At Griffith, we believe in, strive for and celebrate the Remarkable.
Welcome to Griffith

Griffith was created to be a different kind of university, and we know success often comes from being an exception to the norm—challenging convention, adapting and innovating, creating bold new trends and pioneering solutions ahead of their time.

Since we started teaching, we’ve been deeply connected to the Asian region, socially conscious and environmentally aware.

Ranking in the top 3% of universities globally, we offer future-focused degrees that are developed in consultation with industry, based on cutting-edge research, and taught by Australia’s most awarded teachers.

Cameron McEvoy
Olympian
Bachelor of Science Advanced (Honours) student
Why choose Griffith?

We’re known for our high-impact research, outstanding student experience, commitment to social justice and welcoming environment.

Study in a world-class environment

Ranked in the top 3% worldwide
With highly awarded teaching staff, expert researchers, a comprehensive suite of degrees spanning all disciplines, and outstanding campus facilities, Griffith is a world-class university. In three of the largest and most credible world university rankings, we’re ranked in the top 300—placing us in the top 3% worldwide.

- Times HE World University Rankings: 251–300
- US News Best Global Universities: 265
- University Ranking by Academic Performance: 296

Young and ambitious
In university terms, Griffith is young—we started teaching just over 40 years ago. Being a young university means we have the freedom to respect tradition without being restricted by it, which gives us the flexibility to adapt to the ever-changing needs of students, industry and the community. And we’ve got the numbers to back this up—we ranked 32nd in the 2018 QS University Rankings: Top 50 Under 50 and 35th in the 2017 Times Higher Education Young University Rankings.

Learn from the best

Australia’s top teachers
At Griffith, you’ll learn from some of the best teachers in the country. Three of our teachers have been named Australian University Teacher of the Year. In the last five years, our teachers have won more Australian Government awards, citations and fellowships than any other university.*

Since 2012, we have won:
- two Australian University Teacher of the Year awards
- seven awards for Teaching Excellence
- three awards for Programs that Enhance Learning
- 34 Citations for Outstanding Contributions to Student Learning
- seven National Teaching Fellowships.

* Based on Learning and Teaching results from the Department of Education and Training.

Researchers at the cutting edge
We regularly work with government, industry and the community to find practical solutions to some of the biggest problems facing the world today, including climate change adaptation, chronic disease and crime prevention. Our degrees are informed by this cutting-edge research, which means that students gain the latest knowledge, learning alongside people making history in a wide range of specialist research fields.

Five stars for educational experience
In 2017, Griffith was awarded multiple five star ratings from the Good Universities Guide, an independent guide to Australian higher education. These include five stars for overall educational experience, staff, teaching quality, student support, learning resources and skills development.

Griffith teachers have won more national awards and citations than any other university in Australia in the last five years. Three Griffith teachers, including Brydie-Leigh Bartleet (pictured above) have been named Australian University Teacher of the Year.
We believe in the potential for all people to be remarkable—to be courageous, to capture opportunity, to make a difference and change the future forever.

Get the knowledge that matters

Innovative degrees
Our future-focused degrees are designed to prepare you for new opportunities in a fast-changing world. We’re constantly innovating, and have introduced Australia’s first degrees in a wide range of important areas, including: Asian studies, environmental science, forensic science, aviation, Australian Indigenous arts and dental technology.

Work opportunities and industry placements
Griffith students put what they learn in the classroom into practice, with the opportunity for industry experience included in many of our degrees. Depending on what you study, you could learn through work placements, overseas fieldtrips or industry projects for real clients. See page 12 for details.

Global connections and overseas study
Our degrees have an international focus, preparing you for work almost anywhere in the world. What’s more, at Griffith you’ll have the opportunity to enrich and diversify your degree with an overseas study experience or by learning a language. See page 10 for details.

Take control of your study

Trimester academic calendar
At Griffith, we teach across three 12-week trimesters, rather than two semesters, each year. Our trimester system offers you more flexibility and control, with the option to pace your study to suit your needs, or fast track your degree and get a head start on your career.

Foundation first year
Your first year of study is foundational and it’s a great time to get to know the students you’ll be studying alongside for most of your degree.

Be part of an exceptional community
With more than 200,000 graduates, Griffith offers you a passport to a worldwide network of opportunity. Our graduates can be found in every field of endeavour, from leading politicians to gold-medal winning athletes, and gifted musicians to groundbreaking medical researchers. Across the globe, Griffith graduates are using their skills, knowledge and passion to make remarkable contributions to the world around them.

Get the support you need

We support you in multiple ways:

Scholarships
Check if there is assistance for you (see page 29)

Travel abroad to study and learn
See page 10

Griffith Sports College
If you are a high-achieving sport student (see page 31)

Griffith Honours College
If you are a high-achieving academic student (see page 30)

General support
For counselling services, international students, Aboriginal and Torres Strait Islander students, and students with disabilities (see page 33)

Terrie Campbell always wanted to be a teacher, but it wasn’t until her daughter Danni Chapman suggested that they study a Bachelor of Education together that, in her fifties, she decided to pursue this dream. ‘Danni was working in childcare because she was passionate about working with and teaching children. I suggested to her to study to be a teacher as this would work better for her as her family grew,’ Terrie said. ‘I will if you do,’ replied Danni. Terrie and Danni enrolled at Griffith and supported each other throughout their studies. ‘Griffith made transitioning from work to study easier. All the lecturers and teachers were very approachable and supportive,’ Terrie said. Since graduating Terrie and Danni have both secured permanent teaching positions. ‘We both love what we do and have very fond memories of studying at Griffith.’

Terrie Campbell and Danni Chapman
Bachelor of Education
Teaching excellence

Griffith Education graduate Krystal Flynn was recently awarded The Queensland College of Teachers Excellence in Beginning to Teach Award. Krystal has been sharing her passion for teaching with children on a remote tropical island in the Torres Strait, 4km from Papua New Guinea. An early career teacher, Krystal has been working on Saibai Island at Tagai State College, where her experience and fascination with the local languages prompted her to study a Master of Applied Linguistics. Krystal has recently returned to Brisbane and is currently settling in to a new position teaching grade 2 at a local school.

Krystal Flynn
Bachelor of Education (Primary)
Industry connections

Griffith offers a range of amazing learning opportunities through our industry connections. You’ll put what you learn in the classroom into practice and graduate with valuable contacts and the skills, knowledge and experience employers want.

Relevant degrees and industry teachers
Griffith maintains strong links with industry to ensure we develop and deliver relevant courses based on the latest market trends and employer demand. When you study with Griffith, you’ll learn the latest trends from industry professionals, and meet the requirements for professional registration in Australia. You’ll also learn from teachers with extensive industry experience and from guest lecturers.

In Griffith Business School alone we have more than 90 adjunct professors (industry professionals who teach students), while more than 400 medical and health practitioners from outside the university have contributed strongly to Griffith Health’s teaching and research.

High profile partners
Our partnerships and collaborations unlock all kinds of opportunities. Through our partners, we offer unique learning experiences for students, and connect with government and industry to work on research projects, provide advice and solve problems. Find out more about our industry partners at griffith.edu.au/industry

Industry placements
Placements offer you the opportunity to learn in a real-life setting, observe professionals and ask questions. The School of Education and Professional Studies provides students with quality on-the-job supervised teaching experiences—called professional experience placements—within early childhood settings and primary and secondary schools from your first year of study. See page 12 for more information.

Careers and employment events
A range of industry events and networking functions throughout the year gives you the opportunity to meet professionals and potential employers from the field you are hoping to enter. Enhance your profile in your industry before you graduate and give yourself the best chance of success. Events are listed at griffith.edu.au/careers

Smart, confident and determined to make a difference. These are the hallmarks of three high-achieving young women. Yasmin Atwani, who received an OP1, and Emily Williamson and Jean Stansfield who both received an OP2, could have studied anything they wanted, and chose teaching because they believe in the power of education. “The significance of being an educator was initially sparked by my teachers and parents, who embedded in me a passion for improving the world we live in through education,” Yasmin said. Emily agrees and said the reason she chose Griffith was because of its reputation for studying education.

Emily Williamson, Jean Stansfield and Yasmin Atwani
Bachelor of Education

Pictured left to right: Emily Williamson, Jean Stansfield, Yasmin Atwani
Amazing opportunities

Jacob Elms currently works as a teacher and Head of Year at John Paul College where he develops exciting and engaging learning opportunities for students. He leads a team of teaching staff and manages a cohort of students. ‘Griffith provided so many opportunities for me to develop in my field of study and engage in leadership and professional networking programs,’ he said. ‘I successfully gained employment before the completion of my degree and, as a member of the Griffith Honours College, undergraduate advisor for the School of Education, and peer mentor, I grew holistically and developed my leadership skills.’ Jacob says the experiences and learning offered through Griffith were incomparable and have helped to shape the way he engages with young people as a teacher. ‘The mix of theoretical and practical training provided at Griffith University ensured I was prepared to enter the teaching profession. I now use these skills on a daily basis to lead within my school and support young people’s development and learning.’

Jacob Elms
Bachelor of Education and
Master of Educational Studies
Kick start your career

Whether you’re preparing for your future career, or looking for a casual or part-time job while you’re studying, we can help you get job ready.

At Griffith, you don’t need to wait until you graduate to get started on your career.

Careers and Employment Service
The Careers and Employment Service will help you from first year onwards. We can help you find a part-time job while you’re studying and provide you with tips for landing your first graduate job. You’ll also learn about the importance of professional networking and using social media in your job search, and you’ll get the latest information on job vacancies, recruitment trends, employers and career options.

Our online resources are a great start to find out what you need to know to find a job. Keep in touch with us on social media throughout your degree and beyond to make the most of the extensive information and opportunities we have to offer.

We also offer career development seminars and support as well as host an extensive list of employers on campus throughout the year. Find out more at griffith.edu.au/careers

UniTemps
Griffith UniTemps is a temporary staffing service providing work opportunities that fit with your studies on campus and with local businesses. Griffith students can register with UniTemps to access a broad range of general and degree-related vacancies. These can help you support yourself through your degree and gain valuable skills to improve your employability before and after you graduate. Find out more at griffith.edu.au/unitemps

Student entrepreneurship
Griffith has degrees, majors and courses designed to teach you the skills you need to bring innovative thinking and practice into your profession. Our exciting ecosystem of innovation and entrepreneurship is supported by remarkable teaching, research, enterprise and our industry partners.

