North Queensland and is the Professor of Indigenous Research at Griffith University leading the Indigenous Research Unit and Network. His previous appointments include Professor and Head of School at Southern Cross University's College of Indigenous Australian Peoples, Senior Lecturer at James Cook University, Founding Head of the Department of Indigenous Studies at Macquarie University and Deputy Head of School at James Cook University's School of Indigenous Australian Studies. Professor Miller has a research track record in competitive grants with both the Australian Research Council (ARC) and National Health and Medical Research Council (NHMRC) grant schemes. Over the past 7 years, Professor Miller has collaborated on research grants totalling over 5 million dollars. Professor Miller has supervised undergraduate honours and post-graduate research projects that focus on Indigenous health within medicine, allied health and public health disciplines. He has a strong interest in applied and translational research and twice been awarded Australian College of Educators Teaching Award. He has undertaken leadership roles in community-based and government committee's to advocate the views of Aboriginal and Torres Strait Islander families. During the past 20 years in higher education, his experience has been in management, leadership, academic program development, teaching and research. He holds Professorial adjunct appointments with University of the Sunshine Coast, James Cook University and Southern Cross University. His most notable experience was in 2008 as an invited speaker at the Oxford Round Table, Rhodes House in Oxford University. He has made significant contributions to Indigenous health and education. This has been achieved through successful competitive and non-competitive research grants, publication outputs, long-term Indigenous community engagement and public policy development. Research capacity development has been a primary focus for these research activities, which has lead to positive outcomes for Indigenous community members and organisations. The highly collaborative manner in which he has undertaken research has contributed to intellectual and methodological developments in health and education fields.



Member Profiles

Professor Boni Roberston



Professor Boni Robertson is a Kabi Kabi woman who is currently serving at Griffith University as a professor for Indigenous Policy. Her work in the areas of social policy, health, law and justice, and community development has earned her great respect in both Indigenous and non-Indigenous communities. She has been the recipient of various awards including the inaugural Bennelong Medal for outstanding leadership in Indigenous Affairs (2002); the Commonwealth Citizenship Medal (2004) and the NAIDOC Excellence Award in 2006. Boni has also authored a collection of reviews and reports relating to Aboriginal and Torres Strait Islander Affairs at the state, national and international level.

Having developed her expertise in Indigenous affairs, she has advised government, media, industry and the community at large, on relevant issues.

Boni sits on a number of state and national committees which include the Multicultural Council of Australia, the Murri Court in the Queensland Magistracy, the World Indigenous Network Higher Education Consortium, and the National Network of Indigenous Womens Legal Services.

Member Profiles

Professor Roianne West

Born and raised Kalkadoon on her mother's country in North-West Queensland, Roianne has over 20 years of experience in Indigenous health. Her PhD explored factors that impact on successful completions in Higher Education by Indigenous Australians.

Professor West was Nursing Director for Indigenous Health, and her team won a statewide equity award for delivering outstanding health services and enriching diversity throughout the workplace for their work on an Indigenous Bachelor of Midwifery program. She has recently commenced a new role as Professor of First Peoples Health at Griffith University.

Professor West's expertise is in nursing and midwifery workforce development including recruitment, education and training of Indigenous nurses and midwives; and building the cultural capability of non-Indigenous nurses and midwives.

Professor West contributes to ANMAC, and represents CATSINaM on the Health Workforce Australia Aboriginal and Torres Strait Islander health curriculum framework project. She was the 2013 recipient of the Sally Goold Award for her commitment to increasing Indigenous nurses and midwives nationally.



Member Profiles

Associate Professor Karen Martin



Dr Karen Martin is a Noonuccal woman from Minjerripah (North Stradbroke Island - south east Queensland) and also has Bidjara ancestry (central Queensland). She is a qualified early childhood educator who has taught for more than 20 years in Aboriginal Community education services from early childhood, compulsory schooling to adult training in remote, regional and urban areas of Queensland. Karen is a university medallist and has lectured in Aboriginal Australian Studies; Aboriginal education and early childhood education. She has extensive experience in policy; research and programs regarding education; child care and Aboriginal knowledge. Karen is Deputy Chair of the Griffith University HREC and co-leader of the Aboriginal Education-Research with the GIER.