We will show you how to create opportunities, disrupt existing ways of thinking and doing, and create solutions which impact local and global problems. Find out more at griffith.edu.au/innovation-and-entrepreneurship

Mentoring
Griffith’s award winning Industry Mentoring Program provides opportunities for you to learn from and connect with leaders in industry, government and the community. Depending on your study area, you may be able to be paired with a mentor who can give you insights into a particular job, company or industry. The Program can support your career development and improve your chances of landing a job when you graduate. Our industry mentors will help you gain a deeper understanding of your study area, and connect you to a world of opportunity. Find out more at griffith.edu.au/careers

LinkedIn
As part of Griffith’s focus on student employability, the Careers and Employment Service has released a LinkedIn eModule designed to equip students and graduates with the skills to create an optimised online professional profile. A presence on LinkedIn provides the opportunity to connect with industry professionals, employers and alumni to identify and build career opportunities. Employers are increasingly using the platform to search for suitable candidates. Find out more at griffith.edu.au/careers

‘The two years with Griffith was so fulfilling and enriching... it strengthened my foundation and built my credentials as a professional adult educator.’

08 Education 2019 undergraduate and postgraduate study guide
Lifelong connections

Master of Training and Development (MTD) graduate Peggy Khoo has applied the theories, concepts and models she learnt at Griffith to a Singapore context. “The two years with Griffith was so fulfilling and enriching. The MTD degree strengthened my foundation and built my credentials as a professional adult educator,” she said. Peggy says the connections she has made with other members of her cohort will last a lifetime. “The time spent together helped us build trust and friendship and we have since progressed from mere classmates to trustworthy collaboration partners and friends. My experience with our lecturers have been positively memorable—so much patience and care has been felt while they upheld the expectations and standards of the program.”

Peggy Khoo
Master of Training and Development
Global opportunities

Enrich and diversify your degree with an international learning experience.

Study overseas
Challenge yourself, impress potential employers, learn a new language, make lasting international connections, expand your cultural horizons, and discover amazing places. Through our Global Mobility program, we offer a variety of global learning experiences to diversify your degree and enhance your graduate outcomes.

As a Griffith student, you may have the opportunity to spend as little as one week, or as long as one year, participating in an overseas program as a part of your study. Across more than 50 countries, the following opportunities are available to eligible students:

- trimester, winter and summer exchange
- global internships
- international volunteering
- overseas short courses
- academic-led study tours and field trips
- clinical placements
- research practicums
- overseas conferences and workshops.

Learn in the field
At Griffith we offer a range of flexible and innovative international field trips, study tours and global internships that get you out of the classroom and into the field. Some examples include:

- The School of Education and Professional Studies Teaching in the Netherlands—a three-week project that combines lectures and presentations on-campus at a partner university and teaching in a school in The Netherlands
- Eighty days of supervised professional practice and a thirty day internship in school settings
- More than 2,600 placements are offered in more than 450 schools (see the professional placements information on page 12).

Griffith Mates
Griffith Mates is a vibrant team of current Australian and international students who speak around 30 different languages. The team welcomes thousands of international students each year, helping them adjust to university life in Australia through a range of community events and activities. Griffith Mates is a great way to practise your English, make new friends and find your way around campus. Find out more and get involved at griffith.edu.au/mates

Add a language to your degree
At Griffith, you can learn a language while you’re studying overseas on exchange, or study a language through the Diploma of Languages, which you can undertake alongside any bachelor degree.

More information
Find out if you’re eligible, how to apply, where you can go and what financial assistance is available at griffith.edu.au/go-global

‘I immensely enjoyed being a Griffith University student and the opportunities that were offered.’

Education 2019 undergraduate and postgraduate study guide
Broad insights

Ashleigh Laulu chose Griffith as it allowed her to follow her passion of working with children and families from diverse backgrounds in an educative and therapeutic environment. Ashleigh says that her dual degree provided her with an abundance of lifelong opportunities. As part of her studies Ashleigh travelled to India where she gained a broad insight into the social challenges and responses of global issues. ‘I immensely enjoyed being a Griffith University student and the opportunities that were offered. It enabled me to gain real-life experiences which has been beneficial to my professional development.’

Ashleigh Laulu
Education and Child and Family Studies graduate
Professional experience placements

The School of Education and Professional Studies provides students with quality on-the-job supervised teaching experiences—called professional experience placements—within early childhood settings and primary and secondary schools.

Whilst our students are usually placed in local schools, there are opportunities for professional experience placements in rural, remote and culturally diverse locations within Australia and overseas, including:

- **Clara Brenton Public School, Canada**
  Classes offered range from junior kindergarten to grade eight. The range of student activities include athletic teams, dramatic and leadership opportunities for students and instrumental music for intermediate students.

- **Tagai State College, Queensland**
  The school is committed to providing education and training services to the Torres Strait Nation that are holistic and designed to respond to the academic, social, emotional and physical needs of every child.

- **Waimea Heights Primary School, Tasmania**
  Located in Hobart, the school caters for approximately 390 students from Kindergarten to grade six. They look for opportunities to be creative and connected with a focus on extending children’s learning beyond the classroom.

- **Woodbury Boston Primary School, Western Australia**
  The school caters for students from kindergarten to year six. The school is focused on providing rich experiences for its students, and believes education should be shaped by the needs of the children, instead of the children’s experiences being shaped by the needs of an institution.

Professional experience placements give you an opportunity to:

- appreciate diverse communities
- make informed decisions about future employment options
- challenge preconceived ideas about what it’s like working and living in rural, remote and international locations
- enhance your employment prospects with access to school, local community and regional resources and networks.

Bachelor of Education student Lauren Vidler has identified balance as a key ingredient of her life as a student, a message she took on board at Griffith University’s Future Leaders Retreat on the Gold Coast. The retreat brought year 12 students from 40 Queensland schools together for three days of career mentoring and inspiring sessions. The initiative was designed to help high school students prepare for the transition to university and offered exclusive career development, networking opportunities and the chance to develop leadership skills. ‘The retreat was an ideal preparation for starting university life. It helped me get into the right frame of mind for the uni environment and campus life.’

**Lauren Vidler**  
*Bachelor of Education*
Remarkable experiences

Bachelor of Education (Primary) graduate Jae Phillips has set off to west Queensland to achieve her goal of teaching in a remote community. This experience began during her time at Griffith University. ‘Griffith taught me that remarkable can happen, whether it’s during a lecture, during a practicum 15 minutes or even 6 hours away from home, or in the classroom with 24 pairs of eyes watching you,’ she said. Throughout her four years, Jae interacted with her mentors who encouraged her to complete her practicums and internship in rural and remote areas. These remote placements were a highlight for Jae as she experienced teaching outside a metropolitan area and came to learn the importance of education in shaping the opportunities and positive experiences for young people.

Jae Phillips
Bachelor of Education (Primary)
Top reasons to study education at Griffith

griffith.edu.au/education

1 World leader in education

The School of Education and Professional Studies is among the world’s leading education schools, ranked in the top 100 worldwide. With more than 45 years of experience in teacher preparation, the School offers a wealth of experience across the Mt Gravatt, Gold Coast and Logan campuses of Griffith University.

2 Excellence in teaching

Our lecturers are recognised as among the best in Australia, and have been awarded nationally and recognised internationally for their excellence in teaching. They use an evidence-informed approach to learning and teaching and are members of the Griffith Institute for Educational Research (GIER) which leads research into major issues that impact on learning in a rapidly changing world. Our degrees have been revitalised and we offer the most innovative, industry relevant, employment focused and future oriented programs available in Australia.

3 Leading reform in schools

You’ll have the opportunity to engage with experts who are moving education forward in priority areas, including STEAM education, digital coding, literacy and early childhood education. We helped prepare Queensland schools for the transition of Year 7 to high school—one of the biggest changes in secondary schooling. And we are currently shaping early years education through the Age Appropriate Pedagogies project. So, at Griffith, you’ll learn from the experts who truly lead the way.

4 In-demand expertise

Griffith has one of the highest graduate education success rates in Australia, rated five-stars by the Good Universities Guide 2018. Our graduates are in high demand in the independent, State and Catholic education systems, as well as internationally. Many of our students are offered jobs before they graduate, with Griffith graduates leading schools and innovative education programs all over Australia. Our degrees prepare you for work by linking theory with practice, and give you the opportunity to develop your teaching skills in interesting and diverse locations.

5 Flexibility and choice

We offer a unique and extensive suite of qualifications and specialisations that will lead you to exciting opportunities. Study choices include early childhood education, primary, junior secondary, secondary, adult and vocational education, special needs education and autism studies. Our accelerated options mean you can qualify to teach in just 18 months if you already have a degree, or three and a half years if you study our Bachelor of Education.

6 Powerful industry partnerships

You will benefit from our strong relationships with schools and industry partners, including school-based Teacher Education Centres of Excellence which lead to guaranteed employment outcomes. Students collectively spent more than 35 years in schools and other workplace learning spaces in 2017 alone, which highlights the extensive partnerships and professionally oriented focus of our programs.
Undergraduate

Initial teaching degree

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<td>232272 283226 G 3.5F 1</td>
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<tr>
<td>223342 N/A M 3.5F 1</td>
<td>English (4,SA), Maths A, B, or C (4,SA), as well as non-academic entry requirements.</td>
<td>13 71 N/A</td>
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Primary Education: Students selecting primary education as a major from their second year of study will also need to have completed an Authority Science subject (4,SA) or equivalent. A bridging course (‘Foundations of Science’—Griffith Code 1001SCG) is available to those who are yet to reach this level.

Secondary Education: It is recommended that students select teaching areas that they have successfully studied in their senior schooling. In particular, for the mathematics teaching area—Maths B or C (Mathematics or HSC Mathematics Extension 1 or 2 for NSW, ACT) and for Chemistry, Physics or biology teaching areas—chemistry physics or biology respectively.

Students undertaking an Initial Teacher Education program are expected to undertake and meet the benchmark in the Personal Literacy and Numeracy Test for Initial Teacher Educators (LANTITE). These tests are a requirement for graduation for all students in teacher education programs who commence in or after 2017.

In addition, in response to an industry call for a common approach for non-academic selection criteria for initial teacher education programs, all applicants for this degree, both domestic and international, will be required to submit a personal statement of 1,000 words, split into two parts. The first part will relate to motivation and suitability for teaching. The second part will relate to prior experiences with learning or leadership activities. You will be assessed in areas such as engagement with learning and willingness to learn, resilience, as well as communication and planning skills.

Language requirements: Please refer to the entry on our degree finder website for detailed English language proficiency requirements.

Visit degrees.griffith.edu.au/Program/1567/HowToApply

What you’ll study

By studying this innovative degree, you will meet the national accreditation requirements of the Australian Institute for Teaching and School Leadership and can choose to be equipped to teach in either primary or secondary settings. You can also complete your degree in just three and a half years, giving you a head start in your teaching career.

Foundation First Year

You’ll study a foundation first year which will equip you with a thorough understanding of fundamental teaching principles from a global perspective, with a focus on digital learning. All courses in the foundation year of the Bachelor of Education are offered across all three campuses (Gold Coast, Logan and Mt Gravatt).

Following the foundation year, you’ll select a major in either primary or secondary education from your second year, with the option to study a double major.

You’ll also undertake professional practice which includes observation and participation in schools, practice teaching, internships and community field studies every year as part of your studies, ensuring that you graduate with a wealth of practical experience and networks.

Education graduate Jessica Rankin is excited about her new position teaching Year 1 at Emmanuel College. ‘The transition from student to teacher seemed overwhelming when I first started studying. But now I’m entering employment with a toolkit from Griffith and a deep passion for teaching that I am ready to share with my own Year 1 class,’ she said. ‘In my opinion, teaching is a fundamental profession in society but is often undervalued. Griffith proved they believed in our importance through dynamic courses, passionate lecturers and tutors, and immersing us in real teaching experiences from the get-go.’

Jessica Rankin
Bachelor of Education
Primary education
Curriculum areas covered in primary education include history and geography, the way language develops and works, mathematics, science and technology, health and physical education, and the arts. If you select primary education as your major, you have the option to study a double major or complement your primary education major with a minor (see below).

Core courses in the primary education major are offered across all three campuses (Gold Coast, Logan, Mt Gravatt). Students may need to travel to another campus to undertake courses specific to a particular second major or minor that are not offered on their home campus.

Primary majors
You have the option to combine your primary education major with a double major in:

- Early Childhood Education and Care (Logan)*
- Health and Physical Education (Gold Coast)
- Special Needs Education (Mt Gravatt)

* subject to university approval

Primary minors
There is an option to combine your primary education major with a minor in:

- English Education (Mt Gravatt, Gold Coast, Logan)
- Mathematics Education (Mt Gravatt, Gold Coast)
- Science Education (Mt Gravatt, Gold Coast)

Secondary education
Students undertake studies in two teaching areas or one teaching area and one major (conditions apply to some teaching area combinations). Core courses in the secondary education major are offered on the Gold Coast and Mt Gravatt campuses. Students may need to travel to another campus to undertake courses specific to a secondary teaching area that are not offered on their home campus.

Secondary majors
- Junior Secondary Education (Mt Gravatt, Gold Coast) — you’ll learn the specialist skills to teach Grades 7–9.
- Learning Support (Mt Gravatt) — you’ll learn the specialist skills to provide learning support across the curriculum to students with additional needs.

You’ll also study one teaching area with your double major.

Secondary teaching areas
Students undertaking two teaching areas will select one area from the Teaching Area Content 1 list and one area from the Teaching Area Content 2 list. Students undertaking one of the secondary majors (Junior Secondary Education or Learning Support) will select one area from the Teaching Area Content 2 list.

Teaching Area Content 1
- Biology (Mt Gravatt, Gold Coast)
- Business and Economics (Mt Gravatt, Gold Coast)*
- English (Mt Gravatt, Gold Coast)
- Geography (Mt Gravatt)
- History (Mt Gravatt, Gold Coast)
- Legal studies (Mt Gravatt, Gold Coast)*
- Mathematics (Mt Gravatt, Gold Coast)
- Visual arts (Mt Gravatt)

* subject to university approval

Teaching Area Content 2
- Chemistry (other teaching area must be Biology or Mathematics) (Mt Gravatt, Gold Coast)
- Design Technology (Gold Coast)
- Drama (Mt Gravatt)
- English (Mt Gravatt, Gold Coast)
- Food and Nutrition (Gold Coast)*
- Health and Physical Education (Mt Gravatt)
- History (Mt Gravatt, Gold Coast)
- Industrial Technology Skills (Gold Coast)*
- Physics (other teaching area must be Mathematics) (Mt Gravatt, Gold Coast)
- Psychology (Mt Gravatt, Gold Coast)*

* subject to university approval

Note. Not all teaching areas are offered at all campuses. Mt Gravatt students may be required to undertake their Content Teaching Areas at Nathan or South Bank.

Career opportunities and professional accreditation
Griffith University has one of the highest education graduate success rates in Australia. Our graduates are in demand and find employment in the independent, Catholic and State education systems in Queensland as well as overseas.

You will be prepared for a career as a teacher in the public or private sector which can lead to senior positions such as a head of department or principal.

Your education degree can also lead to many other areas of work. Rather than teaching in schools, you could choose to follow a different pathway and work in training settings in industry and government, outdoor education, adult literacy, libraries, educational research, education policy, or consultancy.

The Bachelor of Education has been accredited by the Queensland College of Teachers, and as a graduate, you will be eligible to apply for registration with the Queensland College of Teachers. Applicants wishing to obtain registration in NSW will need to ensure that they meet the NSW Education Standards Authority (NESA) registration requirements. Please refer to the NESA website for further information (educationstandards.nsw.edu.au).

‘Education is a great way to inspire and equip young people to realise their full potential and it’s also an interesting career, where no two days are alike.’
Interesting career

Bachelor of Education graduate Laura Dean chose teaching as a career to be an instigator of change. ‘Education is a great way to inspire and equip young people to realise their full potential and it’s also an interesting career, where no two days are alike,’ she said. During her degree Laura spent a summer on exchange at the University of Exeter in England, where she studied visual culture and 12th century European history. ‘It was an incredible experience. My visual culture lecturer was a curator at the TATE in London, and as part of our course we enjoyed a behind-the-scenes look at how the exhibition was set up and a Q&A with other TATE staff,’ she said. Laura currently teaches creative arts, humanities, English and history at Windaroo Valley State High School.

Laura Dean
Bachelor of Education
Invaluable learning

Master of Education and Professional Studies Research (MEPS) student Alexandra Laird says studying the degree has been her best decision to date. ‘I was not fond of mathematics in school and it wasn’t until I did my Bachelor of Education at Griffith that I developed a passion for it and the way it is taught in schools,’ she said.

‘A highlight was meeting my professor who has helped me to take this new and exciting path within the profession of education. So far I have been to four conferences with my professors and made some invaluable connections with people in my field.’

Alexandra Laird
Master of Education and Professional Studies in Research
Postgraduate

Initial teaching degrees

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</table>

You’ll need a bachelor degree (or equivalent) with a minimum GPA of 4 on a 7-point scale and sufficient knowledge to address the range of required teaching areas including: Arts, English, Health and Physical Education, Mathematics, Science, History, Geography and Technology. Find out more about these key learning areas at the Queensland Curriculum and Assessment Authority website at qcaa.qld.edu.au

Note. If you’re an international applicant, or if you’re a domestic applicant whose prior studies were completed in a country other than Australia, Canada, New Zealand, Republic of Ireland, United Kingdom or the United States, or completed in a language other than English, you’ll need to provide evidence of a standard of English language proficiency equivalent to an overall IELTS score of 7.5 (academic) with no score below 7 in any of the four skill areas, and a score of no less than 8 in speaking and listening.

* This is a 2-year program accelerated over 18 months.

Students undertaking an Initial Teacher Education program are expected to undertake and meet the benchmark in the Personal Literacy and Numeracy Test for Initial Teacher Educators (LANTITE). These tests are a requirement for graduation for all students in teacher education programs who commence in or after 2017.

In addition, in response to an industry call for a common approach for non-academic selection criteria for initial teacher education programs, all applicants for this degree, both domestic and international, will be required to submit a personal statement of 1,000 words, split into two parts. The first part will relate to motivation and suitability for teaching. The second part will relate to prior experiences with learning or leadership activities. You will be assessed in areas such as engagement with learning and willingness to learn, resilience, as well as communication and planning skills.

Applications for this degree are through QTAC. See qtac.edu.au for details on how to apply.

What you’ll study

This pre-service teacher education degree is for graduates from a non-education background. It will give you the professional preparation to teach in primary school settings (prep to year 6). Accelerated over 18 months, you’ll be eligible to apply for teacher registration 6 months earlier than graduates from other universities.

You’ll learn the theory and practice of teaching, including the characteristics of learners, the social and educational contexts of education, curriculum studies and professional experience in relevant settings.

During your degree you will have at least 60 days of professional experience, as we support you into your teaching career. You will also choose one of four specialisations:

- Mathematics education
- English education
- Science education
- Health and wellbeing education

Your specialisations will help prepare you to take a leadership role in schools. All four specialisation areas are areas of high interest and demand in schools—making you a competitive and valuable staff member.

Career opportunities and professional accreditation

Griffith University has one of the highest education graduate success rates in Australia. Our graduates are in demand and find employment in the independent, Catholic and State education systems in Queensland as well as overseas.

You will be prepared for a career as a teacher in the public or private sector which can lead to senior positions such as a head of department or principal.

Your education degree can also lead to many other areas of work. Rather than teaching in schools, you could choose to follow a different pathway and work in training settings in industry and government, outdoor education, adult literacy, libraries, educational research, education policy, or consultancy.

The Master of Primary Teaching has been accredited by the Queensland College of Teachers, and as a graduate, you will be eligible to apply for registration with the Queensland College of Teachers. Applicants wishing to obtain registration in NSW will need to ensure that they meet the NSW Education Standards Authority (NESA) registration requirements. Please refer to the NESA website for further information (educationstandards.nsw.edu.au).

‘A highlight was meeting my professor who has helped me to take this new and exciting path within the profession of education.’
**Master of Secondary Teaching**

<table>
<thead>
<tr>
<th>Code</th>
<th>Campus</th>
<th>Duration</th>
<th>Credit points</th>
<th>Start trimester</th>
<th>Admission requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>5700</td>
<td>QTAC code: 232092 (G) 223352 (M)</td>
<td>G/M</td>
<td>1.5F*</td>
<td>160</td>
<td>1</td>
</tr>
</tbody>
</table>

- You'll need a bachelor degree, or equivalent, that does not lead to teacher registration, with a minimum GPA of 4 on a 7-point scale.
- You'll need disciplinary strengths in two distinctive teaching areas.
- Applicants must have completed a quarter of their degree (a minimum of six subjects) in their first nominated teaching area. The second teaching area must include a minimum of another six courses in order to teach the subject to senior secondary or four courses for junior secondary.

**Note.** If you're an international applicant, or if you're a domestic applicant (whose prior studies were completed in a country other than Australia, Canada, New Zealand, Republic of Ireland, United Kingdom or the United States, or completed in a language other than English), you'll need to provide evidence of a standard of English language proficiency equivalent to an overall IELTS score of 7.5 (academic) with no score below 7 in any of the four skill areas, and a score of no less than 8 in speaking and listening.

Students undertaking an Initial Teacher Education program are expected to undertake and meet the benchmark in the Personal Literacy and Numeracy Test for Initial Teacher Educators (LANTITE). These tests are a requirement for graduation for all students in teacher education programs who commence in or after 2017.