Member Profiles

Dr Kerry Bodle

Dr Kerry Bodle is an Aboriginal woman whose mother was from Cherbourg and was part of the stolen generation. She obtained a Bachelor in Business (Accounting) in 1998, and then graduated with Honours in 2003. Kerry is the sole Indigenous Accounting Academic in Australia with full membership to the Institute of Public Accountants (IPA) and the Accounting and Finance Association of Australia and New Zealand (AFAANZ).

She completed her PhD in February 2013, titled "The effects of changes in accounting standards on financial ratios: consequences for bankruptcy prediction models". She has been employed at Griffith University since 1999 and is currently a lecturer in the Department of Accounting, Finance and Economics. She is an active member of the following committees: Aboriginal and Torres Strait Islander Advisory Committee, Griffith Aboriginal and Torres Strait Islander Employment Strategy, GBS HDR Aboriginal and Torres Strait Islander Post-graduate Student "Grown Your Own" Strategy committee and Aboriginal and Torres Strait Islander Curriculum Development and Implementation.

Kerry's current research involves:

- The development of a 'de-colonising' theoretical model and conceptual framework to inform new guidelines and standards to enable First Nation Peoples to realize the value of, and obtain commensurate financial and social benefit from, users of communally held Indigenous Cultural Heritage and IP assets" funded by ARC Indigenous Discovery grant (pending).
- The development of a conceptual model for relationship assessment in the context of Aboriginal and Torres Strait Islander franchisees and the franchisor, funded by a NRG.
- Building capacity and pathways to support Aboriginal and Torres Strait Islander peoples to develop employability skills in Financial Management positions—funded by and ARC/OLT grant.



Research Highlights

The Unit's research highlights for 2014:

- Professor Miller was invited to the Innovative Research Universities Launch: Statement of Intent at Parliament House in Canberra in February.
- Professor Miller and Associate Professor Karen Martin together with Dr Gary Allen (Office for Research) revised and updated the University's Research Ethics Manual "Booklet 30—Research with Australian Indigenous Peoples".
- Professor Adrian Miller and Professor Roianne West hosted a roundtable of key state and national Aboriginal and Torres Strait Islander community health organisation representatives in July entitled: "The Future direction into ethical review of health research involving Aboriginal and Torres Strait Islander peoples in Queensland".
- Professor Roianne West was awarded the Australian College of Nursing 2014 Orator of the Year.
- Professor Miller was an Invited Speaker at the University of Melbourne and Doherty Institute's NHMRC Program Grant Retreat.
- The Unit hosted its second Workshop (open to both University and wider community members), entitled "*People will act with Spirit ... if they are Aware. Know More. Do More.*"
- Professor Miller was appointed to the 2015 ARC College of Experts.



Collaborations

The IRU collaborated with the following partners during 2014:

- University of Melbourne and Charles Darwin University
- The Lowitja Institute, Queensland Aboriginal Islander Health Council, Queensland Health, and The University of Queensland
- QIMR Berghofer Medical Research Institute
- James Cook University
- University of Copenhagen
- University of Toronto
- University of Waterloo
- University of British Columbia

The IRU continued its collaboration with the Griffith Graduate Research School, the Griffith Business School, GUMURRII Student Support Unit and representatives from James Cook University to develop a practical and proactive strategy to recruit, retain and support Aboriginal and Torres Strait Islander HDR students within the University under the banner “Grow Our Own”.

The IRU and Griffith Social and Behavioural Research College commenced collaborating to increase the number of seminars available for researchers within the University on Aboriginal and Torres Strait Islander research topics.

Visiting Academic

In 2014 the IRU also welcomed visiting Professor of Environment and Health from the University of Toronto, Dr Leonard Tsuji, in April.