In addition to the above, and in response to an industry call for a common approach for non-academic selection criteria for initial teacher education programs, all applicants for this degree, both domestic and international, will be required to submit a personal statement of 1,000 words, split into two parts. The first part will relate to motivation and suitability for teaching. The second part will relate to prior experiences with learning or leadership activities. You will be assessed in areas such as engagement with learning and willingness to learn, resilience, as well as communication and planning skills.

Applications for this degree are through QTAC. See qtc.edu.au for details on how to apply.

**What you’ll study**

This pre-service teacher education degree is for graduates from a non-education background. It will give you the professional preparation to teach in secondary school settings. Accelerated over 18 months, you’ll be eligible to apply for teacher registration 6 months earlier than graduates from other universities.

You will learn the theory and practice of teaching, as well as the characteristics of learners and teachers and the social contexts of education. The degree includes education studies, curriculum studies in two nominated teaching areas, and professional experience in secondary school settings.

You will need to be able to choose two of the following teaching areas:

- Biology
- Business
- Chemistry
- Design Technologies*
- Digital Technologies
- Drama*
- Earth and Environmental Science
- English
- Food and Nutrition*
- Geography*
- Health and Physical Education
- History
- Instrumental Music*
- Languages other than English (LOTE)*
- Legal Studies†
- Mathematics
- Music*
- Physics
- Psychology†
- Visual Arts*

* Available at the Mt Gravatt campus only
† Subject to university approval
‡ Available at the Gold Coast campus only

Alternatively, if you have completed at least six subjects in psychology in your bachelor degree, you may nominate one of the above teaching areas (for which you meet the study requirements) and complete the Learning Enhancement specialist area. In the Learning Enhancement courses, you will gain specialist skills needed to provide learning support to students with additional needs.

You will be able to work in secondary settings where you advise teachers in their planning and/or teach in secondary special education settings.

**Career opportunities and professional accreditation**

Griffith University has one of the highest education graduate success rates in Australia. Our graduates are in demand and find employment in the independent, Catholic and State education systems in Queensland as well as overseas.

You will be prepared for a career as a teacher in the public or private sector which can lead to senior positions such as a head of department or principal.

Your education degree can also lead to many other areas of work. Rather than teaching in schools, you could choose to follow a different pathway and work in training settings in industry and government, outdoor education, adult literacy, libraries, educational research, education policy, or consultancy.

The Master of Secondary Teaching has been accredited by the Queensland College of Teachers, and as a graduate, you will be eligible to apply for registration with the Queensland College of Teachers. Applicants wishing to obtain registration in NSW will need to ensure that they meet the NSW Education Standards Authority (NESA) registration requirements. Please refer to the NESA website for further information (educationstandards.nsw.edu.au).
Positive change

Saint Stephen’s College (SSC) Head of Science, and Griffith Education graduate, Iain Taylor is focused on innovation and making positive change. ‘Teaching is really rewarding. Every day is different, and every day is an opportunity to make a difference. I don’t think I would be motivated to work as hard in any other career.’ After completing a Bachelor of Science, Iain went straight into a postgraduate education degree specialising in STEM, before holding teaching positions regionally, on the Gold Coast and overseas. In his role at SSC Iain currently collaborates with Griffith through the STEM Ambassador Program and Griffith Pop-Up Science Centre. Iain says Griffith has always been a leader in teaching, with a strong focus on technology and syllabus standards. ‘Griffith gave me a really good foundation in pedagogy, and cutting-edge technology, although the best part of the degree was time spent in the classroom.’

Iain Taylor
Graduate Diploma (Secondary)
(superseded by the Master of Secondary Teaching)
Specialist education degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Campus</th>
<th>Duration</th>
<th>Credit points</th>
<th>Start trimester</th>
<th>Admission requirements</th>
</tr>
</thead>
</table>
| 3270 | 0      | 0.5F/1P  | 40            | 1/2             | - Bachelor degree in any discipline with a minimum GPA of 4.5 or  
- A qualification leading to professional registration (e.g. nursing) or  
- 5 years relevant work experience and capacity to study successfully at a postgraduate level, including competent oral and written communication skills |

Graduate Certificate in Autism Studies

<table>
<thead>
<tr>
<th>Code</th>
<th>Campus</th>
<th>Duration</th>
<th>Credit points</th>
<th>Start trimester</th>
<th>Admission requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>5595</td>
<td>O*</td>
<td>1F/2P</td>
<td>80</td>
<td>1/2</td>
<td>Graduate Certificate in Autism Studies with a minimum GPA of 4.5</td>
</tr>
</tbody>
</table>

* Online study with the option of one-day on-campus intensives for some courses.

What you’ll study

These degrees, offered by the Autism Centre of Excellence, have a multidisciplinary, whole-of-life focus and are designed for people who want to provide quality intervention and support for people with autism. In the graduate certificate, you’ll gain a foundation in autism, including communication, learning style and behaviour management.

In the masters degree, you’ll build on this knowledge and learn about critical issues in autism such as transitions, collaborative practices and environmental management.

You’ll gain a comprehensive understanding and skills in research and practice for people with autism, which will enable you to work effectively with learners with autism and their families at home, in school, at work and in the community.

These degrees address an area of acute need as determined by the Australian Department of Families, Housing, Community Services and Indigenous Affairs, Australian Department of Education, Employment and Workplace Relations, Queensland Department of Education and Training, and the Queensland Department of Communities, Child Safety and Disability Services.

Career opportunities

As a graduate, you’ll be well equipped to advance into leadership and specialist roles in education, health, government policy, social work and service provision for people with autism and their families.

Professionals with specialised knowledge in providing for the needs of learners with autism, their families and communities, are in high demand in public and private specialist and mainstream education, across health and disability sectors, and in consultancy services for people with autism.

Libby Macdonald received a scholarship from the Cooperative Research Centre for Living with Autism (Autism CRC) to undertake her studies with Griffith. She lived a long way from a campus and said it was only possible due to good online resources. ‘Studying through Griffith, mostly online, gave me the flexibility I needed to complete my studies around family commitments. My research was looking at strategies to support students on the autism spectrum in mainstream classrooms,’ she said. ‘There is evidence that all children can benefit from the creation of inclusive classroom environments.’

Libby Macdonald  
PhD Candidate
### Graduate Certificate in Early Childhood Education and Care

<table>
<thead>
<tr>
<th>Code</th>
<th>Campus</th>
<th>Duration</th>
<th>Credit points</th>
<th>Start trimester</th>
<th>Admission requirements</th>
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</thead>
<tbody>
<tr>
<td>3327</td>
<td>O</td>
<td>1P</td>
<td>40</td>
<td>1</td>
<td>- Bachelor degree in primary or secondary education or&lt;br&gt;- A postgraduate primary or secondary education qualification which leads to teacher registration</td>
</tr>
</tbody>
</table>

**What you’ll study**
If you’re a teacher, this degree allows you to continue your professional learning in accordance with the requirements of the Queensland College of Teachers, in order to maintain your teacher registration. You’ll also be able to specialise in early childhood teaching (kindergarten to year 3).

It also provides qualified registered teachers the opportunity to teach in pre-school settings (1–5 years) as well as specialise in the early years of school (5–8 years) to enhance their professional development.

**Professional recognition**
The degree is professionally recognised by the Australian Children’s Education and Care Quality Authority.

**Career opportunities**
You’ll be ready to meet the growing demand for postgraduate qualified teachers in the early childhood education sector and you’ll also gain a qualification that allows entry into a relevant masters degree.

You’ll be eligible to be employed as the registered early childhood teacher in prior-to-school settings, including long day care and kindergartens.

### Graduate Certificate in Special Needs Education

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<thead>
<tr>
<th>Code</th>
<th>Campus</th>
<th>Duration</th>
<th>Credit points</th>
<th>Start trimester</th>
<th>Admission requirements</th>
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<tbody>
<tr>
<td>3020</td>
<td>O</td>
<td>1P</td>
<td>40</td>
<td>1/2</td>
<td>Bachelor degree (or equivalent)&lt;br&gt;Full-time teaching experience is desirable</td>
</tr>
</tbody>
</table>

**What you’ll study**
These degrees will equip you with the knowledge and skills to advance your professional career in special and inclusive education, including moving into leadership roles.

You’ll develop special education skills at an advanced level and an understanding of the general principles and practices of the education of students with special needs.

At the masters level you’ll also develop research skills that will be applied to a research project in special and inclusive education.

**Career opportunities**
You’ll find employment opportunities as an inclusion teacher, support teacher or special education teacher working in a range of educational settings. You’ll be able to advance your professional career to senior leadership positions in special and inclusive education.

**Note.** These degrees do not lead to teacher registration.

### Master of Special Needs and Intervention Education

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<tr>
<th>Code</th>
<th>Campus</th>
<th>Duration</th>
<th>Credit points</th>
<th>Start trimester</th>
<th>Admission requirements</th>
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</thead>
<tbody>
<tr>
<td>5114</td>
<td>O</td>
<td>1F/2P</td>
<td>80</td>
<td>1/2</td>
<td>Graduate Certificate in Special Needs Education or equivalent with a minimum GPA of 4.5</td>
</tr>
</tbody>
</table>

**What you’ll study**
These degrees will equip you with the knowledge and skills to advance your professional career in special and inclusive education, including moving into leadership roles.

You’ll develop special education skills at an advanced level and an understanding of the general principles and practices of the education of students with special needs.

At the masters level you’ll also develop research skills that will be applied to a research project in special and inclusive education.

**Career opportunities**
You’ll find employment opportunities as an inclusion teacher, support teacher or special education teacher working in a range of educational settings. You’ll be able to advance your professional career to senior leadership positions in special and inclusive education.

**Note.** These degrees do not lead to teacher registration.
What you’ll study

The Graduate Certificate in STEAM Education (Science, Technology, Engineering, Arts and Mathematics) realises the connection between technology, science and the arts, and how to understand and interpret these disciplines in the curriculum and the classroom. The Federal Government’s Department of Education and Training (DET), as well as the Chief Scientist, have identified the importance of strengthening teaching and learning in these areas, factoring in advances in computing power and increased access to specialised equipment and technology (such as 3D printers).

As the teaching of science and technical disciplines becomes increasingly important, this program offers the ideal opportunity for teachers to refresh and broaden their knowledge in these areas, or for graduates in related disciplines to up-skill through a personalised professional learning program.

Students who have completed the accelerated 3.5 year Bachelor of Education at Griffith will be able to access and complete this program ahead of their counterparts from other universities, who will have undertaken education degrees over a 4-year period. Teachers working in schools and professionals in other education-related areas can choose to study part time and fit their studies around their work.

Career opportunities

If you are currently a teacher and wish to strengthen your knowledge base in the areas of science, technology, engineering, art/design and mathematics, this degree is ideally suited to you. It also offers opportunities for recent Bachelor of Education graduates to up-skill, gain a competitive edge and approach the job market with additional, highly sought-after STEAM knowledge.

What you’ll study

It is widely accepted in many professions that learning should continue beyond initial tertiary qualifications. The Graduate Certificate in Professional Learning will equip students with specialised knowledge in the areas of adult learning, with particular emphasis on continued learning and leading and building learning communities in professional practice contexts. The program will be highly relevant to all professionals who are seeking the next step in their learning.

It is offered in a part-time capacity over two trimesters to enable professionals to fit studies around their work and other commitments. The focus of the assessment is to equip professionals to identify, plan and implement change, and communicate and manage the changes in professional contexts. Recognition and credit for prior learning is available and can be applied to the elective component of the program.

Career opportunities

This program is for professionals who wish to gain specialised knowledge in specific areas of adult learning, with emphasis on professional learning in practice. It is suited to professionals in corporate areas (such as HR or change management) or non-corporate environments—including those already working in higher education, either in a teaching role or in educational, administrative or technical roles that support teaching and learning.

Graduates will be better able to advocate for adult learning requirements in practice settings, and be equipped to identify and explain issues requiring innovation and change.
Advanced education degrees

<table>
<thead>
<tr>
<th>Code</th>
<th>Campus</th>
<th>Duration</th>
<th>Credit points</th>
<th>Start trimester</th>
<th>Admission requirements</th>
</tr>
</thead>
</table>
| 5601 | G/M*   | 1–1.5F/3P| 120’          | 1/2             | - Bachelor of Education degree or an equivalent teacher education qualification, or  
- Bachelor degree in any discipline and a minimum 3 years equivalent full-time experience in a leadership or management position in an educational setting, or  
- Bachelor degree with honours in education†, or  
- Graduate certificate or graduate diploma in education or equivalent†  
* Online and mixed mode study (combination of on-campus and online).  
† Students will be eligible for 40 credit points of advanced standing.  
Note. The program convenor will consider your prior qualification and current involvement in educational settings to determine eligibility for entry. |

What you’ll study
This degree delivers advanced professional learning for qualified teachers and those with a professional involvement in education, including school bursars, school development officers and training personnel. It can also contribute to current teachers’ professional development requirements.

As a graduate, you’ll be able to apply knowledge and skills in a range of contexts for professional practice or scholarship.

Majors
Through the degree, you’ll develop greater expertise in educational practice or research and can choose to specialise in one of four award majors:

- English, Multiliteracies and New Media  
- Leadership, Policy and Social Transformation  
- Young Children, Early Childhood and Identity  
- Youth, Digital Culture and New Learning

Career opportunities
You will be able to meet individual professional learning and research development needs. The degree also allows you to gain significant professional advantages in advancing your education career.

Note. This degree is not an initial teacher education program and will not lead to registration as a teacher in Queensland schools.

What you’ll study
This masters degree provides advanced professionally oriented studies for practising teachers, administrators, non-government education providers, and vocational, adult and continuing education prospects.

Through the degree, you’ll develop a deeper understanding of wide-ranging topics that affect educational settings globally. This degree offers you significant professional advantage in advancing or broadening your career.

Majors
- Leadership, Policy and Social Transformations  
- English, Multiliteracies and New Media  
- Youth, Digital Culture and New Learning  
- Children, Early Childhood and Identity  
- Teaching English as a Second Language (TESOL)  
- Autism Studies  
- Special Needs and Intervention Education  
- Training and Development

Career opportunities
You’ll be equipped for a range of rewarding and productive careers within Australia and throughout the world. You may find work as a curriculum innovator, learning and teaching specialist, learning support teacher, leading teacher, educational management consultant, teacher in adult and community education, specialist practitioner consultant, policy and planning officer, education officer, school principal, vice–principal or lecturer/tutor.

Note. This degree is not an initial teacher education program and will not lead to registration as a teacher in Queensland schools.
Graduate Certificate in Training and Development

3034  O*  1P  40  1/2
- Bachelor degree in any discipline from a recognised university or another tertiary education institution of equivalent standing, or
- Portfolio evidence that shows appropriate VET qualifications and a body of non-formal and informal learning and experience within the education and training sector

Master of Training and Development

5652  O*  2F/4P  160*  1/2
- Bachelor degree in any discipline from a recognised university or another tertiary education institution of equivalent standing, or
- Bachelor degree in a related discipline from a recognised tertiary institution (students will be eligible for 40 credit points of advanced standing), or
- Hold a Graduate Certificate in a related discipline from a recognised tertiary institution (students will be eligible for 40 credit points of advanced standing), or
- Hold a Bachelor Honours degree or a Graduate Diploma (or equivalent) in a related discipline from a recognised tertiary institution (students will be eligible for 80 credit points of advanced standing).

* Online study

^ Upon successful completion of 40 credit points of relevant courses in the Master of Training and Development, you may exit with the Graduate Certificate.

What you’ll study

The Graduate Certificate in Training and Development offers a pathway into the training and development sector. It prepares candidates by broadening knowledge and skills in the fields of adult, vocational and community education, training and professional development. You’ll be equipped for careers in adult and vocational education, and human resource development.

The masters degree will prepare you for professional roles. You’ll develop your existing vocational knowledge and build your capacity for professional work in training, teaching, development and research-related roles.

Career opportunities

You’ll be prepared for a career in training and development, including professional education or training and development roles in private and public sector organisations. This may include training and development in your current professional field. The specialisation of this postgraduate degree will equip you for a career in the mainstream adult and vocational education positions associated with: HR training personnel, enterprise managers responsible for continual professional development (CPD), TAFE teachers/trainers/facilitators, workplace trainers, registered training organisation (RTO) teachers/trainers/facilitators, nurse educators, essential service personnel trainers e.g. ambulance, fire-brigade, police, workplace mentors, and professional development consultants in such sectors as the vocational education and training (VET) sector and the professional practice based sector.

Note. This degree is not an initial teacher education program and will not lead to registration as a teacher in Queensland schools.

Former head of department at the International Hotel and Tourism School in Singapore, SHATEC Institute, Vincent Tan says studying the Master of Training and Development at Griffith is one of the best decisions he has made as part of his lifelong learning journey. ‘What attracted me to the program was its structure and ideal mix of relevant modules that are applicable in educational and training situations. It has challenged me to unlearn and relearn with beneficial outcomes for myself and my learners. I could not ask more of the faculty, with professors who are supportive and encouraging in our learning and development.’ Vincent is currently a lecturer at Temasek Polytechnic and continues to mentor students in food and beverage and hospitality.

Vincent Tan
Master of Training and Development
Focus on compassion

Compassion is the driving force behind education student Anja van Aswegen’s desire to teach. Anja was impressed by Griffith’s new education degree, with its foundation first year that enables students to decide at the end of that year whether they will go into primary or secondary. Anja says she is definitely leaning towards primary teaching. ‘I’m interested in teaching early childhood as it’s easier to influence young minds and teach them about the importance of compassion,’ she said.

The Griffith Honours College student also won a Sir Samuel Griffith Scholarship to help with her studies. ‘I didn’t expect to get it, so it was an awesome surprise. It’s such an honour and will help alleviate financial pressures so I can focus on study.’

Anja van Aswegen
Bachelor of Education
Research studies

<table>
<thead>
<tr>
<th>Code</th>
<th>Programme</th>
<th>Campus</th>
<th>Duration</th>
<th>Credit points</th>
<th>Start trimester</th>
<th>Admission requirements</th>
</tr>
</thead>
</table>
| 6022  | Doctor of Education                            | M/G/L/O* | 3F/6P    | 240           | 1/2             | • Bachelor degree with at least Class IIA Honours or  
• An equivalent qualification* at least 3 years professional engagement, 
as determined by the Dean, Griffith Graduate Research School  
You’ll be required to find a suitable supervisor prior to submitting your application. |

* Mixed mode study (combination of on-campus and online)  
^ You will need to submit a professional portfolio (using a template provided by the school) to establish equivalence.

What you’ll study
In this degree, you will develop an in-depth understanding of educational problem-solving in the changing social, cultural and political contexts of education. Designed to meet the needs and aspirations of those working in a broad range of educational settings, you will follow your own unique pathway of research-based study based on an area of professional interest.

You will learn to integrate contemporary research with your professional interests and develop and enhance your skills in the critical analysis of educational issues and practice. You will also expand your understanding of the nature of educational work and its social and cultural significance. As a graduate, you will be prepared for specialised practice in teaching and managerial careers in education.

Career opportunities
You will be prepared for leadership and management positions in educational institutions and systems, and other organisations that run educational programs. You will also be prepared for working in research, policymaking and new information technologies.

<table>
<thead>
<tr>
<th>Code</th>
<th>Programme</th>
<th>Campus</th>
<th>Duration</th>
<th>Credit points</th>
<th>Start trimester</th>
<th>Admission requirements</th>
</tr>
</thead>
</table>
| 5608  | Master of Education and Professional Studies in Research | G/M    | 1F/2P    | 80            | 1/2             | • Bachelor degree with at least Class IIIB Honours in a related discipline, or  
• Postgraduate qualification with a minimum GPA of 5 in a related discipline  
You’ll be required to find a suitable supervisor and have your research project approved by your supervisor and the program convenor. If you need help finding a suitable supervisor, contact the appropriate school adviser. The school adviser will assess and recommend applications for admission into the degree, approve plans for courses of study, and act as your contact for concerns and issues that arise. The program convenor will have final approval for admissions into the program. |

What you’ll study
This degree is a research program of advanced professional learning and will help you develop greater expertise in research. You’ll learn how to apply an advanced body of knowledge and skills in a range of contexts for research, scholarship and as a pathway for further learning. You’ll plan and execute a substantial piece of research, which you will report in the form of a dissertation.

The dissertation will investigate a topic that is relevant to you and would typically be expected to be approximately 30,000 words.

The degree will give eligibility for further doctoral research. It is advisable to meet with the program convenor prior to enrolment.

Career opportunities
Upon successful completion of this degree, you’ll be eligible for entry into a doctoral program and for consideration for higher degree by research scholarships. The degree will prepare you for a career in research-related work.

Note. This degree is not an initial teacher education program and will not lead to registration as a teacher in Queensland schools.
Scholarships

One of our scholarships could help you achieve your dreams. They are some of the most rewarding and supportive in Australia and make studying at university easier.

With more than 600 scholarships available to cover tuition fees, education and living expenses, it is very worthwhile investigating whether you might qualify to receive one.

**Find a scholarship for you**

Whether you’re starting new in 2019, returning after a break, or continuing your studies, there may be a scholarship that’s right for you.