Research grants

There have been a number of grant applications submitted during 2014. Tables 2 and 4 summarise successful grants and unsuccessful bids totalling 4.33 million dollars, indicating a 24% success rate. Table 3 outlines the 1.97 million dollars in existing projects. Table 5 shows a total of 6.3 million dollars in grant submissions for 2014.

The IRU awarded the following Small Research Grant and Conference Support in 2014:

IRU Small Research Grant Support:

- “Model of Excellence – Indigenous Health Workforce” (Professor Roianne West).
- Attraction and Retention of Aboriginal and Torres Strait Islander HDR Students – Phase One (Professor Kate Hutchings with members of the “Grow our Own” group).
- “Young Aboriginal Learners, Curriculum, Assessment and Pedagogy”. A Symposium (jointly funded by GIER, NIRAKN, and the IRU) coordinated by Associate Professor Karen Martin.

IRU Conference Support:

- Dr Kerry Bodle – “Inspiring Indigenous Accountants” project, AFAANZ Conference’s Accounting Education Special Interest Group, Auckland, July 2014.
- Krystal Lockwood - “Indigenous status and sentencing in Queensland: Direct effects and contextual variability”, presentation to the Australian and New Zealand Society of Criminology (ANZSOC) Conference, Sydney Law School, University of Sydney, October 2014.

Table 2.

Successful grants

Title of grant, contract or project	Funds Provider	Applied Amount	Chief investigators (in order)
Securing the essential: assisting Indigenous communities and their service providers to sustainably manage water and energy supply. (Grant No. LP140100118)	ARC (Linkage Grant)	\$241,366	Stewart R, Tan P, Fielding K, Miller A, Beard N, Peach G, Jenkins M, McDowell P
Establishing the provenance of Torres Strait Islander remains: genetics, craniometrics and isotopes. (Grant No. LP140100387)	ARC (Linkage Grant)	\$740,880	Westaway M, Wright D, Lambert D, Miller A, Fry B, Clegg M, Collard M, Sankarasubramanian S, Li R, Willerslev E, Hadnutt N
Roundtable: Future Direction into Ethical Review of Health Research Involving Aboriginal and Torres Strait Islander Peoples in Queensland	The Lowitja Institute	\$15,000	West R, Miller A
Evaluation: Aboriginal Children and Family Justice Program	Jesuit Social Services	\$60,000	Manning M, Fleming C, Homel R, Miller A
	Total	\$1,057,246	

Table 3.

Projects in progress

Title of grant, contract or project	Funds Provider	Applied Amount	Chief investigators (in order)
PROPOSAL ID 1042662 : Understanding T cell Immunity Against Pandemic and Seasonal Influenza Viruses in the Indigenous Population ((University of Melbourne lead institution)	NHMRC 2013-16	\$833,522	Kedzierska K, Tong S, Miller A
PROPOSAL ID 1042532 : Evaluation of Alcohol Management Plans, Cape York, North QLD	NHMRC 2013-15	\$626,395	Clough A, Margolis S, Muller R, Doran C, Miller A,
PROPOSAL ID IN130100023 : Inspiring Indigenous youth to build resilience and sustain participation with education and employment: the role of targeted mentoring	ARC 2013-15	\$515,000	Bainbridge R, Tsey K, Miller A, Doran C, Shakeshaft A, Walker R (withdrawn)
	Total	\$1,974,917	

Table 4.

Unsuccessful proposals

Title of grant, contract or project	Funds Provider	Applied Amount	Chief investigators (in order)
Indigenous Cultural Intellectual Property	ARC	\$517,630	Bodle K, Miller A, Frazer L, Weaven S, Nalder G, Sands J, Monem R
Subjective wellbeing and its implications for Indigenous policy		\$641,883	Manning M, Fleming C, Smith C, Miller A, Rynne J
2013 Mental Health Targeted Call for Research into Indigenous Youth Suicide Prevention funding commencing 2014		\$1,159,673	De Leo D, Miller A, Rynne J, Powell T, Ross R
Preventing Obesity and Diabetes in Subarctic First Nations Using Indigenous Knowledge and Western Science as Complementary Ways of Knowing and Doing (CIHR Team Grant)	CIHR	\$951,730	Hanning R, Miller A, Tsuji L, Liberda E, Naylor P, Vine M
	Total	\$3,270,916	

Table 5.