Our website has a filter that will help match you to the right scholarship. You can apply for and receive more than one scholarship. To find out how to apply, and for more details about scholarships, visit griffith.edu.au/scholarships or email scholarships@griffith.edu.au

If you are an international student studying high school in Australia, visit griffith.edu.au/international-scholarships or email finaid-scholarships@griffith.edu.au for scholarship information.

Make sure you check the closing dates carefully, as these vary between scholarships. Most scholarships are open mid-July for study in 2019.

**Research scholarships**

Griffith offers generous higher degree by research scholarships to help you with the cost of living for the duration of your research study. Scholarships vary in value and duration. Scholarships may include a living stipend, tuition fees, overseas student health cover and other allowances specific to that scholarship. Visit griffith.edu.au/research-study for more information.

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**Scholarships:** 600+

**Type:** Academic, accommodation, equity, First Peoples, sport

**Total value:** $40 million+

**Covers:** University fees, living expenses

Each year Griffith University and its partners provide more than $40 million in direct financial support to help new and continuing students successfully complete their degrees.

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Bachelor of Education student Freddie Reid was awarded the Pearl Duncan Indigenous Teachers Scholarship from the Department of Education and Training Queensland. When he graduates he will gain permanent employment within a Queensland state school as part of his scholarship. Freddie says that his practicum experiences at Ipswich, Logan and Cooktown provided insight into life as a teacher and helped inspire his passion for teaching. ‘These experiences have been the driving force behind me wanting to make a difference in primary school students’ lives,’ Freddie said. As a mature age student, he was wondering where he should study. ‘After speaking with friends who are currently teaching they felt Griffith pre-service teachers were always the most professionally ready during practicum experiences,’ he said.

**Freddie Reid**

**Bachelor of Education**
An extracurricular program for high-achieving students.

If you’re a high-achieving student, the Griffith Honours College can help you reach your full potential.

You’ll have opportunities to enrich your university study with mentoring, international experiences, leadership roles and community engagement activities.

The Griffith Honours College produces highly sought-after graduates with the specialist knowledge and broad management skills needed to become chief executive officers, researchers, educators, creators and community leaders.

Benefits

As a Griffith Honours College student, you will:

• take part in regular one-on-one sessions with a mentor who’ll guide you through university and help you achieve your career goals
• gain a global perspective by studying and participating in events or working overseas for a few weeks, months or a year
• lead and support local, national and international community events
• be recognised as a high-achieving student in the Griffith community
• have a score of OP 1–3 (or equivalent ATAR). If you have exceptional personal achievement and expect an OP of 4–6 (or equivalent ATAR) you are also encouraged to apply

Eligibility

Applications to the Griffith Honours College are open to school leavers and non-school leavers who are undertaking their first undergraduate degree. International students meeting the criteria can also apply.

To be eligible you must:

• have a score of OP 1–3 (or equivalent ATAR). If you have exceptional personal achievement and expect an OP of 4–6 (or equivalent ATAR) you are also encouraged to apply

How to apply

To apply to the Griffith Honours College, you need to complete the combined Deans’ Sir Samuel Griffith Scholarship/Sir Samuel Griffith Scholarship application. Successful applicants for the Deans’ Sir Samuel Griffith and Sir Samuel Griffith Scholarships are automatically given membership to the Griffith Honours College.

Applications open on Friday 20 July 2018.

You can apply online at griffith.edu.au/griffith-honours-college or email honourscollege@griffith.edu.au for more information.

Dr Kevin Larkin’s passion for teaching mathematics stems from his desire to inspire the next generation of creative, motivational mathematics teachers. ‘Mathematics is about numbers, languages and symbols—in relationship,’ he said. While he teaches large cohorts of students across three campuses, Dr Larkin said he recognises they are all individual learners so he aims to tailor his teaching to meet their needs. ‘As a researcher and scholar, improving my teaching is a lifelong endeavour.’ Dr Larkin has won numerous awards including the Arts, Education & Law Group Award for Excellence in Teaching, Citations for Outstanding Contributions to Student Learning for motivating and inspiring future teachers to overcome anxiety with mathematics, and was named Griffith University Teacher of the Year at the Vice Chancellor’s 2016 Awards.

Dr Kevin Larkin
Griffith has one of the highest number of elite athlete students in the country. Through the Griffith Sports College (GSC), we provide dedicated assistance for more than 450 student athletes, helping them successfully balance the high demands of elite sport and university life. Our distinguished Alumni include: 55 Olympians, 10 Paralympians and more than 30 Commonwealth Games athletes.

Benefits
- Personalised degree advice, course planning and pathway advice
- Timetabling assistance, to allow for sporting commitments
- Class attendance flexibility
- Assessment and exam benefits, such as extensions, deferred or alternate arrangements
- Support with special consideration requests
- Flexibility to study interstate with online options
- Sports-specific benefits including access to on-campus sporting facilities

Staff support
The Griffith Sports College has a wealth of sporting and academic knowledge within its staff team including Olympic gold medalists Duncan Free OAM (GSC Director) and Naomi McCarthy (nee Castle) OAM (GSC Manager). Both Duncan and Naomi are Griffith alumni and understand the demands elite athletes face juggling training and competition with study and can provide mentoring and direct athlete support.

Eligibility
If you compete at a state, national or international level in your sport, you might be eligible to join the Griffith Sports College.

Elite athletes* are identified as participating in an AIS and Griffith University recognised sport. We base eligibility on advice from state and national sporting organisations, professional sporting clubs or recognised player associations.

As part of the Australian Institute of Sport’s (AIS) Elite Athlete Friendly University (EAFU) network, we work one-on-one with students and directly with teaching staff to provide a supportive environment for athletes.

How to apply
You can download a GSC application form at griffith.edu.au/griffith-sports-college

* the term ‘elite athlete’ includes athletes and coaches

Beryl Friday was part of the Queensland Firebirds netball team that won the 2016 Championships. She was also studying education full-time at Griffith, and is continuing with her studies today, whilst training in two elite sports, the other being beach volleyball. Thanks to the flexibility of study and the support of the staff, she is finding the right balance. She is also enjoying the hands-on nature of the course, which is perfect preparation for teaching as a profession. ‘The Sports College is there to aid me with any timetabling issues and other aspects of the university, and no job is too big or too small.’ When she finishes her teaching degree Beryl plans to teach in remote Indigenous communities, particularly around the Cape York area. ‘Griffith has helped me pursue my dreams, and has supported me in every step so I can realise them in both sporting and academic areas.’

Beryl Friday
Bachelor of Education
Campuses

Our five thriving campuses in South East Queensland each have distinct areas of expertise, and are deeply engaged with their local communities. Students have access to diverse study options and unique learning opportunities, leading to exceptional outcomes upon graduation.

Gold Coast
Our most comprehensive campus, the Gold Coast offers teaching and research across nearly all disciplines, supported by a range of state-of-the-art facilities. Co-located with the Gold Coast University Hospital and the Gold Coast 2018 Commonwealth Games Village, it is the most exciting education precinct in Australia.

Nathan
Nathan, our foundation campus, is situated in tranquil, native bushland on the edge of Toohey Forest. It offers degrees across a range of disciplines and is home to world-class expertise in the environment, corporate sustainability, Asian studies and the emerging biosciences.

Logan
Logan, our community-focused campus, is recognised as a national showcase of social inclusion in higher education through innovative partnerships, industry engagement and degree pathways. It is a leader in flexible learning options and has strong connections with the local community, hosting numerous sporting and cultural events.

South Bank
Located in Brisbane’s cultural heart, the South Bank campus is renowned for excellence in the creative and performing arts. The campus encompasses the Queensland College of Art, Queensland Conservatorium, Griffith Film School and Griffith Graduate Centre.

Mt Gravatt
Adjacent to Nathan campus with panoramic views to Brisbane, our Mt Gravatt campus is also situated on the edge of the Toohey Forest. This campus is a leader in its focus on crime prevention and intervention and is the base for research and teaching in criminology, education and psychology.
Support to help you succeed

Whether you’ve just finished school or finished a while ago, starting university can seem daunting. We offer a wide range of support services to help you feel confident and succeed in your degree.

Orientation
To help you get settled and enjoy success at university, we hold Orientation Week, or O-Week, the week before each trimester starts. You’ll find out more about your chosen degree, meet other students, get familiar with our campuses, have the chance to sign up for clubs and societies and find out what Griffith has to offer.

As well as practical tours and information sessions, O-Week includes fun activities and social events, plus live music, food stalls and giveaways. Find out more at griffith.edu.au/orientation

Learning support services
In our libraries we provide spaces that are adaptable and comfortable where you can access services and resources, meet up for group study or find a space for individual work. In all our libraries we provide computers for study, laptops you can borrow, or you can connect your own device to the wireless network. Participate in our Earlybird workshops or upskill at your own pace with the libraries study modules designed to develop your academic, digital and library research skills. For more information visit griffith.edu.au/library/study

Personal support services
Our personal support services will help you manage your life while you’re at university, and develop skills to enhance your life and study. Go to griffith.edu.au/student-services to find out more.

Aboriginal and Torres Strait Islander students
The GUMURRII Student Support Unit (SSU) is the heart of Griffith University’s Aboriginal and Torres Strait Islander community and is located on each of Griffith’s five campuses. GUMURRII SSU is a dedicated support unit for Aboriginal and Torres Strait Islander students enrolled at Griffith University. GUMURRII SSU staff assist students from recruitment and orientation through to graduation; providing undergraduate and postgraduate support, including tutorial assistance in a safe and culturally appropriate learning environment.

The Aboriginal and Torres Strait Islander Tutorial Assistance Program (ATSITAP) is an initiative that aims to improve educational outcomes for Aboriginal and Torres Strait Islander students at Griffith University. The ATSITAP funding covers the costs of providing supplementary tuition to eligible students who require additional academic support.

Find out more at griffith.edu.au/gumurrii

Finding a place to live
Griffith Accommodation and a range of private providers offer on-campus accommodation at our Gold Coast, Nathan, Mt Gravatt and Logan campuses. Living on campus is a convenient option for many students and provides the opportunity to join a diverse international community, access university facilities and academic support and make lifelong friends.

We can also provide information on how to find off-campus accommodation, what to look for when inspecting properties, how to apply for accommodation once you have found the right place and help you connect with potential flatmates if you’re looking to share accommodation.

Campus Life (in Brisbane and Logan) and the Student Guild (at the Gold Coast) can also provide you with up-to-date listings of accommodation ranging from rooms in share houses to beach front apartments, with information on transport and costs.

For more information visit griffith.edu.au/accommodation

Students with disabilities
We provide disability support services on all campuses. These services, coordinated through our Student Services office, enable students with disabilities to access and participate in our learning environment.

Future students should contact the Disabilities Service:

Phone: +61 (0)7 3735 7470
Email: disability@griffith.edu.au

If you are deaf or hard of hearing, you can contact the Disabilities Service Officer directly on:

Phone: 0419 713 271
Email: deafstudentsupportprogram @griffith.edu.au
How to apply for undergraduate study

Use this section to help you through the application process.

The following information relates to applying for university as a domestic student. This includes:

- Australian citizens
- Australian Permanent Residents (holders of all categories of permanent resident visas, including Humanitarian Visas)
- New Zealand citizens

Get a more detailed study guide
Griffith has a suite of detailed study guides covering all our discipline areas.

Find the guides online at degrees.griffith.edu.au or pick up a copy at Open Day.

Connect with us
Events
You can find out more about our degrees, meet the people who teach them, and get a taste of student life at events such as Open Day and TSXPO (Tertiary Studies Expo). Find out more at griffith.edu.au/openday

You can also connect online and talk to us at any time to find out more about your options.

Phone or email us
Contact us for advice about your study options and to find out more about studying at Griffith, including student support and scholarships.

- Phone: 1800 677 728 (toll free)
- Phone: +61 (0)7 3735 6425
- Email: international@griffith.edu.au

Online
Find news and information about our degrees, campuses, teaching, research, students, staff and graduates.

- griffith.edu.au/study
- Search frequently asked questions: griffith.edu.au/ask-us

Use other resources
A range of other resources can help you choose the right degree for you.

Explore career opportunities for different industries at myfuture.edu.au

Learn more about student fees and tertiary options at studyassist.gov.au

Select your degree
Find out which Griffith degree is right for you.

Search our degree and career finder
Visit degrees.griffith.edu.au to explore our comprehensive range of degrees. You can search by degree, career or course and find out everything you need to know, from prerequisites and course options to fees and how to apply.

You can also register to receive email updates about our degrees, events and key dates. Find out more at griffith.edu.au/study
University applications are made through the Queensland Tertiary Admissions Centre (QTAC) or the University Admissions Centre (UAC, for New South Wales applicants). In some circumstances, you may submit a direct application to Griffith. Applications are assessed on:

1. **Eligibility**—subject prerequisites and any additional criteria set by the university
2. **Merit**—OP, ATAR or Selection Rank

### Eligibility

**Subject prerequisites**
Subject prerequisites are subjects that must be completed, and a minimum grade achieved, in order to be admitted to a degree. English is a prerequisite for all of our degrees and some degrees have additional prerequisites.

**Prior Assumed Knowledge**
It is assumed that through your secondary school, or equivalent studies, you will have achieved a minimum level of knowledge in certain subjects, such as Maths (A, B or C), Physics, Chemistry or Biology. If you haven’t completed these subjects or don’t have the recommended level of prior knowledge, you can still be made an offer for the degree. However, if you want to gain this knowledge, you can take one of our bridging courses.

If you haven’t studied the prerequisite subjects for a degree, or if you have studied them but didn’t pass, you may be able to complete a bridging course. You can also look for other degrees that may provide a pathway to your preferred degree.


### Merit

**OP, ATAR, IB and Selection Rank**
An Overall Position (OP) is the tertiary entrance rank assigned to eligible Year 12 students in Queensland based on their performance in senior secondary school subjects.

An Australian Tertiary Admission Rank (ATAR) is the rank assigned to eligible Year 12 students in other Australian states and territories. Some high schools also offer the Diploma of the International Baccalaureate program.

If you don’t have an OP, ATAR or a Diploma of the International Baccalaureate, you can still receive a Selection Rank on the basis of bridging courses, tertiary admissions tests or work and life experience.

For students seeking entry to degrees from Trimester 1, 2021, the Australian Tertiary Admission Rank (ATAR) will replace the Overall Position (OP) as the standard pathway to tertiary study for Queensland Year 12s. For further information, visit [qtac.edu.au/atar-2020](http://qtac.edu.au/atar-2020)

### Additional criteria

**Experience based entry scheme**
Some degrees, in particular those offered at the Queensland Conservatorium, require applicants to attend an audition and/or submit a folio of work. Education degrees require applicants to submit a personal statement. You can find specific information about these requirements at [degrees.griffith.edu.au](http://degrees.griffith.edu.au).

Some Griffith degrees are designed for people who have studied at university before. These degrees require you to hold a bachelor degree to be eligible for entry. For more detail, refer to the entry requirements for specific degrees on [degrees.griffith.edu.au](http://degrees.griffith.edu.au).

**English language proficiency**
If you are a prospective international applicant, or if your previous study was undertaken in a language other than English, you will need to demonstrate that you can speak, write, read and comprehend English. The English language proficiency requirements vary between degrees. Search [degrees.griffith.edu.au](http://degrees.griffith.edu.au) for information on your preferred degree.

### Selection Rank

A competitive Selection Rank is required to be eligible for an offer into a degree.

Offers are made to applicants’ highest eligible preference. If your Selection Rank is equal to or better than the Selection Rank for that intake, and all other entry requirements are met, you may be eligible for an offer. Eligibility can also depend on whether the program is open and whether places are available for the intake.

Selection Ranks are an indication of the demand for a degree, and do not necessarily reflect the level of academic difficulty. Indicative Selection Ranks are not available for new degrees. Selection Ranks can change from year to year and should be used as a guide only.

### Applicants over 18

At Griffith, you are considered mature age if you are seeking entry to university and you are 18 years of age prior to the commencement of the next trimester.

### Pathways

If you have not met the entry requirements through your recently completed secondary studies, there are a range of options that can help you upgrade to your preferred degree or to satisfy subject prerequisites.

We recognise the knowledge and skills gained through bridging courses, Vocational education and training (VET) study and Special Tertiary Admissions Test (STAT) results. The Selection Ranks from these qualifications may not meet the entry requirements for all degrees.

Please contact us to clarify the specific requirements for your preferred degree. Please note, STAT is not for current school leavers. For more information, visit [griffith.edu.au/pathways](http://griffith.edu.au/pathways)
Griffith Personal Statement
Success at university is about much more than completing a qualification. The Griffith Personal Statement is an entry pathway available to mature students who don’t meet the academic entry requirements for a number of degrees. You may be invited to apply on the basis of your personal and professional skills and knowledge. You’ll be asked to answer a number of questions based on criteria we know are good predictors of success at university, including attributes such as commitment, preparation, self-reflection and experience. Visit griffith.edu.au/griffith-personal-statement to find out more.

Griffith University Preparation Program
If you are a Non-School Leaver who would like to undertake university study but lack the formal qualifications for admission, you may wish to apply for the Griffith University Preparation Program.

The program consists of four courses which will provide you with the foundational knowledge, academic skills and confidence to complete an undergraduate degree at Griffith University. Applicants who successfully complete the program will be eligible for admission into a number of Griffith degrees. Visit griffith.edu.au/gu-prep-program

Griffith College
If you haven’t achieved the OP or Selection Rank you were expecting, missed out on the degree of your choice, or are looking for alternative ways to get into university, you might consider completing a diploma at Griffith College. Located at the Gold Coast and Mt Gravatt campuses, Griffith College offers diplomas comprising courses of a comparable nature to some of our degrees. After successfully completing a Griffith College diploma, you’re guaranteed direct entry into a range of related Griffith degrees with up to a year’s credit. Conditions apply for some degrees.

Griffith College also offers a Foundation Program to help you bridge the gap if you didn’t finish Senior high school. Visit griffith.edu.au/college to find out more.

Certificate IV in Adult Tertiary Preparation
TAFE and various other private providers offer the Certificate IV in Adult Tertiary Preparation. Students are trained in the knowledge and skills needed for successful tertiary study. If you complete the full Certificate IV in Adult Tertiary Preparation (CATP) at a Queensland TAFE Institute you are guaranteed a place in a range of Griffith University degrees. You can also complete specific components of the CATP to meet subject prerequisite for admission into your preferred degree. To find out more, visit griffith.edu.au/pathways

TAFE Admission Scheme
When you graduate with a Diploma or Advanced Diploma from an Australian TAFE Institute, your Selection Rank will be adjusted through our TAFE Admission Scheme. You’ll receive guaranteed direct entry into the next intake for your eligible degree where places are available. Some exclusions apply. You may also be eligible to receive credit transfer. To find out more, visit griffith.edu.au/tafe-admission-scheme

Open Universities Australia
In conjunction with Open Universities Australia (OUA), we offer online studies in arts, business, communication, and criminology and criminal justice. OUA entry requirements enable anyone to study a degree, while offering greater flexibility in structure through the wide range of courses available. We also offer Commonwealth supported places (CSP) through OUA in the:

- Bachelor of Arts
- Bachelor of Business
- Bachelor of Communication and Journalism
- Bachelor of Criminology and Criminal Justice.

After completing and passing two OUA courses or equivalent (with a minimum GPA of 4 and within the previous 12 months), you can apply for a CSP place. Visit open.edu.au/courses/grf to see what Griffith courses you can study via OUA and find out how to apply.

Visit griffith.edu.au/oua to find out about support for Griffith OUA students.
Adjustment Factors
We offer a range of schemes that may boost your Selection Rank and improve your chances of getting into your preferred degree. You don’t need to apply for adjustments—they will be automatically applied to your QTAC or UAC application.

The maximum total adjustments an applicant can receive under all schemes is capped at 8 ranks. Subject prerequisites and additional entry requirements still apply, and some degrees are not eligible for adjustments.

Refer to degrees.griffith.edu.au for details on specific degrees.

GUESTS
The Griffith University Early Start to Tertiary Studies (GUESTS) program offers OP, ATAR or Diploma of the International Baccalaureate eligible senior high school students the opportunity to study a course (subject) at Griffith while still at school. Students who successfully complete their course are eligible to be awarded a maximum adjustment of 4 ranks (2 per course) and may apply for credit transfer in an undergraduate degree.

Visit griffith.edu.au/guests for more information.

Year 12 adjustment scheme
We award subject adjustments for subjects and university courses that you successfully complete in high school that require a high level of skill and knowledge. This includes Year 12 applicants currently undertaking their External Senior studies. As a current Year 12 student, you can be awarded a maximum adjustment of 6 ranks (2 per subject) for successfully completing subjects (or equivalent interstate subjects) such as:

- Accounting
- Aerospace
- Ancient History
- Biology
- Business
- Chemistry
- Economics
- Geography
- Health
- Languages other than English (LOTE)
- Legal Studies
- Marine Science
- Specialist Maths
- Modern History
- Physics
- GUESTS course

* Including GUESTS At-school (excluding Griffith Biology, Griffith Engineering etc.), On-campus or Online, as well as recognised GUESTS equivalent from other tertiary institutions. You can receive a maximum adjustment of four ranks for GUESTS courses.