Proposals total amount of research activity

Research Activity	Funding
Successful grants	\$1,057,246
Projects in progress	\$1,974,917
Unsuccessful proposals	\$3,270,916
Proposals submitted for review*	\$ -
Total	\$6,303,079

[* All 2014 research project submissions/proposals were either funded or unsuccessful.]

Publications

1. Evans M, Miller A, Hutchinson P & Dingwall C. "De-Colonizing Research Practice: Indigenous Methodologies, Aboriginal Methods, and Knowledge/Knowing", in Oxford Handbook of Qualitative Research. Patricia Leavy (ed.) New York: NY, Oxford University Press, 179-191, June 2014.
2. Miller A, Massey PD, Judd JA, Kelly J, Durrheim DN, Clough AR, Speare R, Sagger S. A methodology for listening to Aboriginal and Torres Strait Islander people in Australia about Pandemic Influenza. Rural and Remote Health, In Press.
3. Miller A, Smith ML, Judd JA, Speare R. Strongyloides stercoralis: Systematic Review of Barriers to Controlling Strongyloidiasis for Australian Indigenous Communities. PLoS Neglected Tropical Diseases, 2014, 8(9): e3141.
4. Kirkwood S & Miller A. The impact of new technologies on musical learning of Indigenous Australian children. Australasian Journal of Early Childhood. Vol 39, No 1, Mar, 94-101, 2014.
5. Qui Quiñones-Parra S, Grant EJ, Loh L, Nguyen THO, Campbell K, Tong S, Miller A, Doherty PC, Vijaykrishna D, Rossjohn J, Gras S, Kedzierska K. Pre-existing CD8+ T cell immunity to the novel H7N9 influenza A virus varies across ethnicities. PNAS, Jan 21, Vol. 111, No. 3, 1049–1054, 2014.
6. Clough A, Fitts M, Robertson J, Shakeshaft A, Miller A, Doran C, Muller R, Ypinaza V, Martin D, McDermott R, Sason-Fisher R, Towle S, Magolis S, West C. Study Protocol - Alcohol Management Plans (AMPs) in remote Indigenous communities in Queensland: Their impacts on injury, violence, health and social indicators and their cost-effectiveness. BMC Public Health, 14:15, 2014.

Submitted Papers

7. Bainbridge R, Tsey K, McCalman J, Kinchin I, Saunders V, Watkin Lui F, Cadet-James Y, Miller A, Lawson K. No one's discussing the elephant in the room: Contemplating questions of research impact and benefit in Aboriginal and Torres Strait Islander Australian health research. *BMC Public Health*, Submitted Nov 2014.

Invited Memberships

on Advisory Boards

- National Aboriginal and Torres Strait Islander Higher Education Consortium (Boni Robertson, Adrian Miller)
- QIMR Berghofer Indigenous Health Research Advisory Group (Adrian Miller)
- Human Research Ethics Committee (Karen Martin, Adrian Miller, Boni Robertson, Kerry Bodle)
- Aboriginal and Torres Strait Islander Advisory Committee (Boni Robertson, Adrian Miller, Shane Barnes, Kerry Bodle, John Graham)



Invited Lectures/Forums/ Seminars

1. West R. *Overcoming the challenge of identifying appropriate Research Methodologies for research involving Indigenous communities: Showcasing an Indigenist Research Methodology*. Griffith Social and Behavioural Research College, Griffith University, Apr 2014.
2. Miller A & Kim O'Donnell. *Development of an Aboriginal and Torres Strait Islander Health Research – An initial discussion*. Lowitja Congress, Many mobs. One vision: Creating a healthy future, Melbourne VIC, 19 Mar 2014.
3. Miller A. *Indigenous Methodologies: How relevant are they for Scientific Research?* Institute for Glycomics staff seminar, Sept 2014.
4. West R. *National Nursing Priority: Rising to the Challenge of Our Time, Better Health and Wellbeing for our Nation's First People*. National Nursing Forum, Australian College of Nursing, Adelaide, 2 Nov 2014.
5. Miller A. *Ask us, Listen to us, Share with us—Pandemic Influenza research with Indigenous communities*. University of Melbourne and Doherty Institute's NHMRC Program Grant Retreat, Melbourne, Oct 2014.
6. Miller A. Seminar on grant writing. University of Sunshine Coast's Cluster for Health Improvement Workshop, Nov 2014.
7. Lockwood K. *Indigenous status and sentencing in Queensland: Direct effects and contextual variability*. Australian and New Zealand Society of Criminology Conference, Sydney Law School, University of Sydney, Oct 2014.
8. Miller A. *People will act with Spirit ... if they are Aware. Know More. Do More*. Indigenous Research Unit, Griffith University, Sept 2014.
9. Miller A. Keynote Speaker at Griffith Graduate Research School's Cultural Competency Workshop. Griffith University.
10. Professor Miller was invited to attend a discussion with selected national participants for The Lowitja Institute's "Program 2, Healthy Communities and Settings", which is working towards better supporting Aboriginal and Torres Strait Islander students and early career researchers enter and thrive in the research space.
11. Professor Miller was invited to facilitate a session on the "Development of an Aboriginal and Torres Strait Islander health research workforce" at Congress Lowitja 2014 in Melbourne in March. The aim of the workshop was to start a discussion about the challenges and enablers for Aboriginal and Torres Strait Islander people to take up research careers, and to explore what The Lowitja Institute could possibly do to develop and support the Aboriginal and Torres Strait Islander health research workforce.
12. Professor Miller was invited by Lawrence Springborg to participate in the "National Indigenous Health Summit" held in Cairns on 30 July 2014. The Summit brought leaders from the Indigenous community and government agencies nationally together to discuss community based solutions focussed on improving health outcomes for Aboriginal and Torres Strait Islander people.
12. Professor Miller was invited by Professor Warwick Anderson (CEO, NHMRC) to participate in the "NHMRC Forum - Research excellence through building capacity of Indigenous health researchers". The aim of the forum was to bring Australian Aboriginal and Torres Strait Islander researchers and key stakeholders together to:
 - Seek input on a future model to build and strengthen the research excellence and capacity of Indigenous health researchers;
 - Encourage applicants to apply to NHMRC schemes; and
 - Seek feedback on Section 3, Supervision of research trainees of the Australian Code for the Responsible Conduct of Research.

Our People, Our Stories, Our Way



Indigenous Research Unit

The Indigenous Research Unit logo represents all that the Unit stands for.

Our community: The IRU aims to develop and maintain productive relationships with Aboriginal and Torres Strait Islander people within the University. Through these relationships career and educational pathways are supported, with a specific focus on community-driven and applied research. This is represented by the innermost circle of black dots in the illustration. This circle

Strong partnerships: IRU members are based within various faculties and schools and have connections with other research centres. Our emphasis is on strong partnerships that will increase opportunities for Aboriginal and Torres Strait Islander people in terms of career and educational prospects. The white circles that are connected to our Community from our participation within it - the black dot and the circles become part of our foundation by the red and black lines embracing the full structure.

Community driven research: The IRU aims to pursue projects that have been identified by the community. This requires proactive dialogue and engagement with community members. Each circle outside the main internal structure represents different Communities that have a pathway into the Network (black curved line with white dots) and an outcome from the relationship that will help shape the community (black line with a red line embedded). These pathways are a cycle representing a dynamic relationship that can be strengthened over time.

Growing our own: The Unit aims to grow its research portfolio, resulting in strong relationships with various Aboriginal and Torres Strait Islander Communities. From this research we will also develop our own approaches to research and grow the body of knowledge in this area. We will also advocate and work towards 'growing our own' Aboriginal and Torres Strait Islander academics and postgraduate students by facilitating pathways from undergraduate to postgraduate studies in partnership