Note. The Bachelor of Medical Science and the Bachelor of Dental Health Science are excluded from this scheme.

For a complete list of subjects, find out more about subject adjustments at griffith.edu.au/Year12-adjustment-scheme

OP 1–6 Guarantee
We award all applicants with an OP 1–6, or equivalent Selection Rank, a guaranteed place in most Griffith undergraduate degrees. You do not need to apply separately for the guarantee as this is automatically applied to eligible QTAC or UAC preferences. This scheme is also known as ‘The Griffith High-Achiever Guarantee’ in UAC. Mature age and non-current school-leavers are also eligible for this scheme. For further details, please check the degree and career finder at degrees.griffith.edu.au

Gold Coast and Logan Campus Priority Access Scheme
If you’re a local and new to tertiary study, you may be eligible for Priority Access. This scheme awards a location adjustment of one OP band or two ranks when you apply for degrees at Gold Coast and Logan campuses and reside in an eligible region. Some degrees are excluded from this scheme. Find out more at griffith.edu.au/gold-coast-logan-priority-access
You can list up to six preferences on your QTAC application or five preferences on your UAC application. You’ll receive an offer for the highest preference you’re eligible for. Here’s a guide to ordering your preferences:

1st and 2nd Desired degrees—these are degrees you really want to study and that you have a reasonable chance of gaining entry to.

3rd and 4th Preferred degrees—these are degrees that you want to study and have a good chance of gaining entry to.

5th and 6th Pathways—these are degrees or diplomas that will help you upgrade to one of your desired or preferred degrees.

- Nominating a degree for all preferences will give you the best chance of being offered a place at university.
- If you’re applying for a double degree, make sure you list the two component single degrees as preferences as well — these may be easier to gain entry to. You may have the chance to upgrade to the double degree after a year of study.
- If you intend to study at the Gold Coast campus, we recommend that you apply via either QTAC or UAC, but not both. If you’re eligible, you’ll still receive your offer with us and you’ll save on application fees.

As well as your QTAC or UAC application, you may have other applications to submit, such as music auditions, scholarships or accommodation. Application deadlines for these vary, so be sure to check the website for specific details.

Auditions
If you’re applying for a degree at the Griffith Queensland Conservatorium, visit griffith.edu.au/conservatorium-auditions for details on how to apply for an audition.

Scholarships
With more than 600 scholarships on offer, we can help make study at university easier. Academic excellence, equity, accommodation, First Peoples and sports scholarships are available. Visit griffith.edu.au/scholarships to find out what you’re eligible for and apply. If you’re an international student, visit griffith.edu.au/international-scholarships

Student accommodation
If you’re thinking of living on campus, submit your application as soon as possible. Accommodation offers are based on distance from the university and time of application. Successful applicants will be notified after QTAC offers are made. Find out more at griffith.edu.au/accommodation
QTAC and UAC offers rounds for study in Trimester 1 2019 intake commence in early August 2018. We recommend accepting your offer and enrolling as soon as possible to secure your place. You can then select your classes and create a timetable.

QTAC continuous offers
Griffith commences making QTAC offers to eligible Non-School Leavers from August each year. Year 12 students may receive an offer as soon as results are released in December, which can assist with organising accommodation, changing preferences or seeking alternative study pathways.

Credit for prior learning
Once you have been accepted into Griffith, you can apply for credit for prior learning, which can reduce the time it will take to complete your degree. Providing you can show that it’s relevant to your degree, you can be granted credit for formal study such as TAFE courses, non-formal learning, such as workplace training, and informal learning, such as work, social, family, hobby or leisure activities. Visit griffith.edu.au/credit to find out more.

Deferring your study costs with HECS-HELP
HECS-HELP (the Higher Education Contribution Scheme—Higher Education Loan Program) is a government loan that, depending on your citizenship or residency status, allows you to defer the costs of your study and pay your student contribution when you are earning more money. You repay your HECS-HELP debt through the tax system. This means that other than study materials such as textbooks, you will have no up-front costs for your degree.

Financial assistance
Once you are at university, our welfare and student liaison officers can help you plan budgets, apply for loans and equity schemes (if you qualify), and explore other financial options, such as Centrelink payments. Visit griffith.edu.au/welfare for more information.
How to apply for postgraduate study

Take the next step in your career and apply for postgraduate study at Griffith in 2019.

The following information relates to applying to study a postgraduate coursework degree as a domestic student.

This includes:

- Australian citizens
- Australian Permanent Residents (holders of all categories of permanent resident visas, including Humanitarian Visas)
- New Zealand citizens.

If you’re an international applicant, you can apply for postgraduate coursework degrees directly to Griffith International. Find out more at griffith.edu.au/international

1. **Find your degree on our website**

Search degrees.griffith.edu.au to find your chosen degree.

2. **Check admission requirements**

Check the detailed admission requirements for your chosen degree on degrees.griffith.edu.au. Make sure to check what supporting documents you need to provide in your application.

You can contact the Program Director as listed under student support on the entry for your degree on degrees.griffith.edu.au, or our study advisers on 1800 677 728, for help with your application and clarification of admission requirements.

3. **Submit your application online**

You can apply for multiple degrees at the same time via degrees.griffith.edu.au. Closing dates for applications vary between degrees, so make sure you check the details for your chosen degree. The online application form will prompt you to provide specific items required and contain a checklist of supporting documents you’ll need to submit. You will receive emails during the process prompting you to complete your application and you’ll be able to track its progress.

4. **Apply for credit for prior learning**

Upon being accepted into Griffith University, you can apply for credit for prior learning, which can reduce the time it will take to complete your degree. Providing you can show that it’s relevant to your degree, you can be granted credit for formal study such as university courses, non-formal learning, such as workplace training, and informal learning, such as work, social, family, hobby or leisure activities. Applications for credit may be lodged at any time; however, it is far better to have your credit determined before you start study as it may impact on which courses you enrol in. To find out more, visit griffith.edu.au/credit or email credit@griffith.edu.au

5. **Search our scholarships**

We offer scholarships for high academic achievers, those experiencing financial disadvantage and for Aboriginal and Torres Strait Islander students. Visit griffith.edu.au/scholarships to see if you’re eligible for a scholarship and to apply. If you’re an international student, visit griffith.edu.au/international-scholarships

6. **Accept your offer and enrol**

Once your application has been assessed, you’ll be notified of the outcome by email. You’ll receive advice on how to enrol in your offer email. We recommend enrolling as soon as possible so you can select your classes and create a timetable.
## Key dates

### APPLICATIONS

<table>
<thead>
<tr>
<th>Application Type</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>QTAC applications for 2019 admissions open</td>
<td>2 August 2018</td>
</tr>
<tr>
<td>UAC applications for 2019 admissions open</td>
<td>early August 2018</td>
</tr>
<tr>
<td>Scholarship applications open (closing dates vary)</td>
<td>20 July 2018</td>
</tr>
<tr>
<td>QTAC Early-bird applications due</td>
<td>28 September 2018</td>
</tr>
<tr>
<td>UAC Early-bird applications due</td>
<td>visit uac.edu.au for details</td>
</tr>
</tbody>
</table>

### Queensland Conservatorium

<table>
<thead>
<tr>
<th>Application Type</th>
<th>Details</th>
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<tbody>
<tr>
<td>Queensland Conservatorium QTAC audition/admission applications open</td>
<td>Auditions are required for music, musical theatre and acting degrees. Visit griffith.edu.au/conservatorium-auditions for details.</td>
</tr>
<tr>
<td>Queensland Conservatorium QTAC audition/admission applications due</td>
<td></td>
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<tr>
<td>Queensland Conservatorium auditions</td>
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### Medicine

<table>
<thead>
<tr>
<th>Application Type</th>
<th>Date</th>
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<tbody>
<tr>
<td>2019 GAMSAT registration opens</td>
<td>November 2018</td>
</tr>
<tr>
<td>Griffith University Early Start to Tertiary Studies (GUESTS)</td>
<td></td>
</tr>
<tr>
<td>Applications due for Trimester 2 2018 (Year 11 and Year 12 students)</td>
<td>30 May 2018</td>
</tr>
<tr>
<td>Applications due for Trimester 3 2018 (Year 11 students)</td>
<td>1 October 2018</td>
</tr>
<tr>
<td>Applications due for Trimester 1 2019 (Year 12 students)</td>
<td>30 October 2018</td>
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### GRIFFITH UNIVERSITY EVENTS

<table>
<thead>
<tr>
<th>Event Type</th>
<th>Details</th>
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<tbody>
<tr>
<td>Q&amp;A sessions – Nathan, Gold Coast and Logan</td>
<td>21–25 May, 17–28 September 2018</td>
</tr>
<tr>
<td>Pathways to Medicine Information Evening – Gold Coast and South Bank</td>
<td>14 and 15 May 2018</td>
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<tr>
<td>Mature Student Open Evening – South Bank and Gold Coast</td>
<td>15 and 17 May, 13 and 15 November, 2018</td>
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<tr>
<td>Parent and Student Advice Night – Nathan and Gold Coast</td>
<td>22 and 24 May 2018</td>
</tr>
<tr>
<td>Discover Griffith – Nathan and Gold Coast</td>
<td>19 and 21 June 2018</td>
</tr>
<tr>
<td>Open Day – Nathan, Gold Coast and South Bank</td>
<td>12 August 2018</td>
</tr>
<tr>
<td>Explore your Options, online</td>
<td>15 and 17–20 December 2018</td>
</tr>
</tbody>
</table>

Visit griffith.edu.au/key-dates for information about events, including ones for specific degrees held on-campus throughout the year, and more details about application dates.

### STUDY EXPOS

<table>
<thead>
<tr>
<th>Event Type</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSXPO (Tertiary Studies Expo)</td>
<td>21–22 July 2018</td>
</tr>
</tbody>
</table>

### 2019 GRIFFITH UNIVERSITY TRIMESTER DATES

<table>
<thead>
<tr>
<th>Trimester</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trimester 1</td>
<td>25 February – 8 June 2019</td>
</tr>
<tr>
<td>Trimester 2</td>
<td>8 July – 19 October 2019</td>
</tr>
<tr>
<td>Trimester 3</td>
<td>28 October 2019 – 15 February 2020</td>
</tr>
</tbody>
</table>

Visit griffith.edu.au/academiccalendar for detailed academic calendars.
SEE YOU AT OPEN DAY!

Sunday 12 August 2018

Gold Coast, Nathan and South Bank campuses
griffith.edu.au/openday

For advice and information, visit
griffith.edu.au/ask-us

Call us on 1800 677 728 to talk to our study advisers.

If you’re an international student, phone +61 (0)7 3735 6425 or email international@griffith.edu.au